Can you help me?

Lesson One Words

1 Listen, point and repeat. 6 105

















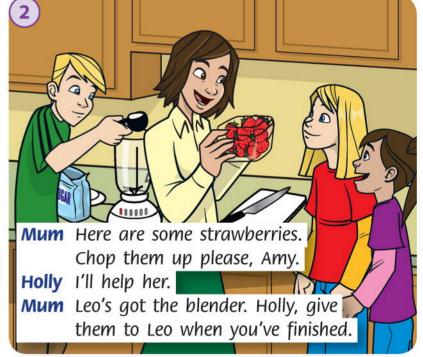




2 Listen and read. 6 106











- Listen to the story again and repeat. Act.
- Read and learn.

Object pronouns

Please help me!

You I'll help **you**.

He I can see him.

I'll help her. She

Pour it in the blender. It

Chop them up. They

We They saw us.



The object of a sentence can be replaced by a pronoun.

Can you get some milk from the fridge? Then pour it in the blender.

Read and circle.

- 1 I can hear my brother, but I can't see(him)/her/it.
- 2 I've got a problem. Please help her / you / me.
- 3 Are you lost? I live here. I can show us / you / them the way.
- 4 Is that your coat? Please put it / them / you in the cupboard.
- 5 Please can you get the tomatoes out of the fridge and wash it / you / them?
- 6 We want to make smoothies, Mum. Can you help us / you / them?

Write.

them me





Look at me I've made a great smoothie!



You can go and play with now.



Can I help ____ Dad?



Where's your sister? I can't find .

Lesson Three Grammar 2 and Song

Read and learn.

Relative pronouns

This is the boy. He didn't put the lid on.

This is the boy who didn't put the lid on.

This is the smoothie. It was in the blender.

This is the smoothie which was in the blender.

Relative pronouns join two sentences together. Use who for people. Use which for things.

Speaking The story of a smoothie. Say what happens in the pictures.

who which

1 boy / make / the smoothie

2 mum / buy / bananas and milk

3 supermarket / sell the bananas 4 ship / carry the bananas

5 bananas / grow on the trees

6 farmer / look after the trees













This is the boy who made the smoothie.

- Now write your sentences.
- Listen and sing. 6 107



This is the boy ...

This is the boy who dropped the milk, Dropped the milk, dropped the milk. This is the boy who dropped the milk, On the floor.

This is the cat which drank the milk, ... From the floor.

This is the dog which chased the cat, ... Out the door.

And this is the dog which drank the milk, From the floor.

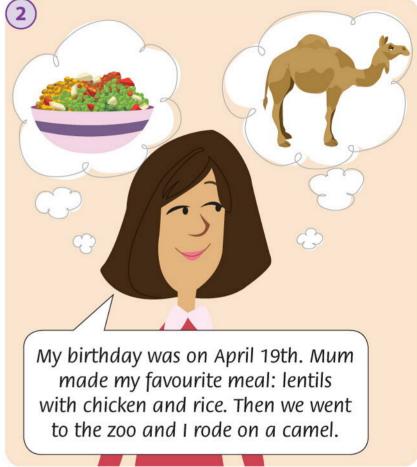
1 Listen, point and repeat. 🗐 108



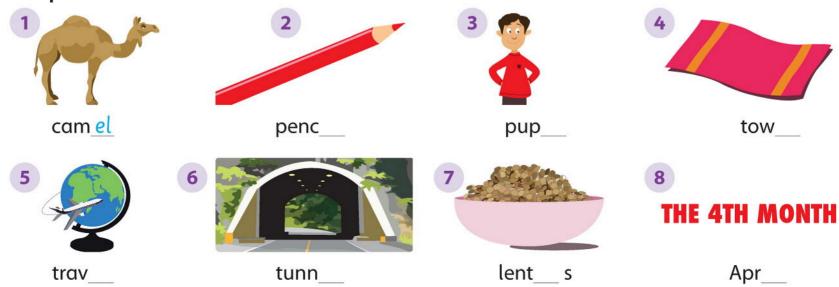


2 Listen and read. 6 109





- 3 Read again. Circle the words ending in el and underline the words ending in il.
- 4 Complete the words with el or il.



Skills Time!

Lesson Five

Reading

- Look at the text. Why do you think these boys are heroes?
- 2 Listen and read. (%) 110





Young Heroes Charlie Simpson, from England, watched the news on TV about a strong earthquake in Haiti and felt very sad. Charlie was only seven years old, but he wanted to help the people in Haiti. He decided to do a sponsored bike ride around his local park to raise money for UNICEF, a large charity which helps children around the world. Charlie started a webpage

to ask people to sponsor his bike ride for UNICEF. Soon lots of people heard about Charlie's idea, including the British Prime Minister! Lots of people sponsored Charlie, and his bike ride raised £136,000 to help the victims of the Haiti earthquake.

Boy starts 'clean water' charity

Ryan Hreljac, from Canada, was six years old when his teacher, Mrs Prest, told his class about a big problem in Africa. Many people there don't have clean water. Because of this, they often get ill. Ryan wanted to help, so he started doing chores for money. It took several months, but Ryan finally raised \$2,000 to pay for a well near a school in Uganda. Ryan was happy, but he wanted to do more. He started a charity called Ryan's Well Foundation. Since 1999, Ryan's foundation has raised millions of dollars to provide clean water to people in Africa.

3 Underline these words in the text. Guess their meanings and then check them in the Workbook 4 Dictionary (page 132).

sponsored earthquake bike ride charity raise money well chores

- 4 Read again. Circle the wrong word and write the correct word.
 - 1 Charlie decided to do a sponsored bike ride around his town.

park

- 2 UNICEF helps children around the country.
- 3 Charlie started a magazine to ask people to sponsor him.
- 4 Many people in Africa don't have clean air.
- 5 Ryan raised money to pay for a school.

Listening

Listen and number. 例 111









- Listen again and match.
 - 1 This person sometimes works in dangerous places.
 - 2 This person helps 25 people every day.
 - 3 This person helps to make our cities and roads safe.
 - 4 This person likes making children smile.

- a doctor
- **b** teacher
- **c** fireman
- **d** policeman

Watch the DVD!

Speaking

3 Think of a job. Ask and answer.

Does he work with ... (a computer / people)? Does he wear a ... (uniform / hat)?

teacher fireman nurse housewife pilot farmer singer waiter actor

Writing preparation

We can use a sub clause in a sentence to give more information. Again, we use which for things and who for people. We put two commas around the new information.

Lin Hao, who is a ten-year-old pupil, was very brave ...

- 4 Underline the sub clauses in these sentences. Then say each sentence without the sub clause.
 - 1 This doctor, who works in a hospital, helps children.
 - 2 The earthquake, which was very strong, happened in China.
 - 3 This teacher, who teaches English, has got 25 pupils in her class.
 - 4 The fireman, who has a dangerous job, rescues people after storms.

Complete the writing tasks on pages 100-101 of the Workbook.

