

Everyday English

1 Complete the conversation.

I agree but I don't agree ~~That's true~~
see your point, I don't think so.

Lucy Look, the zoo has got some pandas.
Let's go and see them.

Anna I don't want to. I don't think we should
keep animals in zoos. It isn't natural.

Lucy ✓¹ That's true, they
aren't in the wild. But pandas are
endangered. The zoo is a safe place.

Anna ✓² I _____ it is safer. But it's like a prison.

Lucy I'm sorry, ✗³ _____. The zoo has a very nice enclosure for the pandas.
It's like their natural habitat.

Anna ✗⁴ _____. In their natural habitat they have much more space.

Lucy You're right. The best thing would be to have a big panda reserve in their natural home.

Anna ✓⁵ _____. Let's find out about panda safe reserves. Look! There are some in China.



2 Read the statement and the arguments. Decide if they agree (A), or disagree (D), then match.

"Zoos are the answer for wild and endangered animals."

☒ **D** We need to stop habitat loss, not make zoos.

☐ Animals are not just for our entertainment.

☐ Zoo animals don't live naturally.

☐ Zoo visitors learn about saving animals.

☐ Zoo enclosures are safe and comfortable.

☒ **A** Zoos raise money for eco projects.

3 Write a conversation. Use the opinion phrases from Exercise 1 and arguments from Exercise 2.

A: The ZSL works hard. I think zoos are the answer for wild and endangered animals.

B: ¹ I'm sorry, but I don't agree. Animals are not just for our entertainment.

A: ✓² _____. But zoo visitors learn about saving animals. And zoo enclosures are
safe and comfortable.

B: ✗³ _____, but ⁴ _____ naturally.

A: ✓⁵ _____. But zoos ⁶ _____ eco projects. So zoos are
good for animals in the wild too.

B: ✗⁷ _____

A: ✓⁸ _____. Let's make a poster about habitat loss and put it up at school.

**1 Watch the video clip. Are these sentences *True* or *False*?**

- 1 Layla was reading in the garden when Zaid arrived. False
- 2 Zaid knows that gorillas will be extinct in 50 years. _____
- 3 Layla believes that gorillas will be extinct soon, too. _____
- 4 Zaid is confused about Ben's project. _____
- 5 Ben has done a class project on endangered species. _____

2 How do the children feel? Watch the video again and match the stage directions to the gaps in the script.

- a) Zaid smiles
- b) Zaid holds up his book, he looks sad.
- c) Layla frowns thoughtfully.
- d) Layla nods her head.



Layla What are you reading, Zaid?

Zaid ¹ c It's a book about wildlife. I love gorillas, but I think they will be extinct in 50 years.

Layla ² _____ I don't think so. I imagine that there will still be gorillas in 50 years.

Zaid But I think people need to do more to help endangered species.

Layla ³ _____ You're right. Let's look online and find out what we can do.

⁴ _____

3 Work in pairs. Answer the questions.

- 1 How does Zaid feel at the beginning of the video clip?
- 2 How does Ben feel at the end?
- 3 Who do you talk to if you are worried about something?

I think that Zaid feels worried at the beginning of the video.

I agree.

4 Read the scenario and write a conversation. Act out your script in groups.

Imagine that you are there with Layla, Ben and Zaid. Suggest something that you can do to help endangered species. Agree on an activity that you can do together.

You Hi Layla! Hi Zaid! What are you doing?

Zaid We are looking online to find out about how we can help endangered animals?