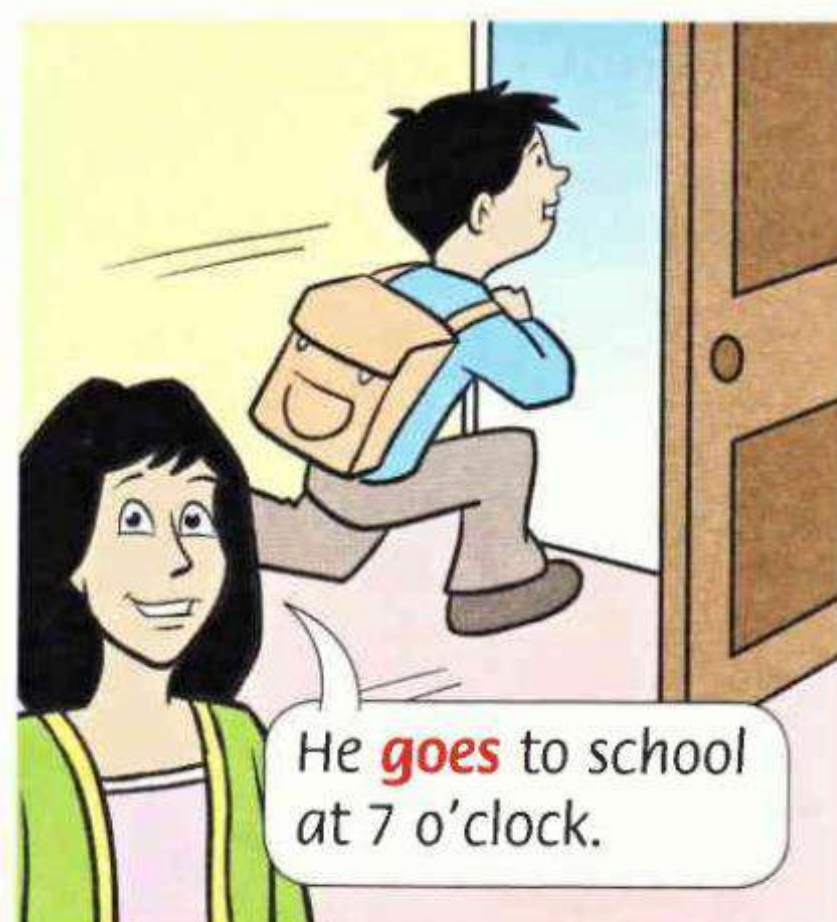
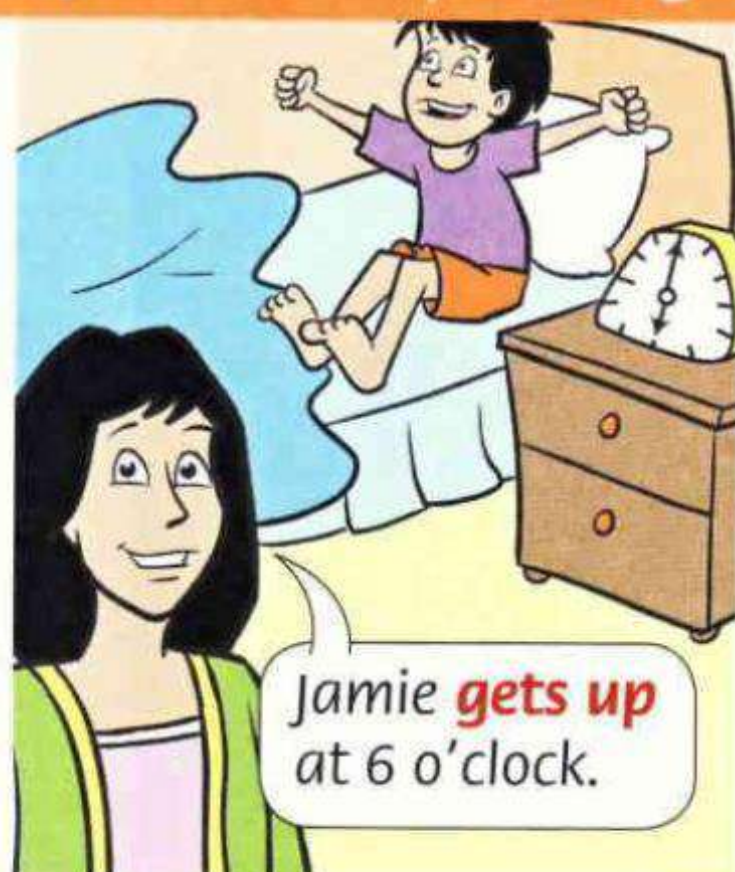


# 8 Every day

The present simple (2)

