

## Lesson One Story

## 1 Read the story and circle.


- 1 Ed's idea is to put things in a box / bag / backpack and make a time capsule.
- 2 People in the future will see what life is like *tomorrow* / now / then.
- 3 The children can put *songs* / stories / messages on a memory stick.
- 4 The children want to show people what *games* / technology / clothes they've got.
- 5 The mayor says they can bury the time capsule in the *museum* / playground / park.
- 6 A local TV crew / newspaper / magazine wants to write a story about it.

## 2 Complete the sentences.


1 Ed wants to put in a receipt from a  supermarket to show how much things cost.

2 \_\_\_\_\_ wants to put in a  \_\_\_\_\_ to show fashions from now.

3 \_\_\_\_\_ wants to save  \_\_\_\_\_ on a disc.

4 The other children want to put in a  \_\_\_\_\_,

a  \_\_\_\_\_ and a DSD Club  \_\_\_\_\_.

5 \_\_\_\_\_ thinks banknotes will show people what kind of  \_\_\_\_\_ they have.

6 \_\_\_\_\_ says they can bury the time capsule in the  \_\_\_\_\_.

## 3 What are you going to put in your time capsule? Choose four things and say why.

1 I'm going to put \_\_\_\_\_ in a time capsule to show \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

# 1 Complete the project.

time capsule photo album stamps memory stick manual receipts banknotes diary

Our class is making a <sup>1</sup> time capsule. We're going to bury it near the sports field.

This is what we're going to put in it:

- Some <sup>2</sup> \_\_\_\_\_, because they have a picture of the Queen on them and they will show how much it costs to send a letter.
- A <sup>3</sup> \_\_\_\_\_ with pictures of all the pupils in the school.
- Some <sup>4</sup> \_\_\_\_\_ from the supermarket and other shops to show how much we pay for food and clothes, and some <sup>5</sup> \_\_\_\_\_ to show what our money is like.
- A <sup>6</sup> \_\_\_\_\_ with messages and poems from the class, and a <sup>7</sup> \_\_\_\_\_ to say how to use it with a computer.
- And a <sup>8</sup> \_\_\_\_\_ we have all written in since January, so people in the future will know about life in our time.



## More words

### 2 Match the pairs of words to the pictures. Write (noun) or (verb).

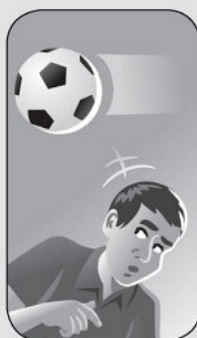
duck (noun) sink (verb) duck (verb) match (verb) sink (noun) match (noun)

1



duck

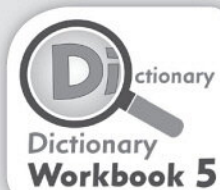
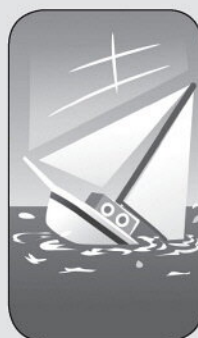
(noun)



2



3



Dictionary  
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### 3 Complete the sentences. Circle the correct part of speech.

light sink spring coach duck match

- 1 He was too tall to go through the door, so he had to duck.
- 2 Her suitcase was \_\_\_\_\_ so she could pick it up easily.
- 3 They all got on the \_\_\_\_\_ to go on the school trip.
- 4 Jason couldn't make a camp fire because he didn't have a \_\_\_\_\_.
- 5 The toy boat is full of water – it's going to \_\_\_\_\_.
- 6 When we were camping, we got water from the \_\_\_\_\_.

noun / verb / adjective  
noun / verb / adjective  
noun / verb / adjective  
noun / verb / adjective  
noun / verb / adjective  
noun / verb / adjective



1 Read and circle.

- 1 The park gates *are lock / is locked / are locked* at 9 o'clock.
- 2 Many languages *are spoke / are spoken / to speak* in India.
- 3 Paper and glass *are collected / collected / is collected* at the recycling centre.
- 4 Information technology *taught / is teach / is taught* in schools.
- 5 A marathon *is win / is won / wins* by the fastest runner.

