

## Lesson One Story

## 1 Read the story and complete the sentences.

beautiful Roman shopping centre Romans talk houses

- Builders found an old town when they were building a shopping centre.
- They found lots of things from a \_\_\_\_\_ town in the ground.
- The DSD Club asked an archaeologist to come and \_\_\_\_\_ to the club.
- All the things the archaeologists find tell them about how the \_\_\_\_\_ lived.
- They know that the Romans had statues in their \_\_\_\_\_.
- The Romans wanted their houses to be \_\_\_\_\_.

2 Read the newspaper article and write *True* or *False*.

## Romans in our town!

There was a surprise discovery in the middle of the town last week. Builders who were working on the new shopping centre in Princess Street found a Roman town when they started digging.

Archaeologists from the university arrived quickly to look at the site. "This is very exciting," said Dr Kovacs. "We can find out lots of information about the way the Romans lived." They have already found pots and coins, and lots of statues.

The site will be open to visitors next week. "We might have to wait for our new shopping centre," said the mayor.



- The builders knew that the Roman town was there.
- The new shopping centre is in Princess Street.
- Archaeologists were working on the site before the builders.
- Dr Kovacs was not interested in the site.
- They have already found lots of things at the site.
- No one is allowed to see the site because they are building the shopping centre over it next week.

False

## 1 Complete the sentences.

columns statue carvings pots steps jewellery blocks archaeologist

- 1 My uncle is an archaeologist. He studies things from ancient times.
- 2 Roman women liked pretty things and wore \_\_\_\_\_ and make-up.
- 3 The front of the museum has three stone \_\_\_\_\_ which hold up the roof.
- 4 There are lots of people walking up and down the \_\_\_\_\_ of the library.
- 5 The Pyramids are made of big \_\_\_\_\_ of stone.
- 6 We found \_\_\_\_\_ at the site, so we know that the Romans cooked here.
- 7 There is a \_\_\_\_\_ of the Queen in the park.
- 8 The door had beautiful \_\_\_\_\_ of fruit and flowers on it.

## More words

2 Match the pairs of words to the pictures. Write *noun* or *adj*.

fearful thoughtful colour fear thought colourful



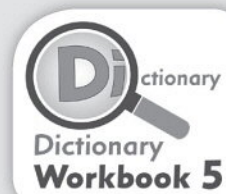
- 1 colour (noun)  
colourful (adj)



- 2 \_\_\_\_\_  
\_\_\_\_\_



- 3 \_\_\_\_\_  
\_\_\_\_\_



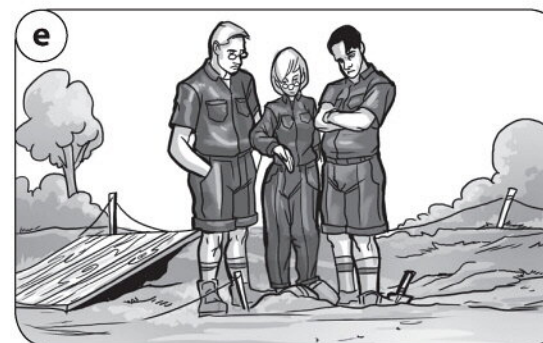
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## 3 Read and circle.

- 1 We go everywhere by car because of Dad's fear / fearful of flying.
- 2 My cousin Linda is always very cheer / cheerful.
- 3 Can I have some help / helpful with my maths project, please?
- 4 My sister's clothes are always very colourful / colour.
- 5 The big supermarket in town has a play / playful area outside.
- 6 Ali is very careful / care with his things. He never loses anything.
- 7 Jenny is a very thought / thoughtful girl. She always helps her mum.
- 8 Thank you! The party was wonder / wonderful.



1 Match the pictures and sentences.



- 1 Everyone is at the site. ☐ c
- 3 There's someone at the site. ☐
- 5 They've found something! ☐

- 2 There are Roman pots everywhere! ☐
- 4 The school was somewhere near here. ☐
- 6 There's no one at the site. ☐

2 Complete the sentences. Use *one*, *where* or *thing*.

- 1 Is there any one you know in this photo?
- 2 My uncle has to travel for work. He's been every where in Europe!
- 3 No one has been to the new swimming pool. It's not open yet.
- 4 I'm hungry. I haven't had any thing to eat today.
- 5 Let's go some where exciting on holiday this year.
- 6 Every one loved the children's play.

**Remember!**

In questions and negative sentences we use *any-* instead of *some-*:

There's someone at home. Is there anyone at home? There isn't anyone at home.

