You can build it!

Lesson One Story

1 Listen and read. What is the DSD Club doing today? 🍥 04









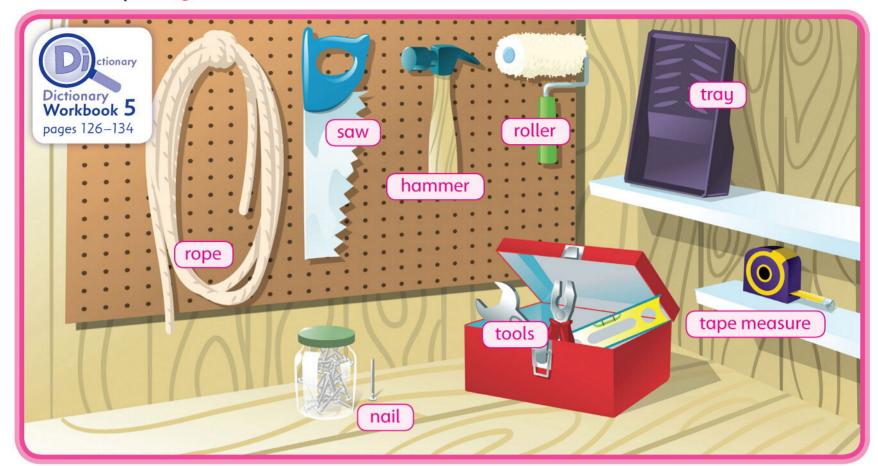




- 2 Listen to the story again and repeat. Act.
- 3 Read again and write True or False.
 - 1 Ed and Libby have written a story. False3 Fin asks Kate for a sheet.
 - 5 Kate is good at building.

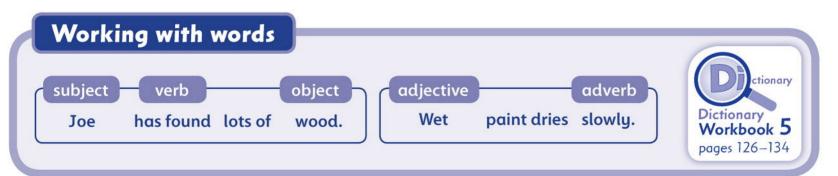
- 2 Dad has given the children his tools.
- 4 Libby paints the mountains.
- **6** Libby and Ed can't move.

1 Listen and repeat. 6 05



2 Write the words.

- 1 Dad keeps his _____ in a box in the garage.
- 2 You can use _____ to pull things or to tie things together.
- 3 We used a _____ to see how long the piece of wood was.
- is a small, sharp piece of metal.
- 5 You can use a _____ to hit nails.
- 6 You can use a or a paintbrush to paint walls.



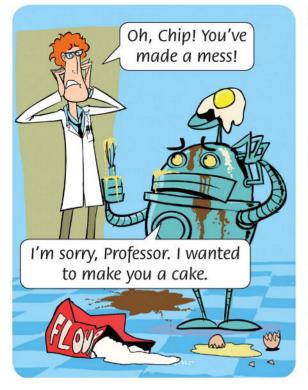
3 Look at the words in bold. Write.

	verb	adverb	object	subject
1	I 've written a storu.		subject	

- 3 He's playing tennis.
- 2 Mum made a pizza.
- 4 My sister talks fast.

1 Listen and read. Is Chip good at cooking? 6 06









2 Read and learn.

Present simple and present continuous

Use the present perfect to talk about actions in the past that are still true now.

You've made a mess.

Present perfect = have / has + pastparticiple

Past simple

Use ever to ask about what someone has done in their life up to now.

Have you ever cleaned a kitchen?

Use **never** to talk about what someone has not done in their life up to now.

I've never made a cake.

3 Complete the sentences. Use ever or never and the past participle. W Irregular verb list Workbook 5 page 135

- 1 We've never written (write) a play.
- 3 Carl has (visit) Italy.
- 5 The children have (hear) this story. 6 Has your dad (fly) a plane?
- (see) a giraffe? 2 Have you
- 4 Has Emma (play) volleyball?

4 Speaking Ask and answer.

ride / a horse be / in a play climb / a mountain swim / in the sea write / a song make / a cake

Have you ever ridden a horse?

No, I haven't. I've never ridden a horse.

1 Listen and read. What is Ben's hobby? 钖 👓



Ben has had woodwork lessons since he was eight. He goes to lessons every Tuesday and Thursday after school. He's very good at woodwork now. He's worked on this wooden table for two weeks. He's decided to give it to his mum as a present.



2 Read and learn.

since

Use the present perfect and since to talk about past actions after a certain time or date, e.g. January, last Tuesday, 2006, four o'clock.

Ben has had woodwork lessons since he was eight.

for

Use the present perfect and for to talk about past actions in a period of time, e.g. a week, three years, five hours, a month.

