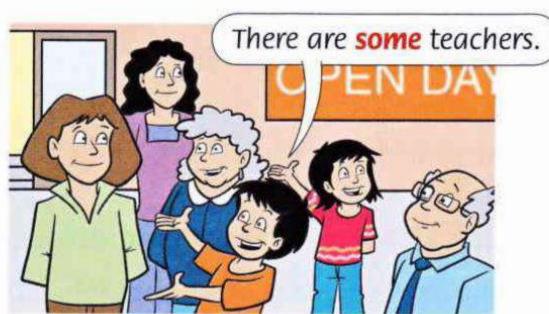
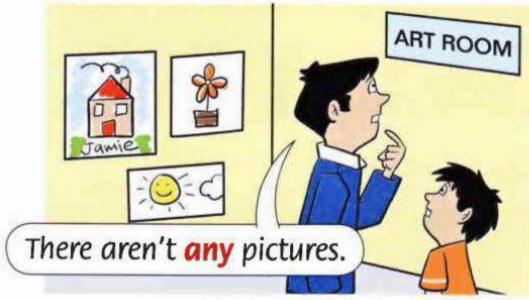
# 15) School open day











We use some and any to talk about more than one thing or person when we do not say the exact number. We use some in positive sentences and any in negative sentences.

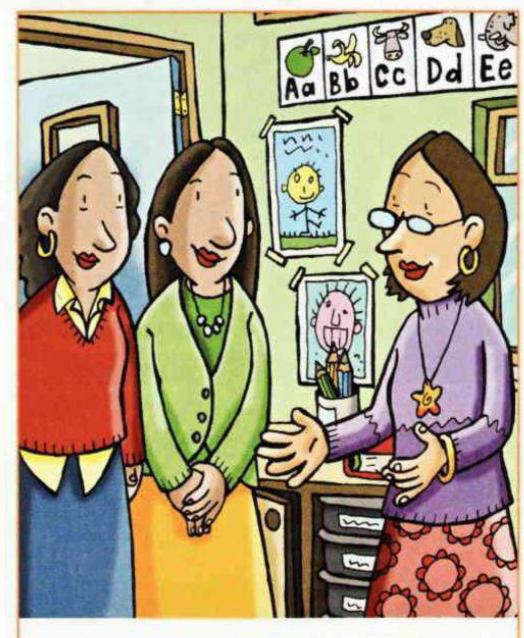
### Circle A or B.

1	There are some chairs.	A	В
2	There aren't any drinks.	Α	В
3	There are some teachers.	Α	В
4	There are some tables.	Α	В
5	There aren't any teachers.	Α	В
6	There aren't any tables.	Α	В
7	There are some drinks.	Α	В
8	There aren't any chairs.	Α	В

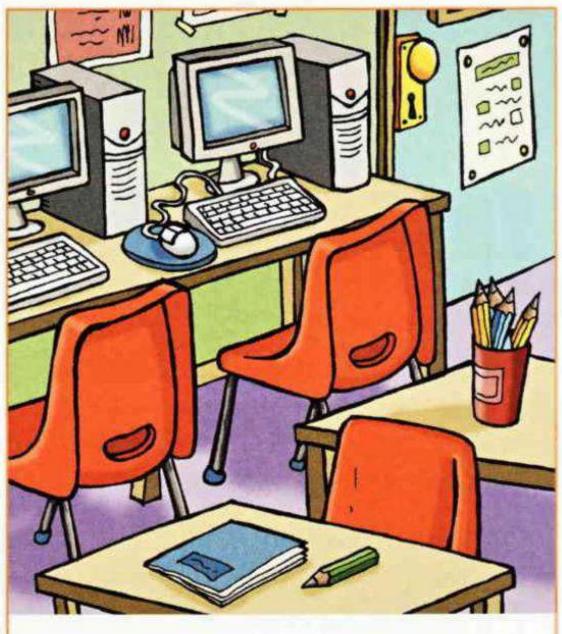




# 2 Write some or any.



- 1 There aren't <u>any</u> children.
- 2 There are \_\_\_\_\_ women.
- 3 There aren't \_\_\_\_\_ men.
- 4 There are \_\_\_\_ pictures.



- 5 There are \_\_\_\_\_ computers.
- 6 There aren't \_\_\_\_ cupboards.
- 7 There are \_\_\_\_\_ posters.
- 8 There aren't \_\_\_\_ children.

