

## Unit 1 Present simple with *be*

affirmative	
I'm	from Egypt.
You're	from Spain.
He's	from Thailand.
She's	from the USA.
We're	from Australia.
They're	from Brazil.

questions		
Where	am I	from?
Where	are you	from?
	is he	from?
Where	is she	from?
Where	are	from?
Where	are they	from?

### 1 Complete.

- Where is she from? She's from the USA.
- Where are Tom and Jane from? They're from Australia.
- Where is he from? He's from Spain.
- Where are we from? We're from Thailand.

## Unit 2 *like / don't like + ing*

affirmative		
I	like	playing volleyball.
You	like	skateboarding.
He	likes	playing football.
	like	doing gymnastics.
They	like	taking photos.

negative		
I	don't like	fishing.
You	don't like	playing basketball.
	doesn't like	taking photos.
We	don't like	playing volleyball.
They	don't	reading comics.

### 1 Complete the sentences. (X = not like, ✓ = like)

- They don't like doing gymnastics. (X)
- He likes playing basketball. (✓)
- We like skateboarding. (✓)
- You don't like reading comics. (X)
- I like taking photos. (✓)
- She doesn't like fishing. (X)

## Questions with *Do / Does*

questions			short answers
<u>Do</u>	I like	taking photos?	<b>Yes, I do.</b> / <b>No, I don't.</b>
<b>Do</b>	you like	play _____ chess?	<b>Yes, you do.</b> / <b>No, _____ don't.</b>
<b>Does</b>	she like	skateboarding?	_____, she <b>does.</b> / <b>No, she doesn't.</b>
<b>Do</b>	_____ like	fishing?	<b>Yes, we _____.</b> / <b>No, we don't.</b>
<b>Do</b>	they _____	doing gymnastics?	<b>Yes, they do.</b> / _____, they <b>don't.</b>

### 2 Complete the questions with *Do* or *Does*. Then write short answers that are true for you.

- Do you like doing gymnastics? \_\_\_\_\_
- \_\_\_\_\_ your mum and dad like taking photos? \_\_\_\_\_
- \_\_\_\_\_ your best friend like skateboarding? \_\_\_\_\_
- \_\_\_\_\_ you like playing chess? \_\_\_\_\_
- \_\_\_\_\_ you like going to the park? \_\_\_\_\_
- \_\_\_\_\_ your friends like fishing? \_\_\_\_\_

## Unit 3 *your / our / their*

You've got a CD player.	<b>Your</b> CD player is big.
We've got a camera.	<b>Our</b> camera is small.
They've got a computer.	<b>Their</b> computer is new.

### 1 Complete the sentences with *your, our* or *their*.

- We've got a new DVD player. Our new DVD player is small.
- Lisa and Jim are playing with \_\_\_\_\_ friends.
- Can you put on \_\_\_\_\_ coat, please?
- We're reading \_\_\_\_\_ books together.
- Can I use \_\_\_\_\_ camera, please?
- The children are using \_\_\_\_\_ new computer.

## can / can't

questions	short answers
<u>Can</u> I <b>use</b> your computer?	<b>Yes</b> , I <b>can</b> . / _____, I <b>can't</b> .
_____ you <b>turn off</b> the TV?	_____, you <b>can</b> . / <b>No</b> , you <b>can't</b> .
<b>Can</b> he <b>read</b> a book?	<b>Yes</b> , he <b>can</b> . / <b>No</b> , he _____.
<b>Can</b> they <b>listen</b> to a CD?	<b>Yes</b> , they _____. / <b>No</b> , they <b>can't</b> .

### 2 Complete the questions. Then write the answers. (X = no, ✓ = yes)

have close listen ~~read~~ turn

- Can I read your book, please? (X) No, you can't.
- \_\_\_\_\_ he \_\_\_\_\_ off the computer? (✓) \_\_\_\_\_
- \_\_\_\_\_ we \_\_\_\_\_ the window? (✓) \_\_\_\_\_
- \_\_\_\_\_ she \_\_\_\_\_ to a CD? (X) \_\_\_\_\_
- \_\_\_\_\_ they \_\_\_\_\_ dinner at our house? (X) \_\_\_\_\_

## Unit 4 Present continuous (be verb + ing)

affirmative
I <u>'m</u> <b>swimming</b> .
You <b>'re</b> sail _____.
She <b>'s</b> <b>surfing</b> .
_____ <b>'re</b> <b>kayaking</b> .
They <b>'re</b> <b>windsurfing</b> .

negative
I <b>'m not</b> <b>snorkelling</b> .
You <b>aren't</b> <b>waterskiing</b> .
She <b>isn't</b> swim _____.
We <b>aren't</b> <b>diving</b> .
_____ <b>aren't</b> <b>sailing</b> .