3 Complete the conversation.

someone ~~something~~ everything nothing anything something everywhere anything

- Bill I'm hungry! Let's have <sup>1</sup> something to eat.
- Jane We can't. There's <sup>2</sup> nothing in the kitchen.
- Bill Can't you find <sup>3</sup> anything? There might be <sup>4</sup> something in the fridge.
- Jane There isn't. I've looked <sup>5</sup> everywhere.
- Bill There was some chicken yesterday. And some pizzas.
- Jane Well, <sup>6</sup> someone has eaten <sup>7</sup> everything. There isn't <sup>8</sup> anything left!



### 1 Complete the question tags.

- 1 Jeremy is in the karate club with you, isn't he?
- 2 You can speak English, \_\_\_\_\_ you?
- 3 Grandpa couldn't play computer games when he was young, \_\_\_\_\_ he?
- 4 We're going to the park after school, \_\_\_\_\_ we?
- 5 This is your school bag, \_\_\_\_\_ it?

### 2 Write the question tags.

could you? can we? ~~were't they?~~ is she? isn't he? was it?

- 1 The Roman houses were beautiful, were't they?
- 2 We can't play basketball this afternoon, \_\_\_\_\_
- 3 Vanessa isn't coming to the picnic, \_\_\_\_\_
- 4 You couldn't find your homework, \_\_\_\_\_
- 5 Our geography homework wasn't very difficult, \_\_\_\_\_
- 6 Frank's dad is an archaeologist, \_\_\_\_\_

### 3 Look and complete the answers.



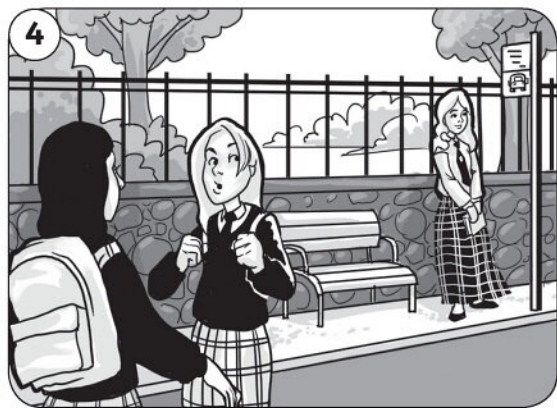
That film wasn't very good, was it?  
No, it wasn't.



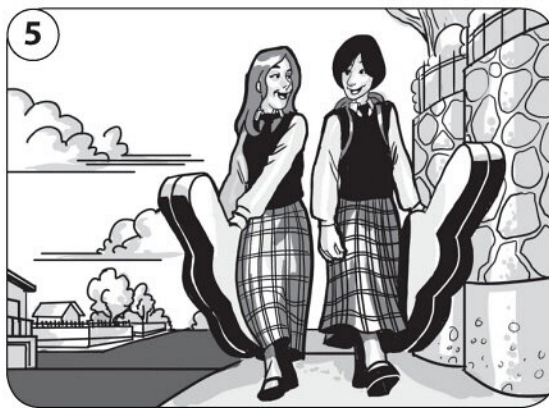
This home-made chocolate cake is delicious, isn't it?  
Yes, \_\_\_\_\_.



They could win the trophy on Saturday, couldn't they?  
Yes, \_\_\_\_\_.



That girl isn't from our school, is she? No, \_\_\_\_\_.



Jenny and Fiona can play the guitar, can't they?  
Yes, \_\_\_\_\_.



Drew couldn't find his camera, could he? No, \_\_\_\_\_.



### Reading

1 Read the text. Match the photos to the paragraphs.



## THE ROMANS IN BRITAIN

1 The Romans invaded Britain nearly 2,000 years ago. When they arrived, they built big towns and lots of good roads. Archaeologists have found Roman ruins in many British towns. The Romans also gave names to many of the towns they built. London was called *Londinium*, but in Roman times it wasn't the most important city in England.

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2 Roman towns were bigger and more modern than the towns that were there before. Rich Romans lived in big houses or beautiful palaces. They decorated the courtyards with pictures of animals and people. Most of these are ruins now. They thought Britain was very cold, so they invented central heating to keep their houses warm.



3 The Romans were great engineers and they brought many new ideas to Britain. They built big bridges to cross rivers. They also built aqueducts to supply their towns with fresh water. Roman towns needed a lot of water to supply their bath houses, which were very important to them. Roman men and women spent several hours there with their friends every day.



4 The most famous Roman ruins in Britain are at Hadrian's Wall. It's in the north of England and goes the whole way across the country. The Romans built it as a border between England and Scotland. It was a strong wall, with lots of fortresses to protect the Roman towns in England. You can still visit it today, but it isn't the border between the two countries anymore.



