

Tim Ward

Grammar Friends 5

Teacher's Book

OXFORD

OXFORD

UNIVERSITY PRESS

Great Clarendon Street, Oxford OX2 6DP

Oxford University Press is a department of the University of Oxford.

It furthers the University's objective of excellence in research, scholarship,
and education by publishing worldwide in

Oxford New York

Auckland Cape Town Dar es Salaam Hong Kong Karachi

Kuala Lumpur Madrid Melbourne Mexico City Nairobi

New Delhi Shanghai Taipei Toronto

With offices in

Argentina Austria Brazil Chile Czech Republic France Greece

Guatemala Hungary Italy Japan Poland Portugal Singapore

South Korea Switzerland Thailand Turkey Ukraine Vietnam

OXFORD and OXFORD ENGLISH are registered trade marks of
Oxford University Press in the UK and in certain other countries

© Oxford University Press 2010

The moral rights of the author have been asserted

Database right Oxford University Press (maker)

First published 2010

2013 2012 2011 2010

10 9 8 7 6 5 4 3 2 1

All rights reserved. No part of this publication may be reproduced,
stored in a retrieval system, or transmitted, in any form or by any means,
without the prior permission in writing of Oxford University Press (with
the sole exception of photocopying carried out under the conditions stated
in the paragraph headed 'Photocopying'), or as expressly permitted by law, or
under terms agreed with the appropriate reprographics rights organization.
Enquiries concerning reproduction outside the scope of the above should
be sent to the ELT Rights Department, Oxford University Press, at the
address above

You must not circulate this book in any other binding or cover
and you must impose this same condition on any acquirer

Photocopying

The Publisher grants permission for the photocopying of those pages marked
'photocopiable' according to the following conditions. Individual purchasers
may make copies for their own use or for use by classes that they teach.
School purchasers may make copies for use by staff and students, but this
permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

Any websites referred to in this publication are in the public domain and
their addresses are provided by Oxford University Press for information only.
Oxford University Press disclaims any responsibility for the content

ISBN: 978 0 19 478010 0 (Teacher's Book)

ISBN: 978 0 19 478016 2 (Student's Book Pack)

Printed in China

ACKNOWLEDGEMENTS

Tests written by: Rachel Godfrey

Introduction and notes for teachers

Grammar Friends is a six-level series of grammar reference and practice books for children aged from about six to about twelve, taking them from beginner to elementary (CEF A2) level.

The books can be used as supplementary support and resource material in class or at home and can be used alongside any primary course for beginners. Each unit introduces an element of English grammar through a picture or series of pictures with speech bubbles or captions. The grammar is then explained in simple language, with additional examples if necessary. This is followed by exercises increasing in difficulty from straightforward concept check exercises or formation exercises to complete sentence writing or sentence manipulation activities. At levels 5 and 6, each unit is six pages long and covers two or three grammar points.

The units can be used in any order, depending on the syllabus being followed. However, where there is more than one unit on a particular grammar topic you are advised to follow the sequence indicated by the numbers in brackets alongside the topic description (see the Student's Book contents list and the first page of each Student's Book unit).

Each topic is carefully broken down into separate elements, as is appropriate for primary pupils. For example, reported speech is first presented with two simple tense changes in unit 7 of *Grammar Friends 5*. Further tense changes are introduced in unit 10 of *Grammar Friends 6*.

Sometimes it is appropriate for pupils to see the bigger picture, so occasionally the grammar explanation will introduce elements of the topic that pupils are not expected to use in the exercises. Sometimes there are reminders of the grammar that they will probably have covered in earlier units. The pencil with the exclamation mark is used to signal these reminders as well as to highlight other important points.

The contexts and situations

The grammar is presented within everyday contexts, usually related to a particular family or group of friends of the same age as the learners. The contexts or situations will probably be familiar to pupils from their own lives and from the other materials they use in class. Because the vocabulary is familiar, pupils will be able to concentrate on the grammar. At the lower levels the vocabulary sets in each unit are small, but at the higher levels it is assumed that pupils will have a wider vocabulary.

Teachers and parents can be assured that the contexts and situations are appropriate for primary pupils who are learning the importance of good moral and social values at home and at school. The action in the grammar presentations and in the exercises in

Grammar Friends 5 and *6* centres on the main character, Ryan Casey, his four friends Martin, Tommy, Beth and Maddy, and the Casey family.

The exercises

The exercises challenge pupils to make use of their understanding of the meaning of the grammar as well as their ability to manipulate grammatical forms. This is why pictures are important. With the limited linguistic resources at your pupils' disposal, pictures are a useful tool to help them differentiate between the meaning of *too* and *enough*, for example.

Pupils are expected to use correct punctuation in the exercises in *Grammar Friends 5*. They are also expected to use short forms wherever it is most natural to do so and to put the apostrophe in these.

Most exercises have a completed example for pupils to follow. Example answers are not given in exercises where pupils are required to write about themselves. In exercises where a list of words or phrases to be used is given, the word used in the example is crossed out to indicate that it has been 'used'. In exercises where the instruction is to 'look', pupils may sometimes have to look at an illustration elsewhere on the page, or on a facing page.

The review units

After every three units there is a review unit. These are four-page units of exercises which provide additional practice of the grammar topics presented in the three preceding units. There is no new grammar material presented or practised in these units. They can therefore also be used as progress tests to check that learners have remembered what they have learnt.

The Teacher's Book

This Teacher's Book contains the answers to the exercises in the Student's Book. There are also five photocopiable tests. Four of the tests are a single page and cover three units each. The final test is a review of the grammar covered in the whole book and is two pages long. The answers to the test questions are supplied.

The CD-ROM

The student's CD-ROM contains simple interactive exercises with instant feedback that learners can do at home on their own. The exercises are grouped in sets of three units (in a similar way to the review units) and there are also multiple-choice tests on the grammar topics covered in the book.

Notes on the units

Starter Unit: My best friends!

- Exercise 3 is slightly more challenging revision of the past simple than the two previous exercises. Students must look at exercise 2 and extract the necessary elements from each frame in order to formulate sentences with the past simple and time expressions. Explain to students that they may not need to use all the information available in exercise 2 in order to complete exercise 3.
- Exercises 4 to 7 all require students to select the correct tense in order to complete the sentence. It will be a great advantage if students are confident doing this before they start working on the rest of *Grammar Friends 5*, as they will frequently be asked to choose the correct tense.

Unit 1: Making things

- The first grammar presentation in this unit includes a box that refers pupils to the irregular verb table on page 96 of *Grammar Friends 5*. It is worth drawing your pupils' attention to this verb table, as they will find it useful throughout the *Grammar Friends* course, and they may need to turn to it regularly when completing exercises in many units of their books.
- In exercise 4, pupils are asked to make statements and questions. They will be able to work out which prompts require which structure by realising that the prompts including *ever* are questions and that the prompts including *never* are statements.
- Pupils should use the pictures in exercise 5 to work out the short answers to the questions that they write. Some answers are provided. They should then use this information to write sentences in exercise 6. The questions with negative short answers in exercise 5 will be transformed into negative sentences in exercise 6, and the questions with positive short answers will be transformed into positive sentences.

Unit 2: On the stage

- Exercises 9 to 12 require students to choose between the present perfect and the past simple. Exercises 9 and 10 do this in the same situation. Note that exercise 11 deals exclusively with negative forms and exercise 12 deals exclusively with short answers.

Unit 3: Carnival!

- Pupils will be very familiar with the concept of comparative and superlative adjectives by this point in their grammar learning, but this unit is the first time that longer comparative and superlative adjectives and *(not) as ... as ...* have been introduced.
- Exercise 1 revises some of the short adjectives with which pupils will be familiar whilst simultaneously introducing some common longer comparative and superlative adjectives.
- In exercise 9, pupils need to write question forms for the numbers that include a question mark.

Review 1

- The first review unit covers all the grammar presented in units 1, 2 and 3 of *Grammar Friends 5*.
- The coverage of each exercise is as follows:
 - 1 – The present perfect (affirmative)
 - 2 – The present perfect (questions with *ever*)
 - 3 – The present perfect (short answers)
 - 4 – The present perfect with *for* and *since*
 - 5 – The present perfect and past simple
 - 6 – The present perfect with *already*, *yet*, *before* and *just*
 - 7 – The present perfect with *already*, *yet*, *before* and *just*
 - 8 – Comparative and superlative adjectives
 - 9 – *(not) as ... as ...*
 - 10 – *Too* and *enough*

Unit 4: The world around us

- In exercise 12, pupils are required to think of their own short answers to the questions. It is sufficient for them just to answer with short answers, but if you would like to encourage further use of the target language, you could ask your pupils to make sentences telling what they *used to* or *didn't use to* do.

