





## Lesson One


1 Find and circle the countries in red, the animals in blue, the food in green and the seasons in orange. Write four lists.


1 


2 


3 


4 


5 


6 


7 


8 


9 


10 


11 

12 

13 

14 

15 

16 

w	s	c	r	o	c	o	d	i	l	e	p	a
i	u	b	a	u	s	t	r	a	l	i	a	u
n	s	t	r	m	s	u	m	e	a	t	s	t
t	a	f	l	e	e	s	p	a	i	n	t	u
e	z	e	b	r	a	l	i	e	b	d	a	m
r	l	i	z	a	r	d	p	a	f	c	g	n
s	u	m	m	e	r	l	s	p	r	i	n	g
g	c	u	c	u	m	b	e	r	x	h	j	o

Countries

Russia  


---

---

---

---

Animals

---

---

---

---

Food

---

---

---

---

Seasons

---

---

---

---

2 Circle the odd one out. Write a sentence with the circled word.

- 1 mountain / ocean / camera / waterfall
- 2 wider / concert / higher / deeper
- 3 helicopter / motorbike / taxi / museum
- 4 actor / friendly / clever / worried
- 5 heavy / bridge / light / hard
- 6 path / flowers / shout / grass

I like taking photos with my camera.

---

---

---

---

1 Read and underline the adjectives.

My name's Karen. I'm nine and I've got long hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mum is always cheerful. She is very clever and wears beautiful clothes.



2 Write about you and someone else from your family.

beautiful funny kind cheerful relaxed generous pretty handsome  
clever friendly tall short old young slim fat worried shy

Me

My name's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My \_\_\_\_\_

His / Her name's \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3 Write.

a an some

Mum What would you like for breakfast?

Would you like <sup>1</sup> some toast?

Boy I'd like <sup>2</sup> \_\_\_\_\_ cereal and <sup>3</sup> \_\_\_\_\_ banana, please.

Girl I'd like <sup>4</sup> \_\_\_\_\_ egg, <sup>5</sup> \_\_\_\_\_ bread and <sup>6</sup> \_\_\_\_\_ pear, please.







Mum Then can you get <sup>7</sup> \_\_\_\_\_ plates, <sup>8</sup> \_\_\_\_\_ bowl and spoon and <sup>9</sup> \_\_\_\_\_ apron, please!



## Lesson Three

### 1 Look at the table. Answer the questions.

go / party   go / cinema   ~~visit / aunt~~   do / homework   make / cake   play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?

*She's going to visit her aunt.*

2 What is she going to do tomorrow evening?

3 What are Carmen and Stuart going to do tomorrow morning?

4 What are they going to do tomorrow evening?

5 What is Bobby going to do tomorrow morning?

6 What is he going to do tomorrow evening?

### 2 Find the words that rhyme. Write.

sound   toy   shark   ~~down~~   oil   horse   paw   tall

1 clown   brown   down

2 house   cloud

3 boy   Roy

4 coin   soil

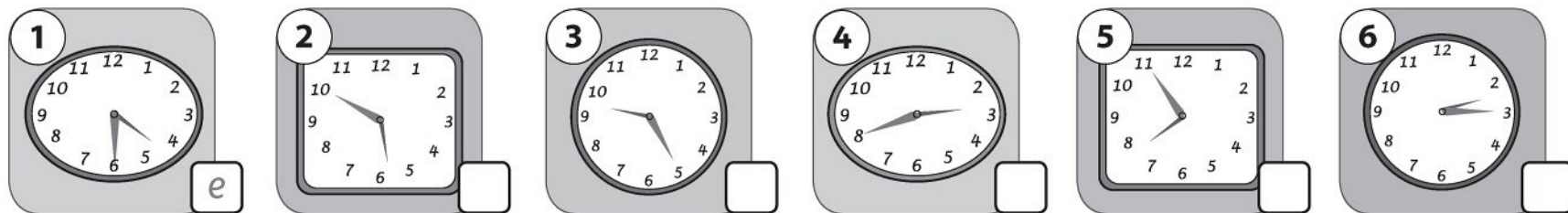
5 fork   sport

6 straw   yawn

7 ball   fall

8 park   farm

## 1 Match the times with the clocks.



a It's quarter past two.

d It's ten to six.

