

## Lesson One Story

1 Look back at Exercise 3 on page 40. Were you right? Write the correct answer.

2 Read the story and number the events in the correct order.

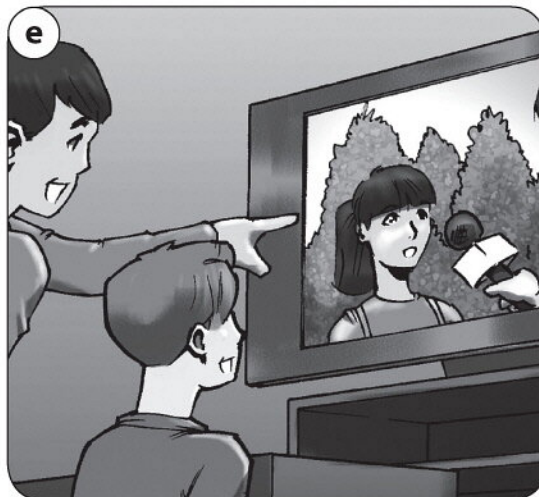
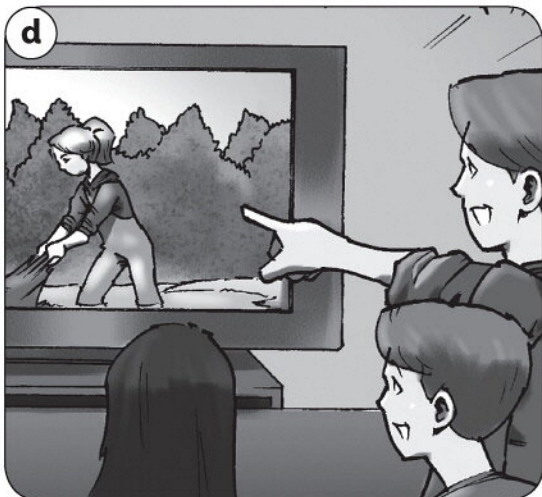
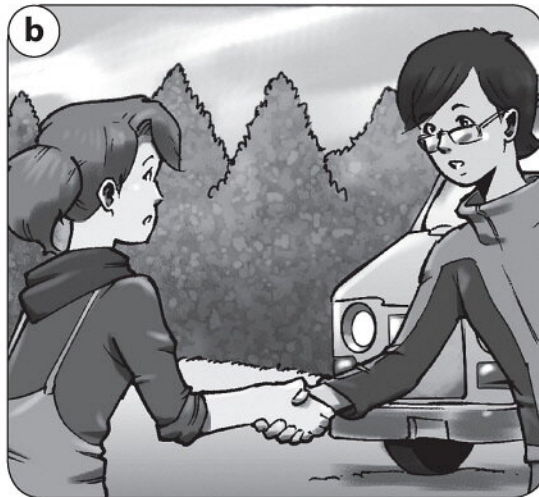
- a Fin and Libby don't want the TV crew to film the river yet.
- b The DSD Club watch the programme on TV.
- c The TV crew arrives to film the wildlife park.
- d The DSD Club can go the wildlife park for free any time.
- e The presenter wants to know what happened to the river.
- f The crew decide to make a programme about cleaning up the pollution.
- g Kate tells the presenter they are helping to clean the river.

1

3 What did they say? Match the sentences to the pictures.

- 1 "Oh, look! There I am!"
- 2 "We're going to film you cleaning up. It will be a great show."
- 3 "We're very glad that the river is safe again."
- 4 "Thanks to the DSD Club for all their help."
- 5 "I'm Karen. I'm the presenter."
- 6 "Can you film the aquarium or the reptile house first?"

d





1 Complete the leaflet.

gift shop aquarium pool reptile house insect house enclosure aviary picnic area



Do you want to see what life is like under the sea? Come to the 1 aquarium.



Learn about ants and bees and see how they live at the 2 \_\_\_\_\_!



The little goats are very friendly! You can go in the 3 \_\_\_\_\_ to visit them.



We've got over 100 birds in our 4 \_\_\_\_\_. The parrots are funny and friendly.



Are you hungry? Have your lunch in our 5 \_\_\_\_\_. Remember to put your litter in the bins!



Are you scared of snakes? Do you love lizards? Learn all about them in the 6 \_\_\_\_\_.



Why not take some toy animals home? The 7 \_\_\_\_\_ has lots of great ideas for presents.



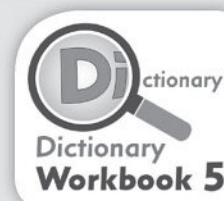
Watch the flamingos in their 8 \_\_\_\_\_. These beautiful birds have come from Africa.