Unit 5: The environment

- In exercise 4, pupils may prefer to go through the exercise writing the questions, then look at the pictures and return to the start of the exercise in order to answer those questions with short answers. The short answers they write in exercise 4 will dictate the sentences that are written in exercise 5.
- Exercise 8 provides pupils with two forms of practice of the present continuous with future meaning. First of all, they must identify which verbs are in the present continuous with future meaning, and then they must understand which verb is used in each case in order to write the base form of that verb as their answer.

Unit 6: Day trip

- In exercise 1, pupils must decide who would have said each of the statements: Ryan or Martin. In order to work this out, pupils must first read and fully understand the captions included alongside the artwork at the top of the page. Some of the statements in exercise 1 are not explicitly covered in these captions, so pupils must use their powers of deduction in order to answer the questions.
- Note that the noun 'the family' is treated as a singular noun throughout the *Grammar Friends* series. In frame 2 of exercises 8 and 9, you may need to remind pupils of this, as only the singular is given as a correct answer in the answer key.

Review 2

- Exercise 4 may be difficult for some pupils. It might help to do the first two frames as a whole class with one or two more confident students before allowing the rest of the class to continue with the exercise individually.
- The coverage of each exercise is as follows:
 - 1 – The past continuous (affirmative)
 - 2 – The past continuous and past simple (affirmative)
 - 3 – The past continuous and past simple (questions)
 - 4 – *Used to*
 - 5 – *Will* and *won't* statements
 - 6 – *Will* and *won't* questions and short answers
 - 7 – The present continuous with future meaning (all forms)
 - 8 – *Be going to* (affirmative sentence completion)
 - 9 – *Be going to* (negative)
 - 10 – *Be going to* (questions)
 - 11 – *Be going to* (sentence writing)

Unit 7: First aid

- In exercise 4, pupils must decide which of the statements in the wordpool are most likely for each of the people listed in the exercise. Pupils need to understand the statements, then convert the appropriate statement into reported speech.
- In exercise 8, there is no specified 'speaker' for numbers 2, 5 and 8. Monitor the progress of your pupils closely with this exercise. When there is no specified speaker, tell students to mark '—' in the speaker column (see answer key). Some of the items in this exercise are intentionally challenging in order to really test students' understanding and use of reported speech.

Unit 8: Our favourite food

- In exercise 6, pupils must make both clauses of the sentences in exercise 5 negative and write complete sentences themselves. Monitor your pupils when they do this exercise, and make sure they include a comma after the *if*-clause in each sentence.
- In exercise 7, students are given prompts to write first conditional sentences. In some frames they must write the *if*-clause at the start of the sentence and in other frames they must write the *will/won't* clause first. Once again, pay attention to their use of the comma after the *if*-clause and help your pupils correct their sentences as they go along.

Unit 9: Possibilities

- Exercises 10 to 12 all refer to the character of Ahmed, who appears in the second grammar presentation in this unit. In exercise 10, pupils must decide whether to use an affirmative or negative form to complete each statement. In exercise 12, they must read the information provided about Ahmed in exercise 10 in order to be able to answer the questions they will have completed in exercise 11.

Review 3

- The coverage of each exercise is as follows:
 - 1 – Reported speech with pronouns
 - 2 – Reported speech with pronouns and time expressions
 - 3 – *Said* or *told*
 - 4 – First conditional (affirmative and negative)
 - 5 – First conditional (affirmative and negative)
 - 6 – First conditional (questions)
 - 7 – *May*, *might* and *could*
 - 8 – *Have to*

Unit 10: Life in the past

- Before pupils start working on any of the exercises in this unit, you might like to draw their attention to the spelling of *no one*, to avoid mistakes later on. Monitor their spelling of this word throughout this unit.
- After the second presentation, exercises 9 to 11 progress gradually from a simple concept-check exercise in exercise 9, to sentence completion in exercise 10 and finally on to sentence construction in exercise 11.
- Throughout the exercises practising question tags, pupils must remember to include question marks at the end of sentences wherever they are not provided.

Unit 11: Making a film

- Pupils may need to refer to the verb table on page 96 of *Grammar Friends 5* throughout this unit. You may wish to point to the tinted box on page 80 as a reminder that they are able to turn to page 96 for help if they need it.
- Before your pupils start exercise 5, make sure they know that *news* in number 9 is an uncountable noun.

Unit 12: Famous inventions

- The answers to the questions in the presentation in the second grammar box are as follows:

The first plane was invented by Orville and Wilbur Wright.
Television was invented in 1925.
The car was invented in Germany.
The telephone was invented on 10th March 1876.

Review 4

- The coverage of each exercise is as follows:
 - 1 – Indefinite pronouns
 - 2 – Indefinite pronouns
 - 3 – Question tags
 - 4 – The passive (present simple)
 - 5 – The passive (present simple) sentence transformation
 - 6 – *By* and *with*
 - 7 – The passive (past simple) with *by* and *with*
 - 8 – The passive (present simple and past simple)
 - 9 – The passive (present simple and past simple) questions
 - 10 – The passive (past simple) with wh-questions.

Answer key

Starter Unit

- 1 1 I sometimes go swimming with my friends.
2 She's wearing a red skirt today.
3 Mum and Dad are shopping at the moment.
4 I walk to school every morning.
5 She usually wears a blue dress.
6 Mum's walking to the shops right now.
- 2 1 watches 2 play
3 are listening 4 's doing
5 's 6 's writing
7 have 8 's sticking
9 go 10 'm learning
- 3 1 Dad watched TV yesterday evening.
2 You played with your friends yesterday.
3 Grandma and Grandpa listened to the radio last night.
4 She did her homework at the weekend.
5 He was in the football team last year.
6 Mum wrote an email two hours ago.
7 They had homework last weekend.
8 My sister stuck pictures in her book this morning.
9 We went on a summer holiday last year.
10 I learnt to play tennis in school this week.
- 4 1 works 2 teaches
3 's opening 4 watched
5 Is Mum talking 6 Did Mum eat
7 No, he didn't. 8 Yes, he is.
9 Is Ryan talking 10 Yes, he did.
- 5 1 goes 2 ate
3 's 4 plays
5 are talking 6 likes
7 's watching 8 started
9 visited 10 'm listening
- 6 1 Mum isn't working right now.
2 Ryan didn't eat at a restaurant last night.
3 Dad isn't a teacher.
4 Dad isn't using the computer at the moment.
5 Julia didn't watch a DVD last night.
6 Dad and Mum didn't go to the cinema last night.
7 Grandpa isn't eating ice cream at the moment.
8 Dad and Ryan didn't wash the car last weekend.
- 7 1 Does Ryan go to school most days? Yes, he does.
2 Did Mum play with dolls last night? No, she didn't.
3 Was Dad at the hospital last night? Yes, he was.
4 Is Julia playing with dolls at the moment? No, she isn't.
5 Is Mum a teacher? Yes, she is.
6 Is Ryan watching a DVD right now? No, he isn't.
7 Did Grandma and Grandpa listen to the radio yesterday? No, they didn't.
8 Are Mum and Dad washing the car right now? Yes, they are.

