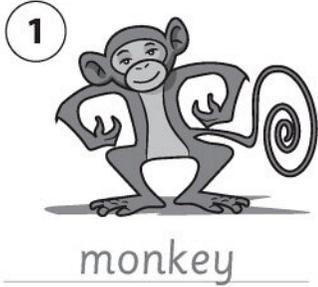
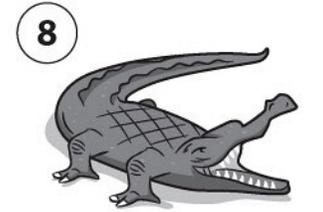
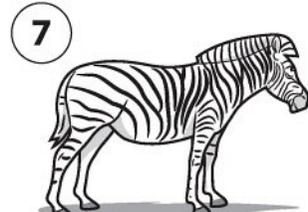
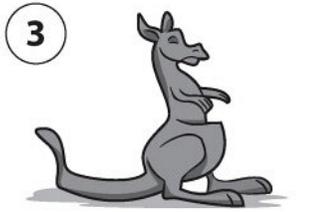


## Lesson One Words

1 Find and circle the animal words. Then write.



l	h	l	c	a	m	e	l	p	a
i	u	v	m	o	n	k	e	y	j
z	w	k	a	n	g	a	r	o	o
a	f	l	a	m	i	n	g	o	n
r	n	e	p	e	n	g	u	i	n
d	r	u	z	e	b	r	a	m	d
c	r	o	c	o	d	i	l	e	m



2 Write.



That's not a monkey.  
It's a zebra.

\_\_\_\_\_



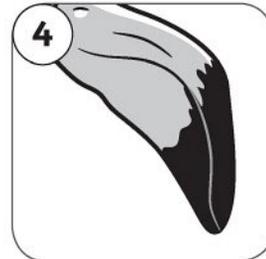
That's not a monkey.

\_\_\_\_\_



That's not a monkey.

\_\_\_\_\_



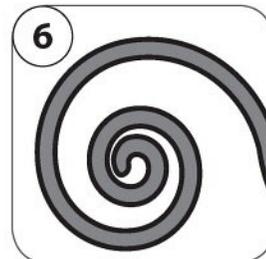
That's not a monkey.

\_\_\_\_\_



That's not a monkey.

\_\_\_\_\_



That's a \_\_\_\_\_!

1 Read and circle the correct answers. **G** Grammar Time! page 127



- |                                          |                                   |
|------------------------------------------|-----------------------------------|
| 1 Is Dad taking a photo?                 | Yes, he is. / No, he isn't.       |
| 2 Is the crocodile sleeping?             | Yes, it is. / No, it isn't.       |
| 3 Is the crocodile swimming?             | Yes, it is. / No, it isn't.       |
| 4 Are the boys looking at the bird?      | Yes, they are. / No, they aren't. |
| 5 Are the boys looking at the crocodile? | Yes, they are. / No, they aren't. |
| 6 Is the girl eating an ice cream?       | Yes, she is. / No, she isn't.     |

2 Write the questions.



(play computer games)



(watch TV)



(listen to music)



(read comics)

1 Look and write. Then answer the questions.

G Grammar Time! page 127

wear a hat    write in a notebook    eat a sandwich    take a photo



Annie

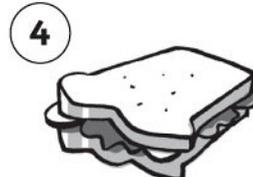
Is Annie wearing a hat?  
Yes, she is.



Jo



Liz



Jo

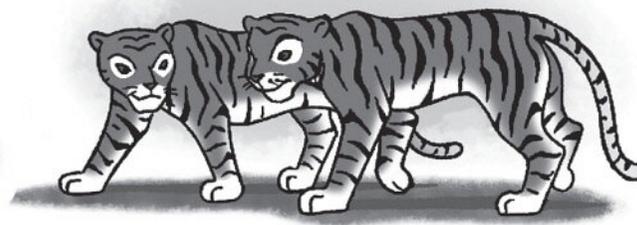


Annie



Liz

2 Read and write the answers.



1 Are the monkeys eating?

No, they aren't.

