

## Lesson One Words

## 1 Read the sentences and number the picture.



- 1 A small red fruit with little seeds on the skin.
- 2 You put food and drink in here to keep it cold.
- 3 This turns solid food into smooth liquids. You use it to make smoothies and soups.
- 4 A drink made from fruit and milk which is made in a blender.
- 5 A soft, orange fruit with green skin.
- 6 When you put a drink into a glass.
- 7 A drink which comes from cows. It has a lot of calcium.
- 8 The top of a blender. It stops things from coming out.
- 9 You do this when you take the skin off fruit or vegetables.
- 10 When you cut fruit or vegetables into small pieces.

## 2 Write, using the words from the picture above.

We like fruit and milk, so we often drink <sup>1</sup> smoothies at home. We make our smoothies with a <sup>2</sup> \_\_\_\_\_. My brother's favourite fruit are little red <sup>3</sup> \_\_\_\_\_. He <sup>4</sup> \_\_\_\_\_ them with a knife when we make smoothies. I prefer <sup>5</sup> \_\_\_\_\_, but you have to take off the skin and it is hard to <sup>6</sup> \_\_\_\_\_ them. We put the fruit in the blender. Then I take a carton of <sup>7</sup> \_\_\_\_\_ out of the <sup>8</sup> \_\_\_\_\_. I carefully <sup>9</sup> \_\_\_\_\_ it into the blender. I always remember to put the <sup>10</sup> \_\_\_\_\_ on the blender because we don't want to have smoothie all over the walls! I switch it on and, in ten seconds, we have our smoothies ready to drink!



1 Read and match. G Grammar Time page 130

## A

- 1 I can see Milly. C
- 2 The apples are over there.
- 3 I'm going to help Dad.
- 4 I can't find my bag.
- 5 I need some help.
- 6 Ricky and I are in this photo.
- 7 Do you have a problem?

## B

- a I can't see it anywhere.
- b Please help me.
- c I can see her over there.
- d Can I help you?
- e Can you put them on this plate?
- f I'm going to help him wash the car.
- g Can you find us?

## 2 Now circle the object pronouns in Column B above.

## 3 Write.

me    us    it    him    her    them    you



## Lost

## Boy

We're looking for the station, but we can't find  
1 it. Can you help 2 \_\_\_\_\_, please?

## Woman

I'm going there, too. You can follow  
3 \_\_\_\_\_.

## Boy

Thank you. We're going to meet my aunt and  
uncle at the station.

## At the station

**Woman** Can you see your aunt and uncle?

**Boy** No, I can't see 4 \_\_\_\_\_ anywhere.  
There are a lot of people.

**Woman** That man is waving. Is he your uncle?

**Boy** Yes, that's 5 \_\_\_\_\_!

**Woman** And is that your aunt?

**Boy** Yes, that's 6 \_\_\_\_\_. Thank 7 \_\_\_\_\_  
so much for your help.





## Lesson Three Grammar 2

### 1 Read and circle *who* or *which*.



This is the teacher who / **which** teaches Primary 4.



These are the shoes **who** / **which** got wet in the rain.



This is the cup **who** / **which** broke.



This is the girl **who** / **which** helped me.



There is the bus **who** / **which** takes us to school.



This is a doctor **who** / **which** works in the hospital.

### 2 Write the sentences with *who* or *which*.

- 1 Jo is the girl. She won the competition. Jo is the girl who won the competition.
- 2 This is the pen. It was lost. \_\_\_\_\_
- 3 This is the T-shirt. It's too small. \_\_\_\_\_
- 4 This is the boy. He bought the biscuits. \_\_\_\_\_
- 5 This is my uncle. He lives in the USA. \_\_\_\_\_

## Lesson Four Phonics and Spelling

### 1 Circle the ending which is the odd one out.

- |                              |                       |                        |
|------------------------------|-----------------------|------------------------|
| 1 tunnel <u>pencil</u> camel | 2 April pupil towel   | 3 travel lentil pencil |
| 4 camel tunnel pupil         | 5 camel lentil travel | 6 camel pencil April   |

### 2 Write a sentence using each word.

- 1 (camel) \_\_\_\_\_
- 2 (pencil) \_\_\_\_\_
- 3 (towel) \_\_\_\_\_
- 4 (April) \_\_\_\_\_