Unit 1

- 1 1 We've decided to make a doll's house.
2 Ryan's found a hammer.
3 Tommy's measured the pieces of wood.
4 Dad's bought some paint for the doll's house.
5 Martin's painted the walls.
6 Beth's made a mistake.
7 Ryan and his friends have finished their work.
8 The friends have given the doll's house to Julia.
- 2 1 I've done my homework.
2 I haven't watched TV today.
3 I haven't tidied the living room.
4 I've played with my friend.
5 I haven't made my bed.
6 I've had a good weekend.
7 I haven't been to school today.
8 I've turned on the computer.
- 3 1 Have, eaten, haven't
2 Has, lost, has
3 Have, had, have
4 Have, seen, haven't
5 Has, built, has
6 Have, found, haven't
7 Has, turned off, has
8 Has, eaten, hasn't
9 Have, given, haven't
10 Have, called, have
- 4 1 Has Louise ever made a doll's house?
2 I've never seen an elephant.
3 Have you ever acted in a play?
4 Has Helen ever been to China?
5 Billy and Jack have never visited an aquarium.
6 I've never argued with my parents.
7 My friends have never eaten Chinese food.
8 Have they ever swum in the sea?
9 Have you ever seen a film in English?
10 We've never eaten lemon ice cream.
- 5 1 Has Julia ever sailed a boat? Yes, she has.
2 Have Mum and Dad ever been to a desert? No, they haven't.
3 Has Mum ever seen a giraffe? Yes, she has.
4 Has Ryan ever swum in the sea? Yes, he has.
5 Has Ryan ever been to America? No, he hasn't.
6 Has Mum ever seen a polar bear? No, she hasn't.
7 Have Mum and Dad ever climbed a mountain? Yes, they have.
8 Has Ryan ever been to Australia? Yes, he has.
- 6 1 Julia's sailed a boat.
2 Mum and Dad have never been to a desert.
3 Mum's seen a giraffe.
4 Ryan's swum in the sea.
5 Ryan's never been to America.
6 Mum's never seen a polar bear.
7 Mum and Dad have climbed a mountain.
8 Ryan's been to Australia.

- 7 1 for 2 since 3 since 4 since
5 for 6 since 7 since

- 8 1 They've been friends for three years.
2 Grandma's been on holiday in Australia since Saturday.
3 He's had an MP3 player for two years.
4 Cathy's liked chocolate since 2002.
5 They've lived in their house for five years.

- 9 1 I've been at this school for four years.
2 I've studied English since I was six.
3 I've known my best friend for five years.
4 I've lived in my house for eight years.
5 I've had my favourite toy since last year.
6 I've played volleyball since last summer.

Unit 2

- 1 1 Have you ever seen a play by Shakespeare?
2 Have you ever been to the theatre?
3 I saw my first play in 2003.
4 She's never been to a drama class.
5 The actors learnt the script last week.
6 Yesterday we watched a film at the cinema.

- 2 1 d 2 c 3 e 4 a 5 b

- 3 1 've finished 2 he was, he went
3 hasn't read 4 Have you met
5 've been 6 didn't know
7 Were you 8 Yes, I have.

- 4 1 's known 2 met 3 didn't know
4 told 5 taught 6 wanted
7 's been 8 's played

- 5 1 Yes, he did. 2 No, he didn't.
3 Yes, he is. 4 Yes, he has.
5 Yes, he has.

- 6 1 just 2 before
3 just painted 4 the script to him yet
5 yet 6 before

- 7 1 Have you been to America before?
2 You've already acted in four plays.
3 I've seen the film before.
4 I've already been to five different countries.
5 Have you spoken to an English person before?
6 Have you eaten breakfast already?
7 I've never acted before.
8 Have they already painted the stage?

- 8 1 Has she met her new drama teacher yet? *Yes, she's just met her.*
2 Have they spoken to the actors yet? *Yes, they've spoken to them.*
3 Has she bought the costumes yet? *Yes, she's bought them.*
4 Have the children painted the set yet? *Yes, they've painted it.*
5 Have the actors finished their costumes yet? *Yes, they've finished them.*

- 6 Has she washed her hair yet? *Yes, she's washed it.*
7 Have they opened the curtains yet? *Yes, they have.*
8 Has the play finished yet? *Yes, it's finished.*

- 9 1 Did Tom go 2 Did he go
3 did Tom act 4 Has he lived
5 Has Tom won 6 Did he start
7 Has he just started 8 Does Tom have

- 10 1 Yes, he did. He went
2 Yes, he did. He went
3 No, he didn't. He acted
4 No, he hasn't. He's lived
5 Yes, he has. He won
6 Yes, he did. He started
7 Yes, he has. He started
8 Yes, he does. He has

- 11 1 didn't go 2 hasn't had
3 's never studied 4 haven't lived
5 didn't go 6 haven't just started
7 haven't finished 8 didn't miss
9 haven't tried 10 didn't take

- 12 1 Yes, she has. 2 No, he hasn't.
3 Yes, I have. 4 No, I haven't.
5 Yes, they have. 6 No, he hasn't.
7 Yes, I have. 8 No, you haven't.
9 Yes, they have. 10 Yes, she has.

Unit 3

- 1 1 thinner, the thinnest
2 pretty, the prettiest
3 interesting, more interesting
4 easy, easier
5 beautiful, the most beautiful
6 bigger, the biggest
7 exciting, more exciting
8 high, the highest

- 2 1 F 2 F 3 T 4 F 5 T
6 T 7 F 8 T 9 F 10 F

- 3 1 cheaper than the fairy lights
2 the most expensive
3 safer than
4 the most beautiful
5 the least expensive
6 as safe as
7 the cheapest

- 4 1 Mr Johnson is the oldest teacher in the school.
2 Our classroom is the biggest in the school.
3 Mrs Rogers is the happiest of my teachers.
4 Yasmin is the shortest person in the class.
5 English is the most interesting lesson.
6 My art teacher is the calmest person I know.
7 Volleyball is the most boring sport at school.
8 A sports car is more expensive than a normal car.

- 5 1 Theo's the oldest boy in the class.
2 Birds are more beautiful than elephants.
3 My sister's the tallest girl in her class.
4 Geography lessons are longer than French lessons.
5 My school's the biggest in the town.
6 February's shorter than September.
7 February's the shortest month in the year.
8 My dad drives faster than my mum.
- 6 1 as tall as 2 as curly as
3 as new as 4 as tall as
5 as short as 6 as long as
7 as clean as
- 7 1 *Rugby* isn't as popular as football.
2 *Basketballs* are as cheap as footballs.
3 *Playing chess* isn't as dangerous as riding a horse.
4 *Football* isn't as new as volleyball.
5 *Men* aren't as fast as horses.
6 *I* can run as fast as you.
- 8 1 too 2 enough 3 enough
5 too 4 too 6 enough
- 9 1 The party is too loud.
2 The room isn't big enough.
3 Are the lights bright enough?
4 The food is too expensive.
5 Are the decorations too heavy?
6 Are there enough balloons?
7 There isn't enough light.
8 Is the music too loud?
- 10 1 The music's too loud.
2 The woman's stilts are too short.
3 The man's stilts are too long.
4 The stage is big enough.
5 The clown's costume is too small.
6 The dancer's costume is too big.
7 The microphone isn't tall enough.
8 The girl's dress is too long.
- 7 Has your brother ever won a trophy?
8 Have you ever swum in the sea?
- 3 1 Yes, he has. 2 Yes, I have.
3 No, he hasn't. 4 Yes, I have.
5 No, she hasn't. 6 Yes, they have.
7 No, he hasn't. 8 Yes, I have.
- 4 1 He's played football since he was a boy.
2 My grandpa's been a policeman for more than twenty years.
3 I've had a headache since half past nine this morning.
4 We've lived in this town since 2003.
5 My friends have been at this school for five years.
6 Dad's known Mum since they were children.
7 The TV's been broken since yesterday.
8 She's played the piano for a long time.
9 I've had my own bedroom for three years.
10 You've had that mobile phone since last week.
- 5 1 finished 2 's been
3 walked 4 went
5 Have you ever eaten 6 Did you see
7 've never met 8 Did you like
9 didn't eat 10 have you had
- 6 1 already 2 yet
3 just 4 before
5 yet 6 just
7 already 8 before
- 7 1 I've just cleaned my teeth.
2 *Suzy's* won a trophy before.
3 *The holidays* have already started.
4 *The programme's* just finished.
5 *They've* already given me a present.
6 *I've* read this book before.
7 *We've* already bought the balloons.
8 *We've* just put up the decorations.
- 8 1 the best 2 taller
3 friendlier 4 more beautiful
5 least generous 6 most interesting
7 tallest 8 fitter
- 9 1 *Books* aren't as expensive as DVDs.
2 *Brian's* as old as Tanya.
3 *The River Thames* isn't as long as the River Nile.
4 *I'm* not as heavy as my brother.
5 *The blue dress* isn't as pretty as the red dress.
6 *My house* is as big as your house.
7 *Football* is as exciting as volleyball.
8 *Jack* isn't as tall as Lewis.
9 *The red car* is as wide as the blue car.
10 *That book* isn't as interesting as this book.
- 10 1 too expensive 2 cheap enough
3 too loud, loud enough 4 too hard
5 big enough 6 too small
7 too easy 8 too hot, hot enough
- 1 1 I've tidied my bedroom.
2 She's never been to France.
3 Eric's sent an email to his friend.
4 My sister's been shopping.
5 He's never ridden a horse.
6 I've stuck the photo in the album.
7 Mum's put a smoothie in the fridge.
8 My uncle's bought a new car.
9 We've never been to England.
10 I've seen that new film.
- 2 1 Has your brother ever spoken to an English person?
2 Have you ever broken your arm?
3 Has your Dad ever cooked dinner for your family?
4 Have you ever worn a suit?
5 Has Sally ever woken up after 9 o'clock?
6 Have they ever used a computer to do their homework?

