



Class play: The Treasure Map

1 Look at the pictures. What are the characters doing?

2 Practise the play with your friends.

Scene 1: A Mysterious Map

Chorus It's Saturday. Sam and his friends are playing in the garden.

Jenny Look, Sam. There's a piece of paper under this tree.

(Jenny picks up a piece of paper from the floor.)

Clare Oh dear. Is it litter?

Jenny No, it isn't. I think it's something important.

(The children gather together and study the piece of paper.)

Sam It's a map. That's strange. Why was a map left in my garden?

Tom And who was it drawn by? It looks like a treasure map!

Clare Tom's right. Look! Someone has drawn a big X on the map.

Jenny But there aren't any street names on the map. We won't find the treasure if we can't read the map.

(Sam points to something on the map.)

Sam Hmm ... I'm not so sure ... Look at this. It's a picture of a football. I think this is the football stadium.

Tom It might be a clue! We have to go to the football stadium!

Clare Of course! If we start at the stadium, we'll find the names of the streets on the map.

Jenny If we know the names of the streets, we'll find the treasure!

Children Let's go! Let's find the treasure!

(The children walk off the stage.)



Scene 2: At The Stadium

Chorus The children arrive at the football stadium.

(The children walk onto the stage, looking around.)

Jenny There are lots of people here.

Clare My dad says there's an important football match today.

Tom Really? I love football. Can we watch some of the match?

Sam No, we can't! We've got to complete the map.

Jenny Sam's right. What's this street called?

(Clare points to a (real or imaginary) street sign.)

Clare It's Hill Street.

Tom Good. I'll write that on the map.

(Tom writes the street name on the map. Sam points at something on the map.)

Sam Look at this. This is Hill Street, and there's a picture of a monkey here.

Tom I think that's the wildlife park!

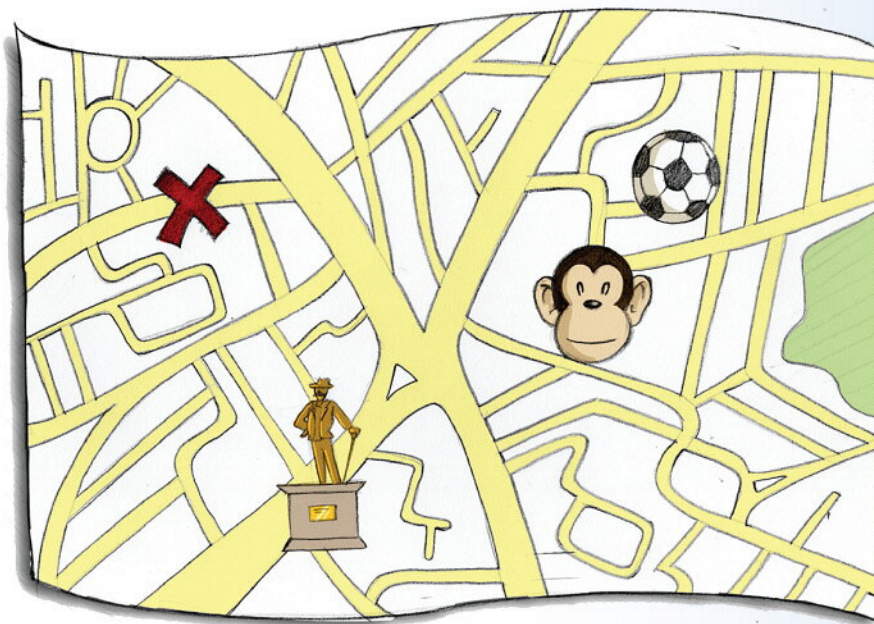
Clare There's a picture of a statue on the map, too.

Jenny The statue could be where the museum is.

Sam Let's go to the wildlife park and the museum! We can find the names of some more streets on the way!

Children Brilliant! Let's go!

(The children walk off the stage.)



Scene 3: At The Museum

Chorus The children go to the wildlife park, and then they go to the museum.

(The children walk onto the stage, looking around.)

Jenny I've never been to the museum.

Clare Really? I've been here three times. There's some amazing Roman jewellery.

Tom That's right. Lots of things from Roman times were found when archaeologists dug up an old Roman town near here.

Jenny Really? Can we go in and see them?

Sam No, we can't! We haven't finished the map yet!

Jenny OK. Sorry, Sam.

Tom What street is this?

(Clare points to a (real or imaginary) street sign.)

Clare It's Silver Street. Can you write that on the map, Tom?

(Tom writes the street name on the map.)

Tom Look, we've got lots of street names, now. I think we can read the map.

Clare Can you find the treasure?

Jenny Yes, I can! Follow me!

Children Come on! Let's follow Jenny!

(Jenny holds the map and leads the children off the stage.)



Scene 4: At Home

Chorus Jenny reads the map and finds the X.

(The children walk onto the stage, looking around.)

Jenny Here! This is the X on the map!

Sam I don't believe it! This is my street. And the X is my house.

Tom Do you think the treasure is hidden in your house, Sam?

Sam It might be ...

(The children walk to the centre of the stage. Ben enters and greets the other children.)

Chorus Here's Ben! He's Sam's brother.

Ben Hello! Where have you been?

Tom Hi, Ben! We've been all around the town!

Jenny We found this map. We thought it was a treasure map, but there weren't any street names written on it.

(Jenny shows Ben the map.)

Clare We went all around the town to find the street names, but the map brought us back here.

(Ben takes the map and laughs.)

Ben Ha ha! That isn't a treasure map! That's my geography homework! Our teacher told us to draw a map of our town.

Sam What? But why was it in the garden?

Ben I lost it yesterday. I thought it fell out of my school bag. I'm glad you've found it.

Sam But why weren't the names of the streets written on the map?

Ben Because I haven't finished it yet!

Tom Well, we've finished it now.

Jenny We thought we were looking for treasure, but really we were doing Ben's geography homework!

Ben That's right! Thanks very much! The map looks great now!

Chorus Oh, Ben!

