You can build it!

Lesson One Story

1 Read the story and write Libby, Ed, Kate or Fin.

1 Libby and Ed have writte	n a play for the DSD Club.
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- 2 measures the wood.
- 3 is good at art.
- 4 paints the sky.
- 5 is good at building.
- 6 and are stuck!

2 Number the events in the correct order.

- a The DSD Club decided to build the set.
- b Libby and Ed were stuck!
- c Ed and Libby wrote a play.
- d Libby and Ed painted mountains and sky.
- e Fin and Libby brought some wood and some paint.
- f Ed and Kate's dad gave them his tools.
- g Kate helped Fin build the set.







3 What do you think the DSD Club will do this year? Choose three things and write.

visit a wildlife park learn about first aid go to a football match rescue someone make ice cream go to a space centre make a time capsule

2

4 What are you good at? Write three things. Use these words or your own ideas.

art	sport	running	English	cooking	music	writing	
I am g	good at						

1 What's missing? Look and write the words.

tools hammer saw pails rope roller tape measure tray



He wants to join two pieces of wood. He's got some nails but he needs a .



The girls can't measure the _____. They need a ____.



She wants to paint the set. Wait! She needs a and a .



He wants to cut the wood. There are lots of but there isn't a .

More words

Remember! An adjective describes a thing. An adverb describes an action.

- 2 Circle the adjectives. Underline the adverbs.
 - 1 We saw our favourite teacher at the park.
 - 2 I did my homework carefully.
 - 3 My big sister plays tennis well.
 - 4 Gloria poured the yellow paint slowly.
 - 5 The children played games happily in the garden.



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3 Write the subjects, verbs and objects from the sentences in Exercise 2 in the table.

subje	ct	verb	object
1	We	saw	our teacher
2			_
3			
4			
5			

Look!

Use the past participle form with the present perfect tense. Sometimes it's the same as the past simple form. Sometimes it's different.



present	past	past participle	
climb	¹ climbed	climbed	
write	wrote	2	
make	3	made	
4	swam	swum	
ride	rode	5	
tidy	6	tidied	
sing	7	sung	
eat	ate	8	

2 Look and write. Use the present perfect and ever or never.



you / climb / the mountain?

Have you ever climbed the mountain?



he / tidy / the garage



you / play / computer games?



they / eat / Chinese food

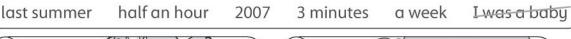
3 Write questions with ever. Answer the questions for you.

1	swim / in a river?	Have you ever swum in a river? Yes, I have. / No, I haven't.
2	paint / a set?	
3	sing / in a concert?	
4	ride / an elephant?	
5	make / a cake?	

Read and circle.

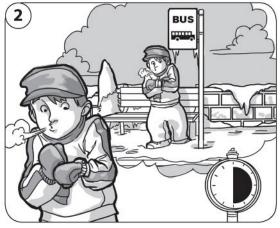
- 1 I've been at this school since five years /(I was six.)
- 2 We've played football for an hour / three o'clock.
- 3 Jenny has had piano lessons for 2012 / two years.
- 4 They've had English lessons since five years / grade one.
- 5 Leila has lived in Madrid since September / three months.
- 6 My mum and dad have been in the shop for this afternoon / ten minutes.

2 Complete the sentences. Use since or for and a time phrase.





Mum and Dad have lived in London since I was a baby



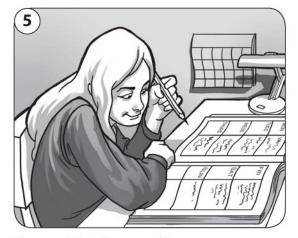
He's been at the bus stop



She has cooked the egg



Our team hasn't won



I've written in my diary



We haven't seen our cousins

I have had English lessons for

3 Answer the questions about you. Use *since* or *for*.

- 1 How long have you had English lessons?
- 2 How long have you known your best friend?
- 3 How long have you lived in your house?
- 4 How long have you played your favourite sport?
- 5 How long have you used a computer?
- 6 How long have you had your favourite CD?

years.

Skills Time!