Unit 4

- 1
 - 1 was driving
 - 3 were travelling
 - 5 was shopping
 - 7 was walking
- 2
 - 2 was watching
 - 4 were you doing
 - 6 Were you reading
 - 8 Were you playing
- 2
 - 1 I was watching television.
 - 2 It was raining.
 - 3 We were walking through town.
 - 4 Mum was shopping.
- 3
 - 1 I was painting a picture when my mobile rang.
 - 2 George was using a hammer when he hit his hand.
 - 3 Penny was helping us when Mum came in.
 - 4 Mr and Mrs Feathers were getting ready to go out when their son called.
 - 5 We were walking to school when we saw her.
 - 6 I was watching TV when Mum and Dad came home.
 - 7 They were eating breakfast when I arrived.
 - 8 Dad was sleeping when the play finished.
- 4
 - 1 Ryan was doing his homework.
 - 2 Julia was cleaning.
 - 3 Tommy was making a poster.
 - 4 Maddy and Beth were talking loudly.
 - 5 Martin was reading a book.
- 5
 - 1 Mum doesn't go to a drama club now.
 - 2 In the past, Dad wasn't a policeman.
 - 3 People don't drop a lot of rubbish in the park now.
 - 4 In the past, I drank a lot of fruit juice.
- 6
 - 1 a
 - 2 c
 - 3 f
 - 4 b
 - 5 d
 - 6 e
- 7
 - 1 Dad takes the bus to work now. Dad used to drive the car.
 - 2 Mum drinks tea now. Mum used to drink coffee.
 - 3 We have salad for dinner now. We used to eat meat.
 - 4 The park is very clean now. People used to drop rubbish.
 - 5 Our town has a wind farm now. All the energy used to come from fossil fuels.
 - 6 The park doesn't have many wild animals now. There used to be more animals.
 - 7 We play a lot of sport now. We used to do no exercise.
 - 8 I read a lot now. I used to watch TV.
- 8
 - 1 Dad didn't use to take the bus to work.
 - 2 Mum didn't use to drink tea.
 - 3 We didn't use to have salad for dinner.
 - 4 The park didn't use to be very clean.
 - 5 Our town didn't use to have a wind farm.
 - 6 The park didn't use to have many wild animals.
 - 7 We didn't use to play a lot of sport.
 - 8 I didn't use to read a lot.
- 9
 - 1 Did Mr Thompson use to drive a car? Yes, he did.
 - 2 Did the children use to drink orange juice? No, they didn't.
 - 3 Did we use to eat cheese? Yes, we did.
 - 4 Did the swimming pool use to be clean? Yes, it did.

- 5 Did Cathy use to have long hair? No, she didn't.
- 6 Did the zoo use to have lots of animals? No, it didn't.
- 7 Did Max and Jack use to play lots of tennis? Yes, they did.
- 8 Did you use to watch TV every day? No, I didn't.

- 10
 - 1 Did they use to eat lots of fruit?
 - 2 He used to play basketball every day.
 - 3 You didn't use to read books.
 - 4 I used to live in the city.
 - 5 Did she use to recycle rubbish?
 - 6 Did we use to take the bus to the supermarket?
 - 7 They used to walk to school.
 - 8 You didn't use to study hard.

- 11
 - 1 They didn't use to have a TV.
 - 2 Mum didn't use to wear glasses.
 - 3 The children didn't use to have any homework.
 - 4 The Casey family didn't use to have a garden.
 - 5 Dad used to do lots of sport.
 - 6 The town used to be polluted.
 - 7 Julia used to read books.
 - 8 They didn't use to recycle rubbish.
 - 9 Ryan didn't use to eat fruit.

- 12 Pupils' own answers.

Unit 5

- 1
 - 1 won't
 - 2 will
 - 3 'll
 - 4 will
 - 5 won't
 - 6 'll
 - 7 won't
 - 8 'll
- 2
 - 1 Ryan wears jeans. In ten years' time he'll wear a suit.
 - 2 Martin goes to school. In ten years' time he'll go to university.
 - 3 Tommy goes to drama class. In ten years' time he'll be an actor.
 - 4 Beth lives in a small house. In ten years' time she'll live in a big house.
 - 5 Maddy paints pictures. In ten years' time she'll make bracelets.
 - 6 Julia likes watching TV. In ten years' time she'll like reading books.
- 3
 - 1 Will Julia like reading books? Yes, she will.
 - 2 Will Ryan wear jeans? No, he won't.
 - 3 Will Martin go to university? Yes, he will.
 - 4 Will Tommy be an actor? Yes, he will.
 - 5 Will Beth live in a small house? No, she won't.
 - 6 Will Maddy paint pictures? No, she won't.
- 4
 - 1 Will cars use cleaner fuel? Yes, they will.
 - 2 Will more people ride bicycles? Yes, they will.
 - 3 Will people drop litter? No, they won't.
 - 4 Will people recycle their rubbish? Yes, they will.
 - 5 Will shops sell healthier food? Yes, they will.
 - 6 Will the town use wind energy? Yes, it will.
 - 7 Will the air be less polluted? Yes, it will.
 - 8 Will the streets be cleaner? Yes, they will.

- 5
- 1 *Cars* will use cleaner fuel.
 - 2 *More people* will ride bicycles.
 - 3 *People* won't drop litter.
 - 4 *People* will recycle more rubbish.
 - 5 *Shops* will sell healthier food.
 - 6 *The town* will use wind energy.
 - 7 *The air* will be less polluted.
 - 8 *The streets* will be cleaner.
- 6
- 1 j How will people get to work?
 - 2 b Where will energy come from?
 - 3 i Will there be more buses?
 - 4 e Will people look after the environment?
 - 5 f Will people recycle more rubbish?
 - 6 a What will people do at weekends?
 - 7 h Will people eat lots of fast food?
 - 8 d Will birds live in the trees?
 - 9 c Will the sea be cleaner?
 - 10 g Will the fish in the sea be ill?
- a People will exercise much more.
 - b Energy will come from wind farms.
 - c Yes, the sea will be less polluted.
 - d Yes, birds will return to the trees.
 - e Yes, people will look after the environment.
 - f Yes, they'll recycle bottles.
 - g No, the fish in the sea will be healthier.
 - h No, they'll eat healthy food.
 - i Yes, there will be lots of buses.
 - j They'll get to work by bicycle.
- 7 Pupils' own answers.
- 8
- | | | |
|-------------|---------------|----------|
| 1 go | 2 do | 3 travel |
| 4 not drive | 5 walk | 6 leave |
| 7 walk | 8 not give up | |
- 9
- | | |
|-----------------|------------------|
| 1 are you doing | 2 are watching |
| 3 'm staying | 4 Are you doing |
| 5 I am | 6 are you eating |
| 7 aren't going | 8 're having |
- 10
- 1 What's Ryan doing at 9 o'clock?
 - 2 Who's Ryan meeting at 10 o'clock?
 - 3 When's Ryan eating lunch?
 - 4 What's Ryan doing at 1 o'clock?
 - 5 What's Ryan learning at 2'clock?
 - 6 When's Ryan going home?
 - 7 When's Ryan doing his homework?
 - 8 What's Ryan doing at 7 o'clock?
 - 9 Who's Ryan watching TV with?
- 11
- 1 He's arriving at school.
 - 2 He's meeting the new English teacher.
 - 3 He's eating lunch at 12 o'clock.
 - 4 He's playing football.
 - 5 He's learning maths.
 - 6 He's going home.
 - 7 He's doing his homework.
 - 8 He's watching TV.
 - 9 He's watching TV with Julia.

