

## Lesson One Words

## 1 Read and circle.



- 1 When parents have a boy child, he is their **son** / daughter.
- 2 A married man is a **husband** / wife.
- 3 The son of your brother or sister is your **niece** / nephew.
- 4 When a man gets married, he has a new **husband** / wife.
- 5 The mother of your husband or wife is your **mother-in-law** / niece.
- 6 When parents have a girl child, she is their **niece** / daughter.
- 7 Your brother's or sister's daughter is your **niece** / wife.
- 8 Your husband's or wife's dad is your **nephew** / father-in-law.

## 2 Write, using the words above.

Martha is visiting her neighbour. Mrs Sanders is showing her some photos in a photo album.

First, she shows Martha her wedding photo. "This is my <sup>1</sup> husband, Mr Sanders," she says.

Then she points to the bride. "And this is me, his new <sup>2</sup> \_\_\_\_\_."

Mrs Sanders shows Martha another photo. "These are my husband's parents," she says.

"The man is my <sup>3</sup> \_\_\_\_\_ and the woman is my <sup>4</sup> \_\_\_\_\_."

Martha points to another picture. "Who are these people?" she asks.

"The man is my brother and his wife and

children. The boy is their <sup>5</sup> \_\_\_\_\_.

His name is Jimmy. Jimmy is my <sup>6</sup> \_\_\_\_\_.

The girl is their <sup>7</sup> \_\_\_\_\_, Cathy.

She's my <sup>8</sup> \_\_\_\_\_."

"You have a lovely family," says Martha.





# 1 Read and circle.

**Sue** I tried to phone you two days ago, but there was no answer. I first tried at ten o'clock. What were you doing?

**Louise** I was <sup>1</sup>**visiting** / **buying** my grandma. We were <sup>2</sup>**taking** / **eating** cake together.

**Sue** I phoned again at twelve o'clock and no one answered.

**Louise** I was <sup>3</sup>**shopping** / **playing** in the park with my brother and sister.

**Sue** Then I tried again at three o'clock.

**Louise** I was <sup>4</sup>**seeing** / **shopping** with my parents at the supermarket.

**Sue** And at half past four?

**Louise** I was in a shop. We were <sup>5</sup>**eating** / **buying** my birthday present. It was a new camera.

**Sue** And in the evening?

**Louise** I was outside. I was <sup>6</sup>**taking** / **riding** photos with my new camera. Why were you phoning me?

**Sue** To wish you a happy birthday!



# 2 Write, using the past continuous.

was were

read make buy ~~watch~~ eat ride

My name's Louise, and I've got a new camera.  
I took these photos of my family yesterday.



At nine o'clock, my brother and sister  
\_\_\_\_\_ were watching TV.



At quarter past nine, my dad  
\_\_\_\_\_ a newspaper.



At ten o'clock, Jack and Lola  
\_\_\_\_\_ their bikes in the park.



At half past ten, my mum  
\_\_\_\_\_ ice creams for us at the park.



At half past one, we  
\_\_\_\_\_ lunch together at home.



At three o'clock, Jack  
\_\_\_\_\_ a model robot.

## Lesson Three Grammar 2

### 1 Look and answer.



Billy	Sandra	Carmen	James	Ahmed
3rd June	27th August	1st November	23rd March	22nd May



1 When's Billy's birthday?

It's on the third of June.

2 When's Sandra's birthday?

3 When's Ahmed's birthday?

4 When's Carmen's birthday?

5 When's James's birthday?

### 2 Write *in* or *on*.

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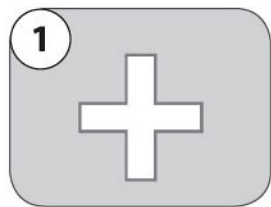
My sister was born <sup>1</sup> in 2009. She was born <sup>2</sup> on the third of July.

My brother was born <sup>3</sup> on the seventeenth of June 1999.

My grandma was born <sup>4</sup> in 1950. Her birthday is <sup>5</sup> on the tenth of February.

## Lesson Four Phonics and Spelling

### 1 Write *tion* or *shion*.



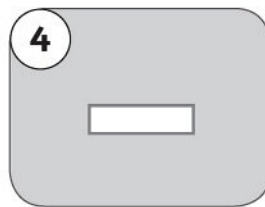
addition



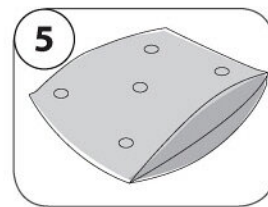
fa



invita



subtrac



cu



ques

### 2 Write a sentence using each word.

1 (question)

2 (cushion)

3 (addition)

4 (subtraction)

5 (fashion)

6 (invitation)



