

Lesson One Story

1 Look back at Exercise 3 on page 14. Were you right? Write the correct answer.

2 Read the story and circle.

- 1 Kate / Ed / Mum had the idea to make new costumes.
- 2 They found some things in a *stage* / *cupboard* / *lampshade*.
- 3 The children used sheets to make *dresses* / *shoes* / *a washing line*.
- 4 Ed's costume was a *sack* / *bucket* / *sheet*.
- 5 The *audience* / *costumes* / *actor* loved the play.
- 6 Fin organised a surprise *concert* / *show* / *party*.

Quick and easy costume ideas by the DSD Club

Are you doing a play?

Costumes don't have to be expensive! You can use things that you have already got. Here are some ideas:



Look at this feather duster! It can be a bird costume, or even an animal!



Is your character a monster? These rubber gloves can be enormous hands or ears!



This lampshade can be a basket. It can be a crown. It can be a hat.



You can make a dress out of a sack or a sheet. Use a washing line to tie it.

Look around and see what you can find!

3 Read the poster and complete the sentences.

- 1 Costumes for a play aren't always expensive.
- 2 A feather duster can be a _____ or an _____.
- 3 Rubber gloves can be a monster's _____ or _____.
- 4 A lampshade can be a _____, a _____ or a _____.
- 5 You can make a _____ out of a sheet.
- 6 A _____ is a good belt.

1 Look at the picture and write the words.

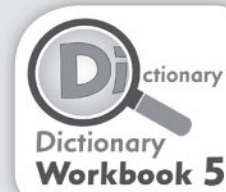
lampshade broom rubber gloves cloth sponge sack washing line feather duster



More words

2 Change the verbs into nouns. Use *-ion*.

- 1 to **discuss** is to talk about something – the noun is discussion
- 2 to **protect** is to keep something safe from danger – the noun is _____
- 3 to **collect** is to put and keep a lot of things together – the noun is _____
- 4 to **pollute** is to make a place dirty and dangerous – the noun is _____



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3 Read and circle.



In my class we did a project about animals in danger. We had a big ¹*discuss* / discussion about how we can ²*protection* / *protect* animals like tigers and gorillas. We need to ³*act* / *action* now to keep them safe! They need ⁴*protection* / *protect* from danger and ⁵*pollute* / *pollution*. Our class can't go to the jungle, so we decided to have an information day to teach people and to ⁶*collect* / *collection* money for animals in danger. We made lots of ⁷*decorates* / *decorations* and invited lots of people. It was great! At the end we had a big ⁸*celebrate* / *celebration*.

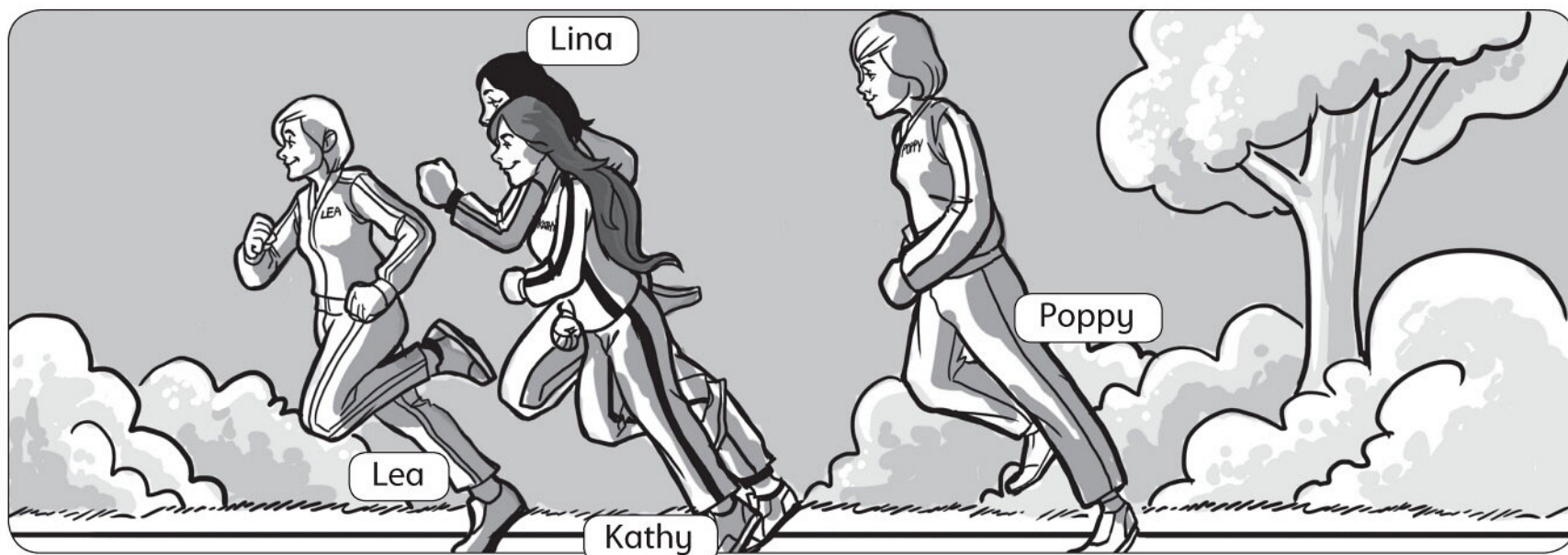
Remember!