Unit 6

- 1 1 R 2 M 3 R 4 R 5 M 6 M
- 2
- | | |
|----------------|--------------------------|
| 1 going to | 2 going to |
| 3 meet up | 4 Are |
| 5 isn't going | 6 going to take |
| 7 I'm going to | 8 going to eat, I'm not. |
- 3
- 1 Are you going to watch *the DVD with me later?*
 - 2 *Alison and Leo* are going to eat *with us tonight*.
 - 3 *I'm* not going to eat *any chips next week*.
 - 4 *We're* going to help *Mum in the house tonight*.
 - 5 Are they going to make *a doll's house later?*
 - 6 *I'm* not going to take *an umbrella to the park*.
 - 7 Are you going to speak *to the teacher later?*
 - 8 *We* aren't going to play *computer games tonight*.
- 4
- 1 I'm going to play football tonight.
 - 2 We're going to clean the house later.
 - 3 Lewis and Ethan are going to watch a film at the weekend.
 - 4 They're going to make a cake for Dad's birthday.
 - 5 Fred isn't going to have a burger for lunch.
 - 6 We aren't going to drop litter in the park.
 - 7 Cara and Harriet aren't going to visit the museum on Saturday.
- 5
- 1 Is Oscar going to surf
 - 2 Is Linda going to be
 - 3 Are Andrea and Marion going to play
 - 4 Is Fin going to learn
 - 5 Is Seb going to buy
 - 6 Is Judy going to see
- 6
- | | |
|------------------|------------------|
| 1 Yes, he is. | 2 No, she isn't. |
| 3 Yes, they are. | 4 No, he isn't. |
| 5 Yes, he is. | 6 Yes, she is. |
- 7 Pupils' own answers.
- 8
- 1 What's Mum going to do on Monday?
 - 2 What's the family going to do on Tuesday?
 - 3 How's Dad going to travel to Newcastle on Wednesday?
 - 4 What kind of food are Mum and Dad going to eat on Thursday?
 - 5 Where's Ryan going to go on Friday?
 - 6 Who's Julia going to visit on Friday?
- 9
- 1 Mum's going to buy clothes for Ryan and Julia.
 - 2 The family's going to go to the theatre.
 - 3 Dad's going to travel to Newcastle by train.
 - 4 Mum and Dad are going to eat Chinese food.
 - 5 Ryan's going to go to Martin's party.
 - 6 Julia's going to visit Grandma and Grandpa.
- 10
- 1 h 2 d 3 a 4 g 5 f 6 b 7 c 8 e
- 11
- 1 *Ryan's* going to take a photo.
 - 2 *Mr Casey's* going to drink a cup of tea.
 - 3 *Mrs Casey's* going to buy a postcard.
 - 4 *The zoo keeper's* going to wash the elephant.
 - 5 *Julia's* going to eat an ice cream.
 - 6 *Tommy's* going to call his dad.

- 7 *The monkey's* going to take Martin's banana.
 8 *Beth and Mandy* are going to look at the zebras.
- 12 1 Is Ryan going to take a photo? Yes, he is.
 2 Is Mr Casey going to look at the zebras? No, he isn't.
 3 Is Mrs Casey going to buy a postcard? Yes, she is.
 4 Is the zoo keeper going to wash the elephant? Yes, he is.
 5 Is Julia going to take Martin's banana? No she isn't.
 6 Is Tommy going to call his Dad? Yes, he is.
 7 Is the monkey going to eat an ice cream? No, it isn't.
 8 Are Beth and Maddy going to drink a cup of tea? No they aren't.

Review 2

- 1 1 I was watching TV.
 2 My mum was cooking dinner.
 3 My brother was doing his homework.
 4 My sister was playing with her toys.
 5 My dad was working in the garden.
 6 My grandparents were playing chess.
- 2 1 was picking, started 2 was making, rang
 3 were shopping, saw 4 was reading, went
 5 were swimming, saw 6 was running, fell
- 3 1 were you doing, started
 2 was he going, met
 3 came, you were looking
 4 was doing, it stopped
 5 Was it raining, met
 6 were travelling, did they become
- 4 1 *People* used to drop a lot of litter.
 2 *Cars* used to use more petrol.
 3 *People* used to travel less.
 4 *There* used to be less alternative energy.
 5 *Winters in England* used to be colder.
 6 *There* used to be more rain.
 7 *Parks* used to be dirty.
 8 *My dad* used to drive everywhere.
- 5 1 My aunt will travel to India next year.
 2 The flight will take ten hours.
 3 She won't have a lot of luggage.
 4 She'll take a camera.
 5 She'll visit lots of places.
 6 The weather will be good.
 7 It won't rain.
 8 She'll send me a postcard.
- 6 1 Will my aunt travel to India next year? Yes, she will.
 2 Will the flight take ten hours? Yes, it will.
 3 Will she have a lot of luggage? No, she won't.
 4 Will she take a camera? Yes, she will.
 5 Will she visit lots of places? Yes, she will.
 6 Will the weather be good? Yes, it will.
 7 Will it rain? No, it won't.
 8 Will she send me a postcard? Yes, she will.

- 7 1 are the children doing 2 They're putting
 3 Are you going? 4 am
 5 Are you coming 6 are going
 7 'm playing 8 Are you doing
 9 'm not 10 'm finishing
- 8 1 are going to change 2 're going to help
 3 are going to recycle 4 're going to tidy up
 5 's going to buy 6 's going to walk
 7 're going to grow 8 's going to use
- 9 1 aren't going to waste 2 aren't going to pollute
 3 aren't going to throw away
 4 aren't going to drop 5 isn't going to eat
 6 isn't going to drive 7 aren't going to buy
 8 isn't going to use
- 10 1 What are you going to do?
 2 Are you going to play football tonight?
 3 Are you going to speak to them?
 4 Why aren't you going to buy that CD?
 5 Are we going to visit the insect house?
 6 Where are we going to meet?
 7 When are they going to see the play?
 8 Is Seb going to buy a new bicycle?
- 11 1 's going to be a footballer.
 2 're going to cycle in France.
 3 are going to visit the reptile house.
 4 's going to study languages.
 5 're going to buy some balloons.
 6 's going to go to the cinema.
 7 's going to paint a picture.

Unit 7

- 1 1 The girl 2 The girl
 3 Grandpa 4 Grandpa
- 2 1 was 2 didn't
 3 were visiting 4 was doing
 5 was 6 wasn't
- 3 1 I love teaching.
 2 I like playing football.
 3 I don't like watching football on TV.
 4 We aren't listening to the radio.
 5 I don't surf the Internet very often.
 6 I'm going to France.
 7 I'm going to a restaurant.
 8 I have to go to the office.
- 4 1 the food was coming.
 2 needed some bandages.
 3 invented machines.
 4 liked English best.
 5 often travelled to the rainforest.
 6 the train was very late.
- 5 1 told 2 said 3 told
 4 said 5 said 6 told

- 6 1 told 2 said 3 told
4 told 5 said 6 said
7 said 8 told

- 7 1 *He said* there was no more work that day.
2 *She said* the programme was on that night.
3 *The man said* the train was leaving then.
4 *The TV announcer said* it was a hot summer that year.
5 *Helen said* she was going home the next week.
6 *Dad said* the sun was out then.

8	Speaker	Listener	Sentence
1	Mum	me	Give the cake to me.
2	Jack	—	Toby is faster than me.
3	Oscar	me	The teacher gave me a good mark for homework.
4	Susy's mum	Ted	You play football better than Billy.
5	Harry	—	Billy is talking to me.
6	Frank and Jason	Gary	You're better at English than us.
7	you	me	You're playing well.
8	Rob	—	Jasper's going to play football with me.

- 9 1 I normally get up at 7 o'clock.
2 I'm getting up at half past four every morning this week.
3 It's busy today.
4 I'm tired.
5 I'm going to sleep well tonight.
6 I like helping people.
7 I love my job.
8 I think I want to be an ambulance driver!

- 10 1 *Lewis said* he was going to play for the football team the next week.
2 *Tanya and Helen said* they were having a party that night.
3 *Milly told Becky* she was starting her homework then.
4 *Becky said* she was going to read a book that weekend.
5 *Toby said* it was starting to rain.
6 *Max told Toby* he was going to the beach the next day.
7 *George told Jason* his brother was in a play that evening.
8 *Jason said* he had a guitar lesson that night.
9 *Suzy told Heidi* she was going on holiday the next month.
10 *Heidi said* she was going on holiday then!

Unit 8

- 1 If you eat healthy food, you will be strong and have lots of energy. Healthy food doesn't have much sugar, salt or fat and it isn't made with additives. If you eat well, you won't get ill very often and if you have lots of fruit and vegetables every day, you'll get all the vitamins you need to grow. But you'll get tired easily if you eat too much junk food, and if you're tired, you won't do as well at school.

