

## Unit 1 Present perfect: *ever / never*

<i>ever</i>	<i>never</i>
Have you <b>ever</b> made a cake?	I've <b>never</b> made a cake.
Has she <b>ever</b> written a play?	She's <b>never</b> written a play.
Have we <b>ever</b> painted a picture?	We've <b>never</b> painted a picture.

### 1 Complete. Use the present perfect and *ever* or *never*.

ride ~~make~~ eat visit

- Jeremy and Mike have never made dinner.
- \_\_\_\_\_ Penny \_\_\_\_\_ the Pyramids?
- I \_\_\_\_\_ Chinese food.
- \_\_\_\_\_ James and Camilla \_\_\_\_\_ a bike?

### Present perfect: *since / for*

<i>since</i>	I've known Jack <b>since</b> June.	<i>for</i>	I've known Jack <b>for</b> two months.
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### 2 Write sentences. Use the present perfect and *for* or *since*.

- I / have / this schoolbag / a week I've had this schoolbag for a week.
- she / be / at this school / last year \_\_\_\_\_
- they / live / in the same town / ten years \_\_\_\_\_
- James / have / piano lessons / January \_\_\_\_\_

## Unit 2 Past simple and present perfect

past simple affirmative	negative
I <b>lived</b> in the UK when I was a baby.	I <b>didn't live</b> in the UK when I was a baby.
Simon <b>swam</b> in the lake this morning.	He <b>didn't swim</b> in the lake this morning.

present perfect affirmative	negative
I've <b>lived</b> in the UK for two years.	I <b>haven't lived</b> in the UK for two years.
He's <b>swum</b> in the lake three times.	He <b>hasn't swum</b> in the lake.

### 1 Read and circle.

- Yesterday Bill and Emma (went / *have been*) to the beach.
- Mum and Dad *went* / *have been* to the cinema last night.
- The school bell *hasn't rung* / *didn't ring* at 9 o'clock. It's broken.
- Thank you for my birthday present. I *didn't read* / *haven't read* this book.

**already / yet / before / just**

affirmative	negative
I've <b>already</b> seen this film.	X
X	I haven't seen this film <b>yet</b> .
I've seen this film <b>before</b> .	I haven't seen this film <b>before</b> .
I've <b>just</b> seen this film.	X

**2 Read and complete the sentences.**

just   before   already   yet

- Jenny wants to have lunch. Ada had her lunch 10 minutes ago. Ada has just had lunch.
- James is waiting for the bus. He will be at home at 4 o'clock. James hasn't got home yet.
- Mum wants me to tidy my room. I tidied it this morning. I have already tidied my room.
- Mandy and Jane are going to Paris. They went there last year. They've been to Paris before.

**Unit 3 Comparatives and superlatives**

adjective	comparative	superlative	the same	less
funny	funnier	the funniest	as funny as	not as funny as
thin	thinner	the thinnest	as thin as	not as thin as
beautiful	more beautiful	the most beautiful	as beautiful as	not as beautiful as
good	better	the best	as good as	not as good as
bad	worse	the worst	as bad as	not as bad as

**1 Complete the sentences with the comparative or the superlative form of the adjectives.**

- Polly is taller than Jade. Jade is not as tall as Polly. (tall)
- James is clever, but Fred is the cleverest boy. James is not as clever as Toby. (clever)
- Today the weather is not as good as yesterday. Tomorrow it will be even worse. (bad)
- I like art and maths, but English is not as interesting as. Art is as interesting as maths. (interesting)

**too / enough**I'm **too excited** to go to sleep.You're **tall enough** to climb the tree.We've got **enough eggs** to make a cake.**2 Read and complete the sentences with too or enough and the words in brackets.**

- Mark can't put the jacket on. It's too small for him. (small)
- There are six children and five chairs. There aren't enough chairs. (chairs)
- We played tennis all afternoon. I don't want to play football now. I'm too tired. (tired)
- You have to be 12 to watch this film. Is your brother old enough? (old)



When you **were singing** a song, the microphone **broke**.