We use the comparative to compare two people or things.
We use the superlative to compare more than two people or things.

1 Complete the sentences. Use comparatives and superlatives.

- 1 I've got three sisters. Melanie is the oldest . (old)
- 2 Waterskiing is _____ than swimming. (exciting)
- 3 Jack is _____ boy in our class. (tall)
- 4 Fiona is funny, but I think Ella is _____. (funny)
- 5 The weather today is _____ than yesterday. (bad)
- 6 My history project was _____ in the school. (good)

2 Write the names.



- 1 I am as tall as Lea, but not as tall as Lina. Kathy
- 2 I am as fast as Kathy, but not as fast as Lea. _____
- 3 I am the tallest, but I am the slowest. _____
- 4 My hair is longer than Poppy's, but not as long as Kathy's. _____
- 5 I am the fastest. _____

3 Write about you and your friends. Use these adjectives or your own ideas.

tall funny strong clever sporty old

I am not as _____

I am as _____

Remember!

Use *enough* after adjectives but before nouns. Use *too* before adjectives.

1 Read and circle.

- 1 Can I sit at the front? I'm not tall enough / *enough tall* to see the play.
- 2 We can't make pancakes. We haven't got *eggs enough* / *enough eggs*.
- 3 My little sister isn't *old enough* / *enough old* to go to school.
- 4 Oh no! I haven't got *money enough* / *enough money* for the bus.
- 5 You can't dive here. The pool isn't *enough deep* / *deep enough*.
- 6 There aren't *books enough* / *enough books* for everyone. We'll have to share.

2 Look and write sentences. Use *too* and an adjective.

expensive crowded difficult wide



I can't jump across.
It's too wide.



I don't know the answer.



Look at all these people!



We can't buy that dress.

3 Look and write sentences. Use *too* or *enough*.


eggs / to make a cake
She hasn't got enough eggs to make a cake.



shy / to talk to the children



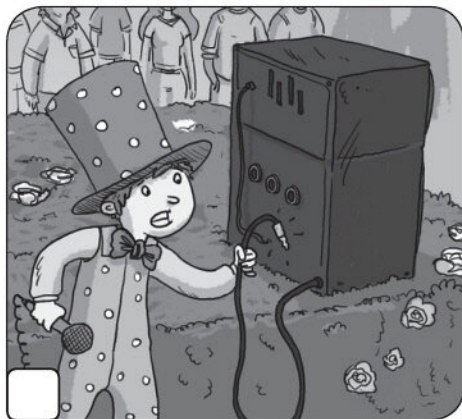
tall / to go on the ride



hot / to go to the beach

Reading

1 Read the story. Number the pictures in the correct order.



The school carnival

The day of the school carnival arrived. Barnie was nervous and excited. This year he was in charge of the parade. He had a piece of paper so he knew what to do. Everything was ready. All the pupils had their masks on and were waiting to begin. He picked up the microphone. "Hello and welcome to the parade!" he said. He waited to hear the crowd clap and cheer, but they were talking and laughing and weren't looking at him or listening to him.

"Ladies and gentlemen, this is the school parade!" he said. Nothing happened. His voice wasn't coming through the speakers. The music wasn't playing. Something was wrong!

Barnie hurried over to the speaker and looked at it. He saw the plug on the floor. "I didn't plug in the speaker!" he thought. He quickly plugged it in and ran back to the microphone.

"Ladies and gentlemen, welcome to the parade," he said. The crowd heard him and stopped talking. They started to clap and cheer. The music for the parade started playing. "Here are the pupils of Class 7B!" said Barnie, and his classmates started the parade. The costumes were wonderful and the sparkly masks looked great. Everyone in the crowd was smiling and laughing. Barnie smiled and waved to his mum and dad in the audience. They cheered and waved back. Barnie felt relaxed and happy. The parade was going to be fantastic!