- 2 1 f 2 b 3 c 4 e 5 d 6 a

- 3 1 isn't working 2 won't
3 will taste 4 we'll
5 the weather's good 6 he'll be
7 don't 8 it isn't

- 4 1 *Ryan* will go swimming.
2 *Martin* will play football.
3 *Beth and Maddy* will eat ice cream.
4 *Tommy* will build a tree house.
5 *Mr Casey* will go running.
6 *Mrs Casey* will work in the garden.
7 *Ryan* won't go swimming.
8 *Martin* won't play football.
9 *Beth and Maddy* won't eat ice cream.
10 *Tommy* won't build a tree house.
11 *Mr Casey* won't go running.
12 *Mrs Casey* won't work in the garden.

- 5 1 help, 'll be 2 will buy, goes
3 add, will be 4 will taste, use
5 buy, will be 6 add, will taste
7 will grow, 's 8 will be, eat

- 6 1 If we don't help Mum make the cake, she won't be happy.
2 Gemma won't buy an apple if she doesn't go shopping.
3 If you don't add lots of sugar, the cake won't be unhealthy.
4 The cake won't taste good if you don't use enough fruit.
5 If you don't buy ready-made cakes, there won't be lots of additives.
6 If you don't add enough salt, the bread won't taste good.
7 Plants won't grow quickly if there isn't lots of rain.
8 Children won't be healthy if they don't eat enough vegetables and fruit.

- 7 1 If you don't do your homework, you won't learn quickly.
2 *Sidney* will be a better player if he plays football every day.
3 If you eat healthy food, you'll have more energy.
4 If Polly saves her pocket money, she'll buy a new mp3 player.
5 *Sally* will learn some English words if she goes to London for a week.
6 You won't get good test results if your brother does your homework for you.

- 8
- 1 *If Theo helps with the housework*, he'll have some pocket money.
 - 2 *If Theo has some pocket money*, he'll go to the cinema.
 - 3 *If Theo goes to the cinema*, he won't have time to do his homework.
 - 4 *If Theo doesn't have time to do his homework*, he'll get a bad mark in the test.
 - 5 *If Theo gets a bad mark in the test*, Mum and Dad will be unhappy.
 - 6 *If Theo doesn't go to the cinema*, he'll have time to do his homework.
 - 7 *If Theo has time to do his homework*, he'll get a good mark in the test.
 - 8 *If Theo gets a good mark in the test*, Mum and Dad will be happy.
- 9
- 1 Will Mr Thompson leave the school if he gets a new job?
 - 2 If it rains, will we go to the park?
 - 3 Will they go to the cinema if they don't have homework?
 - 4 If I eat enough vitamins, will I become healthier?
 - 5 If it isn't sunny this weekend, will they go to the beach?
 - 6 Where will you go if the weather is good?
 - 7 What will you do if you get up early?
 - 8 How will Dad get to work if the car isn't working?
- 10
- 1 *If Martin goes to the library*, will he buy a book? No, he won't.
 - 2 *Will Beth buy some DVDs if she goes shopping*? Yes, she will.
 - 3 *If Julia goes to the party*, will she have a good time? No, she won't.
 - 4 *If it rains*, will Tommy and Martin go to football practice? No, they won't.
 - 5 *Will Tommy see a film if he doesn't go to football practice*? No, he won't.
 - 6 *If Maddy eats healthy food*, will she be healthy and strong? Yes, she will.
 - 7 *Will Dad fall asleep if he watches a film*? No, he won't.
 - 8 *Will Mum and Dad buy us presents if we're good*? Yes, they will.

Unit 9

- 1 Hi! My name's Sally Megson. I'm 10 and I go to school, and my hobbies are drawing and painting. I think I'm quite good at art, and next year I may study art at a special art school. The school is a long way from my home so I might have to take the bus to get there. I could be better at art if I had more time to practise, and my art teacher says I may win an award for my drawings when I'm older. I might not win it this year, but things could be different next year!
- 2 1 e 2 d 3 f 4 a 5 c 6 b
- 3
- 1 I may play for the school team.
 - 2 We might not go swimming next Saturday.
 - 3 The goalkeeper could catch the football.

- 4 I might learn to swim next year.
- 5 He may not be a good player.
- 6 The captain could choose a new team.
- 7 The team might not have a new captain next year.
- 8 My dad may start running next year.

- 4
- 1 We might go to France next year.
 - 2 I could run more in summer.
 - 3 I may not get 100% in the maths test.
 - 4 I might read two books in a day this year.
 - 5 Dad might not play football every day.

- 5 1 F 2 T 3 T 4 F 5 T 6 F 7 F 8 T

- 6
- 1 we might go to the mountains.
 - 2 it might be sunny.
 - 3 might not go walking.
 - 4 we might eat lots of pasta.
 - 5 may learn French.
 - 6 we may fly.
 - 7 may not stay in a hotel.
 - 8 might see some wild animals.

- 7
- | | | |
|-----------|-------------|---------|
| 1 'll | 2 could | 3 may |
| 4 may not | 5 'll | 6 won't |
| 7 might | 8 might not | |

- 8 Pupils' own answers.

- 9
- 1 You have to help your mum with the housework.
 - 2 Molly and Bella have to study hard.
 - 3 George had to go to the doctor.
 - 4 Olly had to do a lot of homework.
 - 5 The boys had to get up early.

- 10
- 1 Ahmed didn't have to travel
 - 2 Ahmed didn't have to eat
 - 3 Ahmed didn't have to live
 - 4 Ahmed doesn't have to practise
 - 5 Ahmed doesn't play
 - 6 Ahmed doesn't have to travel

- 11
- 1 Did Ahmed have to travel
 - 2 Did Ahmed have to eat
 - 3 Did Ahmed have to play
 - 4 Does Ahmed have to practise
 - 5 Does Ahmed have to eat
 - 6 Does Ahmed have to go to bed early

- 12
- | | |
|-------------------|-------------------|
| 1 Yes, he did. | 2 No, he didn't. |
| 3 Yes, he did. | 4 No, he doesn't. |
| 5 No, he doesn't. | 6 Yes, he does. |

Review 3

- 1
- 1 It's going to snow.
 - 2 The man's waiting to see the doctor.
 - 3 The train's late.
 - 4 It's time to change the bandages.
 - 5 I like the film.
 - 6 We're going to buy a first aid kit.
 - 7 I'm making a smoothie.
 - 8 We want to go out to play.

- 2 1 *The doctor said* her arm was broken.
 2 *She said* she was cooking chicken for dinner that night.
 3 *Suzy and Amy said* they were going on holiday the next week.
 4 *They said* their bags were heavy.
 5 *You said* you were going to the zoo that afternoon.
 6 *Rob said* he didn't like the cake that day.
 7 *Emma said* it wasn't going to rain the next day.

- 3 1 said 2 told 3 said
 4 told 5 said 6 told
 7 told 8 said

- 4 1 play lots of sport, you'll be healthier.
 'll be healthier if you play lots of sport.
 2 eat healthy food, they'll have lots of energy.
 'll have lots of energy if they eat healthy food.
 3 hurt your foot, the doctor will put on a bandage.
 will put on a bandage if you hurt your foot.
 4 work hard, they'll get good test results.
 will get good test results if they work hard.
 5 practise a lot, the team will win.
 will win if the players practise a lot.
 6 drop less litter, the park will be much nicer.
 will be much nicer if we drop less litter.
 7 doesn't work hard, he won't pass the test.
 won't pass the test if he doesn't work hard.
 8 eat lots of pizza, they'll be tired.
 'll be tired if they eat lots of pizza.

- 5 1 If it rains, they'll stay inside.
 2 If you're nice to me, we'll be friends.
 3 If I play for the team, I'll do my best.
 4 You won't learn quickly if you don't listen to your teacher.
 5 If you get up early, you'll have a longer day.
 6 We won't watch the film if the DVD player doesn't work.
 7 The food will be better if the cook puts in less sugar.
 8 They won't get good marks if they don't do the homework.
 9 If I save my money, I'll buy a new computer game.
 10 If I go to the park, I'll see my friends.