1 I was reading a book when Fatima arrived. (read / arrive)

2 Neil \_\_\_\_\_ a plate when he \_\_\_\_\_ it. (break / wash)

3 Dad \_\_\_\_\_ when the ambulance \_\_\_\_\_ past. (drive / go)

4 We \_\_\_\_\_ the game when our team \_\_\_\_\_ the match. (watch / win)

I like nature programmes now. I **used to** like cartoons.

1 I <b>have</b> long hair now.	I <u>used to have</u> short hair.
2 You <b>go</b> to my school.	You _____ to another school.
3 Michael <b>is</b> taller than Sue.	Michael _____ shorter than Sue.
4 We <b>live</b> in Paris.	We _____ in Madrid.

affirmative	negative
I <b>will</b> be a teacher when I'm older.	I <b>won't</b> be a teacher when I'm older.
It <b>will</b> rain a lot next week.	It <b>won't</b> rain a lot next week.

1 Karen / go to university / when she's older ✓	Karen will go to university when she's older.
2 My team / win the game / this afternoon ✗	
3 it / be sunny / tomorrow ✓	
4 people / have flying cars / in 100 years ✗	

I'm **seeing** my grandma on Wednesday.

1 Jade / meet her aunt / on Monday	Jade is meeting her aunt on Monday.
2 They / visit / a wildlife park / tomorrow	
3 Jade / not sleeping / at home that night	

## Unit 6 *going to*: future plans and intentions

affirmative	negative
I'm <b>going to</b> watch a film tonight.	I'm not <b>going to</b> watch a film tonight.
He's <b>going to</b> go to the park later.	He isn't <b>going to</b> go to the park later.
We're <b>going to</b> have dinner at 8 o'clock.	We aren't <b>going to</b> have dinner at 8 o'clock.

### 1 Complete the sentences.

- Peter is going to visit (visit) Prague this summer.
- Angelo and Frank \_\_\_\_\_ (not play) tennis on Sunday.
- You \_\_\_\_\_ (come) to my house after school.
- We \_\_\_\_\_ (make) a chocolate cake with Mum.

### *going to*: predictions

### 2 Write predictions with *going to* and a verb.

not come   arrive   ~~rain~~   buy

- Look at those big black clouds! It 's going to rain this afternoon.
- I can hear Dad's motorbike. He \_\_\_\_\_ in a minute.
- The children are going to the shop. They \_\_\_\_\_ some ice cream.
- It's snowing. The bus \_\_\_\_\_ this morning.

## Unit 7 Reported speech

direct speech	reported speech
<b>Present simple</b> → <b>Past simple</b>	
<b>Dinah</b> "I'm thirsty."	Dinah said she <b>was</b> thirsty.
<b>Fred</b> "We <b>want</b> to go home."	Fred said they <b>wanted</b> to go home.
<b>Present continuous</b> → <b>Past continuous</b>	
<b>Jack</b> "I'm <b>going</b> to the park."	Jack said he <b>was going</b> to the park.
<b>Pam</b> "We're <b>eating</b> our lunch."	Pam said they <b>were eating</b> their lunch.

### 1 Complete the sentences. Change the tense and the pronouns.

- Neil** "I like my picnic lunch." Neil said he liked his picnic lunch.
- Harry** "I'm playing my computer game." Harry said \_\_\_\_\_
- Alice** "I am tired!" Alice said \_\_\_\_\_
- Emma** "We're going to the beach." Emma said \_\_\_\_\_

## said / told

Jane **said** she was leaving.      Jane **told** us she was leaving.

### 2 Complete the sentences with *said* or *told*.

- Mum \_\_\_\_\_ she needed some help in the kitchen.
- Ben \_\_\_\_\_ us he was moving house.
- Amy and Joy \_\_\_\_\_ they were going to the swimming pool.
- Katy \_\_\_\_\_ her mum she was ill.

