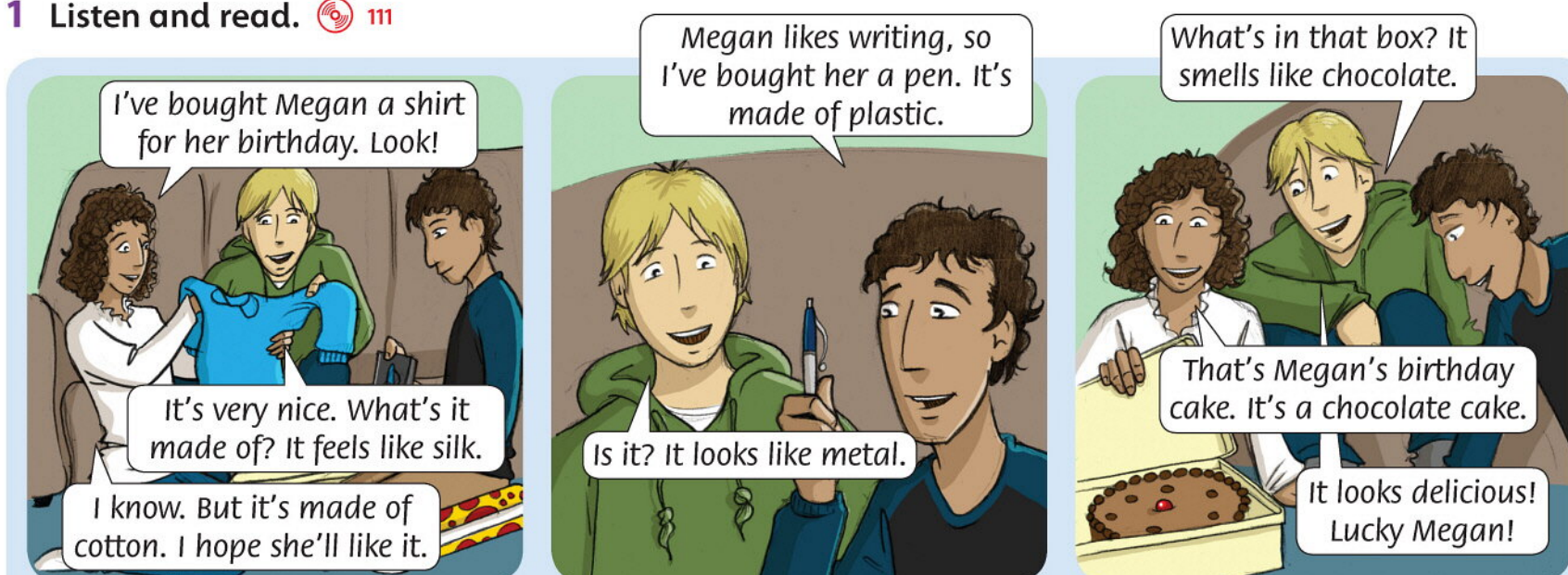


Everyday English

1 Listen and read. 111



We use these phrases to talk about what materials things are made of.

What's it made of?

It's made of cotton.

We use these phrases to describe what we sense with our hands, eyes and noses.

It feels like silk.

feels = What you sense with your hands / skin.

It looks like metal.

looks = What you sense with your eyes.

It smells like chocolate.

smells = What you sense with your nose.

2 Listening Listen and complete the sentences with the words in the box. 112

CD magazine skateboard pen

- Layla is thinking of a pen.
- Zaid is thinking of a _____.
- Megan is thinking of a _____.
- Ben is thinking of a _____.



3 Speaking Ask and answer. Use the prompts or your own answer.

ball book window ruler door pencil towel eraser plate spoon

OK, it's your turn to choose one. What's it made of?

It's made of plastic or rubber.

plastic / rubber / metal / glass / wood / cotton / paper

What does it look like?

It's round. It can be big or small.

round / square / long / short / thick / thin / flat / big / small

Is it a ball?

Yes! Well done! Now it's your turn.

Yes! Well done! / Sorry, try again.



