The best party ever!

Lesson One Story

1 Listen and read. Who designs the new costumes? 6 19













- 2 Listen to the story again and repeat. Act.
- 3 Read again and answer the questions.
 - 1 Do the children make new costumes? Yes
 - 3 Is Ed's costume a sheet?
 - 5 Does the audience enjoy the play?
- 2 Is Kate's crown made from a lampshade?
- 4 Are the new costumes prettier than the old ones?
- 6 Does Fin have a surprise for the children?

1 Listen and repeat. 6 20



2 Read and circle.

- 1 You can use a *broom*/ *lampshade* to sweep the floor.
- 2 We used a big sack / sponge to wash the car.
- 3 Can you hang the clean clothes on the broom / washing line, please?
- 4 Mum uses a *feather duster / washing line* to dust the furniture.
- 5 Grandma bought a colourful *lampshade / rubber gloves* for the light in my bedroom.
- 6 I always wear washing lines / rubber gloves when I do the washing up.

Working with words

We use the suffix -ion to change some verbs into nouns.

invention

act action

act<mark>ion</mark>

direct direction

When the verb ends in -e, remove the -e and add -ion.

the -e and add -ion.

congratulate congratulation

decorate decoration

celebrate celebration



3 Listen and repeat. 🚳 21

4 Read and circle.

invent

- 1 We made this banner to *congratulate* / *congratulation* you on winning the race.
- 2 He got lost because he walked in the wrong direct / direction.
- 3 Let's decorate / decoration the room with these balloons and streamers.
- 4 The scientist was very pleased with his new invent / invention.

Lesson Three Grammar 1

1 Listen and read. What is happening in the photos? 🌑 22

The Notting Hill Carnival is not as big as the carnival in Rio, but it is the largest street festival in the UK. It's as colourful as the carnival in Rio and it's the most exciting event in London every year. This year the carnival will be better than ever. There will be a competition for the best costume and there will be lots of wonderful music. Don't miss it!



2 Read and learn.

Comparatives and superlatives

Comparatives:

This year, the carnival will be better than ever.

Superlatives:

It's the largest street festival in the UK.

It's the most exciting event in London every year.

Use *as ... as* to show that there is no difference between two people or things.

It's as colourful as the carnival in Rio.

Use *not as* ... *as* to show that there is a difference between two people or things.

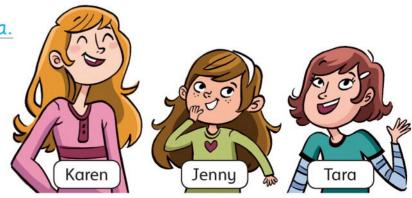
The Notting Hill Carnival is **not** as big as the carnival in Rio.

3 Read and circle.

- 1 Ollie is the funnier / funniest) boy in the class.
- 3 My bag is big / bigger than your bag.
- 5 Katie is *friendlier / friendliest* than her sister.
- 2 I think football is the *better / best* sport in the world.
- 4 CDs are more expensive / most expensive than books.
- **6** I think history was the *more interesting / most interesting* lesson today.

4 Write sentences about the girls. Use (not) as ... as.

- 1 Jenny/old/Tara Jenny is not as old as Tara.
- 2 Jenny / old / Karen
- 3 Karen's hair / long / Jenny's hair
- 4 Tara's hair / long / Karen's hair
- 5 Jenny / tall / Karen
- 6 Tara / tall / Jenny



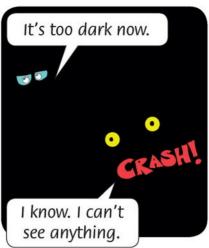
1 Listen and read. Does Chip help Professor? 🆠 23

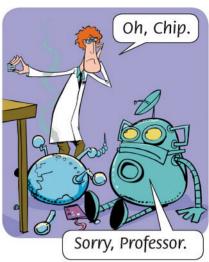


I'm trying to invent a new machine, but there isn't enough light in here.









2 Read and learn.

too / enough

Use **too** before adjectives to say that something is more than we need or want.

It's too dark now.

Use **enough** after adjectives or before nouns to say that something is as much as we need or want.

Is it bright enough now, Professor? There isn't enough light in here.

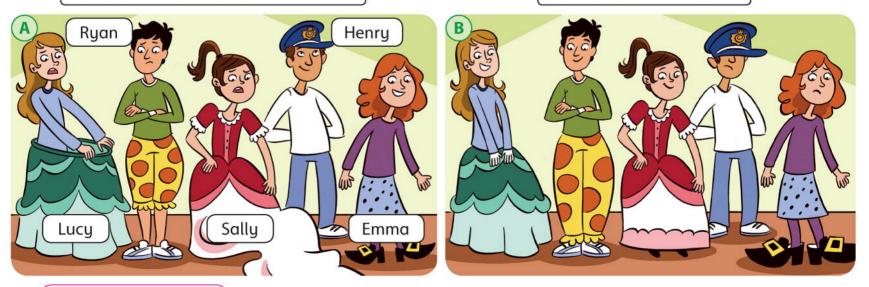
3 Write too or enough.

- 1 I'm too tired to play tennis.
- 3 This soup is hot for me to eat.
- **5** Katie is young to drive a car.
- **2** We haven't got _____ washing line to hang out the clothes.
- 4 This sack isn't big to put all the rubbish in.
- **6** We've got people to make a basketball team.

4 Speaking Talk about the pictures.

shoes dress skirt hat trousers

big small long short



Lucy's skirt is too big.

It's Picture A.
Ryan's trousers are long enough.

It's Picture B.

Skills Time!