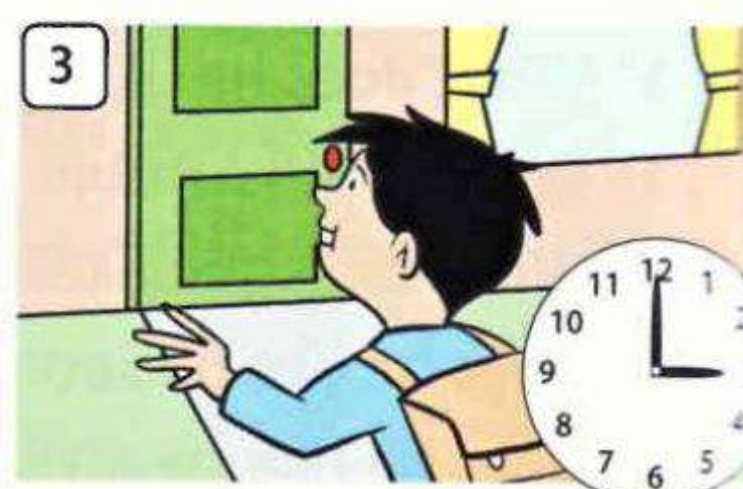
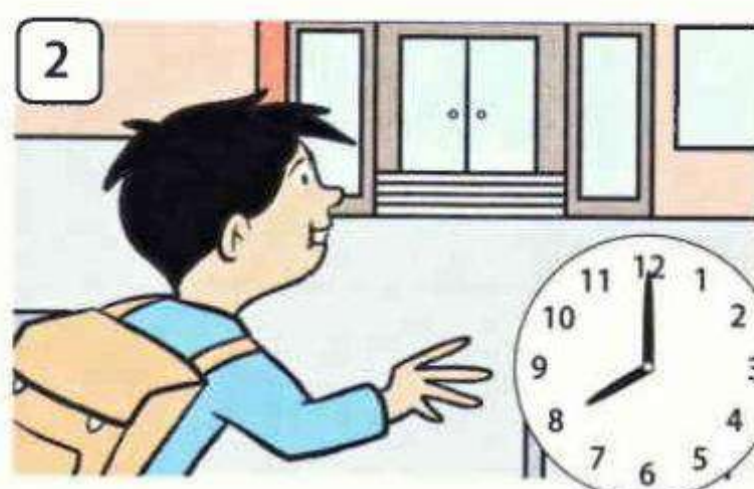
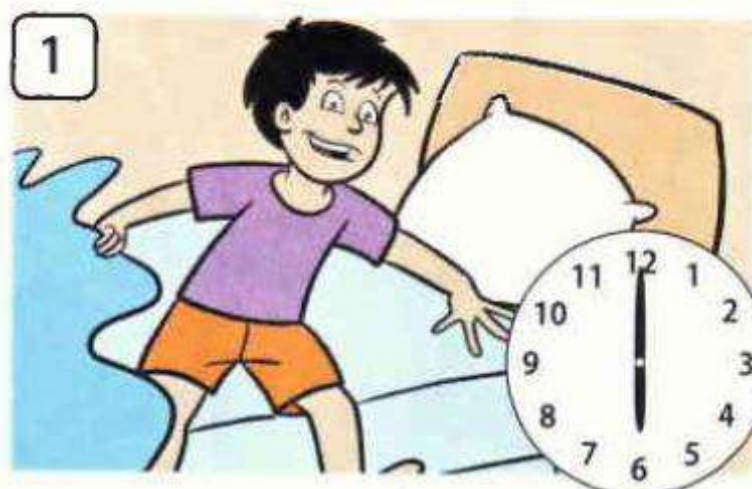
## The present simple (he goes)



We use the present simple to talk about things we usually do. When the pronoun is **he**, **she** or **it** we add **s** to the verb. When the verb ends in **o** we add **es**. The verb **have** is different.

