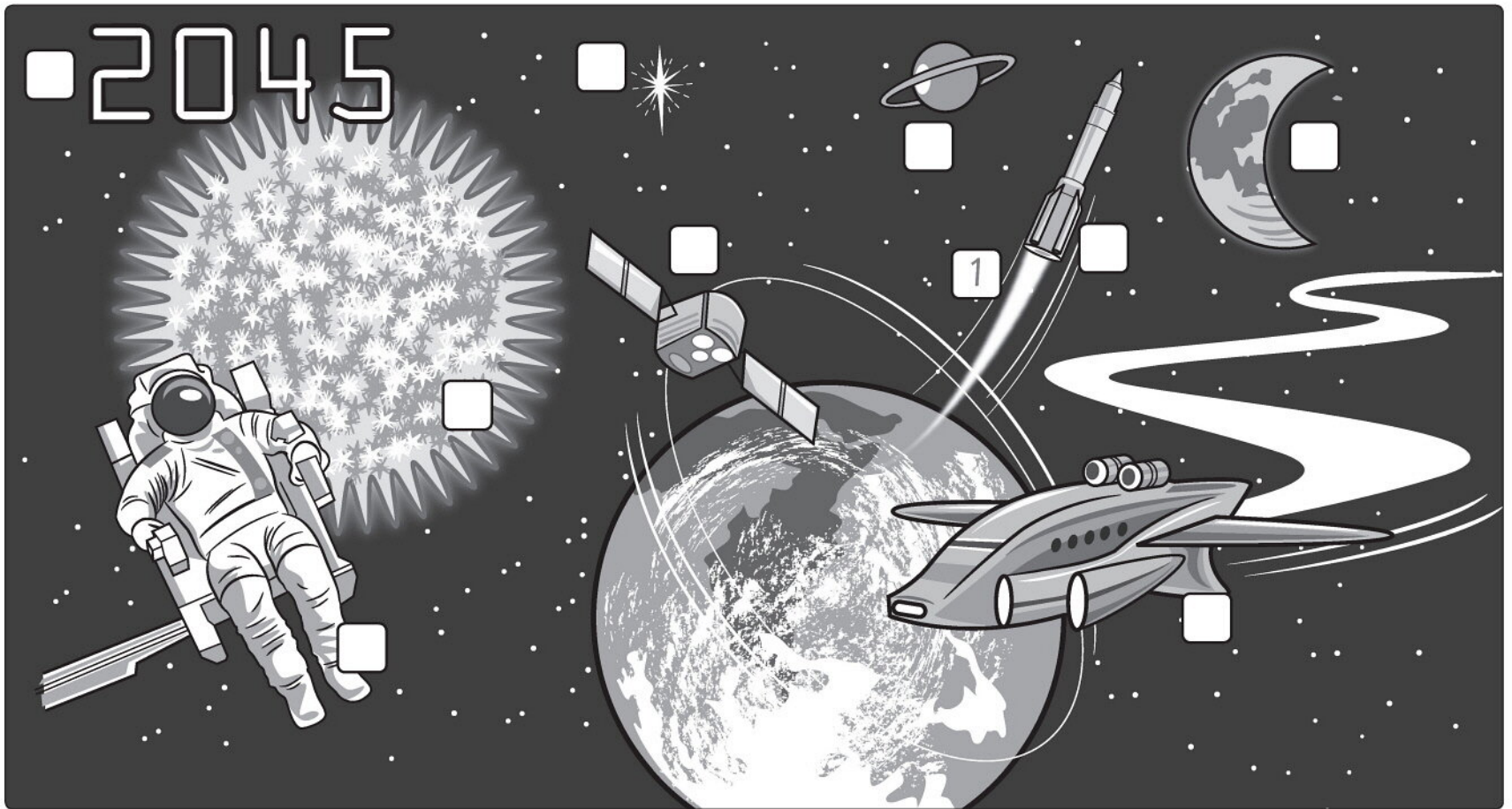


## Lesson One Words

1 Read the sentences and number the picture.



- 1 Go from one place to another.
- 2 These people travel in space.
- 3 Things that will happen later, not now.
- 4 It's long and thin and carries astronauts.
- 5 The Earth is one.
- 6 A big ship that travels around in space.
- 7 These travel above the Earth. They help us to use mobile phones and TV.
- 8 We can see this at night time from Earth.
- 9 It gives us light and keeps us warm.
- 10 They shine in the night sky.

2 Write, using the words from the picture above.

In the <sup>1</sup> future, you won't have to be an <sup>2</sup> \_\_\_\_\_ to <sup>3</sup> \_\_\_\_\_ in space. Long, thin <sup>4</sup> \_\_\_\_\_ will take off from Earth with people inside. Or some people will travel in big <sup>5</sup> \_\_\_\_\_. The people will look out of the windows and see the big round <sup>6</sup> \_\_\_\_\_, and lots of little shining <sup>7</sup> \_\_\_\_\_. But they won't go near the <sup>8</sup> \_\_\_\_\_. It's too hot.