### Reading

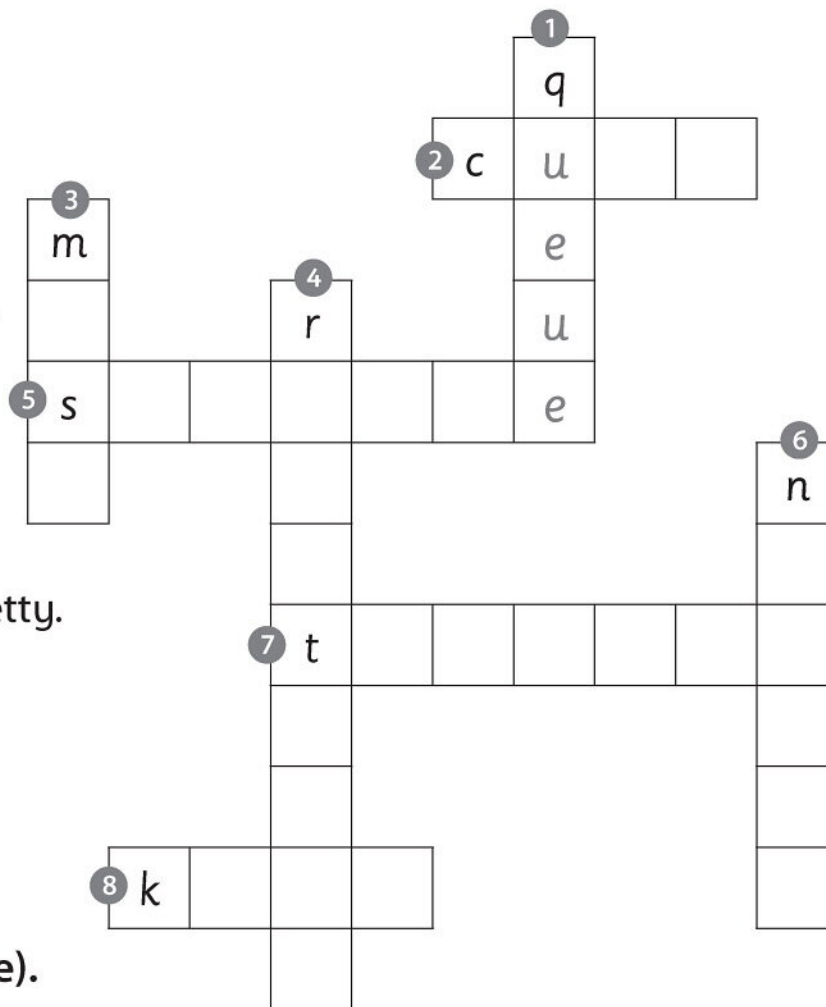
#### 1 Complete the crossword.

##### Down

- 1 When people wait for a bus, they make a ...
- 3 When people you like go away you ... them.
- 4 All the people in your family.
- 6 What usually happens.

##### Across

- 2 An adjective for a person who is sweet or pretty.
- 5 Do this to an orange to make juice.
- 7 A very young child who is learning to walk.
- 8 It's in the middle of your leg and you bend it when you walk.



#### 2 Read the Class Book. Write *T* (true) or *F* (false).

- 1 Three cousins are coming. F
- 2 Bill is a normal toddler.
- 3 Kate will sleep in the lounge.
- 4 There will be eight people in the house.
- 5 The girl lives in a big house.
- 6 They are going to enjoy singing together.
- 7 They will have a bathroom each.
- 8 The house will be very noisy.



#### 3 Write about one of your relatives.

Who is it? \_\_\_\_\_

How old is he / she? \_\_\_\_\_

How often does he / she come to visit? \_\_\_\_\_

Does he / she sleep at your house? \_\_\_\_\_

What does he / she do at your house? \_\_\_\_\_

Do you like having visitors? \_\_\_\_\_

## Lesson Six

### Writing

1 Find the words that rhyme. Write.

wait do day should door knees

1 floor door 2 stay \_\_\_\_\_ 3 two \_\_\_\_\_  
4 good \_\_\_\_\_ 5 squeeze \_\_\_\_\_ 6 Kate \_\_\_\_\_

2 Read the poem again. Write the rhyme words from Exercise 1.

### *My relatives are coming!*

We're getting ready  
For a really special <sup>1</sup> day.  
My relatives are arriving  
And this is where they'll <sup>2</sup> \_\_\_\_\_.