Lesson Five

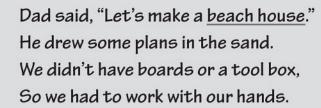
Reading

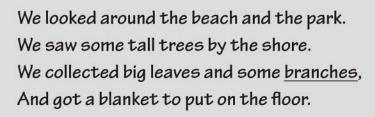
1 Read the poem. Number the pictures in the correct order.

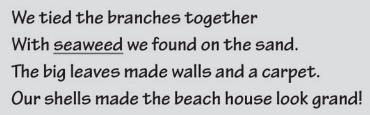


The beach house By Lily

When we went to the beach in the summer, We collected shells, swam and played.
But when it got hotter at lunchtime,
We wanted to sit in the shade.







Have you ever wanted a beach house?

Just look around and use what you see.

Our beach house looked crooked and funny,

But we had a great time at the sea!









2 Read again and write True or False.

- 1 Lily and her family went to the beach. True
- 2 The weather was cold and rainy.
- 4 Dad brought his tool box with him.
- 5 They used leaves for the walls.

3 They didn't draw any plans.

6 The beach house wasn't very straight.

Words in context

1 Match the pictures to the sentences.













- 1 She's climbing a ladder.
- 3 My sandcastle is perfectly straight.
- 5 My sandcastle is a bit crooked.

- 2 They can't stop laughing!
- 4 A bird flew into the tree house.
- 6 She's got a tool box with lots of tools.

More words

2 Match the words from the poem on page 10 to the definitions.

	beach house	shade branches seaweed							
1	shade	noun a dark, cool area where there is no light from the sun							
2		noun a plant that grows in the sea or on rocks next to the sea							
3	h	noun the main parts of a tree that grow out from the middle part							
4		noun a simple building on the beach next to the sea							



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3 Complete the sentences.

seaweed

shade

branches

plans

boards

beach house



He's got some <u>boards</u> to make the new gate.



Mum and Dad looked at the for our new house.



We sat in the ____ and ate our ice creams.



My kite was stuck in the and the string broke.



She liked reading her book in the .



There was lots of ____ at the bottom of the sea.

Skills Time!

Lesson Seven

Writing

1 Read the poem. Write the number of syllables in each line. Underline the syllables that are stressed.

The boat race

Verse 1

We built our boats for racing,

We worked all morning long.

And soon our boat was ready,

We thought that it was strong.



2 Write the words that rhyme.

		241 (43111	0.000
race	slow	begin	fast
		9	

1 past: fast 2 place:

3 go:

4 win:

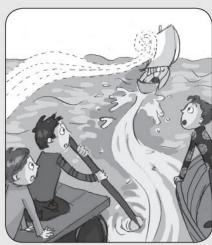


3 Look and finish the poem.

Verse 2

We waited at the start line ...





Verse 3





1 Complete the text.

		nails	rope	rollers	plans	ladder	boards	branch	ground	
	My It 1 war tree boo 5 are 6	y friend was gr plooden cound to ee. The pards to nother	ds and reat fun ans 2 the boa n he us ogether	I made a . First, we . Then w rds and p ed ⁴ . He fixed in the tr to make th	tree hou drew son e found . Dad tie ulled the the floor ee. Then he roof. V	se last we me some larg ed a ³ em up into to fix the r to a big we found Ve used	ek. Je o the ne	branch	ground	
	7 hc	ouse fro	om the	_ to climb	up to th				YM 128	
2	Co	omple	te the s	entences	s. Use <i>ev</i>	er. never.	for or sin	ce.		
	1	15						am for	two yed	ırs.
	2	-				Ιv				
	3					een on a				
	4	We've	lived ir	this hou	se	2007	' .			
	5	Penny	y has		seen a p	lay at the	theatre.			
	6	Has y	our bro	ther	vi	sited Fran	ce?			
3	W	rite se	ntence	s. Use the	e presen	t perfect	and since	or for.	Irregular ve	rb list page 135
	1	Leono	a / knov	v / her bes	st friend ,	/ two yea	rs			
		Leona has known her best friend for two years.								
	2									
	3	my sisters / play / tennis / an hour								
	4	we / h	nelp / M	um in the	house /	one o'clo	ck			
	5	I / pla	ıy / the	guitar / lc	ıst summ	ner				
	6	I / ha	ve / a co	old / three	e days					