Good news, bad news

Lesson One Words

1 Read and circle the words.

- 1 A person who writes books.
- 2 A person in an office or factory who gives instructions.
- 3 A person in an office who types and organizes things.
- 4 A place of work with desks, computers and phones.
- 5 A person who writes for a newspaper or magazine.
- 6 A person who builds or repairs buildings.
- 7 The first person you meet when you enter a building.
- 8 This person looks after your teeth.
- 9 This person is a doctor for animals.
- 10 This person can fix your car.

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2 Write, using the words above.

We asked three children about the jobs their parents do.

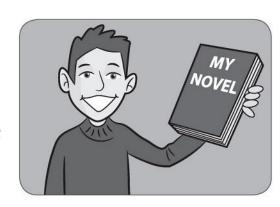
Both of Graham's parents work in the same 1 office.

His dad is the 2 of the office and makes

decisions. His mum is a ³_____ and welcomes people

to the office. Graham loves writing stories and wants to be







Joanna's dad is a 5______, and he checks the teeth of all her friends. Her mum is a 6______ who writes for a newspaper. When Joanna grows up, she wants to be a 7_____ because she really loves animals.

Robbie's dad is a 8 ______. He is very good at fixing cars. His mum works in an office. She is a 9 ______ and is very good at typing. When Robbie grows up, he wants to be a 10 _____, because he loves building and making things.



Underline the verbs in the past continuous. Circle the verbs in the past simple. Then match the sentences with the pictures.









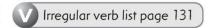




- a Mum was cooking when the children (arrived home from school.
- b The children were doing their homework when the phone rang.
- c When everyone was eating, Grandma rang the doorbell.
- d Grandma was talking to Mum when she dropped her glasses.
- e Mum was picking up the glasses when she saw a spider on the floor.
- f When the spider was walking towards her, Mum screamed.

Look and write.





walk to school do homework

watch TV play football

fall over ring come in start to rain





He was doing his homework when the phone rang.







Unit 15

Lesson Three Grammar 2

1 Read and circle.





Look at the photo of my parents on **there** / **their**/ **they're** wedding day. You can see that **there** / **their**/ **they're** really happy.



Look over **there** / **their** / **they're**. I can see my friends. **There** / **Their** / **They're** flying a kite.



There / **Their** / **They're** are two beds in this bedroom, for my two daughters. Both of **there** / **their** / **they're** beds have got warm quilts.

2 Write a sentence using each word.

1 (there)
2 (they're)
3 (their)

Lesson Four Phonics and Spelling

1 Match the words with the pictures.











- a see 2 b sea
- c hear d here
- e wear ____ f where ____
- g write ____ h right ____

2 Write a sentence using each word.

- 1 (see)
- 2 (sea)
- 3 (here)
- 4 (hear)

5 (wear)

6 (where)

7 (write)

8 (right)

Lesson Five

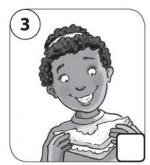
Skills Time!

Reading

1 Match the words with the pictures.



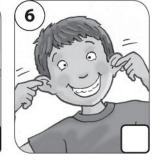






- a fisherman
- b spoke
- **c** sausage
- d delicious
- e wish
- f pull
- g silly
- h surprised

5







2 Write, using the words above.

A¹ fisherman	was out	fishing one day, when he met a talking fish.
It ²	to him a	nd gave him three ³
He was ⁴	be	cause fish don't usually speak.
First, he wished for 5		because he was hungry. The man
thought they were 6	i 	and wanted to eat them.
His wife was angry.	"You ⁷	man," she said. Then she
wished for the saus	ages to b	e on the end of her husband's nose.
They ⁸	the so	ausages, but couldn't get them off.
The man used his la	st wish to	make the sausages go away.



3 Read the Class Book. Circle the wrong word. Write the correct word.

1	The wife was usually happy. angry
2	The fish wanted to go back in the house.
3	The fisherman's dinner was bread and milk.
4	The fisherman was thirsty.
5	Some sandwiches appeared on the plate.

6 There were sausages on the man's ears.

Unit 15

Skills Time!

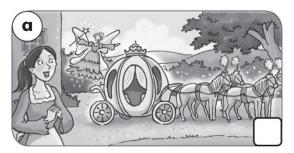
Lesson Six

Writing

V	Vrite the sentences with speech marks, commas or question marks. Write said or asked.								
1	I like writing stories / Andy.								
		"I lik	e writin	g stories	," said A	ndy.			
2	2 What's the time / Jimmy.								
3	I'm really happy / Susie / because I'm doing well at school.								
4	Have you finished your homework / Mum.								
5	N	My sch	noolbag i	is very he	avy / Jack	/ and my	shoulders hur	t.	
2 R	lec	ad the	story o	f Cinderel	<i>la</i> and wr	ite.			
	S	sad	light	lazy	shoes	wife	invitation	women	expensive
						_			h her father, his
		\$ -			5. 7		sters. The new ers. The stepsis		
					ousework.				
					of the sist		0	00	
				ny ³		," shouted	1		
		other		J		5		· ·	
	(One do	ay, an ⁴		arriv	ed at the	house.	THE WAY	
Т	he	e Princ	e was lo	oking for	a wife, and	l there wo	s going to be	a big party f	for all the young
5				in the tov	vn. The ste	psisters b	ought ⁶	n	ew dresses and
W	ve	nt to t	he party.	. But they	left Cinde	rella at h	ome to clean t	he house. Ci	nderella was very
"]	Ιv	vant to	go to th	ne party, t	oo!" she so	aid to her	self.		
S	uc	ddenly	, there w	as a brigl	nt ⁸		and a fairy a	opeared.	
II Y	Yo	u will	go to the	e party," so	aid the fair	y, "and I	will help you!"		

3 Read and number the pictures.

- 1 "This shoe is too small!" said the sisters.
- 2 "I must go now," said Cinderella, running from the party.
- 3 "The shoe fits," said the Prince, "and you will be my new wife!"
- 4 "Here is your carriage," said the fairy, "and four beautiful white horses."
- 5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."
- 6 "Who is that girl?" asked the sisters angrily.















Now finish the story of <i>Cinderella</i> . You can use the sentences in Exercise 3.						