A message for the future

Lesson One Story

1 Listen and read. What are the children doing? 🆠 95



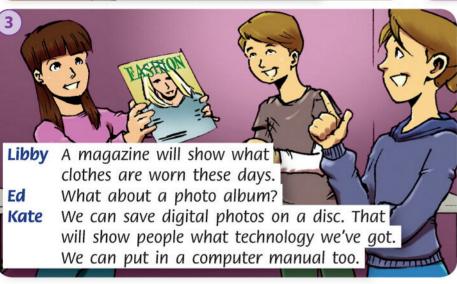
Fin Come on, Ed. Tell us about your great idea.

Ed OK. Why don't we make a time capsule?

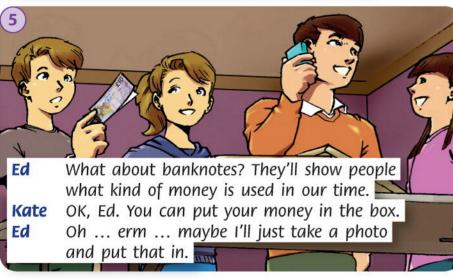
We can put things in this box and bury it.

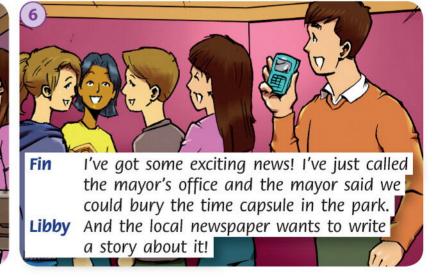
When people dig it up in the future, they'll learn about what life is like now.











True

- 2 Listen to the story again and repeat. Act.
- 3 Read again and write *True* or *False*.
 - 1 Ed has got a metal box.
 - 2 The children are going to write messages and put them on a disc.
 - 3 Ed wants to put his money in the time capsule.
 - 4 The children are going to bury the time capsule in the park.

1 Listen and repeat. 69 96



2 Write the words.

- 1 You can write about your life in a diary .
- 3 You can store information on a .
- 5 You can keep your favourite photos in
- 2 A is paper money.
- **4** A tells you how to use a new machine.
- **6** When you buy something from a shop, you get

Working with words

Homonyms are words that have the same spelling but different meanings.

stamp *noun* float *noun* spring *noun* note *noun* coach *noun* light *noun* stamp *verb* float *verb* spring *noun* note *noun* coach *noun* light *adj*



- 3 Listen and repeat. 🊳 97
- 4 Match the homonyms.













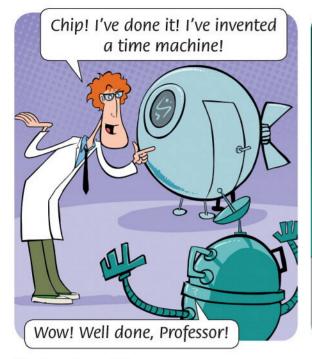




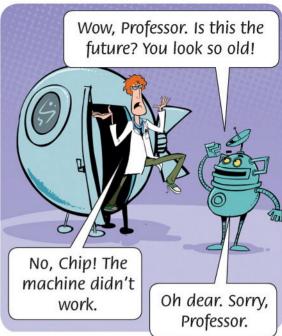
1 Listen and read. Does the time machine work? 69 98







The date you want to travel to is shown on this screen. When this button is pressed, the doors are closed and you are taken to a different time! I'm going to test the machine now! OK, Professor.



2 Read and learn.

The passive (present simple)

Use the passive when you don't know the subject of a sentence (who does an action).

Present simple passive = is / are + pastparticiple

You are taken to a different time.

Also use the **present simple passive** to talk about things that are generally true.

English is spoken in many different countries.

3 Write A (active) or P (passive).

- 1 Computers are used all over the world.
- 3 The film starts at eight o'clock.
- 5 A lot of ancient things are kept in museums.
- 2 I do all my homework on my computer.
- 4 A lot of films are made in Hollywood.
- 6 We often visit our local museum.

4 Speaking Make passive sentences. V Irregular verb list Workbook 5 page 135

kangaroos / found French / spoken rice / grown coffee / made American football / played the Pyramids / seen

Kangaroos are found in the USA.

No! Kangaroos are found in Australia.



1 Listen and read. What does this museum teach you about? 🦠 🥺



The Titanic was a huge ship. It sank on its first trip, in 1912. Today, you can visit the Titanic Museum in Missouri, USA, and see what life was like for the people on the Titanic. Visitors are greeted by people in costumes and are given tickets for their journey. Inside, the museum is decorated with things from the real Titanic passengers, like clothes, letters and jewellery. You can learn about the passengers and explore the world's most famous ship.





