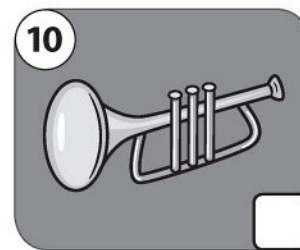
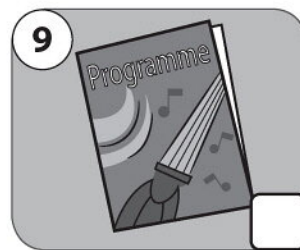
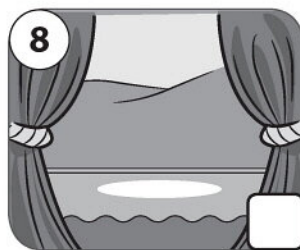
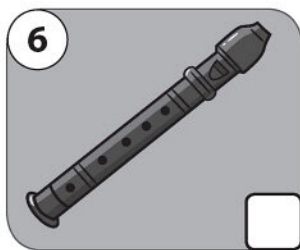
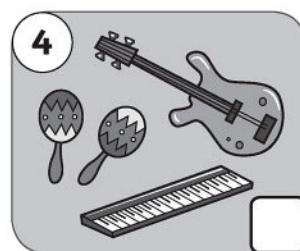
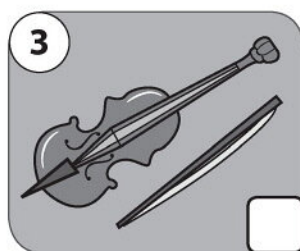
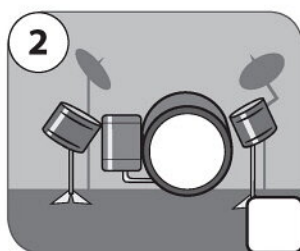
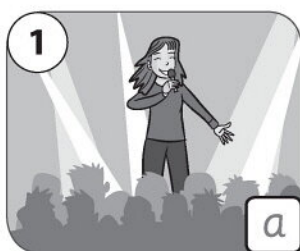


Lesson One Words

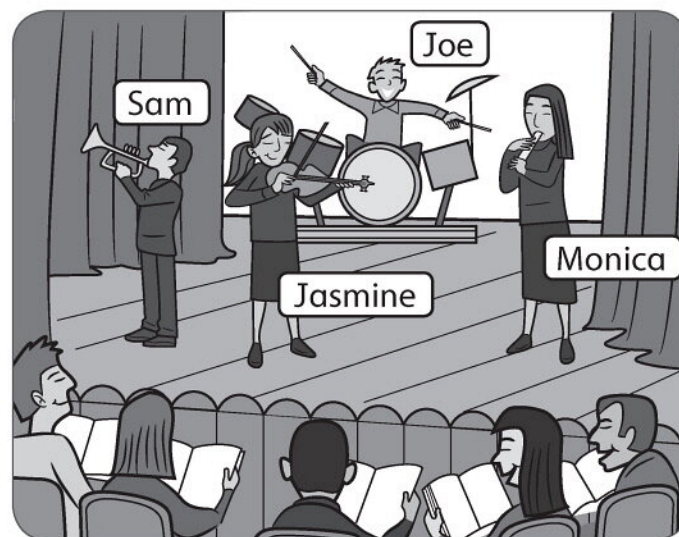
1 Circle the correct words. Then match the words with the pictures.

- a People go to hear music at a **concert** / **audience**.
- b You read the **instrument** / **programme** to find out about the concert.
- c At the concert, the children play their instruments on a **stage** / **violin**.
- d The parents come to the concert. They are the **audience** / **instruments**.
- e You play these to make music. They are **programmes** / **instruments**.
- f Henry hits his instrument with sticks. He plays the **recorder** / **drums**.
- g Kate blows a long, thin instrument. She plays the **drums** / **recorder**.
- h Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.
- i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.
- j At the end of the concert, all the parents **instrument** / **cheer**.



