# Ancient buildings

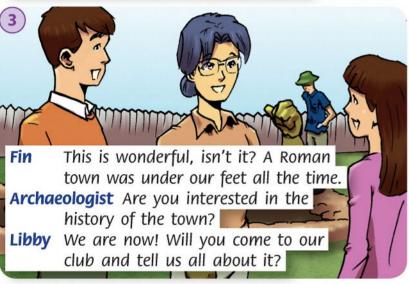
### **Lesson One Story**

1 Listen and read. What did the builders find? 6 87

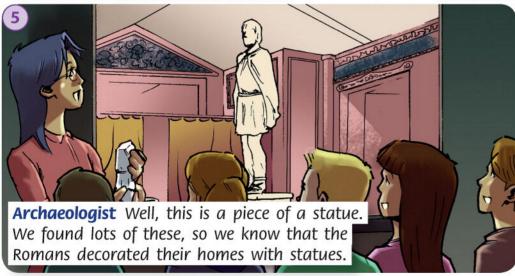














- 2 Listen to the story again and repeat. Act.
- 3 Read again and write the names.

Libby Fin Builders Ed

- 1 <u>Builders</u> were building a shopping centre.
- 2 wants to look at the Roman town.
- 3 \_\_\_\_\_ thinks the jewellery is beautiful.
- 4 has an idea.

#### 1 Listen and repeat. 🚳 8



#### 2 Write the word.

column
 noun a tall, round thing made of stone, that holds up a roof
 noun a large piece of stone used for building
 noun blocks of stone that get higher and higher that you walk up or down
 noun a person who learns about the past from old things they dig up from the ground
 noun the shape of a person or animal made from stone or wood
 noun a shape, picture or pattern made in stone or wood with a knife



# 3 Listen and repeat. 6 89

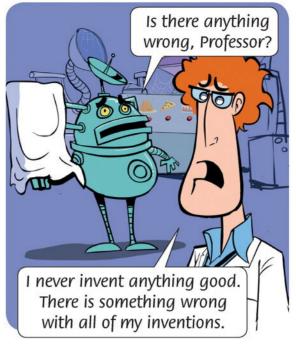
#### 4 Write.

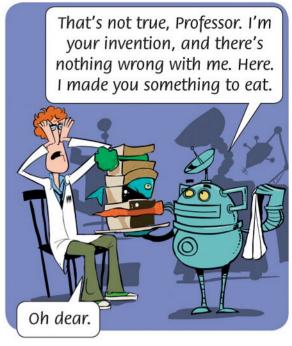
- 1 Would you like some <u>help</u> (help)?
- 2 There's water on the floor. Be \_\_\_\_\_ (care)!
- 3 Work and \_\_\_\_\_ (play) are both important for school children.
- 4 Look at the colours in that painting. They're (beauty).

#### 1 Listen and read. How does Professor feel? Why? 69 90









#### 2 Read and learn.

#### **Indefinite pronouns**

Use indefinite pronouns to talk about people, things and places which we don't name.

someone, something, somewhere

There is something wrong with all of my inventions.

everyone, everything, everywhere

There are machines everywhere.

no one, nothing, nowhere

There's nothing wrong with me.

Negative sentences and questions:

anyone, anything, anywhere

Is there anything wrong, Professor?

#### 3 Read and circle.

- 1 Has someone /anyone seen my keys?
- **2** Put your money *somewhere / everywhere* safe.
- 3 We've got anything / everything we need for our holiday.
- 4 No one / Anyone wants to go to the beach in the rain.
- 5 He looked everywhere / nowhere, but he couldn't find his watch.
- 6 I'm bored. I haven't got anything / nothing to do.

#### Speaking Ask and answer.

in your house from school in your garden in your family from a club in the classroom

Is it a person or a thing?

Is it someone from school?

Is it someone in your family?

It's your mum!

It's a person.