2 Write the words in the correct order.

- 1 are / on / Tickets / bought / . / the bus  
*Tickets are bought on the bus.*
- 2 world / found / . / ruins / all over / Roman / the / are  
 \_\_\_\_\_
- 3 recycled / factory / is / at / . / this / Glass  
 \_\_\_\_\_
- 4 are / . / Figs / in / Egypt / grown  
 \_\_\_\_\_
- 5 on / saved / Information / . / memory / is / sticks  
 \_\_\_\_\_

**Remember!**

Past participles are sometimes the same as the past simple form but sometimes they are different. Check them in the Irregular verb list on page 135.

3 Complete the sentences. Use the passive. V Irregular verb list page 135

**Making a time capsule**

Things <sup>1</sup> *are chosen* (choose) to show what life is like now. The things <sup>2</sup> \_\_\_\_\_ (put) inside a box. A place to bury the time capsule <sup>3</sup> \_\_\_\_\_ (find). A hole <sup>4</sup> \_\_\_\_\_ (dig) for the time capsule. The box <sup>5</sup> \_\_\_\_\_ (bury) in the ground. Many years later, the time capsule <sup>6</sup> \_\_\_\_\_ (discover).



**1 Match.** Write *Active* or *Passive*.

- |   |                          |   |
|---|--------------------------|---|
| 1 | Lots of photos are taken | d |
| 2 | Food is bought           |   |
| 3 | Architects draw          |   |
| 4 | My mum makes pizzas      |   |
| 5 | Cars are painted         |   |

- a with cheese and olives. \_\_\_\_\_
- b with big modern machines. \_\_\_\_\_
- c with banknotes. \_\_\_\_\_
- d by visitors at the Pyramids. *Passive* \_\_\_\_\_
- e plans for buildings. \_\_\_\_\_

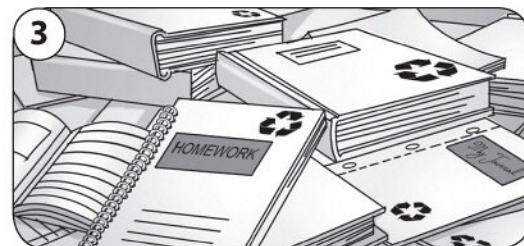
**2** Write *by* or *with*.



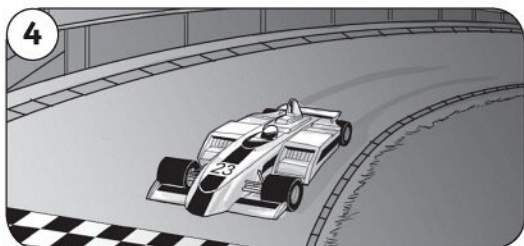
Cartoons are drawn by artists.



Pancakes are made \_\_\_\_\_  
eggs, flour and milk.



Lots of new products are made  
recycled paper.



Formula 1 cars are driven  
racing drivers.

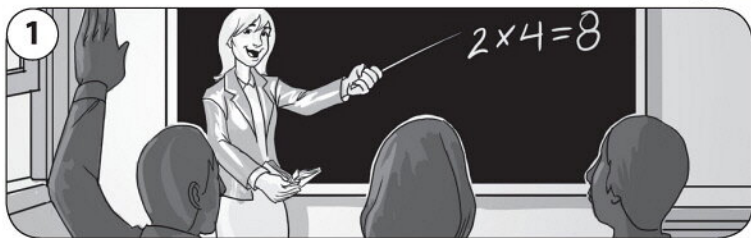


Jam is made \_\_\_\_\_ fresh fruit  
and lots of sugar.



Honey is made \_\_\_\_\_ insects.

