

Lesson One Words

1 Listen, point and repeat. 11



concert



drums



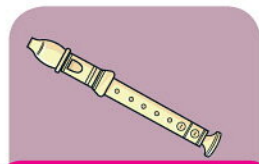
instruments



violin



audience



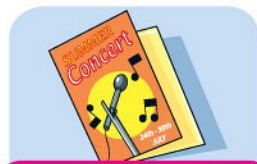
recorder



cheer



stage



programme



trumpet

2 Listen and read. 12

1

Amy Two years ago, we had a concert at our house in Australia. All our family and friends were there.

Leo Look! I played the drums.

2

Holly I didn't know you played the guitar, Amy!

Amy I don't play the guitar. Why?

Holly But aren't you playing one in this picture?

Amy No. That isn't a guitar!

Watch the MultiROM!

3

Holly So what instrument is this? It looks like a little guitar.

Amy It's a violin! Look! It's on my shoulder. It's much smaller than a guitar!

4

Leo Everyone was brilliant. The audience clapped and cheered for ages.

Max I've got an idea. Why don't we have a concert here, for our family and friends?

Amy Great idea! And let's make it a surprise!

- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Past simple: *have* and *be*

We **had** a concert at our house.
All our friends **were** there.
Everyone **was** brilliant.

Past simple: regular verbs

Mum play**ed** the piano.
The audience clapp**ed** and cheer**ed**.

Amy played the violin.



regular verbs – +**ed**
tidy – tidy**ed**
clap – clapp**ed**

be – **was / were**
have – **had**

- 3 Read and circle.

Amy and Leo ¹ **was / had** a family concert. The concert ² **were / was** at home in Australia. The children and their parents ³ **were / played** their instruments. Everyone in the audience ⁴ **listened to / was** the music and ⁵ **enjoyed / had** it. It ⁶ **was / were** a really special day.

- 4 Write.

have **enjoy** **be (x4)** **play (x2)** **clap**

Yesterday, there ¹ was a concert at school.
Everyone in the audience ² _____ programmes about the concert.
Kate and James ³ _____ on stage first.
They ⁴ _____ the recorder.
Tom ⁵ _____ next on stage. He ⁶ _____ his trumpet.
The audience ⁷ _____ at the end. They all
⁸ _____ the concert. It ⁹ _____ fantastic!



1 Read and learn.

Time markers: past simple

We had a concert **last week**.
My birthday was **yesterday**.

Last night, I played my drums.
Two weeks ago, they had a party.

These words can go at **the beginning or the end** of sentences.

2 Look at the calendar and write.

last week **four weeks ago** ~~yesterday~~ **five days ago**

Hi, my name is Lucy. Look. This is my calendar.
This month was really busy! ¹ Yesterday, it was
my birthday. I was ten. We had a family concert
² _____. I played my recorder. ³ _____
my friend Jane had a party at her house. It was lots
of fun. We had dinner at Grandma's house
⁴ _____. We visit her every month.

| MAY | | | | | | |
|-----|-----|----------------|---------------|-----|--------------------------------------|-----|
| Mon | Tue | Wed | Thu | Fri | Sat | Sun |
| | 1 | 2 | 3 | 4 | 5 Dinner at Grandma's house | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 Concert | 25 | 26 Jane's party | 27 |
| 28 | 29 | 30 Birthday | 31 TODAY | | | |

3 Look at the calendar again. Write sentences about Lucy.

Yesterday was Lucy's birthday. She was 10.










4 Listen and sing. 13

What a busy week it is!

I went to the cinema last night,
Last night, last night.
I went to the cinema last night.
What a busy week it is!
It was my birthday yesterday, ...
I had a party two days ago, ...
And today my friends are coming to play,
Coming to play, coming to play.
And today my friends are coming to play.
What a busy week it is!



1 Listen, point and repeat. 14

| long i | | | long o | | |
|--|---|--|---|---|---|
| light | cry | bike | boat | blow | bone |
|  |  |  |  |  |  |
| long u | | | | | |
| room | blue | flute | | | |
|  |  |  | | | |

2 Listen to and read the poem. 15

It's a cold, cold night and I'm out in my boat.
 The wind is blowing
 And I'm wearing a coat.
 The sky's dark blue. I can see the moon.
 I can see a bright light
 From a distant room.
 I hear a cry, up in the sky.
 What could it be?
 It's a bird flying high.



3 Read again. Circle the words with long i in green, the words with long o in blue and the words with long u in purple.

4 Circle the word that contains a different vowel sound.

- | | |
|-------------------------------|------------------------|
| 1 light smile <u>soap</u> cry | 2 moon bone elbow snow |
| 3 blue tune boot sky | 4 dry boat like night |
| 5 my fly blow high | 6 room June soon stone |

Lesson Five

Reading

- 1 Describe what is happening in the picture. 2 Listen and read.  16

The Concert

The park is full of people.
This is a special day.
A very famous orchestra
Is playing here today.

We've got a picnic blanket
And our favourite things to eat:
Biscuits, cakes and sandwiches.
This is a lovely treat.

We hear the trumpets calling
And we hear the cymbals clang.
We hear the flutes and violins.
We hear the big drums bang.

When each piece is finished,
The people clap and cheer.
The music is amazing.
We're happy to be here.

And now it's early evening,
The sky is getting dark.
The lights from little torches
Are shining in the park.

The concert's nearly over,
The music's very loud.
Now fireworks shoot into the sky
And burst above the crowd.

This is the perfect concert.
This is the perfect day.
It's time to leave the park now,
But I really want to stay.

We all pack up our picnics
And we all go home to bed.
I fall asleep, but I still hear
The music in my head.



- 3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

orchestra treat cymbals piece shining burst pack up

- 4 Read again and match the questions and answers.

1 Where is the concert?

☒ d

a Fireworks shoot into the sky.

2 What is making a clanging sound?

☐

b The drums.

3 What is making a banging sound?

☐

c At the end of each piece of music.

4 When do people clap and cheer?

☐

d In the park.

5 What happens near the end of the concert?

☐

e The cymbals.

Listening

1 Listen and number.  17



2 Listen again and write *Lisa, Dan, Ben or Kate*.

1 _____ saw a band in the park last weekend.

2 _____ and his sister went to a concert last month.

3 _____ wants to be a famous musician.

4 _____ practises every day.

Speaking

3 Choose a girl. Ask and answer with your friend.

| | Fiona | Susan | Pam | Liz |
|-----------------------|-------|-------|-----|-----|
| can play the piano | ✓ | ✗ | ✓ | ✗ |
| can play the drums | ✗ | ✗ | ✗ | ✓ |
| likes singing | ✓ | ✗ | ✓ | ✓ |
| likes classical music | ✗ | ✓ | ✓ | ✗ |
| like pop music | ✓ | ✓ | ✗ | ✓ |



Can she play the piano?

No, she can't.

Does she like classical music?

Yes, she does.

It's Susan!

That's right! Your turn!

4 Ask and answer about you.

Can you play an instrument?

No, I can't. But I want to play the guitar.

Writing preparation

To spell verbs in the **present continuous**, double the **last letter** when the word has one syllable, one short vowel and ends in a consonant.

stop stop**ping**

5 Circle the verbs that follow the double consonant rule.

1 drink drinking

2 clap clapping

3 play playing

4 watch watching

5 tap tapping

6 open opening

Complete the writing tasks on pages 18–19 of the Workbook.