### 1 Write sentences.

- I'm diving. I'm not sailing. (not sail)
- She's snorkelling. \_\_\_\_\_ (not waterski)
- They're eating. \_\_\_\_\_ (not play)
- We aren't sleeping. \_\_\_\_\_ (read)
- You aren't windsurfing. \_\_\_\_\_ (surf)



## Unit 5 Present continuous questions and short answers

questions			short answers
<b>Am</b>	I	reading?	<b>Yes, I <u>am</u> . / No, I'm not.</b>
<b>Are</b>	you	painting?	<b>Yes, you <u>are</u> . / _____, you <b>aren't</b>.</b>
<b>Is</b>	she	eating?	<b>_____, she <u>is</u> . / No, she <b>isn't</b>.</b>
<b>Are</b>	_____	shopping?	<b>Yes, we <u>are</u> . / No, we <b>aren't</b>.</b>
<b>Are</b>	they	fly _____?	<b>Yes, _____ <u>are</u> . / No, they <b>aren't</b>.</b>

### 1 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- Are they windsurfing? (X) No, they aren't.
- \_\_\_\_\_ she snorkelling? (✓) \_\_\_\_\_
- \_\_\_\_\_ I surfing? (✓) \_\_\_\_\_
- \_\_\_\_\_ he diving? (X) \_\_\_\_\_
- \_\_\_\_\_ you swimming? (X) \_\_\_\_\_

## Unit 6 Present simple

affirmative		
I	<b>have</b>	a shower at night.
You	<b>get</b>	up early.
_____	<b>works</b>	on a farm.
We	<b>walk</b>	to school.
They	_____	the bus.

negative		
I	<u>don't have</u>	a shower in the morning.
_____	<b>don't get</b>	up late.
He	<b>doesn't work</b>	in a school.
_____	<b>don't walk</b>	home.
They	_____ <b>catch</b>	the train.

### 1 Complete the sentences.

- You have breakfast in the morning. You don't have dinner in the morning.
- She doesn't live in the UK. She \_\_\_\_\_ in Brazil.
- We finish school at three o'clock. We \_\_\_\_\_ school at four o'clock.
- I don't do my homework in the morning. I \_\_\_\_\_ my homework at night.
- He gets up at seven o'clock. He \_\_\_\_\_ at eight o'clock.
- They don't walk to school. They \_\_\_\_\_ the bus.

## Present simple questions and short answers

questions				short answers
<u>Do</u>	I	<b>walk</b>	to school?	<b>Yes, I do. / No, I don't.</b>
<b>Do</b>	you	<b>live</b>	in Russia?	<b>Yes, you do. / _____, you don't.</b>
<b>Does</b>	_____	<b>work</b>	in a school?	_____, she <b>does.</b> / <b>No, she doesn't.</b>
_____	we	<b>catch</b>	the bus?	<b>Yes, _____ do. / No, we don't.</b>
<b>Do</b>	they	<b>get</b>	up early?	<b>Yes, they _____ . / No, they _____ .</b>

### 2 Complete the questions. Then write short answers. (X = no, ✓ = yes)

- Does he get up at eight o'clock? (X) No, he doesn't.
- \_\_\_\_\_ we have breakfast with our family? (✓) \_\_\_\_\_
- \_\_\_\_\_ she live in a small house? (✓) \_\_\_\_\_
- \_\_\_\_\_ they walk to school? (X) \_\_\_\_\_

## Unit 7 Adverbs of frequency: *always, sometimes, never*

I **always** get up at eight o'clock.

He **sometimes** watches TV in the morning.

They **never** go to bed late.

### 1 Order the words. Write true sentences about you. Use *always, sometimes* or *never*.

- have / family. / I / with / breakfast / my I always have breakfast with my family.
- homework / in / I / my / do / the morning. \_\_\_\_\_
- at / brush / I / my / teeth / night. \_\_\_\_\_

## Prepositions of time: *on, at, in*

He doesn't work **on** Saturdays. I get up **at** eight o'clock. We don't go to school **in** August.

### 2 Complete the questions with *on, at* or *in*. Then answer the questions.

- Do you go to school in February? Yes, I do.
- Does school start \_\_\_\_\_ nine o'clock? \_\_\_\_\_
- Do you get up late \_\_\_\_\_ Saturdays? \_\_\_\_\_
- Is your birthday \_\_\_\_\_ November? \_\_\_\_\_

## Unit 8 Countable and uncountable nouns with *a, an* and *some*

affirmative		
I'd like	a	sandwich.
You'd like	an	orange.
She'd	some	rice.
We'd like	some	apples.
	'd like	some cereal.

questions		
Would I like	a	sandwich?
	you like	an orange?
Would she like	some	rice?
Would we	some	apples?
Would they like	some	cereal?