## 3 Make the sentences negative.

- 1 There are some children. There aren't any children.
- 2 There are some pictures.
- 3 There are some teachers. \_\_\_\_\_\_.
- 4 There are some pegs.
- 5 There are some chairs.

## 4 Make the sentences positive.

- 1 There aren't any cars. There are some cars.
- 2 There aren't any cupboards.
- 3 There aren't any teachers.
- 4 There aren't any prizes.
- 5 There aren't any pictures.







First, second and third are ordinal numbers. We can use them to talk about the order things or people are in, for example in a competition or a race.

Cardinal		Ordinal	Cardinal	Ordinal	
1	one	1st first	6 six	6 <sup>th</sup> sixth	
2	two	2 <sup>nd</sup> second	7 seven	7 <sup>th</sup> seventh	
3	three	3 <sup>rd</sup> third	8 eight	8 <sup>th</sup> eighth	
4	four	4th fourth	9 nine	9 <sup>th</sup> ninth	
5	five	5 <sup>th</sup> fifth	10 ten	10 <sup>th</sup> tenth	

#### 5 Write the ordinal numbers.

I was at the school open day yesterday. The winner of the (1) \_\_\_\_first\_\_\_ prize for English was Tony. The winner of the (2) \_\_\_\_\_ prize for English was Emma. The winner of the (3) \_\_\_\_\_ prize for English was Jamie.

#### 6 Write the ordinal numbers.

Alice is \_\_\_\_\_\_.

Karen is \_\_\_\_\_.

Kate is \_\_\_\_.

Helen is \_\_\_\_.

Amy is \_\_\_\_.

Megan is \_\_\_\_.



Megan

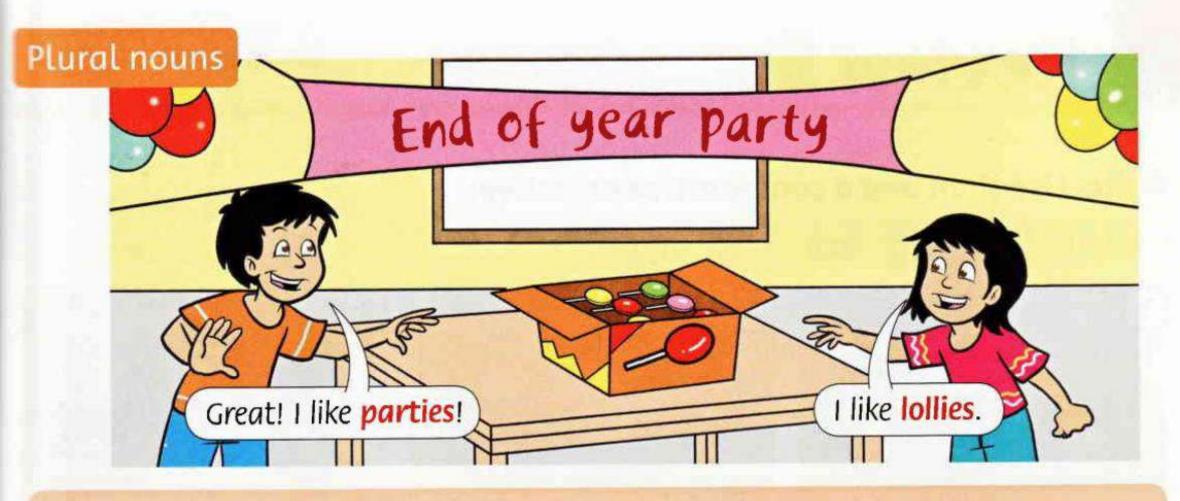
Amy

Helen

Kate

Karen

Alice





We use the plural form when we are talking about more than one thing or person. We add s.

one boy two boys

Some plural nouns are different. They are irregular plurals.

Singular

one lolly
one family
one family
one tomato
one sandwich
one shelf

Plural
two lollies
two families
three tomatoes
one sandwich
three sandwiches

one child two children one woman two women one man two men



# 7 Circle the regular plurals. Underline the irregular plurals.

- 1 There's a monkey! I like monkeys)
- 2 Jamie's got a big family. Tony and Martin have got small families.
- 3 Alison is eating a pastry. She likes pastries.
- 4 Angie's playing with a toy. On Saturdays she plays with toys.
- 5 There's a sandwich in my lunchbox. I like sandwiches.
- 6 Is there a shelf? In the room there are four shelves.

# 8 Complete the table.

singular	shelf	pastry	sandwich			lolly
plural	shelves			parties	families	