Some people say that when the Earth is full, people will live on the <sup>9</sup> \_\_\_\_\_.

There will be more <sup>10</sup> \_\_\_\_\_ to help with our mobiles and TVs.

# 1 Look and write.

Yes, she will. No, she won't.

Tomorrow's trip to the waterfall

Remember:



Don't take:



1 Will Lizzy take her lunch box to school tomorrow?

Yes, she will.

2 Will she take her school bag?

3 Will she take her rain coat to school?

4 Will she wear her school shoes?

5 Will she wear her school uniform?

6 Will she take an umbrella?

# 2 Write will or won't.

Next Thursday, Philip <sup>1</sup> won't go to school as usual. Instead, he <sup>2</sup> \_\_\_\_\_ play in an important concert. Philip <sup>3</sup> \_\_\_\_\_ play the violin in the concert. He <sup>4</sup> \_\_\_\_\_ stand on a stage with other children and play music. He <sup>5</sup> \_\_\_\_\_ wear his normal school uniform. Instead, he <sup>6</sup> \_\_\_\_\_ wear black trousers and a white shirt.

Philip enjoys music, and hopes that, one day, he <sup>7</sup> \_\_\_\_\_ play the violin in a proper orchestra.



## Lesson Three Grammar 2

### 1 Read and circle the time markers. Put the pictures in the correct order.



We are planning our holiday to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the shop to buy new swimsuits tomorrow. On Tuesday, I'll choose what to pack. I'll start packing in three days' time. Then, next week, we'll be at the beach! We'll come home from the holiday in two weeks' time. I can't wait!

### 2 Write where you will be at these times.

1 (Tonight) Tonight, I will be \_\_\_\_\_

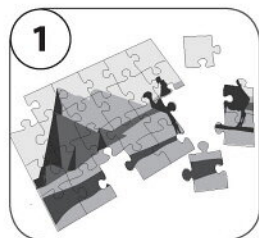
2 (Four years' time) \_\_\_\_\_

3 (Tomorrow) \_\_\_\_\_

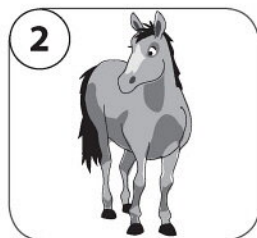
4 (Next school holiday) \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Circle the correct spelling.



au aw or



au aw or



au aw or



au aw or



au aw or



au aw or

### 2 Write a sentence using each word.

1 (sauce) \_\_\_\_\_

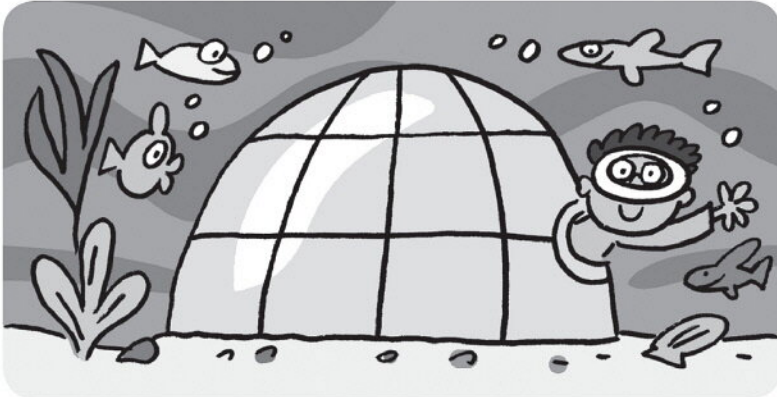
2 (paw) \_\_\_\_\_

3 (straw) \_\_\_\_\_

4 (horse) \_\_\_\_\_

### Reading

1 Read the Class Book. Find and circle the words.



r	v	i	r	t	u	a	l	*	q	l	b
p	j	l	h	r	n	b	d	r	m	s	d
o	f	r	w	c	d	s	i	e	w	u	u
w	l	p	y	k	e	c	f	a	a	b	c
e	c	o	n	t	r	o	l	l	x	m	m
r	z	f	l	n	g	h	q	i	v	a	d
q	u	n	d	e	r	w	a	t	e	r	f
p	r	c	z	v	o	k	i	y	v	i	o
u	i	q	t	d	u	p	v	a	b	n	s
w	j	l	q	e	n	e	r	g	y	e	h
l	g	y	l	n	d	j	p	w	o	s	b
c	d	a	i	s	r	x	a	y	m	t	e

2 Write, using the words above.

- We power cars and other machines with fuel.
- Coral is an \_\_\_\_\_ plant.
- We can get \_\_\_\_\_ from the sun.
- There are \_\_\_\_\_ trains in big cities.
- You can \_\_\_\_\_ some computers with your voice.
- \_\_\_\_\_ are like boats that go under the sea.
- Doctors sometimes give us \_\_\_\_\_ to get well.
- We will visit places that are not real, using \_\_\_\_\_.