- 6 1 Will we go, is
 2 doesn't eat, will she get
 3 Will you buy, you go
 4 stops, will you buy
 5 Will you eat, you want
 6 don't go, will you come
 7 Will we have, 's
 8 don't go, will you stay
 9 Will Mum and Dad be, they will
 10 'll stay, don't eat

- 7 1 *Milly may* study Spanish.
 2 *Gary and Jamie could* become sportsmen.
 3 *Jenny might* be a zoo keeper.
 4 *Amy and Clare might* go to New York.
 5 *Jasper could* repair cars.
 6 *Gary may* be a doctor.

- 8 1 Do, have to, do 2 Did, have to, didn't
 3 Did, have to, they did 4 Did, have to, he did
 5 Does, have to, he does 6 Do, have to, they do
 7 did, have to, didn't 8 Do, have to, don't

Unit 10

- 1 1 Has anyone been to this museum?
 2 We couldn't see Max anywhere.
 3 No one saw the carvings.
 4 We're all here – no one's missing.
 5 I've looked everywhere for the statues.
 6 Was there anyone at the park?

- 2 1 a 2 e 3 b 4 g 5 h 6 c 7 d 8 f

- 3 1 Nothing 2 No one 3 Nowhere
 4 No one 5 Nowhere 6 Nothing

- 4 1 *There isn't anything to do here.*
 2 *No one has been to the new museum yet.*
 3 *Museums are somewhere for people to go in the holidays.*
 4 *Is there anything to see in that room?*
 5 *I'm thirsty. Let's get something to drink in the café.*
 6 *You can't buy a souvenir – no one is working in the museum shop today.*
 7 *We're carrying our coats because we couldn't find anywhere to leave them.*
 8 *I really like the museum. Everywhere you look there are interesting things to see.*

- 5 1 *No one went to see the game – we all went home instead.*
 2 *There isn't anyone there.*
 3 *It was a really good film. Everyone enjoyed it.*
 4 *It's so boring here – there's absolutely nothing to do.*
 5 *Someone's left a book – it's there, on the desk.*
 6 *I haven't got anything to wear for the party.*
 7 *Seb's travelling round the world – he's somewhere in Australia.*
 8 *Everywhere you go, people are trying to protect the environment.*

- 6 1 There's nothing to do here.
 2 There isn't anyone to talk to.
 3 There's nowhere to eat.
 4 There isn't anything in the kitchen.
 5 There's no one in the ticket office.
 6 There isn't anywhere to buy souvenirs.

- 7 1 anywhere 2 someone
 3 somewhere 4 anyone
 5 everything 6 nothing
 7 anything 8 everywhere
 9 Everyone 10 No one

- 8 1 something 2 everywhere
 3 anywhere 4 everywhere
 5 Everyone 6 anything
 7 no one 8 something

- 9 1 didn't you 2 did we
3 didn't he 4 don't you
5 did they 6 didn't you
- 10 1 isn't he? 2 wasn't I?
3 can you? 4 didn't he?
5 was she? 6 could he?
7 do we? 8 aren't you?
9 couldn't they? 10 don't we?
- 11 1 You read the book last week, didn't you?
2 They aren't very good tennis players, are they?
3 Dad worked hard last week, didn't he?
4 You aren't going home, are you?
5 They didn't like the film, did they?
6 You can't play the piano, can you?
7 You did your homework, didn't you?
8 Jason picked up the litter, didn't he?

Unit 11

- 1 1 speak 2 spoke 3 make
4 made 5 gave 6 given
7 grew 8 grown 9 cut
10 cut 11 built 12 built
13 find 14 found
- 2 Five facts about television
1 The word 'television' means 'seeing a long way'. Even if pictures are filmed a long way away, we can still see them with a television.
2 In the 1920s, the first television images were made by John Logie Baird, a Scottish man.
3 Watching television is a popular activity for people all over the world. There are thousands of TV channels in hundreds of countries.
4 Over 150 million TVs are bought every year!
5 Today, lots of televisions are recycled. Thousands of old television screens are recycled every day to make new television screens.
- 3 1 is drunk 2 is made 3 is grown
4 is brought 5 is turned 6 is sold
7 are taken 8 are bought 9 is added
10 is drunk
- 4 1 isn't eaten 2 isn't made
3 aren't built 4 isn't recycled
5 isn't planted 6 isn't played
7 isn't added 8 aren't drunk
- 5 1 *Coffee* is grown in Brazil.
2 *Oil* is found in the Middle East.
3 *Lots of cars* are made in Germany.
4 *Adverts* are seen on TV.
5 *Spanish* is spoken in South America.
6 *Rice* is eaten in India.
7 *Football* is played all over the world.
8 *Fizzy drinks* are sold everywhere.
9 *The news* is shown after my favourite TV show.
10 *Lots of emails* are sent every day.

- 6 1 The animals' houses are cleaned.
2 The zoo is opened.
3 Visitors are shown into the reptile house.
4 The monkeys are fed.
5 The elephants are washed.
6 The lions are photographed.
7 The zoo is closed.
8 Talks are given in the Visitor Centre.
8 The zoo keepers are paid.
10 The display in the Visitor Centre is changed.
- 7 1 by 2 with 3 with
4 by 5 with 6 by
- 8 1 *Fish* are caught by fishermen.
2 *Tennis* is played with a racket.
3 *A salad* is made with vegetables.
4 *A lot of milk* is drunk by children.
5 *Lots of trees* are planted by children.
6 *A lot of photographs* are taken by tourists.
7 *Football boots* are worn by footballers.
8 *Cakes* are made with flour.

- 9 1 Football matches are watched by thousands of people.
2 London is visited by thousands of tourists every year.
3 The city is filled with tourist attractions.
4 The streets are decorated with lights.
5 Pies are cooked with meat and potatoes.
6 Rugby is played by children and adults.
7 Vegetables are grown by farmers.
8 Plays are watched by school children.

Unit 12

- 1 1 – 2 – 3 P 4 – 5 P 6 P 7 P 8 P
- 2 1 were invented 2 were made
3 were used 4 was invented
5 added 6 made
7 did 8 were sold
9 are bought
- 3 1 The wheel was invented 6000 years ago.
2 Sailing boats were made by the ancient Egyptians.
3 Thousands of roads were built by the Romans.
4 Important Romans were carried on chairs.
5 The first train station was opened 200 years ago.
6 The first bicycles were made in France.
7 The first cars were sold in Germany.
8 The Eiffel Tower was built in 1889.
9 This song was sung by a famous singer.
10 That dictionary was written in Oxford in England.
- 4 1 were invented 2 was played
3 were asked 4 was told
5 were ridden 6 was watched
7 was given 8 was opened

- 5 1 *Television* was invented in 1927.
 2 *My favourite singer* was interviewed last night.
 3 *She* was paid for the interview.
 4 *She* was asked about her favourite music.
 5 *Photographs of her* were taken.
 6 *Lots of her music* was bought last year.
- 6 1 Chess was played in ancient Persia.
 2 Many famous pictures were painted by Leonardo da Vinci.
 3 The play *Hamlet* was written by William Shakespeare.
 4 The pyramids were built thousands of years ago.
 5 The first aeroplane was flown across the Atlantic by Alcock and Brown.
- 7 1 was born 2 lived
 3 was sent 4 learnt
 5 was taught 6 left
 7 was made 8 was interviewed
 9 won
- 8 1 was asked 2 are opened
 3 were born 4 was given
 5 wasn't taught 6 are helped
 7 's written
- 9 1 Are 2 Was
 3 Who 4 Who
 5 What 6 Where
- 10 1 Was an email sent yesterday?
 2 Was your house painted last year?
 3 Who was the book written by?
 4 Was the printed switched off this morning?
 5 Where were the tigers seen yesterday?
 6 What were Roman houses made with?
 7 When was the history museum built?
 8 Was football played all over the world 100 years ago?
 9 Who is your bedroom cleaned by?
 10 Where was gold found in 1849?
- 11 1 Where was *Hamlet* written?
 2 Where was Shakespeare taught?
 3 When was *Hamlet* written?
 4 Who is the famous line spoken by?
 5 What was The Globe made with?
 6 When was The Globe built?
 7 When was The Globe closed?
 8 Who is The Globe visited by?