1 Look at the story again. Act. 

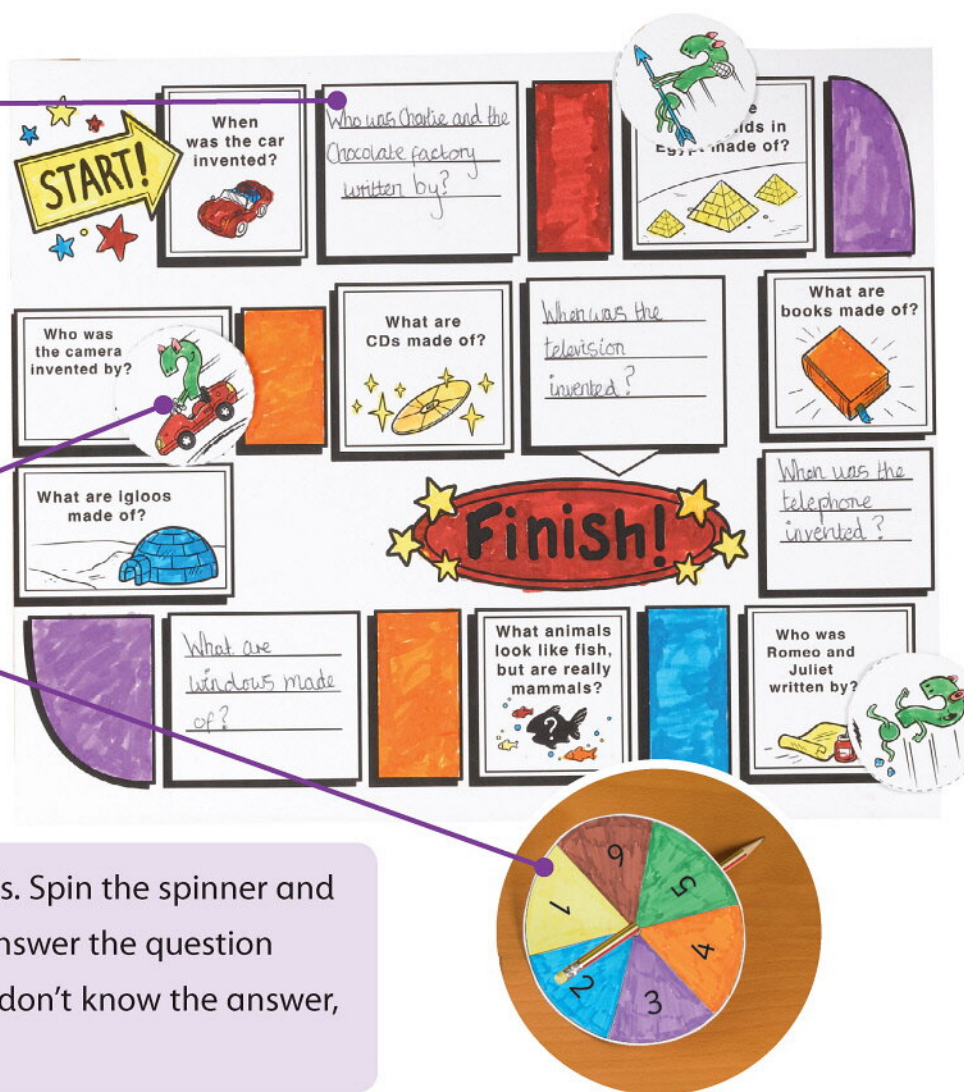
2 Make a knowledge board game.

1 Write one question in each of the empty squares in the board game. You can find questions in your Class Book or on the Internet, or you can think of your own questions.

2 Cut out the board game and the counters.

3 Colour and cut out the spinner template. Push a pencil through the middle of the spinner.

4 Now you can play the game with your friends. Spin the spinner and move your counter along the board. If you answer the question correctly, you can continue the game. If you don't know the answer, you must miss your next turn.



3 **Speaking** Play the game with your friends.

When was the plane invented?

That's right! Now it's my turn.

Are they made of metal?

I think it was invented in 1903.

What are CDs made of?

No, they aren't. They're made of plastic. Miss a turn!



4 **Speaking** Tell the class about your project.

Who did you play with?

What questions did you know the answer to?

What new facts have you learned?

I played the board game with Tony and Carlos. I knew a lot of the answers, but I learned some new facts, too. I learned that the car was invented by Karl Benz. I also learned that ...