### Reading

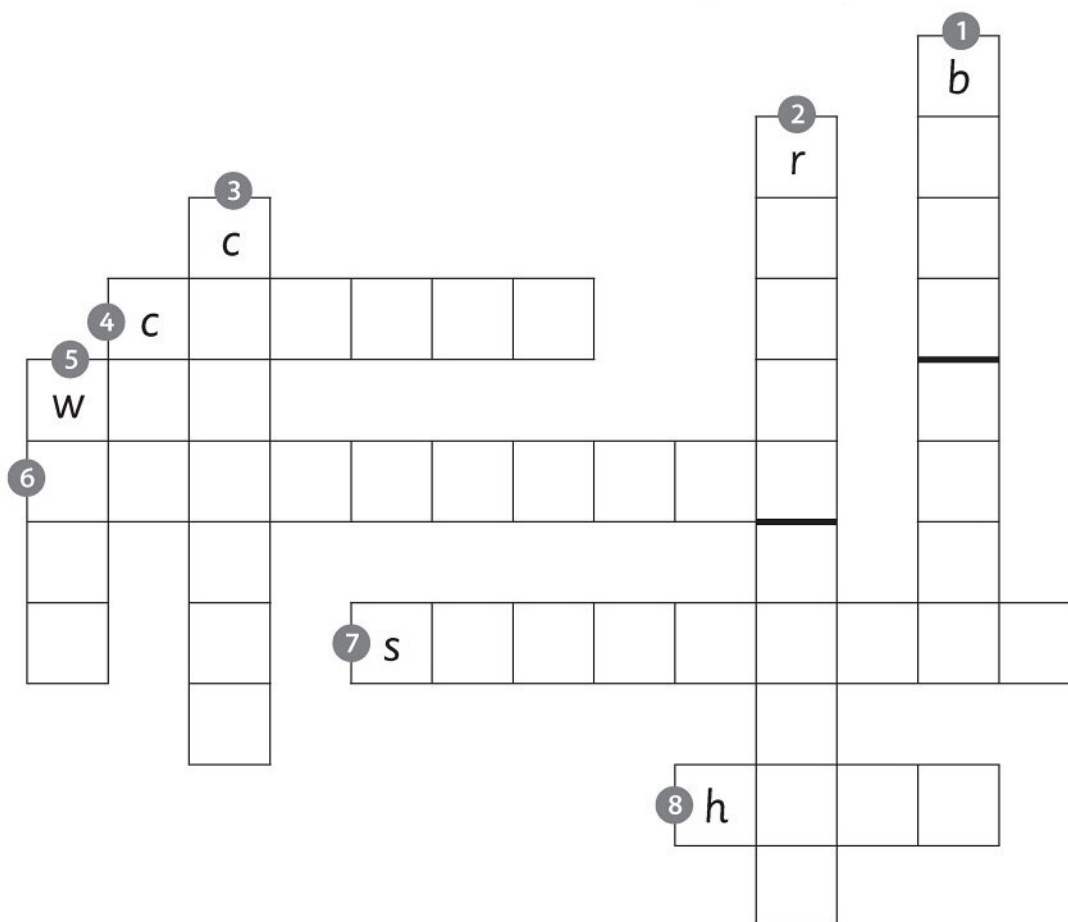
#### 1 Complete the crossword.

##### Down

- 1 When you go out on a bike.
- 2 To make money to help people.
- 3 An organisation that helps people who are poor or ill.
- 5 A place in the ground where people get water to drink.

##### Across

- 4 Small jobs, like making your bed or washing the dishes.
- 6 When the Earth shakes and moves.
- 7 A type of charity event for which people pay some money.
- 8 A very brave person who helps other people.



#### 2 Read the Class Book and match.

- 1 Ryan Hreljac
- 2 Ryan finally raised
- 3 Ryan started
- 4 Charlie is from
- 5 He learnt about the earthquake
- 6 Charlie started

c

- a on the news.
- b a charity.
- c wanted to help.
- d a webpage.
- e \$2,000 for a well.
- f England.



## Lesson Six

### Writing

#### 1 Write each sentence with a sub clause.

which I've now read, who lives next door, who works in a hospital,  
who is good at maths, which is very old,

1 My friend has a new baby sister.

My friend, who lives next door, has a new baby sister .

2 This umbrella broke last night.

This umbrella, .

3 This book is very interesting.

This book, .

4 My dad helped me do my maths homework.

My dad, .

5 Mandy's mum is a nurse.

Mandy's mum, .

#### 2 Read and circle the sub clauses.

People who help us **Firefighters**

*Simon Cooper, who is a firefighter, loves helping people.  
We asked Simon about his job.*

#### **Where do you work, Simon?**

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

#### **What do you do each day?**

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

#### **What do you wear?**

We wear a special uniform. The uniform, which is bright yellow, helps people see us easily.



3 Teachers and doctors help us. Write the words for each job.

hospital    ~~teach~~    accidents    learn    medicine    subjects  
 school    ill    white coat    pupils    lessons    sick

Teacher

teach

Doctor



My writing

4 You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.

**What is your job?**

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**Where do you work?**

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**What do you do each day?**

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**What do you wear?**

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Try to use a few sentences with sub clauses.