2 Read again and answer the questions.

- 1 When did the Romans arrive in Britain? Nearly 2,000 years ago.
- 2 What was the Roman name for London? \_\_\_\_\_
- 3 Where did rich Romans live? \_\_\_\_\_
- 4 What did the Romans invent to make their houses comfortable? \_\_\_\_\_
- 5 What did the Romans need water for? \_\_\_\_\_
- 6 Where is Hadrian's Wall? \_\_\_\_\_



Words in context

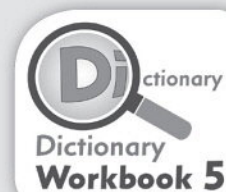
1 Match the words to the definitions.

maze palace slanted explorer ~~ancient~~ fortress

- 1 ancient *adj* very old; from a long time ago
- 2 \_\_\_\_\_ *noun* a building which has very strong walls so that it is difficult to attack
- 3 \_\_\_\_\_ *noun* a big building where a king or a president lives
- 4 \_\_\_\_\_ *noun* a lot of paths that you have to walk around and find a way out
- 5 \_\_\_\_\_ *noun* a person who travels to parts of the world that people don't know about
- 6 \_\_\_\_\_ *adj* something that is not straight up or across

More words

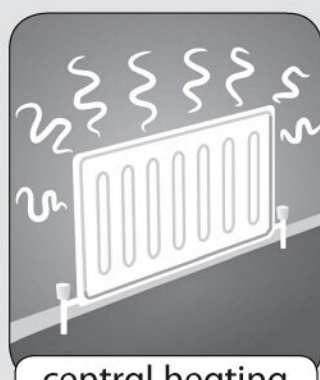
2 Complete the sentences with the words from page 88.



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rich



central heating



border



invade

- 1 A system of hot water pipes for keeping a house warm is called central heating.
- 2 Someone who has lots of money is \_\_\_\_\_.
- 3 To \_\_\_\_\_ a country is to go into it with an army and try to take control of it.
- 4 The line between two countries is a \_\_\_\_\_.

3 Complete the text.

invade rich aqueducts central heating ~~border~~ ruins fortresses

## A trip to Hadrian's Wall

My class went on a trip to Hadrian's Wall. It's in the north of England. It isn't the <sup>1</sup> border anymore and there aren't any soldiers, because the people in Scotland don't want to <sup>2</sup> \_\_\_\_\_ England now. You can see the old <sup>3</sup> \_\_\_\_\_, where the Roman soldiers stayed. You can see how they lived, too. The soldiers weren't very <sup>4</sup> \_\_\_\_\_, but you can see the <sup>5</sup> \_\_\_\_\_ of bath houses and their <sup>6</sup> \_\_\_\_\_ systems! The Romans thought Britain was very cold and wet. They didn't need to build lots of <sup>7</sup> \_\_\_\_\_ because there was always enough water.

**1** Imagine you visited an ancient place. Write notes for the questions.

- 
- A black and white photograph of the ruins of Mont Orgre Castle. The castle is a large stone structure with multiple towers and battlements, situated on a rocky cliff overlooking the sea. The sky is cloudy.



**2** Write about your visit. Use your notes.



## 1 Complete the text.

statues carvings blocks ruins columns roof steps ancient



Last year, I visited the Parthenon in Athens. It is a beautiful, <sup>1</sup> ancient building, with tall white <sup>2</sup> \_\_\_\_\_ to hold up the <sup>3</sup> \_\_\_\_\_. You can climb the large marble <sup>4</sup> \_\_\_\_\_ up to the front of the Parthenon. A lot of the Parthenon is in <sup>5</sup> \_\_\_\_\_ now. There are lots of big marble <sup>6</sup> \_\_\_\_\_ lying on the ground. At the top of the Parthenon you can see beautiful old <sup>7</sup> \_\_\_\_\_ of people and animals. There used to be lots of <sup>8</sup> \_\_\_\_\_ on the walls inside the Parthenon, but now they are all in a museum.

## 2 Complete the sentences.

someone everything no one anywhere somewhere anything

- 1 I can't find my bag anywhere. Can you help me find it?
- 2 I think I can hear \_\_\_\_\_ calling my name.
- 3 I opened the door, but there was \_\_\_\_\_ there.
- 4 We have to go to the shops because we haven't got \_\_\_\_\_ to eat.
- 5 Let's go \_\_\_\_\_ nice for a holiday this summer.
- 6 The children have got \_\_\_\_\_ they need to make a pizza.

## 3 Read and choose.

- 1 You are at school with my brother, aren't you ?
- 2 They can't visit the museum this week, \_\_\_\_\_ ?
- 3 That test was really difficult, \_\_\_\_\_ ?
- 4 Look over there! That's a famous film star, \_\_\_\_\_ ?
- 5 The teacher wasn't very happy with our homework, \_\_\_\_\_ ?
- 6 The penguin can't run very fast, \_\_\_\_\_ ?