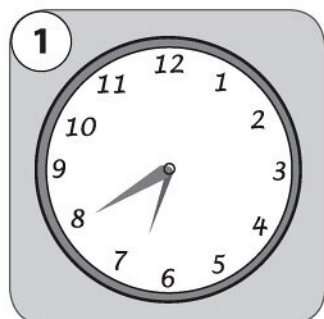
b It's five to eight.

e It's half past four.

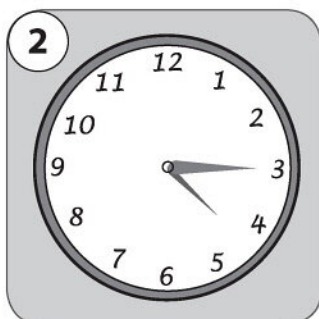
c It's twenty to three.

f It's twenty-five past nine.

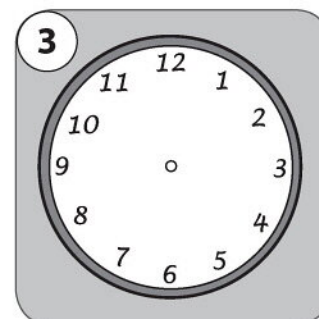
## 2 Draw or write the time.



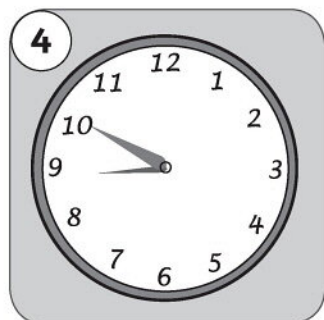
It's twenty to seven.



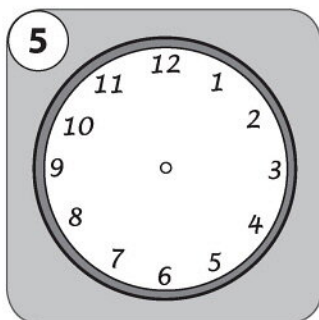
It's \_\_\_\_\_



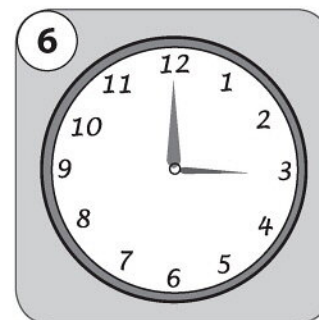
It's five past two.



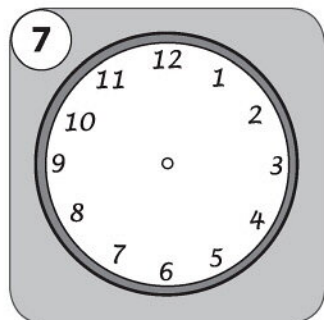
\_\_\_\_\_



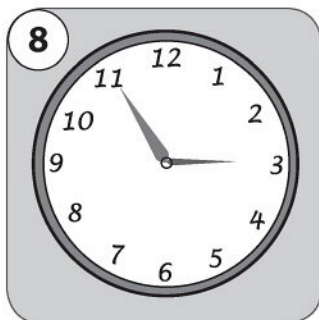
It's half past eight.



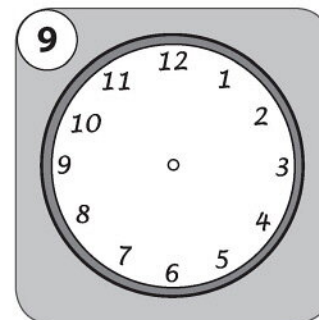
\_\_\_\_\_



It's twenty-five past ten.



\_\_\_\_\_



It's quarter to twelve.