More words

2 Add -er or -or to the verbs to make nouns.

1 teach → teacher  
3 help → \_\_\_\_\_

2 direct → \_\_\_\_\_  
4 calculate → \_\_\_\_\_



Dictionary  
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3 Match the verbs to the definitions.

help teach present act ~~invent~~ visit

- 1 invent verb to think of and make a new type of thing
- 2 \_\_\_\_\_ verb to tell people about something new
- 3 \_\_\_\_\_ verb to talk about things on a radio or TV show
- 4 \_\_\_\_\_ verb to do something to make something easier for someone
- 5 \_\_\_\_\_ verb to be a character in a play or a film
- 6 \_\_\_\_\_ verb to go and see a person or a place

4 Make nouns from the verbs in Exercise 3. Write definitions.

- 1 An inventor is a person who thinks of and makes a new type of thing.
- 2 A teacher is a person who tells
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

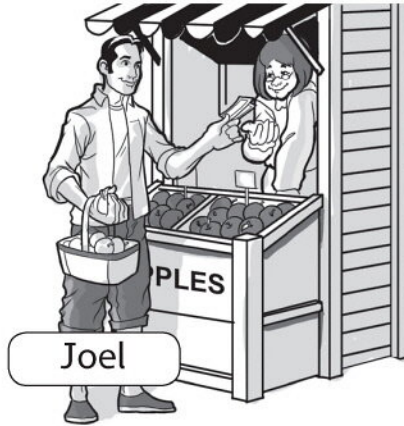
1 Look and write correct sentences.



Mike



Sue and Jane



Joel



Cathy



Frank and Dad

- 1 Mike is going to play football. (tennis)  
Mike isn't going to play football. He's going to play tennis.
- 2 Sue and Jane are going to go canoeing. (snorkelling)
- 3 Joel is going to buy some bread. (fruit)
- 4 Cathy is going to make a cake. (paint a picture)
- 5 Frank and his dad are going to go swimming. (camping)

2 What is Anna going to do on holiday? Write sentences.

do homework    listen to music    fly on a plane  
wash the dishes    ~~eat in restaurants~~

- 1 Anna is going to eat in restaurants.
- 2 Anna \_\_\_\_\_
- 3 Anna \_\_\_\_\_
- 4 Anna \_\_\_\_\_
- 5 Anna and her family \_\_\_\_\_



3 What are you going to do at the weekend? Write sentences.

This weekend, I \_\_\_\_\_  
I'm not \_\_\_\_\_



# 1 Number the picture.



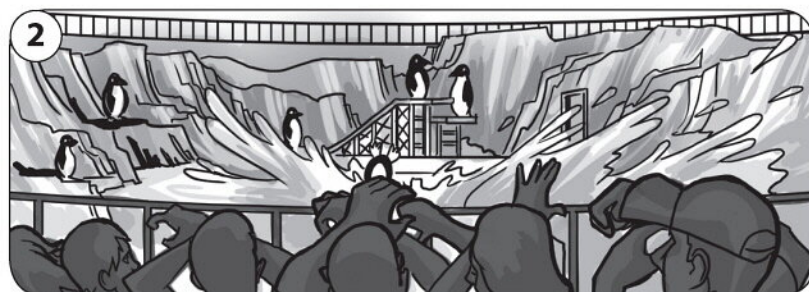
- 1 They're going to have a picnic.
- 2 She's going to buy an ice cream.
- 3 They're going to watch the shark show.
- 4 She's going to feed the goats in the enclosure.
- 5 He's going to buy some postcards.
- 6 They're going to visit the reptile house.

## 2 Complete the sentences. Use *going to* and a verb.

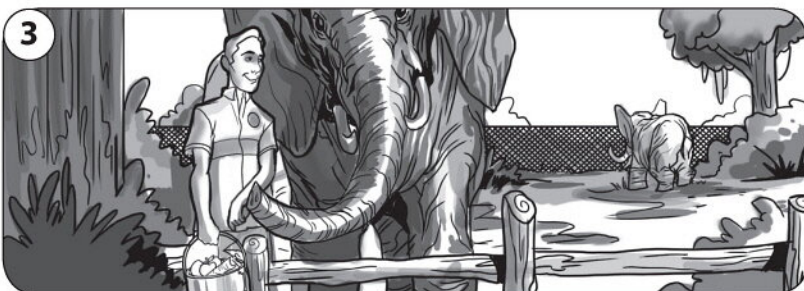
escape feed get wet fall off get a surprise steal



Look! The door is open! The birds are going to  
escape.



The penguins are jumping. Those people \_\_\_\_\_



He's got a bucket of vegetables. He \_\_\_\_\_  
\_\_\_\_\_ the elephants.



Naughty camel! It \_\_\_\_\_  
\_\_\_\_\_ her popcorn.



She isn't holding on. She \_\_\_\_\_



He hasn't seen the monkey! He \_\_\_\_\_



## Lesson Five

### Reading

1 Read the article. Find one fact about each animal.



The Komodo Dragon is  
the biggest lizard of all.




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## Adopt an animal at London Zoo

The people who work for the Zoological Society of London keep and look after endangered animals. They do research and study animals in the wild. They try to save species which are in danger of becoming extinct. And we can help!

Of course, we can't all work at the zoo, but anyone can adopt one of the London Zoo's many animals, and their donation will help animals all over the world.

There are so many animals to choose from! Here are some ideas ...

- ★ How about protecting the tigers? Their jungle habitat is in danger.
- ★ Do you like gorillas? They eat 12–18 kilos of food every day!
- ★ Do you love lizards? The Komodo Dragon is the biggest lizard of all.
- ★ How about a rhino? There are five different species.