2 Write, using the words above.

My name is Jasmine. We had a ¹ concert at our school. The parents were the ² _____. Each parent had a ³ _____ to read. We were on a ⁴ _____. Each child had a musical ⁵ _____. I played the ⁶ _____ and Sam played the ⁷ _____. Monica played the ⁸ _____ and Joe played the ⁹ _____. The parents ¹⁰ _____ at the end.



1 Look and match the sentences. Underline *was*, *were* and words with *ed*.



- 1 I normally have breakfast in the kitchen.
- 2 My mum usually cooks breakfast.
- 3 We usually walk to school.
- 4 I am usually well.
- 5 I usually go to school.
- 6 I usually play sports after school.

☒ c

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- a But yesterday, we were at home all day.
- b But yesterday, we walked to the doctor's.
- c But yesterday, I stayed in bed.
- d But yesterday, my grandpa cooked it.
- e But yesterday, I was ill.
- f But yesterday, I played chess with my grandpa.

2 Write, using the past simple.

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Jamie's Saturday

On Saturday, Jamie and his friend Mike ¹ played (play) football in the park for two hours. After the game, they ² _____ (be) hungry. They ³ _____ (have) their lunch at the park.

After lunch, Jamie ⁴ _____ (be) tired. They ⁵ _____ (finish) their lunch and ⁶ _____ (walk) home together. At home, Jamie ⁷ _____ (have) a shower and ⁸ _____ (wash) his hair. Then he ⁹ _____ (watch) TV and ¹⁰ _____ (tidy) the living room.



Lesson Three Grammar 2

1 Read and circle the time markers. Write Sonia's diary.

It was Sonia's birthday last Saturday.

Four days ago, she had her party and it was great fun. Two days ago, she played in a basketball game at school. Yesterday, she was at school and last night, she had dinner in a restaurant with her family. Today, she's tired but happy.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	Today

2 Where were you at these times? Write sentences.

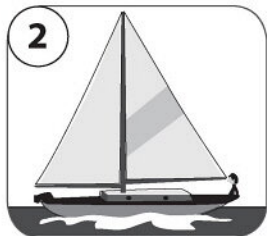
- 1 (Yesterday) _____
- 2 (Two days ago) _____
- 3 (Last Saturday) _____
- 4 (Last summer) _____
- 5 (Last night) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



igh y i_e



oa ow o_e



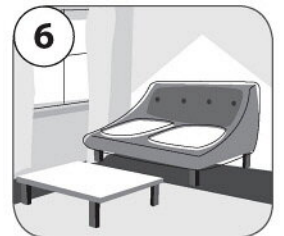
oo ue u_e



igh y i_e



oa ow o_e



oo ue u_e

2 Write a sentence using each word.

- 1 (bike) _____
- 2 (cry) _____
- 3 (blow) _____
- 4 (blue) _____
- 5 (light) _____
- 6 (room) _____

Reading

1 Order the letters and write the words.

- 1 Fireworks burst above the stadium. (r u s b t)
- 2 The _____ are like two metal plates. (y c m l s a b)
- 3 When the school concert finishes, we _____ our instruments. (u p c a p k)
- 4 The lights _____ on the stage when the band is playing. (e n h i s)
- 5 The people in the _____ play lots of instruments. (r a s t o r h c e)
- 6 Jim went to a pop concert. It was a _____ after passing his exams. (a r t e t)
- 7 After each _____ the audience clapped. (e p i e c)

2 Write, using the words above.

My dad plays the violin in an ¹ orchestra. I love watching his concerts. Sometimes, the orchestra plays in our town. Then, my mum takes me to watch the concert as a special ² _____. My favourite ³ _____ of music has a loud drum that bangs, and you think the clouds are going to ⁴ _____. A woman at the back goes crash on the ⁵ _____. They always ⁶ _____ in the sun. After the show, I help my dad ⁷ _____ his violin. Then we go home, feeling very happy!

3 Read the Class Book. Write *T* (true) or *F* (false).

- 1 The orchestra is playing in the park. T
- 2 There are trumpets and cymbals.
- 3 People don't hear the drums bang.
- 4 The music is very quiet.
- 5 The people clap and sing.
- 6 Fireworks shoot into the sky.