### Reported speech: time markers

direct speech	reported speech
tonight, today	that night, that day
this week / month / year	that week / month / year
now	then
tomorrow	the next day
next week / month / year	the next week / month / year

### 3 Report what the people said.

- "I'm going to the cinema tonight." Fran said she was going to the cinema that night.
- "It's my birthday today." Joe said \_\_\_\_\_
- "We're having our lunch now." The girls said \_\_\_\_\_
- "My dad's buying a new car next week." Pete said \_\_\_\_\_

## Unit 8 First conditional

If (present simple)	result (will / won't)
<b>If</b> I go to sleep now,	I won't be tired tomorrow.
<b>If</b> you look out of the window now,	you'll see a rainbow.
<b>If</b> it rains tomorrow,	we'll stay at home and play games.
<b>If</b> they eat lots of junk food,	they'll feel ill.

### 1 Read and match the sentence halves.

- |   |                                       |                                   |
|---|---------------------------------------|-----------------------------------|
| 1 Dad will take us to the wildlife park | <input checked="" type="checkbox"/> d | a if his mum says he can.         |
| 2 If my team doesn't score a goal       | <input type="checkbox"/>              | b they will lose the match.       |
| 3 Jake will come to my house tonight    | <input type="checkbox"/>              | c there won't be a school picnic. |
| 4 If it rains on Saturday,              | <input type="checkbox"/>              | d if we are good all day.         |



## First conditional questions

questions	short answers
<b>Will</b> I be cold <b>if</b> I don't wear a jacket?	<b>Yes</b> , you <b>will</b> . / <b>No</b> , you <b>won't</b> .
<b>Will</b> you be late for school <b>if</b> you miss the bus?	<b>Yes</b> , I <b>will</b> . / <b>No</b> , I <b>won't</b> .
<b>Will</b> she learn English <b>if</b> she moves to the USA?	<b>Yes</b> , she <b>will</b> . / <b>No</b> , she <b>won't</b> .

## 2 Write first conditional questions and short answers.

- 1 they / be ill / they eat / all the sweets? ✓ *Will they be ill if they eat all the sweets? Yes, they will.*
- 2 I / be healthy / I eat / lots of junk food? ✗ \_\_\_\_\_
- 3 we / be hungry / not have / breakfast? ✓ \_\_\_\_\_
- 4 you / be scared / all the lights / go out? ✗ \_\_\_\_\_

Unit 9 Modal verbs: *may, might, could* and *will / won't*

**will** ✓      **may / might / could** ??      **won't** ✗

## 1 Read and cross out the word that can't complete the sentence.

- 1 Mum has decided we *might* / *will* / *won't* go to Spain on holiday this year.
- 2 Jane *may* / *might* / *won't* come to the party. She's going to ask her mum tonight.
- 3 I don't know where my homework is. It *could* / *won't* / *might* be on the school bus.
- 4 I'm sure Mum and Dad *will* / *won't* / *could* let us go to the beach.

*have to / had to* statements and questions

questions (present)	short answers
<b>Do</b> I <b>have to</b> wash the dishes?	Yes, you do. / No, you don't.
<b>Do</b> you <b>have to</b> do your homework?	Yes, I do. / No, I don't.
<b>Does</b> he <b>have to</b> walk to school?	Yes, he does. / No, he doesn't.
questions (past)	short answers
<b>Did</b> we <b>have to</b> get up early?	Yes, we did. / No, we didn't.
<b>Did</b> they <b>have to</b> cook dinner?	Yes, they did. / No, they didn't.

