How much time have we got?

Lesson One Words

1 Listen, point and repeat. 6 61





passenger

















2 Listen and read. 🊳 62

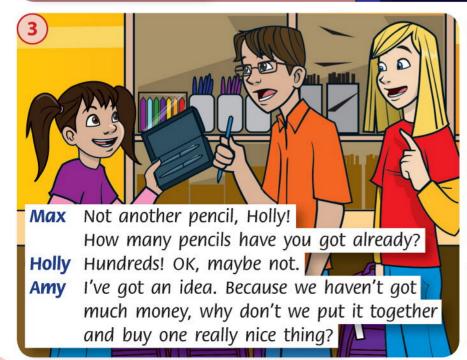




Holly How much money have you got?

Amy One pound.

Leo Me, too. We've all got a pound.





- Listen to the story again and repeat. Act.
- Read and learn.

Expressing quantity

How much money have you got?

I haven't got much money.

We've got lots of money.

How many pencils have you got?

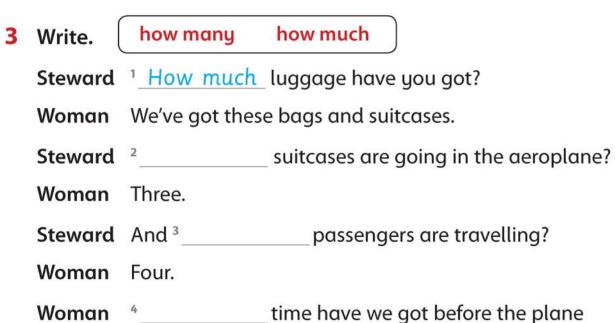
I haven't got many pencils.

I've got lots of pencils.



Use many with countables and much with uncountables.

You can use lots of with both.



Steward One hour. Have a good holiday!

Speaking Point and say.

leaves?

lots of much many any



1 luggage 2 food



3 time



4 money



5 passport

She hasn't got much luggage.

Lesson Three Grammar 2 and Song

Read and learn.

Some / any

Have you got any newspapers?

We haven't got any newspapers.

But we have got **some** magazines.



Use any for questions and negative sentences. Use some for positive sentences.

Speaking Ask and answer.

soap

magazines

toothbrushes

pastries



Have you got any soap?

Sorry, we haven't got any soap. But we've got some shampoo.

Now write about what is in the shop.

They've got some ... But they haven't got any ...

4 Listen and sing. 63



1 Listen, point and repeat. 64







2 Listen and read. 65



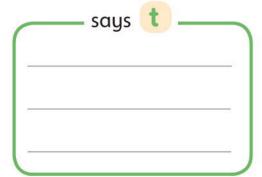
Alice walked home from school yesterday.
She got wet because it rained. When Alice finished her homework, she tidied her desk.
Then she painted a picture and showed it to her mum.



We waited until the evening for the football game to start. The footballers played until half past ten.

- 3 Read again. Circle the *ed* words in green when they say *t*, in blue when they say *id* and in purple when they say *d*.
- 4 Listen to the words. Write them in the correct box. 66

painted washed played showed walked waited finished tidied rained





	J	d	
-			

Skills Time!

Lesson Five

Reading

- Look at the pictures. What do you know about Finn's holiday?
- 2 Listen and read. 69 67



August 20th

14 Hilltop View Road Oxford

Dear Dan, How are you?

We had a really unusual start to our summer holiday this year. My family and I were on the train to Cornwall. It was a long journey, but it was comfortable and we all fell asleep. Suddenly, we heard the train's whistle and we all woke up. "Oh no, it's eight o'clock!" Mum said. "We missed our station!"

We had to get off at the next station. Dad asked the ticket seller the time of the next train back to our station. But he said, "There aren't any more trains today. The next train leaves tomorrow morning. But I can book you into a hotel. Follow me."

On the way to the hotel, I was disappointed because the town seemed small and unexciting. But in the town centre, we saw some fireworks and heard some music. There was a festival and a fair! After we checked into the hotel, we went and joined the festival. We had a fantastic evening and it was a brilliant start to our holiday!

Write soon to tell me about your holiday.

From,

Finn



Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

journey fall asleep whistle hotel disappointed fireworks fair unusual

- Read again and write T (true) or F (false).

 - 1 The journey was quite short. __F_ 2 Finn enjoyed the start of his holiday. ____
 - 3 The family got off the train at the right station.
- 4 They caught a train to their station the same day.

Listening

1 Listen and write L (Lucas), N (Nada) or R (Ronny). 68







2 Listen again and circle.

1 How did Lucas get to the beach?

2 How long was his journey?

3 How many cousins has Nada got?

4 What was Ronny's favourite day?

by car / by train / by plane

two hours / four hours / five hours

two / six / eight

the zoo / the sports game / a boat trip

Speaking

3 Ask and answer.

- 1 Did you go on holiday last summer?
- 3 How did you travel there?
- 5 What was the weather like?

- 2 Where did you go?
- 4 What did you do?
- 6 Did you eat any special food?

Writing preparation

- 1 Put the stamp at the top, on the right.
- 2 Write the name first.
- 3 Write the house or flat number, then the road.
- 4 Write the town.
- 5 Finally, write the postcode at the end.

- 1 1st
- Harry Jones
- 36 Cherry Tree Road
- 4 London
- SW3 5YH

4 Read and circle.

- 1 The stamp goes on the **left** / **right**.
- 3 The house number goes before / after the road.
- 2 The town goes before / after the road.
- 4 The postcode goes at the **top** / **end**.

Complete the writing tasks on pages 62–63 of the Workbook.

Watch the DVD!