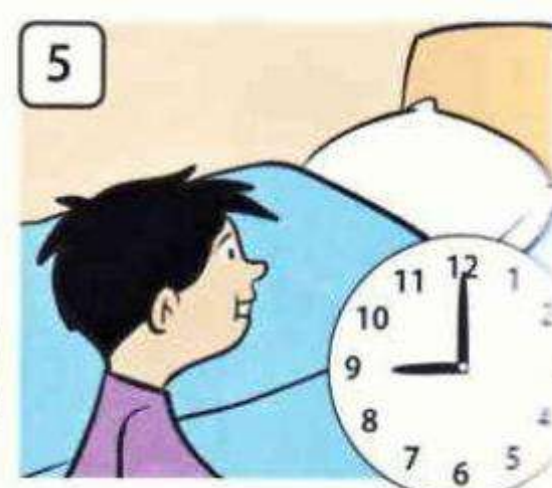
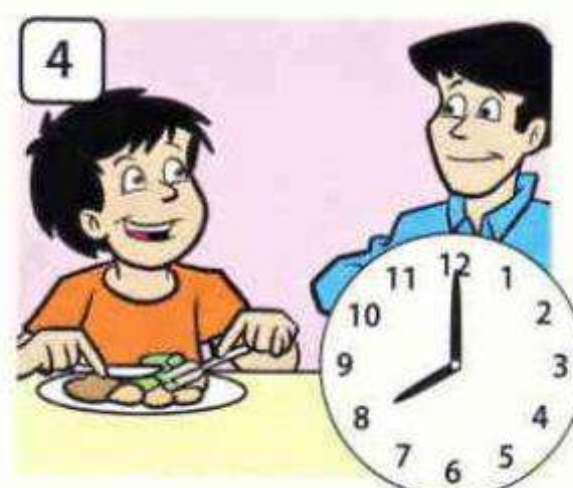
|     | get up           | go   | have       |
|-----|------------------|------|------------|
| He  | gets <b>s</b> up | goes | <b>has</b> |
| She | gets <b>s</b> up | goes | <b>has</b> |
| It  | gets <b>s</b> up | goes | <b>has</b> |

### 1 True or false? Write T or F.



- Jamie gets up at 6 o'clock.
- He goes to school at 8 o'clock.
- He goes home at 2 o'clock.
- He has dinner at 8 o'clock.
- He goes to bed at 10 o'clock.

T





2 Look, match and write.



- |           |                |               |
|-----------|----------------|---------------|
| 1 Dad     | goes to bed    | at 7 o'clock. |
| 2 Grandpa | gets up        | at 6 o'clock. |
| 3 Jamie   | has breakfast  | at 8 o'clock. |
| 4 Grandma | goes to school | at 7 o'clock. |
| 5 Alison  | has dinner     | at 8 o'clock. |
| 6 Mum     | goes home      | at 2 o'clock. |

- 1 Dad gets up at 6 o'clock.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

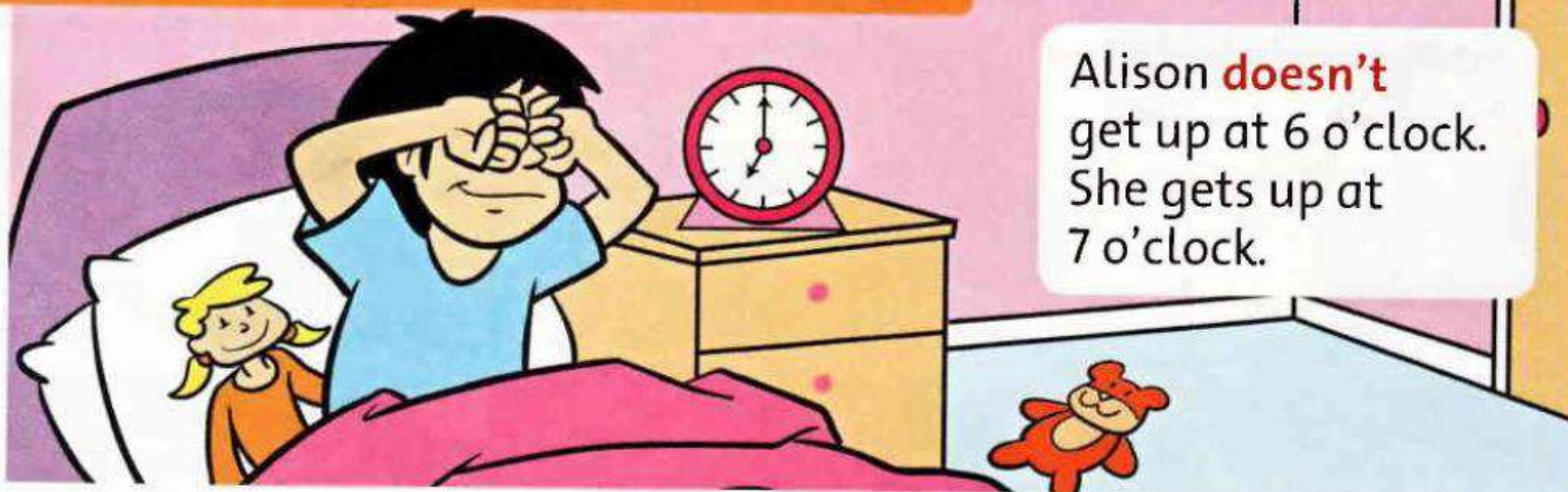
3 Complete the sentences.

|        | get up | have dinner | go to bed |
|--------|--------|-------------|-----------|
| Anna   | 6      | 7           | 9         |
| Bob    | 7      | 8           | 9         |
| Claire | 7      | 9           | 10        |
| Steve  | 8      | 6           | 7         |

- 1 Anna gets up at 6 o'clock.
- 2 Bob \_\_\_\_\_ at 9 o'clock.
- 3 Claire \_\_\_\_\_ at 7 o'clock.
- 4 Steve \_\_\_\_\_ at 8 o'clock.
- 5 Bob \_\_\_\_\_ at 8 o'clock.
- 6 Anna \_\_\_\_\_ at 9 o'clock.



