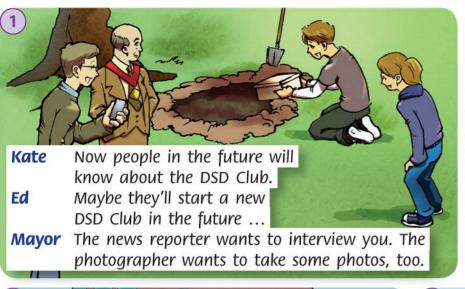
Be a part of history!

Lesson One Story

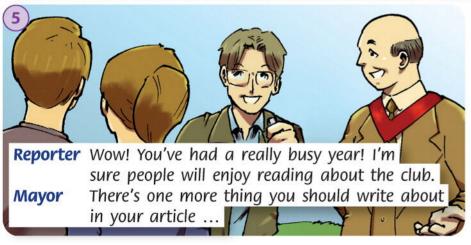
1 Listen and read. What are the children doing in pictures 3 and 6? 6 103













- 2 Listen to the story again and repeat. Act.
- 3 Read again and circle.
 - 1 The reporter / photographer wants to interview the DSD Club.
 - 2 The children have done a lot of boring / interesting things.
 - 3 The river in the wildlife park was cleaned / filled with litter.
 - 4 The river is horrible / beautiful again now.
 - 5 The children have had a busy / boring year.
 - **6** People in the *past / future* will know about the DSD Club.

1 Listen and repeat. 6 104



2 Write the words.

- 1 Tom is a very good photographer. He takes beautiful pictures.
- **2** I want to be a , because I like asking people questions.
- 3 I closed my eyes when you took my photo because the _____ was too bright.
- 4 If you talk into the _____, your voice will be louder.
- 5 We always watch the ______ because we like to know what is happening in the world.
- 6 This camera has got a very long _____ for taking pictures of things from a long way away.



3 Listen and repeat. 6 105

4 Write.

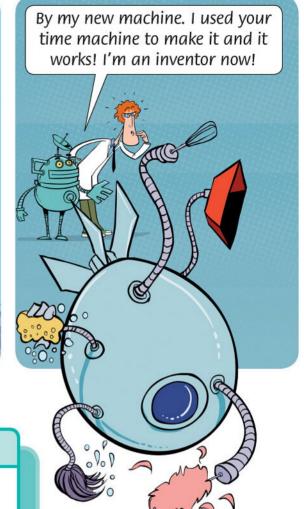
- 1 My favourite subject is history, because it's very <u>interesting</u> (interest).
- 2 Mum enjoys listening to music because she finds it _____ (relax).
- 3 The children don't like watching the news. They think it's (bore).
- 4 We had a great time at the concert. It was _____ (amaze).

1 Listen and read. What has Chip done? 6 106



Chip! You were invented to cook and clean. You should be busy! But Professor, there's nothing left to do.

The house was cleaned this morning. The floors were washed, the shopping was done and the lunch was made. How? Who by?



2 Read and learn.

The passive (past simple)

Past simple passive = was / were + past participle

You were invented to cook and clean.

My new machine did the shopping. Active:

Passive: The shopping was done by my new machine.

3 Read and circle.

- 1 This photo took /was taken by my dad.
- 2 I invited / was invited all my friends to my birthday party.
- 3 This picture painted / was painted by a famous artist.
- 4 Jenny sent / was sent her cousin an email yesterday.
- 5 The children gave / were given lots of homework last week.
- 6 Mike scored / was scored a goal in the football match.

- 1 Emma was given (give) a watch for her birthday.
- **2** Two statues _____ (steal) from the museum last night.
- 3 The Eiffel Tower _____ (build) in 1889.
- 4 Our house _____ (decorate) last year.
- 5 These books (write) a hundred years ago.
- (teach) to ride a bike when I was five.

1 Listen and read. What is the text about? (6) 107

- **Q** Who was the telephone invented by?
- A It was invented by Alexander Graham Bell.
- **Q** When was the first telephone call made?
- A It was made in 1876.
- Q What was said?
- A "Mr Watson. Come here. I want to see you."

2 Read and learn.



Passive questions

English is spoken in the USA. Is English spoken in the USA?