**3** Write passive sentences. Use *by* or *with*. **V** Irregular verb list page 135



classes / teach / teachers  
Classes are taught by teachers.



the museum / build / blocks of stone



prizes / give / the mayor



the door / decorate / carvings



### Reading

1 Read the text. What do you think Amy did? Tick (✓) one.

- a She wrote a book. ☐
- b She made a film of her favourite book. ☐
- c She acted the main part in a film. ☐

## Hollywood at home by Amy Turner

My favourite book is *Charlotte Sometimes* by Penelope Farmer. I decided to make it into a film! I was the director. My sister loves acting, so she played the main character, and we borrowed Dad's camera to film it. We even did some special effects on the computer!

The story is about a teenager called Charlotte. At the beginning of the story Charlotte goes to a new boarding school in London. On the first night she goes to bed in her own time, but she wakes up in the past, in 1918. She is at the same school, but she has swapped places with a girl from the past called Clare. Charlotte has to learn how to be Clare. She has to try to live in Clare's time.

*Charlotte Sometimes* is a great story. It isn't really a comedy, but it has some funny parts. It's mysterious and exciting. Charlotte has to face a lot of challenges to get back to her own time, and she becomes more confident and brave. My sister's performance was wonderful! Sometimes I forgot she was my sister when she was acting!

I really enjoyed being a director for the day. I learnt lots of new things and had a lot of fun, too. Maybe I will be a film director when I'm older. I can't wait to show our film to Mum and Dad!



2 Read again and write *True* or *False*.

- 1 *Charlotte Sometimes* is a story that Amy wrote. False
- 2 Amy's dad wanted to make a film. \_\_\_\_\_
- 3 Amy's sister played the main character. \_\_\_\_\_
- 4 The story is about two girls in different schools. \_\_\_\_\_
- 5 The story is about two girls from different times. \_\_\_\_\_
- 6 Amy's sister wasn't very good at acting. \_\_\_\_\_
- 7 Amy wants her parents to watch the film she made. \_\_\_\_\_



Words in context

1 Match the words to the definitions.

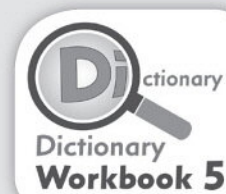
confident performance director  
teenager special effects comedy

- 1 confident *adj* when you believe you will be able to do something
- 2 \_\_\_\_\_ *noun* the person who tells actors what to do in a play or film
- 3 \_\_\_\_\_ *noun* a person who is between 13 and 19
- 4 \_\_\_\_\_ *noun* exciting action in a film that is made on a computer, not done in real life
- 5 \_\_\_\_\_ *noun* a funny play, TV programme or film that makes people laugh
- 6 \_\_\_\_\_ *noun* how well an actor plays his or her part in a film or play

More words

2 Match the words from page 96 with the definitions.

- |                                  |                            |   |
|----------------------------------|----------------------------|---|
| 1 A <b>challenge</b> is          | <input type="checkbox"/> c | a a school where students live. They sleep at school and go home in the holidays. |
| 2 Something <b>mysterious</b> is | <input type="checkbox"/>   | b to change places so someone goes where you were and you go where they were.     |
| 3 To <b>swap places</b> means    | <input type="checkbox"/>   | c a new and difficult thing you have to do.                                       |
| 4 A <b>boarding school</b> is    | <input type="checkbox"/>   | d interesting but difficult to understand or explain.                             |



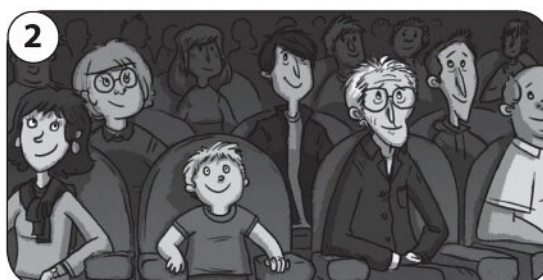
Dictionary  
pages 126–134

3 Complete the sentences.

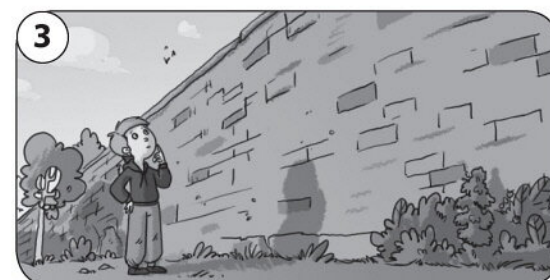
boarding school challenge knight  
earthquake ~~mysterious~~ swapped places



Jane didn't tell us where she was going. It was very mysterious.