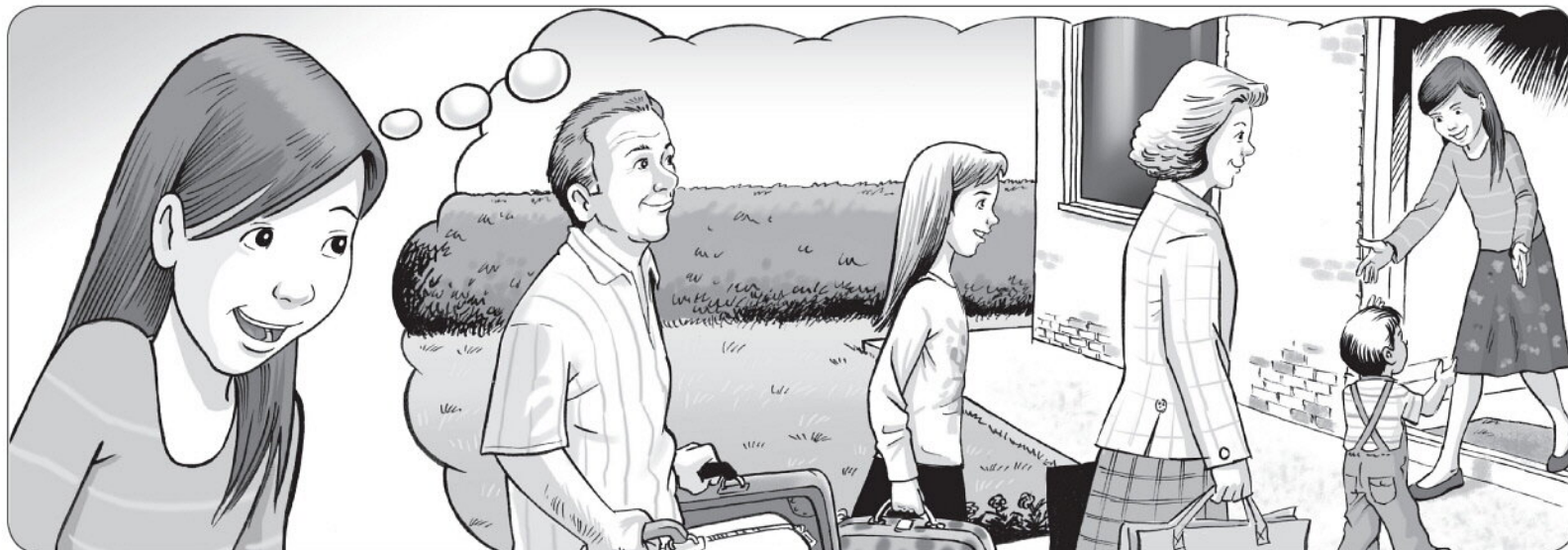
My aunt and my uncle,  
And my cousins Bill and <sup>3</sup> \_\_\_\_\_  
Will be here for a week,  
And I just can't <sup>4</sup> \_\_\_\_\_.

My cousin Bill's a toddler  
Who has just turned <sup>5</sup> \_\_\_\_\_.  
He likes to scream and shout,  
Just like normal toddlers <sup>6</sup> \_\_\_\_\_.

But he's really fun and cute  
And he's learning to be <sup>7</sup> \_\_\_\_\_,  
And I'm going to help him  
Do all the things he <sup>8</sup> \_\_\_\_\_.

Kate will sleep in my room  
On some cushions on the <sup>9</sup> \_\_\_\_\_,  
Aunt and Uncle in the lounge,  
On a camp bed by the <sup>10</sup> \_\_\_\_\_.

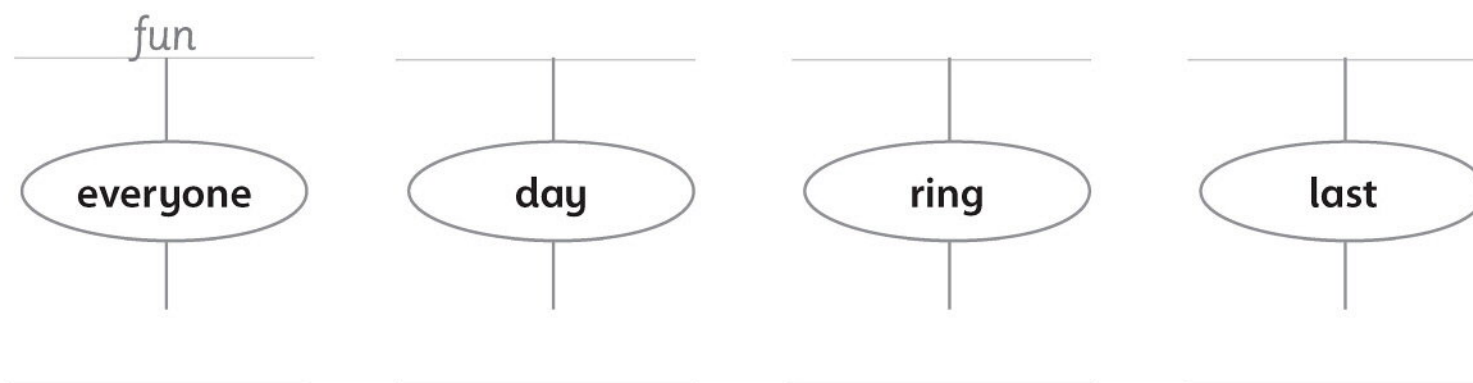
But our house is quite small,  
So it will be quite a <sup>11</sup> \_\_\_\_\_.  
There'll be eight around the table:  
Sixteen elbows, arms and <sup>12</sup> \_\_\_\_\_!





3 Complete the mind map with words that rhyme.

fast run they play sing ~~fun~~ bring past



My writing

4 Write the last word in each verse. Then write a verse of your own.

You can use the pictures below and the words in Exercise 3.

Let's look at photos!

Come on everyone.

Photos of the family

Having lots of \_\_\_\_\_.

Here are Mum and Dad.

It's their wedding day!

Look at these children.

Who are \_\_\_\_\_?

Those children are our cousins.

They always like to sing.

They're listening to the music

And dancing in a \_\_\_\_\_.