You were given a present. Were you given a present?

This picture was painted by my sister. Who was this picture painted by?

Who was the telephone invented by?

When was the first telephone call made?

Where was the first mobile phone used?

What was invented in the 20th century?

3 Read and choose.

- b your new TV delivered yesterday?
 - a Is b Was c Were
- coffee grown in Brazil?
 - **a** Are
- **b** Were **c** Is
- were the Pyramids built?
 - a What
- **b** When **c** Who

- was the *Mona Lisa* painted by?
 - a Who
- **b** Where
- **c** What
- was this film made?
 - a Who
- **b** Where
- c What
- pandas found in China?
 - a Is
- **b** Was
- c Are

Speaking Ask and answer.

television plane electric light car camera



Johann Zahn 1685



Thomas Edison 1879



Karl Benz 1885



The Wright brothers 1903



John Logie Baird 1925

Who was the camera invented by?

When was it invented?

It was invented by Johann Zahn.

It was invented in 1685.

Skills Time!

Lesson Five

Reading

- 1 Look at the text. Where do you think it is from?
- 2 Listen and read. 🚳 108



Who deserves a high salary? $\overset{\varphi}{\in}$ $\overset{\varphi}{\leftarrow}$

Bright star

Posted at 14:56 on 12/4

Should anyone earn more than £1 million a year? I read in the newspaper that a famous footballer was paid the same in one week as 150 factory workers. Factory workers work 40 hours a week. Footballers just kick a ball around. I think they are paid more than they deserve.

Sports fan

Posted at 17:23 on 12/4

Football stars need a lot of training from a young age. They train five days a week and have strict diets. Also, athletes entertain people, so they are giving something to the public. I think they deserve their money.

London girl

Posted at 18:06 on 12/4

I don't think that a footballer or any other <u>celebrity</u> should be paid so much money. They don't help anyone. <u>Scientists</u> and doctors train for years, too. They <u>improve</u> people's lives, but they are not paid as much as pop stars. That's silly!

Bookworm

Posted at 18:42 on 12/4

I agree with London girl. <u>Surgeons</u>, firefighters and the police deserve to be paid a lot more. They help people every day and they work in difficult and dangerous situations. They are heroes and they should be the real celebrities.

Sports fan

Posted at 19:18 on 12/4

Tickets to football games and concerts are expensive. So are CDs and DVDs. Celebrities were paid a lot less years ago, but these days we pay more for entertainment, so they earn more. It's simple.

Bright star

Posted at 19:56 on 12/4

Thanks for all your interesting replies. I think the emergency services, scientists and engineers deserve more money than celebrities. But if people are happy to pay lots of money for entertainment, then the celebrities will be rich.





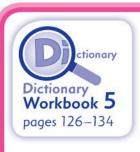
3 Read again. Match the people and ideas.

- 1 Footballers just kick a ball.
- **2** Football stars train from a young age.
- 3 Doctors improve people's lives.
- 4 The police should be celebrities.
- **5** Celebrities were paid less in the past.
- 6 Firefighters are heroes.

- **a** Bright star
- **b** London girl
- c Sports fan
- d Book worm

Words in context

1 Find the words in the text. Write.



salary factory deserve scientist celebrity

surgeon improve hero

- 1 My dad is a surgeon in a big hospital.
- 2 You've worked very hard, so you to have a holiday.
- 3 A lot of modern inventions _____ our lives and make things easier.
- 4 We visited a chocolate to see how chocolate is made.
- 5 This singer is a . She's always in the news.
- 6 Doctors are paid a good .
- 7 Tony wants to be a because he's very good at science.
- 8 The firefighter who saved the children is a in our town now.