2 Read again and write *True* or *False*.

- 1 Barnie felt nervous about his school parade. True
- 2 All the students were on stilts. _____
- 3 When Barnie picked up the microphone, his voice was too loud. _____
- 4 Barnie forgot to plug in the speaker. _____
- 5 The crowd could hear Barnie but the music didn't work. _____
- 6 Barnie's mum and dad came to watch the parade. _____

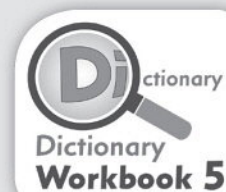
Words in context

1 Read and circle.

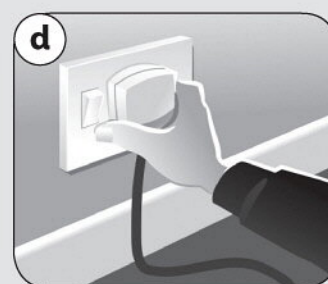
- 1 Harry got lost in a parade / TV programme / costume.
- 2 The people were wearing *speakers* / pop star / masks.
- 3 His voice came through the *band* / speakers / dancers.
- 4 A float / cheer / stilts was following the parade.
- 5 He spoke into a *mask* / microphone / speaker and everyone stopped talking.
- 6 The people on *parade* / stilts / float were much taller than the people in the crowd.