2 Read and learn.

Passive and active

Use the passive when the object of an active sentence is more important than the subject.

Active: People in costumes greet visitors.

Passive: Visitors are greeted by people in

costumes.

Use by to say who or what does an action.

Visitors are greeted by people in costumes.

Use with to say what is used to do an action.

The museum is decorated with things from the real Titanic passengers.

3 Read and circle.

- 1 Pictures are painted by / with artists.
- 3 Aeroplanes are flown by / with pilots.
- 5 Thieves are caught by / with the police.
- - 1 Mrs Green teaches our English lessons. Our English lessons are taught by Mrs Green.
 - 3 Dad drives the children to school.
 - Mobile phones are used by lots of people.
 - My clothes are washed by my mum.

- 2 Bread is made by / with flour.
- 4 Photos are taken by / with cameras.
- 6 These bottles are filled by / with water.
- - 2 Fires are put out by firefighters. Firefighters put out fires.
 - 4 Criminals are caught by the police.
 - 6 Hundreds of tourists visit my town.
 - Karen feeds the penguins.

Skills Time!

Lesson Five

Reading

- 1 Look at the text. What do you think it is about?
- 2 Listen and read. 🚱 100





Nim's Island is a great film. It's directed by Jennifer Flackett and Mark Levin. The main character in the film is an eleven-year-old girl called Nim. Nim is played by Abbie Breslin, who is only a teenager but already a famous actress. The film is based on the novel Nim's Island by Wendy Orr.

Nim lives on an island in the South Pacific. She has some cute animal friends, including Selkie the sea lion, Fred the lizard and Galileo the pelican. Nim is a very confident girl. She can find food, climb trees and build fires. Nim doesn't have a mother. She lives with her father, Jack Rusoe. He is played by Gerrard Butler. Jack is a scientist and he studies tiny sea creatures. One day, Jack goes on a trip on his boat. He wants to take Nim with him, but Nim wants to stay at home on the island. Jack agrees and he sets off on his trip.

Soon after Jack leaves, an email arrives for him. The email is from Nim's favourite author, Alex (Alexandra) Rover. Alex is played by Jodi Foster. Alex wants to ask Jack about his work. Nim replies to Alex, and they become email friends.

While Jack is at sea, there is a terrible storm. Jack's boat breaks and he can't contact Nim. Nim is very worried. There are lots of tourists arriving on the island and they are making a mess. She wants Jack to come home, but she doesn't know where he is. Nim asks Alex to help. Alex comes to the island and helps Nim to make all the tourists leave. At last, Jack comes home, and he becomes friends with Alex, too.

The <u>special effects</u> in *Nim's Island* are very good. There is an amazing storm and a scary volcanic eruption. Jennifer Flackett and Mark Levin are great directors, and the actors' performances are brilliant. The film is funny and exciting. It's a comedy, fantasy and adventure film all in one.

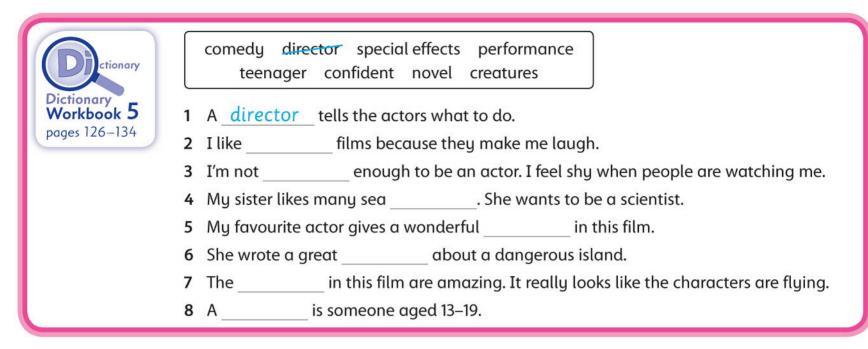
Don't miss the chance to watch Nim's Island. It's a great film for all the family. I can't wait to watch Nim's Island 2!

3 Read again and circle.

- 1 Nim is the main *character* / *director*.
- 3 Jack is a fisherman / marine biologist.
- 5 There is a storm / trip at the end of the film.
- 2 Nim lives with her father / brother.
- 4 Nim meets her favourite friend / author.
- 6 Jennifer Flackett and Mark Levin are great actors / directors.