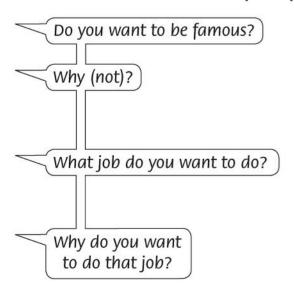
Listening

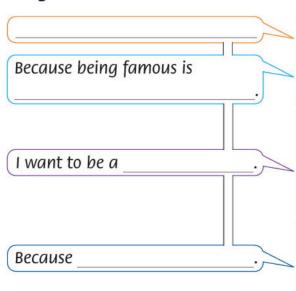
- 2 Listen. What are they talking about? 6 109
- 3 Listen again and write Julie or Carl.
 - 1 Julie thinks it is too easy to become a celebrity.
 - 2 _____ thinks there are lots of new pop stars and actors these days.
 - 3 _____ thinks inventors and world leaders are the real celebrities.
 - 4 thinks the public want to read about famous people.
 - 5 thinks everyone wants to be famous these days.
 - 6 thinks people should want to do more important jobs.



Speaking

4 Ask and answer. Use the prompts or your own answers.





Yes, I do. / No, I don't.

exciting / fun / interesting / difficult / boring / tiring

surgeon / footballer /
actor / singer / scientist /
firefighter / police officer / teacher /
paramedic

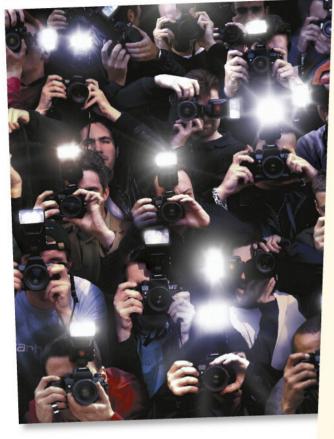
I'm good at ... / it is ... /
I want to earn a good salary /
I want to improve people's lives

Skills Time!

Lesson Seven

Writing

- 1 Look at the text. What is it about?
- 2 Read.



Famous people in the news by Tom Adams

Celebrities are always in our newspapers and magazines. They are not always happy when stories about them are reported in the news. But I believe that the public should know about famous people's lives.

Firstly, celebrities want to be famous. It seems to me that celebrities should be pleased when their photo is printed in newspapers or magazines, because it means that people are reading about them.

Also, people spend a lot of money on tickets to watch concerts, films and sports events, or on CDs and DVDs, so they want to know about the celebrities' lives and personalities.

On the other hand, reporters and photographers sometimes make life difficult for famous people. They wait outside celebrities' houses and they often follow them. In my opinion, this is a problem.

In conclusion, I think reporters should write about celebrities, but they shouldn't make life difficult for famous people.

After all, celebrities are people, too.

3 Read again and answer the questions.

- 1 Does the writer think that reporters should write about celebrities?
- 2 What reasons does the writer give for his opinion?

Expressing opinions

We use these phrases to express our opinions:

I (don't) think that ... In my opinion, ...

I (don't) believe that ... It seems to me that ...

- 4 Look at the text in Exercise 2. Underline the phrases expressing the writer's opinion.
- 5 Read and circle.
 - 1 I don't opinion / believe celebrities should be angry when their pictures are printed in newspapers.
 - 2 It seems / believe to me that famous people have very good lives.
 - 3 In my opinion / think, famous actors earn more money than they deserve.
 - 4 I seems / think it is very easy to become famous these days.





1 Complete the quiz.

(noun) a person who investigates news for a newspaper, TV or radio

What is the word?

What does the mayor give the children?

Complete the sentence.
This article in the newspaper is very (interest).

(10)

4

Complete the sentence with the past passive.

I _____ (invite) to a party last Saturday.

Complete the question with the past passive.

When _____ (the computer / invent)?

Complete the sentence with the past passive.
The children ____ (rescue) by a firefighter.

6

Who thinks that athletes should be paid a lot of money?

8

(noun) a person who is very famous, who you see a lot on TV and in magazines What is the word? Write the word.

It _____ to me that it is not easy to be an actor.

Write the word:
In my _____, the newspapers write too many stories about famous people.

2 Listen and order the lines. Sing. 6 110

Be a part of history

1 You don't have to sing pop songs

Or be on a TV show.

___ To be someone people know.

You don't have to play football

Chorus:

1 You can be a big star,

Do something amazing,

Be a real celebrity.

Be a part of history.



Great scientists improved our livesThrough paintings, books and plays.In many different ways.

Our world was changed by artists too

Their names were not forgotten, Because great things always last.

_ Their fame will last forever

Although many years have passed.

