

1 Look. Are they being helpful or unhelpful? Write.



- | | | |
|------------------|---------|---------|
| 1 <u>helpful</u> | 2 _____ | 3 _____ |
| 4 _____ | 5 _____ | 6 _____ |
| 7 _____ | 8 _____ | |

2 Look again. Who is speaking? Write the numbers.

- | | | | |
|---------------------------|---------------------------------------|-------------------------------------|--------------------------|
| a Let's help the teacher. | <input checked="" type="checkbox"/> 7 | b Come on! Let's go inside. | <input type="checkbox"/> |
| c Ha, ha! Now you're wet! | <input type="checkbox"/> | d Whose boots are these? | <input type="checkbox"/> |
| e Let's blow up the ball. | <input type="checkbox"/> | f Would you like a bottle of water? | <input type="checkbox"/> |
| g I'm not going to help. | <input type="checkbox"/> | h Ha, ha! He's going to fall over! | <input type="checkbox"/> |

1 Match the questions and answers.

1 Why are you collecting the notebooks?

d

2 Why are you pumping the ball?

☐

3 Why are you holding the door?

☐

4 Why are you tidying the classroom?

☐

5 Why are you putting that pen in the bin?

☐

6 Why are you cleaning the board?

☐

a Because it's broken.

b Because they're going to play football.

c Because it's got yesterday's date on it.

d Because I'm helping Mrs Smith.

e Because Mrs Brown is coming.

f Because it's untidy!

2 Look at the pictures. Write about being helpful.

help / a friend ~~stick / a poster on the wall~~
take / the books to the library tidy / the art room



She's sticking a poster on the wall.