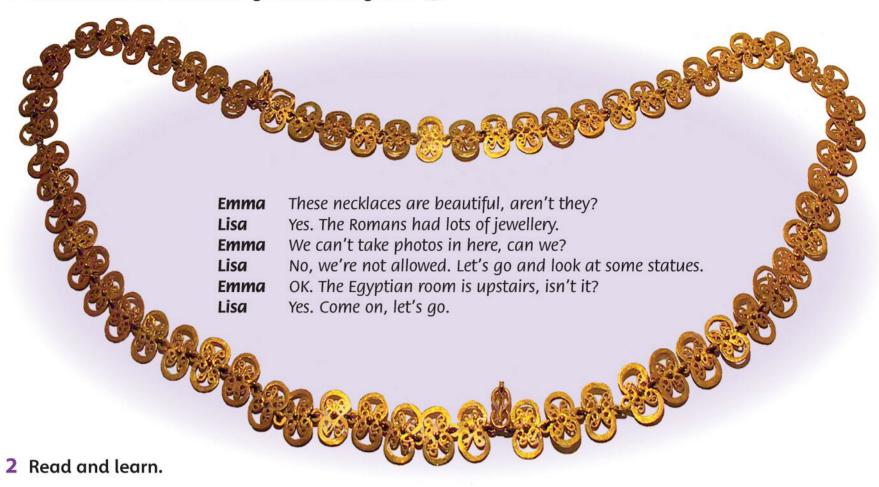
No, it isn't.

Yes, it is.

my friend a bath my mum a desk a tree my teacher



1 Listen and read. Where do you think they are? 🏀 🤋



#### **Question tags**

Use question tags at the end of sentences to mean 'Am I right?' or 'Do you agree?'.

These necklaces are beautiful, aren't they?

#### Look!

The Egyptian room is upstairs, isn't it?

We can't take photos in here, can we?

#### 3 Read and choose.

- 1 You can play the piano, c?
  - a can you b are you c can't you
- **3** He couldn't play football, ?
  - a can he b couldn't he c could he
- 5 It wasn't very cold yesterday,
  - a was it b wasn't it c isn't it

- 2 We're shopping, ?
  - **a** are we **b** aren't we **c** aren't you
- **4** Dad is very funny, ?
  - a is he b was he c isn't he
- **6** They can't swim, ?
  - a can they b can we c can't they

#### 4 Write four sentences with question tags for your friend.

1 You can play the violin, can't you?

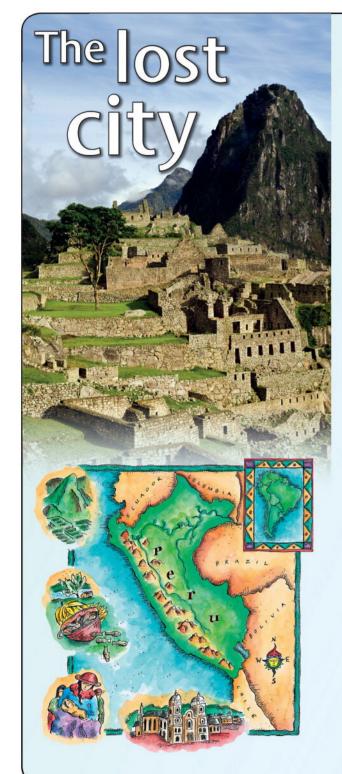
# **Skills Time!**

#### **Lesson Five**

#### Reading

- 1 Look at the article. What do you think it is about?
- 2 Listen and read. 🦠 92





The Inca people lived in the Andes mountains in South America over 500 years ago. The Inca used stone to build wonderful buildings with slanted doorways, windows and roofs. Most Inca cities did not have walls around them, but they were very safe. There were large stone fortresses near each city. When there was danger, the people could hide in the fortresses.

The most famous Inca city is Machu Picchu. Machu Picchu is high in the Andes mountains in Peru. Only local people knew it was there until 1911, when Hiram Bingham, an American archaeologist, visited Peru and saw the ruins of this ancient city. When he returned to America, he wrote an article about Machu Picchu in *National Geographic* magazine. Soon the rest of the world knew about this wonderful place.

Explorers went to Machu Picchu and found palaces, fortresses and the remains of stone aqueducts. The aqueducts brought water from rivers to the city. Today, the streets and the walls of the city are like a stone maze for people to walk through. There are still some things that we don't know about Machu Picchu today. For example, no one knows why the Inca stopped living there. Some people think there was an illness that made the Inca run away from the city. It is difficult to find out if they are right because there are no records to tell us. The Inca didn't write, but they were excellent builders.

It has been nearly 100 years since the rest of the world first heard about Machu Picchu. Today, Machu Picchu is Peru's most famous tourist attraction. If you travel to Peru, you should definitely visit the amazing lost city of the Inca.