Words in context

1 Find the words in the review. Write.



Listening

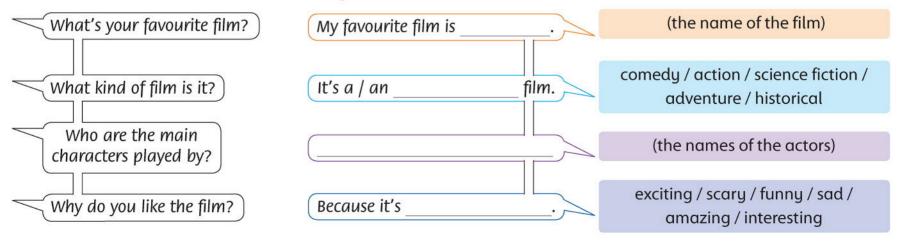
- 2 Listen. What was the film about? 6 101
- 3 Listen again and match.

| 1 | the story | f | α | sad | | | | |
|---|---------------------|---|---|-----------|--|--|--|--|
| 2 | the beginning | | b | funny | | | | |
| 3 | the script | | С | boring | | | | |
| 4 | the actors | | d | amazing | | | | |
| 5 | the special effects | | e | brilliant | | | | |
| 6 | the ending | | f | clever | | | | |



Speaking

4 Ask and answer. Use the prompts or your own answers.



Unit 11

Skills Time!

Lesson Seven

Writing

- 1 Look at the text.
 What is it about?
- 2 Read.



Atlantis: The Lost Empire by Lucy Winters

Atlantis: The Lost Empire is a Disney cartoon film. It is directed by Gary Trousdale and Kirk Wise. The main character is a scientist called Milo Thatch. Milo's voice is played by Michael J. Fox.

A rich man gives Milo a submarine and a team of people to help him find the lost empire of Atlantis. After some exciting adventures, Milo and his team find Atlantis.

But Atlantis is in trouble. A bad man wants to steal the blue stone that protects the empire. Milo has to beat the bad man and save the empire. The music in this film is amazing and some of the characters are very funny. The film is sometimes scary, but it is very exciting. It's a comedy and an action film all in one.

If you like action films and cartoons, you will love *Atlantis: The Lost Empire*. It's a fantastic film.

- 3 Read again and answer the questions.
 - 1 Who is Atlantis: The Lost Empire directed by?
- 2 Who is the main character?

A film review

When we write a film review, we write:

- who the film is directed by
 It is directed by Gary Trousdale and Kirk Wise.
- who the characters are played by Milo's voice is played by Michael J. Fox.
- a short description of the plot (the story)
 A rich man gives Milo a submarine and a team of people to help him find the lost empire of Atlantis.
 After some exciting adventures, Milo and his team find Atlantis ...
- details of special effects / costumes / music etc.
 The music in this film is amazing and some of the characters are very funny.
- what we think is good / bad about the film
 The film is sometimes scary, but it is very exciting.
- a recommendation (advice about whether people should watch this film and who will enjoy it)
 If you like action films and cartoons, you will love Atlantis: The Lost Empire.

4 Match.

| 1 | The film is directed by Mike Hammond. | d | | |
|---|--|---|---|-----------------------------------|
| 2 | The Ice Queen is played by Tina Reynolds. | | | characters |
| 3 | When the children get lost in the snow, the Ice Queen saves them and takes them to her castle. | | c | plot recommendation |
| 4 | The special effects are beautiful and make the film very interesting. | | | director what is good / bad about |
| 5 | The plot is exciting, but the film is sometimes a bit scary. | | | the film |
| 6 | Everyone will love this film. It's great for all the family. | | f | details of special effects |
| | | | | |

5 Complete the writing task on page 98 of Workbook 5.



1 Complete the quiz.

(noun) a small thing that you use for saving information from a computer and that you carry with you

What is the word?

Where are the children going to bury their time capsule?

What is a homonym for note (n) paper money?

Complete the sentence with the passive.
Our rubbish ______
(recycle) every week.

Complete the sentence with the passive.

We _____ (take) to school by my dad every

Who comes to the island to help Nim?

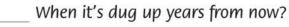
(noun) the person who tells actors what to do in a play or film What is the word?

Name two things that you would write about in a film review.

2 Listen and order the lines. Sing. 🚳 102

Leave a message for the future

1 You can make your own time capsule,
What will people find inside it
It's so easy, you know how.
When it's dua un years from now?



Leave a message for the future,
How we work and how we play.
Tell them how we think and feel now,
Tell them how life is today.

Like a message in a bottle,When your capsule is discovered,Who will read the things you wrote?You don't know who'll find your note.