## 2 Complete the questions and answers.

- Grandpa** <sup>1</sup> *Do you have to help* your mum and dad in the house, Grace? (you / have to / help)
- Grace** Yes, <sup>2</sup> \_\_\_\_\_. I have to tidy my room.
- Grandpa** OK, and what about your brother? <sup>3</sup> \_\_\_\_\_ jobs in the house?  
(he / have to / do)
- Grace** Yes, <sup>4</sup> \_\_\_\_\_. He has to wash the dishes.
- Grandpa** <sup>5</sup> \_\_\_\_\_ any animals? (he / have to / look after)
- Grace** No, <sup>6</sup> \_\_\_\_\_.

## Unit 10 Indefinite pronouns

people	things	places
someone	something	somewhere
everyone	everything	everywhere
anyone	anything	anywhere
no one	nothing	nowhere

### 1 Complete the sentences.

- Has any one seen my school bag? I've lost it.
- I thought I saw            one in the garden. He was tall and thin.
- There aren't any biscuits. In fact, there's            thing to eat at all.
- Where did you find my glasses? I looked            where for them!

### Question tags

	statement	question tag
affirmative	You're Jane's sister,	<b>aren't</b> you?
	They <b>were</b> your classmates,	<b>weren't</b> they?
	We <b>could</b> see the parade,	<b>couldn't</b> we?
negative	This <b>isn't</b> your bike,	<b>is</b> it?
	He <b>can't</b> ride a bike,	<b>can</b> he?

### 2 Add question tags and write short answers.

- James isn't in the pool. He can't swim, can he ? ✓ Yes, he can.
- You go to my school. You're in my sister's class,            ? ✓
- What happened in the film? You were watching it,                                  ? ✗
- Bella was ill last week. She couldn't talk,                                  ? ✗

## Unit 11 Passive and active (present simple)

active	passive (is / are + past participle)
Mrs Lee <b>cooks</b> lunch in the school.	Lunch <b>is cooked</b> in the school.
Farmers <b>grow</b> oranges in Spain.	Oranges <b>are grown</b> in Spain.

### 1 Complete the sentences with the active or the passive form of the verbs in brackets.

- Twelve subjects are taught at my school. (teach)
- My sister                                  on Tuesdays after school. (swim)
- Ice hockey                                  on TV in Canada. (watch)
- The train                                  at quarter to eight. (arrive)



**by / with**Football is played **by** footballers.Football is played **with** a ball.**2 Complete the sentences with *by* or *with*.**

- 1 Jam is made with fruit and sugar.
- 2 Pictures are painted \_\_\_\_\_ artists.
- 3 All the food in the café is made \_\_\_\_\_ fresh ingredients.
- 4 Medals are won \_\_\_\_\_ athletes.

**Unit 12 The passive (past simple)**

affirmative	negative
This photo <b>was taken</b> in May.	This photo <b>wasn't taken</b> in May.
The diamonds <b>were stolen</b> from the Queen.	The diamonds <b>weren't stolen</b> from the Queen.

**1 Write sentences with the past simple passive.**

- 1 these houses / not build / in 1836
- 2 paper / invent / in Egypt
- 3 our car / not made / in France
- 4 the stories / write / by the students

*These houses weren't built in 1836.*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Passive questions**

questions	short answers
<b>Were</b> the ruins found in 1992?	Yes, they <b>were</b> . / No, they <b>weren't</b> .
<b>Was</b> this photo taken in May?	Yes, it <b>was</b> . / No it <b>wasn't</b> .

Wh- questions
<b>Who</b> was America discovered by? America was discovered by <b>Christopher Columbus</b> .
<b>When</b> was television invented? Television was invented <b>in 1925</b> .
<b>Where</b> were the first planes flown? The first planes were flown <b>in America</b> .
<b>What</b> was sent into space in 1959? <b>A monkey</b> was sent into space in 1959.

**2 Read and circle.**

- 1 Who / Where / What was the Internet invented by?
- 2 What / Who / When were the diamonds stolen?
- 3 What / Were / Where the children given prizes?
- 4 Where / Who / Were was the first car built?
- 5 When / Was / What was found in the Pyramids?