- 3 Read again and write *True* or *False*.
  - 1 The Inca were from South America. True
  - 3 Machu Picchu is in Peru.
  - 5 The Inca wrote about their lives.
- 2 All Inca cities had walls around them.
  - 4 Explorers found fortresses at Machu Picchu.
  - 6 Not many people know about Machu Picchu.

#### Words in context

1 Find the words in the article to match the pictures.

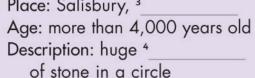


#### Listening

- 2 Listen. What are they talking about? 🖠 🤧
- 3 Listen again and complete.





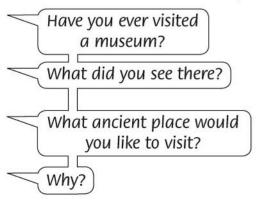


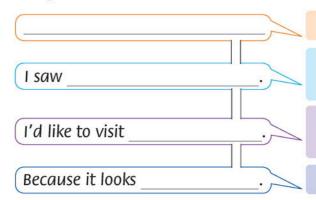


Name: Great Wall Place: 5 Age: more than 2,000 years old Description: very <sup>6</sup> made from bricks and stone

# Speaking

4 Ask and answer. Use the prompts or your own answers.





Yes, I have. / No, I haven't.

pots / jewellery / coins / statues / paintings

Machu Picchu / the Pyramids / Stonehenge / the Great Wall

beautiful / ancient / interesting

Unit 10

# **Skills Time!**

#### **Lesson Seven**

#### Writing

- 1 Look at the text. What is it about?
- 2 Read.



# A visit to the Colosseum by Ben Sanders

Have you ever wondered what life was like in ancient Rome? A visit to the Colosseum is a wonderful way to find out something about life in Roman times.

I visited the Colosseum on a cold morning last February. I could smell fresh bread from the bakeries as I walked through the noisy streets. Suddenly, I saw the Colosseum in front of me.

Sadly, the Colosseum is in ruins now. The stone seats have gone and the floor has gone, too. But I imagined excited Romans sitting in the seats and watching a fantastic show. I explored the rooms under the Colosseum where the Romans kept things for the shows. I felt scared, because the rooms were small and dark.

As I was leaving, I saw a man wearing a Roman costume. "Come back soon," he said. I hope I will visit the Colosseum again soon. It's an amazing place.

- 3 Read again and answer the questions.
  - 1 What could Ben smell when he walked to the Colosseum?
- 2 Why did Ben feel scared?

# Making writing more interesting

We can make a piece of writing more interesting by:

- asking a question
   Have you ever wondered what life was like in ancient Rome?
- using the senses (what we could hear / see / smell / taste / touch)
   I could smell fresh bread from the bakeries as
   I walked through the noisy streets.
- using a variety of adjectives
   But I imagined excited Romans sitting in the seats
   and watching a fantastic show.
- describing people's thoughts and feelings
   I felt scared, because the rooms were small and dark.
- using direct speech
   "Come back soon," he said.

#### 4 Match.

- Do you ever wonder how people built ancient buildings?
   I could feel the sun on my face and the wind in my hair as we drove up the hill.
   The old stone walls were covered in beautiful paintings.
   I felt excited as I walked through the doors of the castle.
   "I hope you enjoyed your visit," she said to me.
- **a** using the senses
- **b** describing people's thoughts and feelings
- **c** a question
- d direct speech
- e a variety of adjectives

5 Complete the writing task on page 90 of Workbook 5.



#### 1 Complete the quiz.

(noun) a large piece of stone used for building What is the word?

Who found the Roman town?

Circle the correct word in this sentence. We had a *wonder / wonderful* time at the theatre.

Circle the correct answer.
I can't find my camera
everywhere / anywhere.

Circle the correct answer.

Have you had *anything /* nothing to eat?

Circle the correct answer.
Pat called you yesterday,
did she / didn't she?

6)

Where is Machu Picchu?

(adj) very old; from a long time ago What is the word?

Write two ways to make a piece of writing more interesting.

### 2 Listen and order the lines. Sing. 💊 94

# **Everything changes**

1 People from long ago left things behind,
People may go, but their homes and things last.

Now we can learn about life in the past.

Clues for their friends in the future to find.

#### Chorus:

Everything changes and time moves so fast.
Will you leave something for people to find?

The present and future will soon be the past.
What piece of history will you leave behind?

\_ What piece of history will you leave benind

In ancient buildings, we find ancient things, What was it like then? We all want to know.

Statues and dishes and carvings and rings.

Each clue tells something of life long ago.