## The present simple negative (he doesn't go)



We use the present simple negative to talk about things we do not usually do. With **he**, **she** and **it** we use **doesn't** and the verb.

*He **doesn't go** to school.*

*She **doesn't have** breakfast.*

*It **doesn't go** to bed.*

doesn't = does not



### 4 Tick (✓) the correct one.



He gets up at 7 o'clock. ☐

He doesn't get up at 7 o'clock. ☒



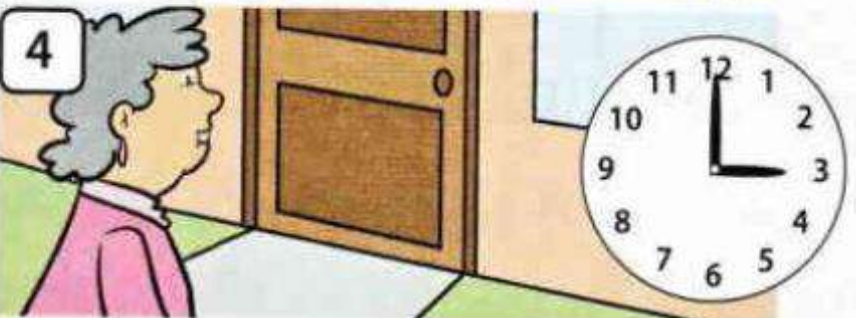
He goes to school at 9 o'clock. ☐

He doesn't go to school at 9 o'clock. ☐



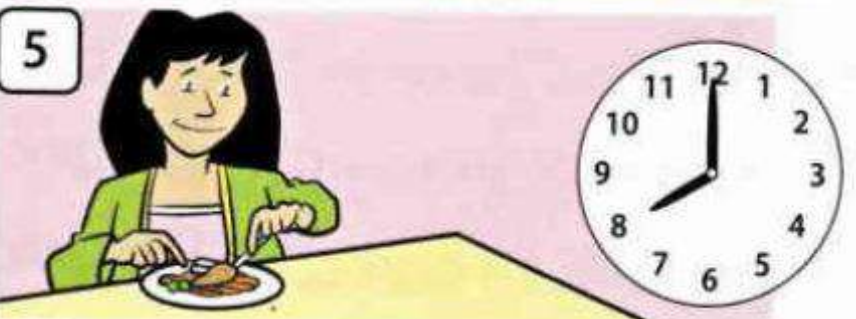
He has dinner at 6 o'clock. ☐

He doesn't have dinner at 6 o'clock. ☐



She goes home at 3 o'clock. ☐

She doesn't go home at 3 o'clock. ☐



She has dinner at 7 o'clock. ☐

She doesn't have dinner at 7 o'clock. ☐



## 5 Make the sentences negative.

1 He gets up at 6 o'clock.  
He doesn't get up at 6 o'clock.

2 She goes to school at 8 o'clock.

3 He has dinner at 9 o'clock.

4 She goes to bed at 7 o'clock.

5 She goes home at 4 o'clock.

6 He goes to bed at 9 o'clock.

## 6 Make the information correct.

|        | get up | have dinner | go to bed |
|--------|--------|-------------|-----------|
| Anna   | 6      | 7           | 9         |
| Bob    | 7      | 8           | 9         |
| Claire | 7      | 9           | 10        |
| Steve  | 8      | 6           | 7         |

1 Anna gets up at 7 o'clock.

She doesn't get up at 7 o'clock. She gets up at 6 o'clock.

2 Bob gets up at 8 o'clock.

He \_\_\_\_\_ at 8 o'clock. He \_\_\_\_\_ at 7 o'clock.

3 Claire has dinner at 8 o'clock.

She \_\_\_\_\_ at 8 o'clock. She \_\_\_\_\_ at 9 o'clock.

4 Steve goes to bed at 8 o'clock.

He \_\_\_\_\_ at 8 o'clock. He \_\_\_\_\_ at 7 o'clock.

5 Anna has dinner at 9 o'clock.

She \_\_\_\_\_ at 9 o'clock. She \_\_\_\_\_ at 7 o'clock.