There are lots of other kinds of animals, too – some live in the water, some live in forests or deserts and others spend most of their lives in the air!

Of course, you can't take the animal home with you. The animals are happy at the zoo, and the zoo keepers look after them very well. But you get a magazine with lots of photos and news every month, and emails from the zoo with news about your animal. The best thing is, you can go to the zoo to visit your animal as often as you want – for free!

2 Read again and match.

- 1 The Zoological Society of London
- 2 The zoo helps species that
- 3 Anyone can
- 4 There are five different
- 5 The Komodo Dragon is
- 6 You can't take your
- 7 You can visit your

e

- a a very big species of lizard.
- b adopted animal at the zoo for free.
- c are in danger and may disappear.
- d animal back to your house.
- e looks after endangered animals.
- f adopt an animal to help the ZSL.
- g kinds of rhino in the world.

**Words in context**

**1 Rewrite the sentences. Change the words in bold.**

endangered   becoming extinct   species   in the wild   prevent   population

- 1 Different **types of animal** need different enclosures to live in.  
*Different species need different enclosures to live in.*
- 2 Scientists study animals living **in nature** to learn about their behaviour.
- 3 People want to **stop** animals like the panda from **disappearing completely**.
- 4 Many animals are **in danger**, and the **number of animals** is becoming very small.

**More words**

**2 Complete the sentences with the words in the article on page 52.**



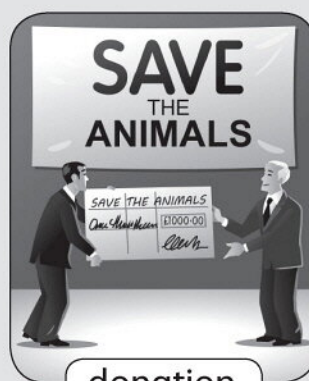
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research



habitat



donation



adopt

- 1 An animal's habitat is the place where it lives in the wild.
- 2 When people do \_\_\_\_\_ they study to find out about something.
- 3 A \_\_\_\_\_ is money that you give to an organisation to help them do their work.
- 4 If we \_\_\_\_\_ an animal, we give some money to help look after it and pay for its food. Zoo animals can't come home with us!

**3 Read and circle.**

- 1 You can give a *habitat* / donation / *species* to a charity to help them look after animals.
- 2 I'd like to *research* / *adopt* / *prevent* an animal and get news about it.
- 3 Some *circuses* / *theatres* / *populations* have gorillas in them.
- 4 Animals are under *threat* / *wild* / *extinct* in some countries because they haven't got enough food.
- 5 Scientists are doing *donation* / *endangered* / *research* into the ways animals live.
- 6 We need to try and save animals' natural *zoos* / *habitats* / *species*.



## Writing

**1 Read the fact file.**



**Help:** teach people about orang-utans, plant new trees, rescue orang-utans, make wildlife parks

**2 Match the topic sentences to the paragraph topics.**

Danger

## Population

## ~~Introduction~~

Help

- |   |                     |  |
|---|---------------------|--|
| 1 | <u>Introduction</u> | The Sumatran orang-utan is a shy ape that lives in the jungle.           |
| 2 |                     | Organisations all over the world are trying to save the orang-utans.     |
| 3 |                     | There are not many orang-utans left in the wild.                         |
| 4 |                     | The main problem for Sumatran orang-utans is their disappearing habitat. |



## My writing

**3** Write an article about the Sumatran orang-utan. Use the information in the fact file.

## 1 Complete the text.

picnic area prevent aquarium endangered reptile house enclosure wild aviary

We went to the zoo last weekend. It was great. We watched the dolphins and fish in the <sup>1</sup> aquarium and we saw lots of snakes and lizards in the <sup>2</sup> reptile house. We took photos of the monkeys in their <sup>3</sup> enclosure. They were very funny. We saw lots of parrots and other birds in the <sup>4</sup> aviary. We had lunch in the <sup>5</sup> picnic area and then we looked at lots of other animals. Sadly, some of the animals in the zoo are <sup>6</sup> endangered, but the zoo is trying to save them. The zoo tries to <sup>7</sup> prevent endangered animals from becoming extinct in the <sup>8</sup> wild.

2 Complete the sentences. Use *going to*.

- 1 Dave is at the sports shop. He 's going to buy (buy) some new trainers.
- 2 We're at the wildlife park. We are going to watch (watch) the animals.
- 3 I'm in the kitchen. I am going to make (make) a sandwich.
- 4 The girls are at the pool. They are not going to have (not have) a piano lesson.
- 5 You are very clever. You are going to pass (pass) the test.
- 6 Carl is turning on the TV. He is not going to play (not play) his favourite sport.

3 Write sentences about holiday plans. Use *going to*.

- 1 James and Marshall / join / karate club

James and Marshall are going to join a karate club.

- 2 Farrah / not get up early / every morning

- 3 Jean and Michelle / have / horse riding lessons

- 4 Paul / not wear / his school uniform

- 5 I / visit / my aunt and uncle in Canada