I couldn't see, so I \_\_\_\_\_ and sat at the front.



Climbing the wall without a ladder was a big \_\_\_\_\_.



A \_\_\_\_\_ always rode with the king.



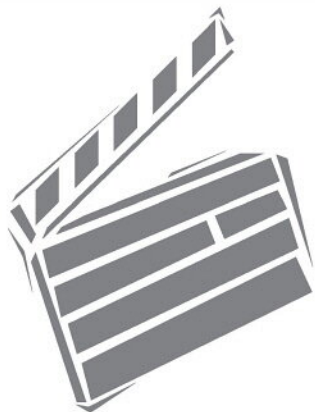
Alf woke up in the night. He thought there was an \_\_\_\_\_.



I made lots of new friends when I started going to \_\_\_\_\_.

### Writing

1 Choose a film you like and complete the fact file.



Title: \_\_\_\_\_

Kind of film (comedy, etc.): \_\_\_\_\_

Director: \_\_\_\_\_

Main actors: \_\_\_\_\_

Main characters: \_\_\_\_\_

Favourite part: \_\_\_\_\_



### My writing

2 Write your film review.

(introduction: information from the fact file) \_\_\_\_\_

\_\_\_\_\_

(the characters – who? / what? / do they change?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(the story – where? / when?) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(special effects / costumes / music) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

(recommendation) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



## 1 Complete the text.

stamp   banknote   ticket   receipt   newspaper  
memory stick   science fiction   special effects

My sister and I decided to make a time capsule last weekend. We put lots of things in it. We put in a <sup>1</sup> newspaper to show what is happening in the world at the moment. We also put in a <sup>2</sup> \_\_\_\_\_ to show what kind of money we use, and a <sup>3</sup> \_\_\_\_\_ from the supermarket to show how much things cost. We put in a bus <sup>4</sup> \_\_\_\_\_ and a letter with a <sup>5</sup> \_\_\_\_\_ on it too. I put in a DVD of my favourite <sup>6</sup> \_\_\_\_\_ film to show people in the future the amazing <sup>7</sup> \_\_\_\_\_ we can make these days. Maybe in the future they will have even better special effects! Then my sister and I wrote messages and saved them on a <sup>8</sup> \_\_\_\_\_ for people in the future to read. We buried the time capsule in the garden.

2 Complete the sentences. Use the present passive. **V** Irregular verb list page 135

- 1 A lot of different subjects are taught (teach) at my school.
- 2 Famous actors \_\_\_\_\_ (pay) a lot of money to make films.
- 3 Ready-made food \_\_\_\_\_ (sell) in supermarkets.
- 4 Thousands of newspapers \_\_\_\_\_ (buy) every day in the city.
- 5 Lots of information \_\_\_\_\_ (save) on memory sticks.
- 6 These CDs \_\_\_\_\_ (make) in a music studio with famous singers.
- 7 Some films \_\_\_\_\_ (watch) by millions of people.
- 8 English \_\_\_\_\_ (speak) all over the world.

## 3 Read and circle.

- 1 A lot of junk food is eaten by / *with* children these days.
- 2 This film was directed *with* / *by* some students.
- 3 Expensive things are bought *with* / *by* banknotes.
- 4 I can't eat food that is cooked *with* / *by* nut oil.
- 5 Criminals are arrested *by* / *with* the police.
- 6 Flood sites are reached *with* / *by* special boats.