

## Everyday English

### 1 Read and match the missing phrases. Write a-d.

- a The afternoon show is sold out.
- b Are there any tickets left for that?
- c Can we see the afternoon show,
- d What time does it start?

**Andy** This film looks good. Do you want to go?

**Leo** Yes. <sup>1</sup> d

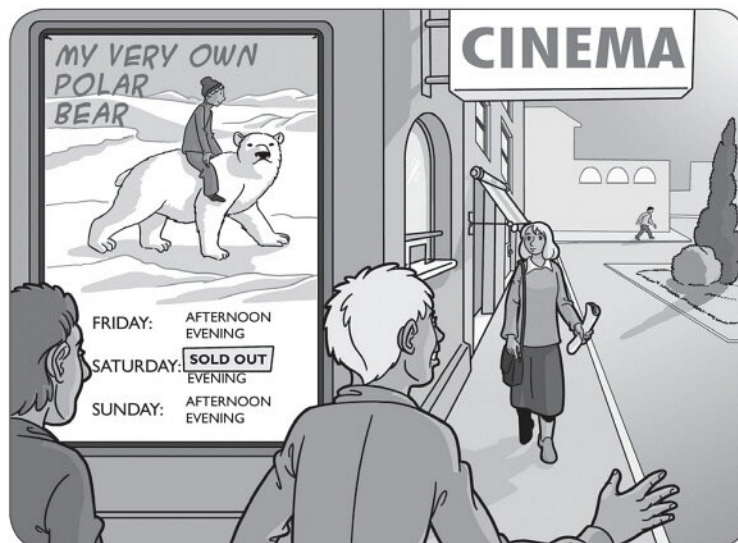
**Andy** It starts at 8 o'clock.

**Leo** That's a bit late. <sup>2</sup> \_\_\_\_\_ not the evening show?

**Andy** I'm afraid we can't. <sup>3</sup> \_\_\_\_\_

**Leo** Oh. Look there's an afternoon show tomorrow too. <sup>4</sup> \_\_\_\_\_

**Andy** Yes, there are. Let's ask Mum if we can book them.



### 2 Look at the notice and complete the conversation.

**SCHOOL CONCERT**  
 Sunday 2pm 7pm  
**SUNDAY MATINEE SOLD OUT!**  
 Monday 7pm  
**BOOK NOW! TICKETS AVAILABLE!**

*Sports day*  
**Saturday 2-5**  
**Football: 2.30pm**  
**Tennis: 4.00pm**  
**Sailing: 3.30pm**

**Drama Club play**  
**THURSDAY 6.30pm**  
**SATURDAY 2pm 5pm**  
**THURSDAY SOLD OUT!**

**Mum** It's your school concert this weekend. What time does it start?

**Luke** <sup>1</sup> It starts at \_\_\_\_\_ 7pm.

**Mum** Oh. <sup>2</sup> \_\_\_\_\_ the matinee, not the evening performance?

**Luke** The matinee <sup>3</sup> \_\_\_\_\_. But there's another performance on Monday.

**Mum** <sup>4</sup> \_\_\_\_\_ available for that?

**Luke** <sup>5</sup> \_\_\_\_\_.

**Mum** Great. We'll come on Monday, then.

### 3 Choose one of the other two events. Complete the conversation.

A: Do you want to come to the <sup>1</sup> \_\_\_\_\_?

A: (No / sold out) <sup>6</sup> \_\_\_\_\_

B: (What / start) <sup>2</sup> \_\_\_\_\_?

B: (Tickets / available) <sup>7</sup> \_\_\_\_\_

A: (starts) <sup>3</sup> \_\_\_\_\_.

\_\_\_\_\_?

B: Oh. (Can / go) <sup>4</sup> \_\_\_\_\_, not the

A: Yes, there are. Let's book them!

<sup>5</sup> \_\_\_\_\_?

### 4 Now act out your conversation.



**1 Watch the video clip and answer the questions.**

- 1 Who has just arrived? Layla has just arrived.
- 2 Has Megan got a sandwich? \_\_\_\_\_
- 3 Where do the girls see the advert for the concert? \_\_\_\_\_
- 4 Why is Layla disappointed? \_\_\_\_\_
- 5 What do they decide to do after school? \_\_\_\_\_

**2 Watch the video clip again. Find four more mistakes and circle them.**

**Layla** This pop music concert sounds good. What time does it start?

**Megan** There's a matinee performance at four o'clock.

**Layla** That's too late. Can we see the evening performance, not the matinee?

**Megan** I'm afraid not. The evening performance is sold out ... But there's a matinee performance on Sunday too.

**Layla** Are there any seats left for that?

**Megan** Yes, there are ten seats left. Quick! Let's book now!

**3 Work in pairs. Answer the questions.**

- 1 What kind of music do you like?

*I like playing guitar, so I usually listen to rock music.*

*Me too. Which band do you like?*

- 2 Have you ever been to a concert?
- 3 What do you do with your friends?
- 4 Do you always agree about what you want to do?

**4 Read the scenario and write a conversation with Layla or Megan. Act out your script in groups.**

You are at the next table. You have heard the girls talking about the concert and you would like to go. Ask questions to find out about times and tickets.

**You** Excuse me, can I ask about the concert?

**Layla** Of course. What do you want to know?