### 1 Write *a, an* or *some*.

- |                    |                 |                 |
|--------------------|-----------------|-----------------|
| 1 <u>some</u> rice | 2 _____ apple   | 3 _____ bananas |
| 4 _____ water      | 5 _____ lemon   | 6 _____ bread   |
| 7 _____ biscuit    | 8 _____ oranges | 9 _____ cereal  |
| 10 _____ meat      | 11 _____ melon  | 12 _____ egg    |

## Unit 9 Comparatives and superlatives

comparative		
Colin is	faster <b>than</b>	Billy.
An apple is	_____ <b>than</b>	a melon.
The USA is	bigger _____	Spain.

superlative	
Tom is	<b>the</b> <u>fastest</u> .
A grape is	<b>the</b> smallest.
Russia is	_____ <b>biggest</b> country.

### 1 Complete the sentences with comparatives and superlatives.

- Carl is shorter (short) than Fred.
- Adam is \_\_\_\_\_ (tall) than Carl.
- Fred is the \_\_\_\_\_ (tall).
- Mice are \_\_\_\_\_ (small) than elephants.
- Cheetahs are \_\_\_\_\_ (big) than mice.
- Elephants are the \_\_\_\_\_ (big).
- A car is \_\_\_\_\_ (slow) than a plane.
- A plane is the \_\_\_\_\_ (fast).



## Unit 10 *must / mustn't*

affirmative	negative
You <u>must</u> walk on the path.	We <b>mustn't</b> walk on the grass.
We _____ play in the playground.	They _____ play in the fountain.

### 1 Write *must* or *mustn't*.

#### School rules

- 1 You mustn't read comics at school.
- 2 You \_\_\_\_\_ listen to the teacher.
- 3 You \_\_\_\_\_ talk in class.
- 4 You \_\_\_\_\_ ride your bike in the playground.

## Unit 11 *There was / were, There wasn't / weren't*

There <b>was</b> a park in our town a hundred years ago.
There <b>were</b> trams in our town a hundred years ago.
There <b>wasn't</b> a supermarket in our town a hundred years ago.
There <b>weren't</b> any cars in our town a hundred years ago.

### *lots of, some, any*

There were <b>lots of</b> cheese sandwiches.
There were <b>some</b> tomato sandwiches.
There weren't <b>any</b> chicken sandwiches.

### 1 Circle the correct words.

- 1 There were / was lots of flowers.
- 2 There **wasn't** / weren't a fountain.
- 3 There **was** / were a playground.
- 4 There **was** / were lots of trees.

## Time words and phrases

Yesterday    Last week    Last year    Last Monday    Two years ago    Then

### 2 Complete the sentences. Write about you.

- 1 Yesterday, I \_\_\_\_\_.
- 2 Last week, \_\_\_\_\_.
- 3 Two years ago, \_\_\_\_\_.
- 4 Then, \_\_\_\_\_.
- 5 Last year, \_\_\_\_\_.
- 6 Last Monday, \_\_\_\_\_.

## Unit 12 Past simple: *be*

affirmative		
I	<u>was</u>	short.
You	<b>were</b>	worried.
_____	<b>was</b>	young.
We	<b>were</b>	cheerful.
_____	<b>were</b>	friendly.

negative		
I	<b>wasn't</b>	tall.
_____	<b>weren't</b>	relaxed.
She	<b>wasn't</b>	old.
_____	<b>weren't</b>	miserable.
They	<b>weren't</b>	shy.

### 1 Complete the sentences.

- 1 There were sandwiches at the party. They weren't very big. (X)
- 2 I \_\_\_\_\_ hungry last night. (✓)
- 3 You \_\_\_\_\_ happy on holiday. (✓)
- 4 There was a boy in the park. He \_\_\_\_\_ friendly. (X)
- 5 We \_\_\_\_\_ at school last week. (X)
- 6 Last year, I \_\_\_\_\_ shy in class. (✓)
- 7 Yesterday, it \_\_\_\_\_ windy, but it was wet. (X)
- 8 You \_\_\_\_\_ in class yesterday. (X)



## Past simple: *have*

affirmative		
I	<b>had</b>	pizza for lunch yesterday.
You	_____	a guitar lesson last Friday.
He	<b>had</b>	cereal for breakfast yesterday.
We	_____	an art lesson yesterday.
They	<b>had</b>	a picnic last week.

negative		
I	<u>didn't have</u>	sandwiches.
You	<b>didn't have</b>	a piano lesson.
He	<b>didn't</b> _____	bread.
We	<b>didn't have</b>	a music lesson.
They	_____ <b>have</b>	a party.

