The best bed!

Lesson One Words

1 Listen, point and repeat. 🌑 43





















2 Listen and read. lace 44





Max My bed broke, Mum. I'm sorry.

Mum Don't worry. It was a very old bed.

I know you like your bed, but we'll have to get you a new one.



Max But my old bed is more comfortable. This one is hard.

Dad Look, Max! This one is softer. **Max** It's OK. But my old bed is better.





- 1 Listen to the story again and repeat. Act.
- 2 Read and learn.

Comparatives and superlatives: long adjectives



My bed is **more** comfortable **than** this one. It's **less** expensive **than** a new bed.



This is **the most** expensive bed in the shop. This is **the least** expensive one.

Adjectives with 2+ syllables = more / less than and the most / the least. But 2-syllable adjectives ending in -y = -ier and the -iest. (e.g. happier, happiest).

3 Write.



1 The metal bed is <u>less comfortable than</u> (comfortable) the wooden one.



2 The wooden bed is _____ (expensive) the spaceship bed.



3 The spaceship bed is _____ (modern) the wooden one.

4 The wooden bed is _____ (comfortable) the metal one.

4 Speaking Ask and answer.

comfortable

beautiful

modern

expensive







Which house / garden is the most / the least beautiful?

I think house A is the most beautiful.

Lesson Three Grammar 2 and Song

Read and learn.

Irregular comparatives and superlatives

This bed is **good**.

This one is **better**.

And this one is the best!

This bed is bad.

This one is worse.

And this one is the worst.



Speaking Talk about the pictures.



- 3 Now write sentences about the pictures.
- 4 Listen and sing. 🚳 45

Saturday was the best of all!

Monday was bad. I lost my hat. Tuesday was worse. I broke my bat.

Wednesday was the worst of all.

I bumped my head on the classroom wall.





Thursday was good. I did well at school. Friday was better. I went swimming at the pool.

But Saturday was the best of all.

I went to the park and played football.

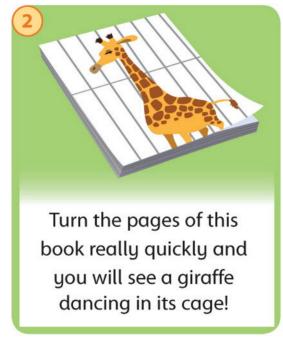
1 Listen, point and repeat. 🌑 46

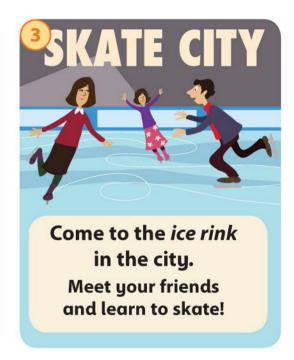




2 Listen and read. 🚳 47







- 3 Read again. Circle the words with c saying s and underline the words with g saying j.
- 4 Circle letter c that says s and underline letter g that says j.



Skills Time!

Lesson Five

Reading

- Describe what is happening in the pictures. 2 Listen and read. 6 48







It was a lovely summer day. The grasshopper was sitting in the sun, playing his violin. An ant walked by, grunting as he carried an enormous piece of corn on his back.

"That corn looks really heavy," said the grasshopper. "Come and play with me instead."

The ant was tired and hot. He pointed at a pile of corn.

"I can't. This will be my food during winter," he said. "There will be less food then, so I must prepare now." The grasshopper laughed.

"Why worry about winter?" he said. "It's summer now and there's plenty of food."



Soon, the weather became very cold and the ground was covered with thick snow and ice. The grasshopper tried to dig, but he couldn't find any food.

"Help me! I'm hungry," said the grasshopper to the ant. "Please, can I share your food?"

The ant had lots of food and was kind and generous.

"I will help you this time," said the ant, and he gave the grasshopper some corn.

"But next year, I will not help you. You mustn't be lazu and you must prepare for winter!"



Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

thick dig share lazy enormous prepare worry generous

- Read again and complete the sentences.
 - 1 The grasshopper played his <u>violin</u>. 2 The ant carried some heavy __
 - 3 There is plenty of food in . 4 That winter the ant was very

Listening

Listen to this fable and tick (🗸) the correct moral. 🌑 49

A fable is a story with a moral. It teaches you how to behave. The moral of this fable is:

1 Always work hard.

2 Never say things that are not true.

Listen again and put the pictures in the correct order.













Speaking



Here is a modern version of The Boy who Cried Wolf. Look at the pictures and tell the story.



girl / bored / mum inside



shouted help / saw a snake



mum ran / no snake



next day / real snake / girl shouted



mum / not true / stayed inside

Writing preparation

Some words stay the same in the plural. Some words are completely different.

4 Circle the plurals that are different. Underline the plurals that stay the same.

1 one foot

(two feet)

2 one fish

two fish

3 one tooth

two teeth

4 one sheep

two sheep

5 one person two people

6 one woman

two women

Complete the writing tasks on pages 46-47 of the Workbook.