3 Read the Class Book. Write *Rob*, *Lara*, *Jim* or *Jasmine*.

- There will be cities under water. Rob
- Children won't go to school. \_\_\_\_\_
- People won't eat much fresh food. \_\_\_\_\_
- There will be very fast cars. \_\_\_\_\_
- Some houses will be underground. \_\_\_\_\_
- Computers will be very small. \_\_\_\_\_
- The world will be cleaner. \_\_\_\_\_

## Lesson Six

### Writing

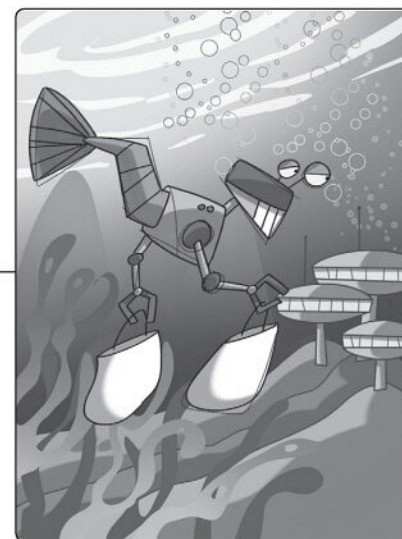
1 Match the words to make compound nouns. Write the words.

- |         |          |           |
|---------|----------|-----------|
| 1 motor | a market | _____     |
| 2 bed   | b food   | _____     |
| 3 super | c work   | _____     |
| 4 play  | d room   | _____     |
| 5 sea   | e ground | _____     |
| 6 house | f boat   | motorboat |

2 Read and circle five compound nouns from Exercise 1.

### What will life be like in 200 years' time?

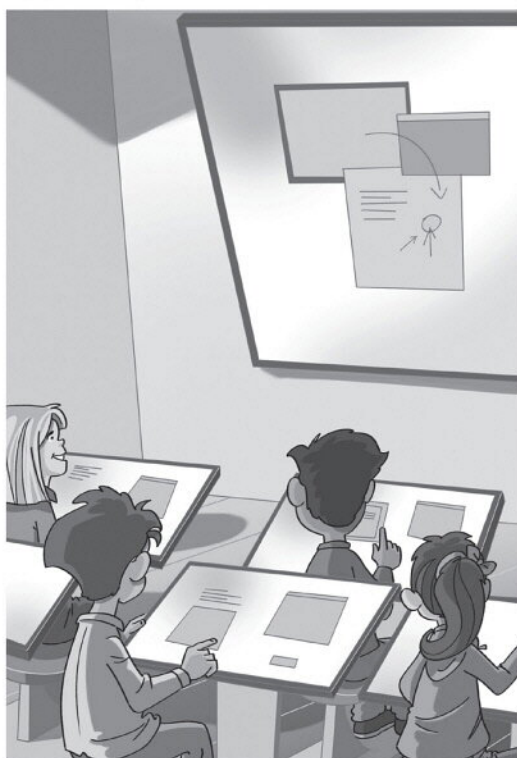
In 200 years' time, there will be lots of buildings and people on Earth. The land will be very crowded, so I think people will build huge cities underwater (a). People will live in amazing underwater houses with glass walls (b). When we look out of our bedrooms or living rooms, we will see amazing fish and sea animals. There will be underwater playgrounds for us to swim in. I think we will travel in submarines to go to underwater shops and supermarkets (c). The submarines will turn into motorboats to take us to the land. There will be special equipment to help people breathe and walk underwater (d). Food will be different, too. I think people will eat lots of fresh fish and seafood, because it will be easy to catch fish underwater (e). We will have special swimming robots to do our shopping and our housework for us (f). Living underwater will be strange, but I think it will be lots of fun.



3 Read the notes.  
Match them with  
the sentences above.

- 1 people - live - underwater \_\_\_\_\_
- 2 robots - clean - house \_\_\_\_\_
- 3 travel - submarine \_\_\_\_\_
- 4 200 years - crowded - cities underwater a
- 5 people - eat - lots of fish and seafood \_\_\_\_\_
- 6 we - wear - special equipment - walk underwater \_\_\_\_\_

**4** Read these notes. Then write two more ideas.



## Schools of the future

200 years' time ...

- fewer teachers
- no books
- computers - video board - moving desks
- travel to school - flying cars
- virtual reality lessons
- download information from teacher - board



## My writing

**5** Now describe your own school of the future. Use the notes from Exercise 4.