### 2 Complete the sentences so that they are true for you.

Yesterday ...

- 1 I \_\_\_\_\_ a music lesson.
- 2 I \_\_\_\_\_ sandwiches for lunch.
- 3 I \_\_\_\_\_ cereal for breakfast.
- 4 I \_\_\_\_\_ dinner with my family.

## Unit 13 Past simple with regular verbs

affirmative		
I	<b>started</b>	my homework at six o'clock.
_____	<b>worked</b>	in a school last year.
She	<b>wanted</b>	a camera for her birthday.
He	<b>laughed</b>	at the cartoon.
We	<b>used</b>	a camera on holiday.
They	_____	football last weekend.

negative		
I	<u>didn't start</u>	it at five o'clock.
You	<b>didn't work</b>	on a farm.
_____	<b>didn't want</b>	a bike.
He	<b>didn't</b> _____	at the film.
We	_____ <b>use</b>	a computer.
They	<b>didn't play</b>	basketball.

### 1 Write sentences about Jim using the past simple affirmative and negative.

- 1 finish / his homework / Sunday (✓) He finished his homework on Sunday.
- 2 love / his dinner / Saturday (✓) \_\_\_\_\_
- 3 cook / fish pie / Saturday (X) \_\_\_\_\_
- 4 hate / his dinner / Sunday (X) \_\_\_\_\_

## Unit 14 Past simple questions and answers

questions				short answers
<u>Did</u>	I	<b>walk</b>	to school yesterday?	<b>Yes, I did. / No, _____ didn't.</b>
<b>Did</b>	you	<b>have</b>	lunch at school?	<b>Yes, you did. / _____, you didn't.</b>
<b>Did</b>	she	<b>paint</b>	a picture?	<b>Yes, she _____. / No, _____ didn't.</b>
<b>Did</b>	_____	<b>play</b>	tennis?	<b>Yes, we did. / No, we _____.</b>
_____	they	<b>visit</b>	their cousins?	<b>Yes, _____ did. / No, they didn't.</b>

### 1 Complete the questions and write short answers that are true for you.

have    eat    listen    paint    ~~walk~~    visit

- Did you walk to school yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picture yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ to music yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ a picnic yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ rice for lunch yesterday? \_\_\_\_\_
- \_\_\_\_\_ you \_\_\_\_\_ your grandma last week? \_\_\_\_\_

### Past simple questions with *What, Where* and *When*

<b>What</b> <u>did</u> you have for lunch?	Sandwiches and grapes.
<b>When</b> _____ he visit his cousin?	Last weekend.
<b>Where</b> _____ we play tennis?	In the park.

### 2 Complete the questions.

- What did you have for dinner last night? Pizza.
- \_\_\_\_\_ did you have dinner? At home.
- \_\_\_\_\_ did you have dinner? At seven o'clock.
- \_\_\_\_\_ did you have lunch yesterday? At school.
- \_\_\_\_\_ did you have lunch? At one o'clock.
- \_\_\_\_\_ did you have for lunch? Sandwiches and an orange.

## Unit 15 *be going to*

affirmative		
I'm	<u>going to</u>	buy a hairbrush.
You're	<b>going to</b>	have lunch.
He's	<b>going to</b>	play tennis.
We're	_____	visit friends.
_____ 're	<b>going to</b>	watch a DVD.

negative		
I'm not	<b>going to</b>	buy a toothbrush.
You aren't	_____	have dinner.
_____ isn't	<b>going to</b>	play football.
We aren't	<b>going to</b>	visit our cousins.
They aren't	_____	watch a play.

### 1 Complete the sentences. (X = no, ✓ = yes)

buy    ~~have~~    visit    watch

- We aren't going to have a picnic. (X)
- They \_\_\_\_\_ their grandma. (✓)
- She \_\_\_\_\_ sun cream. (✓)
- You \_\_\_\_\_ TV. (X)

### Questions with *be going to*

questions			short answers
Am I	<b>going to</b>	go on holiday?	Yes, I <u>am</u> . / No, I'm not.
Are you	_____	take your suitcase?	Yes, you <b>are</b> . / No, you <b>aren't</b> .
Is it	<b>going to</b>	rain?	Yes, it _____. / _____, it <b>isn't</b> .
Are _____	<b>going to</b>	swim in the sea?	_____, we <b>are</b> . / No, we <b>aren't</b> .
Are they	_____	make a cake?	Yes, they _____. / No, they <b>aren't</b> .

### 2 Complete the sentences so that they are true for you.

brush    go    play    read

- I'm going to go to school tomorrow.
- I'm \_\_\_\_\_ computer games next week.
- \_\_\_\_\_ my teeth later.
- \_\_\_\_\_ a book on Saturday.