Lesson Six

Writing

1 Write each word with *ing*. Use the double consonant rules.

1 walk walking

2 sit _____

3 read _____

4 get _____

5 draw _____

6 swim _____

7 shout _____

8 shop _____

9 listen _____

2 Look at the picture and write the labels.

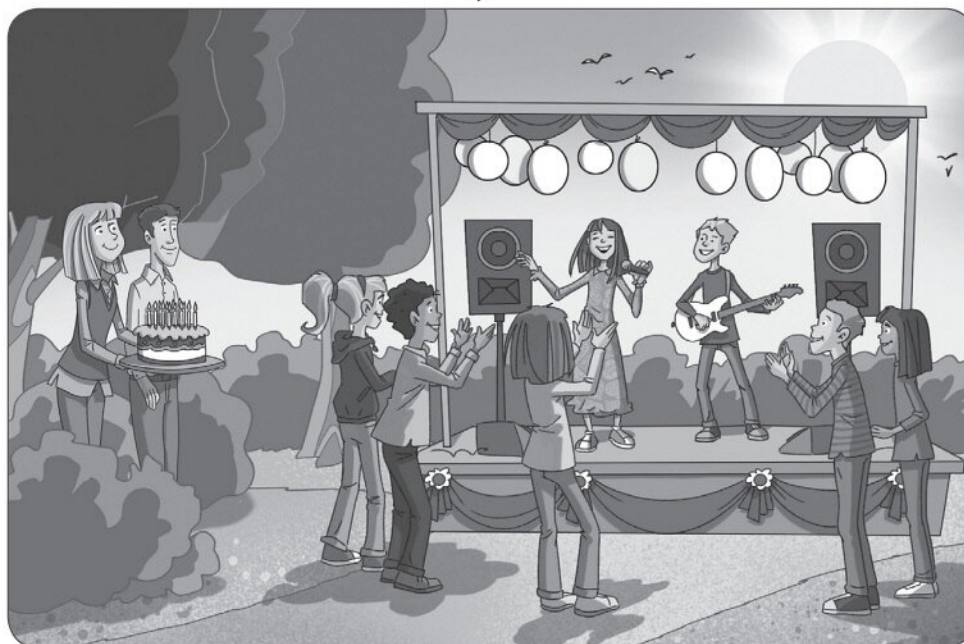
at the top on the right on the left at the bottom



1 _____



2 _____



3 _____



4 _____

3 Read the description and write *at the top*, *on the left*, *on the right*, or *at the bottom*.

Today is a very special day. It's our family party. This is a picture of my family in the garden.

¹ At the top of the picture you can see the sun shining. It's a lovely day today.

There are lots of birds flying in the sky, too. My mum is ² _____. She's

bringing a big cake into the garden. ³ _____ of the picture is my brother,

Oscar. He's playing the guitar. My sister, Elena, is wearing a long dress and she's singing.

⁴ _____ of the picture you can see lots of children. They're my cousins.

They're clapping and cheering. Everyone is smiling happily. They're having lots of fun at the party.

- 4** Look at the picture and write T (at the top), B (at the bottom), L (on the left) and R (on the right).

sun	_____	orchestra	_____	blanket	_____	cymbals	_____	picnic	_____
clap	_____	torches	_____	trumpets	_____	drums	_____	fireworks	_____
violins	_____	crowd	_____	cheer	_____	flutes	_____	sandwiches	_____



My writing

- 5** Imagine you are at the concert in Exercise 4. Write a blog entry about the concert. Use the words in Exercise 4 and your own ideas.

A screenshot of a Mac OS X-style window. The title bar is at the top with three window control buttons (red, yellow, green). Below the title bar is a toolbar with four icons: a list icon, an upload icon (envelope with an upward arrow), a share icon (envelope with a rightward arrow), and a lock icon (envelope with a slash). The main area of the window is a large text field with horizontal lines, resembling a notepad or a text editor. The window has a light gray border and a subtle drop shadow.