More words

2 Read the story on page 26. Match the pictures to the sentences.

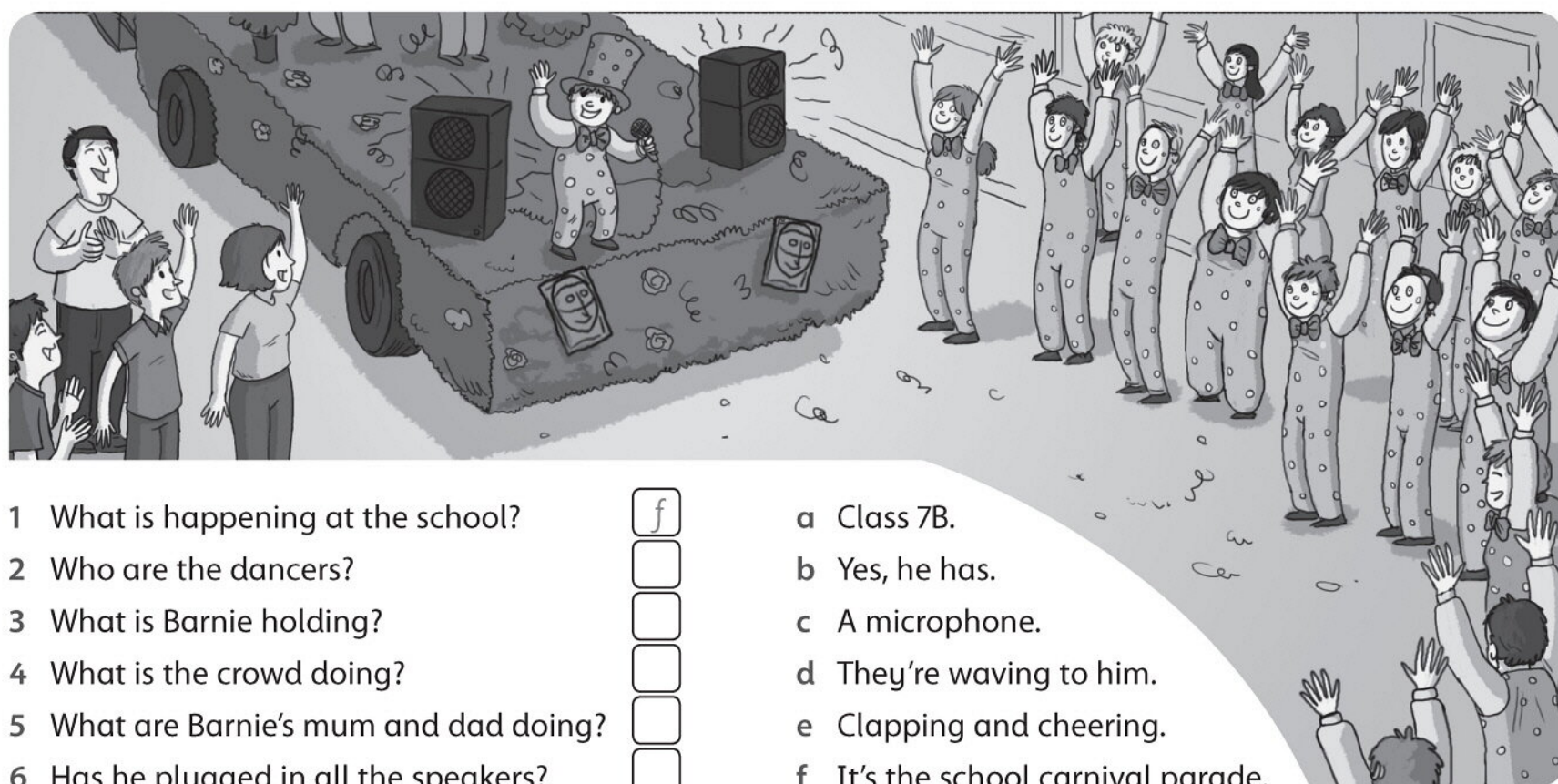


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- 1 The crowd **cheered** when the team scored a goal.
- 2 The audience **clapped** at the end of the play.
- 3 I've **plugged in** the TV.
- 4 Dad **waved** to us at the station.

3 Look and match the questions and answers.



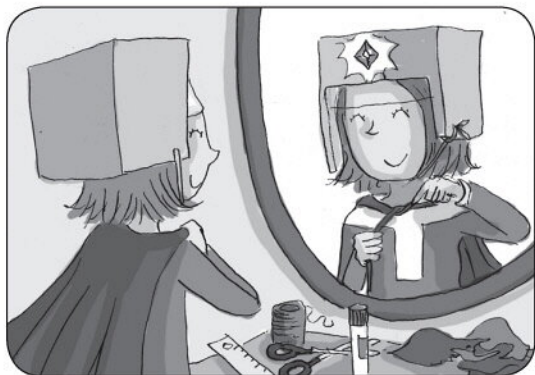
- 1 What is happening at the school?
- 2 Who are the dancers?
- 3 What is Bernie holding?
- 4 What is the crowd doing?
- 5 What are Bernie's mum and dad doing?
- 6 Has he plugged in all the speakers?

- a Class 7B.
- b Yes, he has.
- c A microphone.
- d They're waving to him.
- e Clapping and cheering.
- f It's the school carnival parade.

Lesson Seven

Writing

1 Look and write the beginning of the story.



(Lucy / at home / make costume / school play) Lucy was at home.

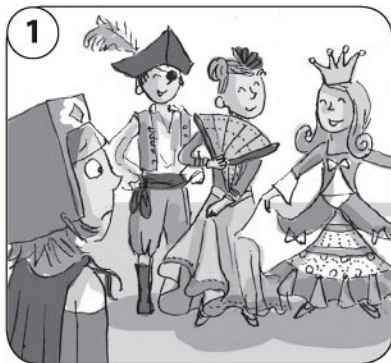
She was making her costume for the school play.

(she / finish / costume / feel happy) _____

(she / superhero!) _____

2 Look and write the feelings words.

disappointed excited surprised nervous



nervous



My writing

3 Complete the story. Use the pictures to help you.

It was the afternoon of the school play. The class all made their costumes for the play.

There was a prize for the best costume.

1 Complete the text.

decorations speakers costumes ~~crowd~~ dancers microphone band stilts

Last weekend Mum and Dad took me to the carnival parade. There were lots of people there. I've never seen such a big ¹ crowd. All the carnival people wore beautiful ² costumes. There was a ³ band in the street and they played great music. There were big ⁴ speakers, so the music was very loud. We watched some ⁵ dancers do their special dance, and we met a very tall man – he was on ⁶ stilts. All over the town, there were bright lights and amazing ⁷ decorations. A man with a ⁸ microphone told the audience to move to the side because the parade was going to start. It was the best carnival ever!



2 Complete the sentences. Use comparatives or superlatives.

- 1 Helen is the cleverest (clever) girl in our class.
- 2 I think maths is the most difficult (difficult) subject of all.
- 3 Katie is younger (young) than me.
- 4 You were a better (good) actor in the play.
- 5 My room is smaller (small) than my brother's room.
- 6 I think books are more interesting (interesting) than films.
- 7 Jane can run faster (fast) than Anna.
- 8 This is the coldest (cold) winter since 1996.

3 Read and circle.

- 1 It's too / enough cold to play outside in the park today.
- 2 You aren't old too / enough to drive a car.
- 3 The children haven't got too / enough money to buy their favourite comic.
- 4 I'm too / enough tired to go to the party.
- 5 Sally is fast too / enough to win the race at the school sports day.
- 6 These trousers are too / enough big for me.
- 7 He's too / enough short to open the window.
- 8 Have we got too / enough bread to make a sandwich?