Lesson Five

Reading

- 1 Look at the story and the pictures. What do you think happens in the story?
- 2 Listen and read. 🌑 24

Lost at the carnival

It was the sunniest day of the year. Harry and Emily were very excited because they were at the carnival with their mum and dad. Harry had a superhero costume with a long, red cape. Emily was dressed up as a pop star, with a sparkly dress and sunglasses.

Harry and Emily loved the <u>parade</u>. They waved at the floats and they looked at all the wonderful costumes and <u>masks</u>. They danced to music from the band. Just then, a crowd of <u>dancers</u> and people on <u>stilts</u> came down the street. The dancers moved between Harry and his family. Harry tried to push through the <u>crowd</u>, but the dancers moved too fast. Harry couldn't get away, so he moved down the street with the dancers.

Suddenly, Harry thought he saw a stage. He climbed onto it and looked around for his parents. But then Harry started to move. He wasn't on a stage. He was on a <u>float</u> with a lot of dancers on it. Harry picked up a microphone.

"Hello," he said, and his voice came through all the speakers in the street. "I'm Harry. Mum, Dad, Emily, can you hear me?"

Harry saw his mum and dad running through the crowd. "Where have you been?" they said.

"And where's Emily?"

"I don't know," said Harry. "I thought Emily was with you! ..."







3	Read	again	and	write	the	words
		9				

costumes cape stage dress float crowd

- 1 Harry's costume had a long, red cape .
- 3 Harry and Emily looked at the wonderful .
- 5 Harry thought he saw a

- 2 Emily had a sparkly
- 4 Harry couldn't push through the
- 6 Harry was on a

Words in context

1 Find the words in the story to match the pictures.



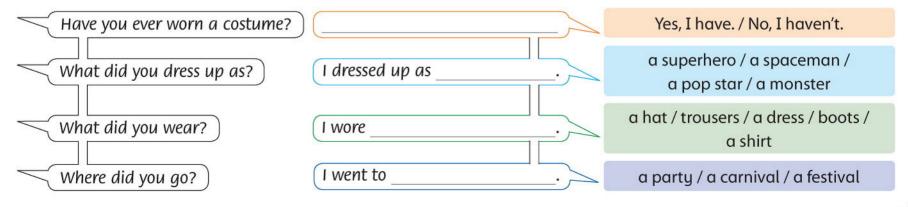
Listening

- 2 Read the story on page 28 again. What do you think happened to Emily?
- 3 Listen to what happens next. Were you right? 🦠 25
- 4 Listen again and match.
 - 1 The dancers
 - 2 The people on stilts
 - 3 Harry
 - 4 Emily
 - 5 Emily's parents

- **a** were a lot taller than Emily.
- **b** laughed when they saw Emily.
- **c** were in front of Emily.
- **d** called Emily through the speakers.
- e shouted Harry's name.

Speaking

5 Ask and answer. Use the prompts or your own answers.



Skills Time!

Lesson Seven

Writing

1 Look at the story and the picture. What do you think happens in the story?

2 Read.

The costume by Robbie Turner

It was the day before the carnival. Liam was outside the costume shop. There was a wonderful firefighter costume in the window. Liam wanted the costume, but it was too late. A label on the costume said 'SOLD'.

At home, Liam made a carnival costume, but his costume wasn't as good as the costume in the shop. He hung his costume on his bedroom door and went to bed.

The next morning, Liam woke up early. He looked at his bedroom door and saw the firefighter costume from the shop. There was a note on the costume. It said 'To Liam, from Mum and Dad'.

Liam was very excited. He put on the costume and ran downstairs. He hugged his mum and dad. "You're the best parents in the world," he said.



3 Read again and answer the questions.

1 Where is Liam at the beginning of the story?

2 What does Liam want to buy?

A story: beginnings and endings

When we write the beginning of a story, we write:

- when the story takes place
 It was the day before the carnival.
- who / where the characters are Liam was outside the costume shop.
- what the characters are doing / thinking / feeling Liam wanted the costume, but it was too late.

When we write the ending of a story, we write:

- what happens in the end
 He put on the costume and ran downstairs.
- how the characters feel Liam was very excited.

4 Write B (beginning) or E (ending).

- 1 Lucy was very happy. She ran home to tell her parents all about her exciting day.
- 3 It was a rainy Saturday afternoon and Billy and Kate were sitting in the living room.
- 2 Danny and his brother felt very pleased, but they decided to be more careful in future.
- 4 It was a lovely warm day. Julie was reading a book in the garden when she suddenly heard someone call her name.

5 Complete the writing task on page 28 of Workbook 5.



E

1 Complete the quiz.

(noun) a rope you hang wet clothes on for them to get dry What is the word?

Who has got a surprise for the children in the story?

Circle the correct word.

The telephone was a very important invent / invention.

(10)

Correct the sentence.
The carnival is best than last year.

Correct the sentence.
London is not as big
than Rio.

Correct the sentence.
These shoes are enough small for me to wear.

Who climbed on to a float?

(noun) special boxes that loud music comes out of What is the word?

Write *B* (beginning) or *E* (ending).

Jake was tired, but he was very pleased. The party was a big success after all.

Write *B* (beginning) or *E* (ending).

It was a sunny day and Claire was walking in the park.

2 Listen and order the lines. Sing. 🚳 26

Come to the carnival

1 Come to the carnival, join the parade.

See the princesses with beautiful crowns.

See all the children in costumes they've made.

See scary monsters and see funny clowns.

Chorus:

1 Come to the carnival, join us today.

Carnival time is the best time of year!

_ Everyone's happy now carnival's here.

_ Come to the carnival, sing, dance and play.

1 Come to the carnival, move with the crowd.

Hear the bands playing and dance to the beat.

It's always busy and it's always loud.

Wave to the floats as they move down the street.

