

## 1 Write the verbs.



- 1 I have breakfast.
- 2 I \_\_\_\_\_ my homework.
- 3 I \_\_\_\_\_ my teeth.
- 4 I \_\_\_\_\_ to school.
- 5 I \_\_\_\_\_ dressed.
- 6 I \_\_\_\_\_ outside.
- 7 I \_\_\_\_\_ the bus.

## 2 Circle the odd one out.

- 1 kayak windsurf dive polluted
- 3 sorry free kind water
- 5 beautiful waterski swim snorkel

- 2 safe tall dolphin clean
- 4 first ugly then next
- 6 penguin monkey camel angry

## 3 Circle the correct words. Then write short answers.

- 1 Is he / I diving?
- 2 Are I / **they** surfing?
- 3 Are **she** / **you and Tim** watching the penguins?
- 4 Does **he** / **they** live in a big house?
- 5 Do **she** / **we** get up early?
- 6 Does **she** / **you** have a shower in the morning?

- No, he isn't.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.
- No, \_\_\_\_\_.
- Yes, \_\_\_\_\_.

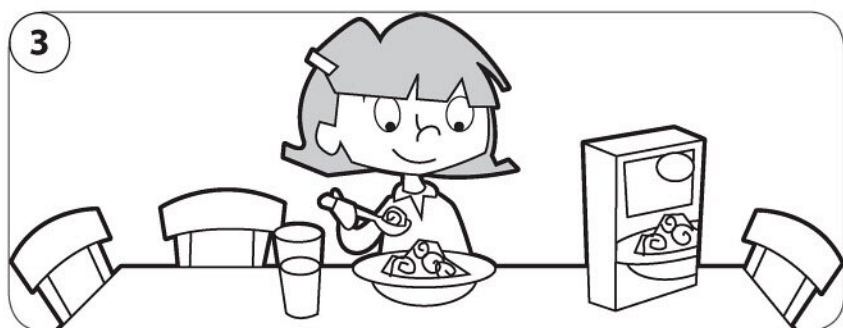
## 4 Write.



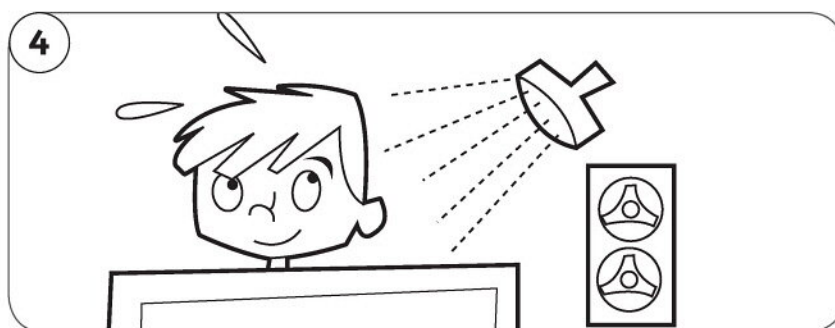
He doesn't get (get) up at eight o'clock.



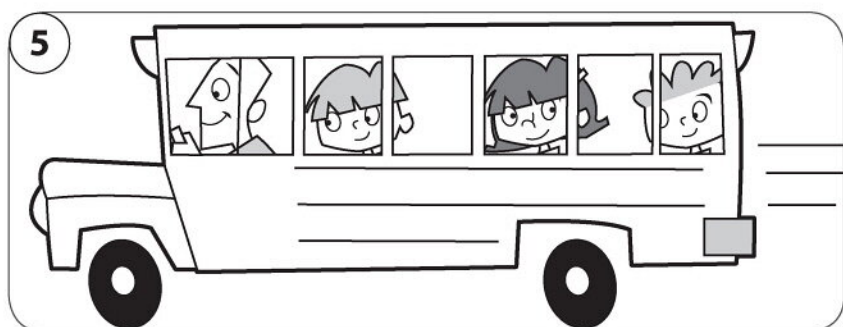
They \_\_\_\_\_ (live) in a big house.



She \_\_\_\_\_ (have) breakfast with her family.



He \_\_\_\_\_ (have) a shower in the morning.



They \_\_\_\_\_ (walk) to school.



She \_\_\_\_\_ (get) dressed in her bedroom.

### My work

My favourite story in Units 4–6 is \_\_\_\_\_

My favourite song in Units 4–6 is \_\_\_\_\_

My favourite unit in Units 4–6 is \_\_\_\_\_

I need to practise \_\_\_\_\_

**My work in Units 4–6 is**



**OK**



**Good**



**Excellent**