He's worked on this wooden table for two weeks.

3 Write since or for.

- 1 We've lived in this house for five years.
- 3 You've been here an hour.
- 5 The children have been in the park ten o'clock this morning.
- 2 Lisa has been at this school 2007.
- 4 Tony has been on holiday last Monday.
- 6 I've known my best friend three years.

4 Write sentences about Steve. V Irregular verb list Workbook 5 page 135



- 1 (ride / a bike) Steve has ridden a bike for five years.
- 3 (use / a computer)
- 5 (live / in London)

- 2 (have / English lessons)
- 4 (play / the drums)
- 6 (collect / comics)

Unit 1

Skills Time!

Lesson Five

Reading

- 1 Look at the poem and the pictures. What do you think happens in the poem?
- 2 Listen and read. 🚳 08



My tree house

I've always wanted a tree house.

I think they're great places to play. My dad drew the plans for a tree house And we started to build it one day.

Dad got some boards and a tool box, Some nails and a hammer and saw.

He said, "You'll need help with your tree house Because you've never built one before."

We started working together.

He watched as I hammered and sawed.

He tried not to laugh very loudly

When I nailed my coat to a board.

Soon my new tree house was ready.

It looked wonderful there on the grass.

Four walls and a door and a carpet

And two windows, both with real glass.

The windows were two different sizes And the door wasn't perfectly straight.

The walls were a little bit crooked

But Dad thought my tree house was great.

Dad got some rope and a ladder.

He pulled the house into the tree.

My tree house looks crazy and funny

But I think it is perfect for me.

Bill Robbins



- 1 Bill's dad drew the plans / boards for the tree house.
- 3 Dad thought the tree house was great / crooked.
- The walls / windows were two different sizes.

- 2 Bill nailed his coat to a hammer / board.
- 4 There was real *glass / carpet* in the windows.
- 6 Dad pulled the house into a tree / ladder.

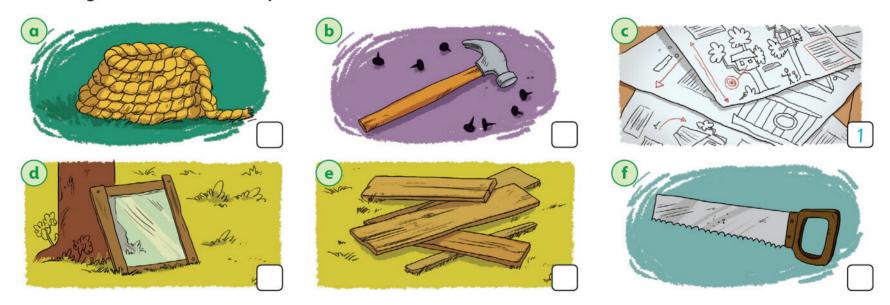
Words in context

1 Find the words in the poem to match the pictures.



Listening

- 2 Listen. Who is talking? 🆠 º
- 3 Listen again and number the pictures in the correct order.



Speaking

4 Ask and answer. Use the prompts or your own answers.



Skills Time!

Lesson Seven

Writing

1 Look at the text. Who do you think wrote it?

2 Read.



- 3 Read again and answer the questions.
 - 1 What did the children use to make their kite?
 - 2 When do they want to fly their kite?

A poem: pattern and rhythm

When we write a poem we follow a pattern: syllables

Last week we made a big kite. = 7

We had a lot of fun. = 6

My brother drew some great plans = 7

The **kite** looked **like** the **sun**. = 6

The syllables in red are stressed. We say the stressed syllables more strongly than the others. This gives our poem a rhythm.

4 Count the syllables. Underline the syllables that are stressed.

We found some string and paper,

Some nails and glue and wood.

We sawed and glued and hammered.

The kite looked really good.

Complete the writing task on page 12 of Workbook 5.



Lesson Eight

1 Complete the quiz.

Who paints the mountains on the sheet in the story?

Circle the adjective and underline the adverb in this sentence. The happy children laughed loudly.

Correct the sentence. I've ever written a play.

8

5 Correct the sentence. I've lived in this town

Correct the sentence. She's had piano lessons for last January.

3

6

Who drew the plans

(noun) a large, flat piece of wood What is the word?

How many syllables? We held on to the kite string.

Underline the stressed syllables. We want to fly our kite.

2 Listen and write. Sing. 🚳 10



hammer built saw Build new nails ever plan



Have you 1 ever built a boat? it, sail it, watch it float. Take some 3 and take some wood. Building new things feels so good! Chorus:

You can build it, you know how. and build it now! Make a 4 Building things is fun to do! Let's try building something

Have you ever ⁶ a kite? Take some string and tie it tight. Take a^7 , take a^8 It's such fun, let's build some more!