2 Are the zebras running?

3 Are the tigers playing?

4 Are the parrots talking?

5 Are the penguins walking?

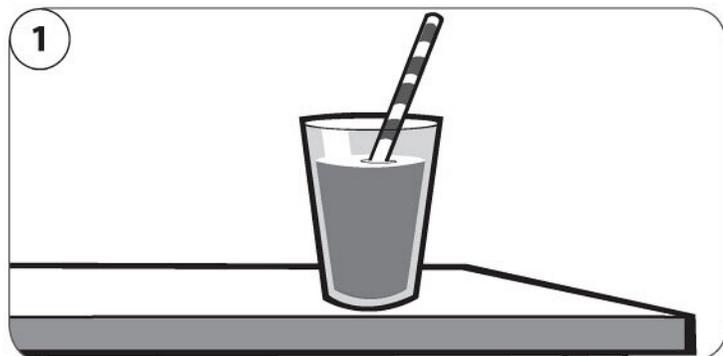
6 Are the parrots flying?

1 Say the words. Circle the word that doesn't have *or* or *aw*.

- 1 horse corn park fork  
 3 fork scarf horse yawn  
 5 horse corn car paw

- 2 farm paw yawn straw  
 4 corn arm paw straw  
 6 yawn straw fork star

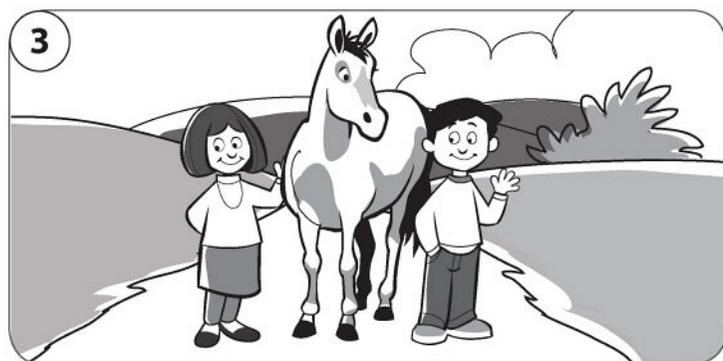
2 Complete the words.



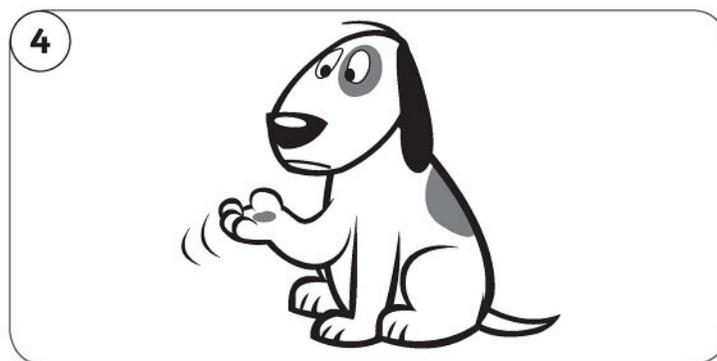
There's a straw in the glass.



I'm eating with a f k.



They've got a h se.



Look at the dog's p !

3 Write.

horse fork ~~straw~~ corn paw



The dog is holding a <sup>1</sup> straw with its two front <sup>2</sup> paws. The <sup>3</sup> horse is holding a <sup>4</sup> corn and it's eating <sup>5</sup> it.

# Skills Time!

## Lesson Five

### Reading

1 Order the letters and write the words.



1

knid    kind



2

rsroy



3

efre



4

fnynu



5

esardc



6

rygan

2 Read the text in the Class Book. Put the sentences in the correct order.



- a The lion is angry.
- b A big net falls over the lion.
- c "I'm very sorry," says the mouse.
- d One year later, the lion is walking in the jungle.
- e A mouse runs over the lion's nose and the lion wakes up.
- f The mouse hears the lion and it runs to help.
- g The mouse makes a big hole and the lion is free.
- h A lion is sleeping.
- i The lion opens its mouth and roars.

<input type="checkbox"/>
1
<input type="checkbox"/>

## Writing

## 1 Write the speech marks.

- 1 "Goodbye," says the teacher.
- 2 I'm taking a photo, says the boy.
- 3 Open your books, she says. Read the story.
- 4 The monkeys are my favourite animals, says the girl.



## My writing



## 2 Read and write the animal names.

- 1 Flamingos have got long legs. They are pink and white. They can fly. They can swim and run, too. They live near water.
- 2 \_\_\_\_\_ have got arms and legs. They've got hands and fingers, too. They live and sleep in trees. They can climb and jump.

## 3 Guess the animals. Write about them. Use the correct punctuation.

- 1 big and tall / brown and red / big feet and big ears / Australia / run and jump

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- 2 big and long / in water / swim and walk / dangerous / eat fish

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