Whose jacket is this?

Lesson One Words

1 Listen, point and repeat. 🌑 29





















2 Listen and read. 🊳 30



Leo Come **Max** Great

Come on. Let's play football!
Great! Let's have two teams.
Leo and Amy against Holly and me.









- Listen to the story again and repeat. Act.
- Read and learn.

Possessive pronouns

Possessive adjectives

It's **my** jacket.

They're **your** trainers.

It's **his** racket.

It's **her** water bottle.

They're **our** trophies.

It's **their** rucksack.

Possessive pronouns

It's mine.

They're yours.

It's his.

The water bottle is hers.

They're ours.

The rucksack is theirs.

This jacket is hers!



Use whose for the question. Whose jacket is it?

Read and circle.

- 1 This water bottle is my / mine.)
- 3 There are five players in my / mine team.
- 5 That rucksack is their / theirs.

- 2 The red trainers are her / hers.
- 4 This is our / ours trophy.
- 6 Which one is your / yours jacket?

Write.

mine

his

hers

yours

ours

theirs



I think this snorkel

is <u>his</u>.



Is this



Hurrah! We won!

It's .



These trainers are . .

They're new.



It's . Let's give

it back.



This rucksack is .

Lesson Three Grammar 2 and Song

Read and learn.

Regular adverbs: + ly

slow He ran slowly.

They talked quietly. quiet She smiled happily. happy

They did their homework carefully. careful

Adverbs tell you more about a verb. Many adverbs end in -ly (e.g. slowly). Some are a different word (e.g. well).

Irregular adverbs

They played well. good They ran fast. fast



You played really well! We won!

Speaking Ask and answer about the people in the pictures.







Who is running slowly?

Adam.

Now write sentences about the pictures.

Joe ran fast, but Adam ran slowly.

4 Listen and sing. 🚳 31

At break time ...

At break, we played football, football. At break, we played football. Our team played well.

> We all cheered loudly, loudly, loudly ... We didn't hear the bell.

The bell rang softly, softly, softly ...

The teacher said, "Run quickly, quickly, quickly." The teacher said, "Run quickly. You didn't hear the bell."



1 Listen, point and repeat. 6 32



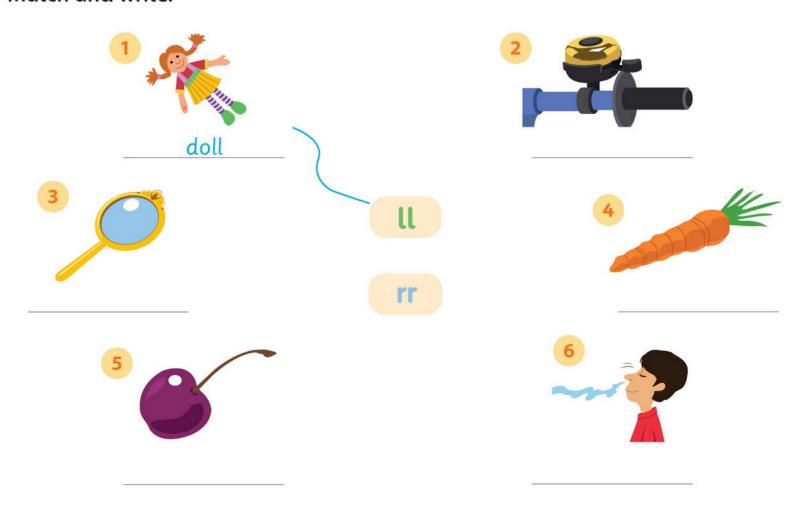
2 Listen and read. 🚳 33

I'm waiting at the door, looking in the <u>mirror</u> and brushing my hair.

We're going to the beach with my friend today! I'm going to take my doll. Her name is Carrie. We've got a picnic: sandwiches, cheese, carrots and cherries. We're going to look for shells and smell the sea air. Oh! I can hear the doorbell. My friend is here.



- 3 Read again. Circle the words with *II* and underline the words with *rr*.
- 4 Match and write.



Skills Time!

Lesson Five

Reading

What do you know about tennis? 2 Listen and read. 6 34



Tennis is a very popular sport all over the world. Every year, tennis fans watch the Wimbledon Championships, the French Open, the US Open or the Australian Open to see their favourite players. Tennis is also an Olympic sport.

How did the game of tennis begin?

In the 12th century, people in France played a game called "Paume". At first, they hit a ball with the palms of their hands. Later, they started wearing a leather glove to hit the ball.

In the 16th century, people used simple rackets to play Paume. They started to call the game "Tennis", because the players shouted the French word "Tenez!" ("Let's play") at the start of each game. Many kings in Europe played tennis. King Henry VIII of England loved the game. He built an indoor tennis court at his favourite palace.

The first tennis balls were wooden!

Wimbledon was first on TV in 1937

In 1873, people started to play tennis outside. They called the outdoor game "lawn tennis". There were new rules and a different court. Lawn tennis is the same as modern tennis.

In 1877, 22 tennis players entered the first World Tennis Championship at Wimbledon in the UK. The first winner was Spencer Gore. At first, only men played tennis at Wimbledon, but in 1884, women started playing in the championships, too.



Venus and Serena Williams were the first sisters to win Olympic gold medals in tennis.



Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

fans medals championship leather court hit rules

4	Read	again	and	comp	lete	the	senten	ces.
	Reda	again	ana	comp	iete	tne		senten

1 The game of "Paume" came from ______ to hit the ball.

3 "Tenez" is a word.

4 Henry VIII built a tennis _____ at his palace.

5 In 1873, people played tennis .

6 Spencer Gore was the first _____ of Wimbledon.

Listening

1 Listen and circle the sports the children like. 🌖 35



swimming/ gymnastics



riding a bike / football



football / riding a bike



basketball / volleyball

2 Listen again and write T (true) or F (false).

- 1 Sara loves playing team sports. F
- **3** Harry does his favourite sport at a sports field.
- 2 Kareem plays his sport in the park.
- 4 Rosy likes playing in a team. _____

Speaking



3 Ask and answer about with your friend. Remember to use the correct verb.

with play	with do	with go
football	gymnastics	swimming
volleyball	athletics	skiing
basketball	judo	running
tennis	karate	cycling

What do you like doing?
I like playing / doing / going
Where do you play / do / go?
I play / do / go
What do you wear? I wear

Writing preparation

Remember! It's shows the short form of is: It's new. = It is new.
And the short form of has:
It's got wings. = It has got wings.
Its is a possessive adjective.
There is a barse on the farm. Its

There is a horse on the farm. Its name is Star. (the horse's name)
Look at the dinosaur! Its teeth are long. (the dinosaur's teeth)

4 Write It's or Its.

- 1 The sports centre is great. It's got a pool and basketball courts.
- **2** We've got a parrot. ____ wings are green and blue.
- 3 Oh no! ____ going to rain.
- 4 The T-Rex was very big, but we don't know the colour of skin.

Complete the writing tasks on pages 34–35 of the Workbook.