Review 4

- 1 1 No one 2 Nowhere
 3 Someone 4 anything
 5 Everyone 6 Nothing
 7 everything 8 anywhere
- 2 1 everywhere 2 something
 3 no one 4 Everything
 5 anywhere 6 everywhere, anywhere
 7 Everyone 8 anyone

- 3 1 weren't you? 2 aren't they?
 3 isn't it? 4 have they?
 5 did we? 6 don't you?
 7 did you? 8 did she?
 9 doesn't she? 10 aren't you?
- 4 1 Every year, millions of cards are sent for Mother's Day.
 2 Flowers and chocolates are sent all over the world.
 3 Presents are bought.
 4 Some presents are made.
 5 They're wrapped in paper.
 6 Then they're given to mums.
 7 The paper is thrown away.
 8 The presents are kept.
- 5 1 Arabic and Turkish are spoken here.
 2 Books are read everywhere.
 3 Postcards are sold in the museum shop.
 4 Good programmes are shown on TV.
 5 Tea is sold at that café.
 6 A lot of tea is drunk in Britain.
 7 Millions of text messages are sent every day.
 8 Volleyball is played in many countries.
- 6 1 by 2 with 3 by
 4 with 5 by 6 by
- 7 1 Houses in Rome were built carefully.
 2 The houses were decorated with paintings and statues.
 3 A Roman house was found three years ago by archaeologists.
 4 The house was lived in by an important Roman.
 5 A lot of things were put in the museum.
 6 Last year, the museum was visited by thousands of people.
- 8 1 Coffee is drunk all over the world.
 2 Australia was discovered by Captain Cook.
 3 Mount Everest was climbed by Tensing and Hilary.
 4 The first potatoes were grown in America.
 5 Potatoes are grown everywhere now.
 6 Parts of London were built by the Romans.
- 9 1 Is coffee drunk all over the world?
 2 Was Australia discovered by Captain Cook?
 3 Was Mount Everest climbed by Tensing and Hilary?
 4 Were the first potatoes grown in America?
 5 Are potatoes grown everywhere now?
 6 Were parts of London built by the Romans?
- 10 1 *Who* was *Romeo and Juliet* written by?
 2 *Where* was paper invented?
 3 *When* was the house sold?
 4 *What* were coins made with?
 5 *Who* was the picture painted by?
 6 *Where* was gold found?
 7 *When* were cars invented?
 8 *What* were footballs made with?
 9 *Who* was the volleyball trophy won by?
 10 *Where* was the pop concert held?

1 Complete the letter. Use the present perfect and the verbs in brackets.

Dear Grandma

Mum and Dad ¹ have bought (buy) me a bike! I ² _____ (have) it for two days now. I ³ _____ (not go) to school on it yet but I ⁴ _____ (ride) it in the park. Dad ⁵ _____ (take) some photos of me on it, and I ⁶ _____ (put) them in with this letter. I hope you like them!

Love from Jack

/ 5

2 Complete the conversation. Use the past simple or present perfect and the words in brackets.

Ryan Where ¹ were you (you be) at three o'clock yesterday?

Martin You ² _____ (already ask) me that! I ³ _____ (be) at the school play yesterday afternoon.

Ryan Oh yes. I ⁴ _____ (never be) in a school play.

Martin ⁵ _____ (you ever see) a play at the theatre?

Ryan Yes. I ⁶ _____ (see) a Shakespeare play two years ago.

/ 5

3 Look at the information about three party games. Circle the correct answers.

	Price	Easy or difficult	Funny	Safe
Balloon race	£3.00	easy	☺☺☺	✓
Music quiz	£10.00	difficult	☺	✓✓✓
Animal bingo	£6.00	difficult	☺☺	✓✓

1 Balloon Race is the **funny** / **funnier** / **funniest** game.

2 Balloon Race is the **most** / **least** expensive game.

3 Animal Bingo is **as difficult as** / **is more difficult than** / **isn't as difficult as** Music Quiz.

4 Balloon Race is the **most** / **least** difficult game.

5 Balloon Race is **safer than** / **is as safe as** / **isn't as safe as** Animal Bingo.

6 Animal Bingo is **as expensive as** / **is more expensive than** / **is cheaper than** Music Quiz.

/ 5

4 Write the words in the correct order.

1 had / we've / just / breakfast We've just had breakfast.

2 too / is / the TV / loud _____

3 shoes / enough / big / those / are / ? _____

4 before / I've / that dog / seen _____

5 hasn't / the lesson / yet / finished _____

6 enough / there / isn't / cake _____

/ 5

Total / 20

1 Complete the conversation. Use the past simple or past continuous of the verbs in brackets.

Tommy I ¹ found (find) a bag when I ² _____ (walk) home from school last week. There was some money in it, but no address.

Julia Did you go to the police station?

Tommy Yes, but on the way to the police station some musicians ³ _____ (play) some beautiful music. I stopped and listened to them. Then suddenly a man ran past me. He ⁴ _____ (take) the bag from my hand!

Julia Oh no! That's because you ⁵ _____ (listen) to the music.

Tommy Yes, I ⁶ _____ (not think) about the bag.

/ 5

2 Complete the sentences. Use the words in the box.

used use ~~did~~ going isn't didn't

1 When you were outside, did you feel cold?

2 The park _____ use to be very clean.

3 It _____ going to rain.

4 They _____ to use a lot of energy.

5 They're _____ to feed the lions soon.

6 Did they _____ to eat meat?

/ 5

3 Complete the text. Use will or won't and the verbs in brackets.**A better future?**

In the future, everyone ¹ will have (have) more money.

We ² _____ (live) longer and we ³ _____ (not work) very hard.

We ⁴ _____ (not waste) energy. But ⁵ _____ (people / feel) happier?

And ⁶ _____ (the world / be) a better place?

/ 5

4 Write the words in the correct order to make questions.

1 going / what / do first / to / are / we

What are we going to do first?

2 at / meeting us / 9 o'clock / Maddy / is

3 are / lunch / we / when / having

4 that CD / going / is / to / Ryan / buy

5 doing / are / on Thursday / you / anything

6 to / why / you / play / aren't / football / going

/ 5

Total / 20

1 Complete the sentences. Use reported speech.

- I'm eating a sandwich. Suzy said she was eating a sandwich.
- I don't like tennis. Billy said he _____ tennis.
- I have a bandage. Amy said she _____ a bandage.
- I'm not going to school tomorrow. Alex said he wasn't going to school _____.
- It isn't raining now. Fiona said it wasn't raining _____.
- We're going to a party this evening. The boys said they were going to a party _____.

/ 5

2 Complete the conversation. Use the first conditional and the verbs in brackets.

- If the weather ^{'s} _____ (be) good, we'll play tennis.
- What _____ (you / do) if the weather's cold?
- If it's cold, we _____ (stand) near the fire!
- We'll go inside if it _____ (rain).
- If you _____ (not take) an umbrella, you'll get wet.
- If you take a coat, you _____ (not get) cold.

/ 5

3 Complete the sentences. Use the verbs in the box and the modal verbs in brackets.win be like ~~snow~~ become buy

- It's cold today. Yes, it might snow tomorrow. (might)
- It's half past eight! I know. We _____ late for school. (may)
- My pencil's broken. Well, you _____ a new one. (could)
- Let's have a party after the football match. Don't say that! We _____! (might not)
- I love singing. If you practise, you _____ famous. (could)
- I'd like a big smoothie, please. Are you sure? You _____ it. (may not)

/ 5

4 Circle the correct answers.

- Kate said, "I'm sleeping at Zoe's house tonight / that night."
- He **said** / **told** he was busy.
- They **said** / **told** us they weren't hungry.
- I **will** / **might** swim tomorrow, but I haven't decided yet.
- Sam stayed in bed because he **had to** / **didn't have to** go to school.
- The doctor said, "You **have to** / **had to** eat some fruit every day."

/ 5

Total / 20

1 Complete the conversation. Use the indefinite pronouns in the box.

everyone ~~anything~~ everything no one somewhere something

- 1 I haven't got anything to do this afternoon.
- 2 Can't you do _____ with your family?
- 3 No, _____'s gone out.
- 4 They're walking _____ near the river.
- 5 I didn't know you were going to the park because _____ told me.
- 6 Do you need anything else? No thanks, we've got _____ we need.

/ 5

2 Complete the sentences. Use question tags.

- 1 It's interesting, isn't it?
- 2 She couldn't come to the party, _____
- 3 He likes fishing, _____
- 4 You can swim, _____
- 5 I'm fast, _____
- 6 They went to the museum, _____

/ 5

3 Complete the sentences. Use the present simple passive.

- 1 People make glass from sand. Glass is made from sand.
- 2 People eat pizza all around the world. Pizza _____ all around the world.
- 3 People don't give hot drinks to babies. Hot drinks _____ to babies.
- 4 Do people grow coffee in Britain? _____ in Britain?
- 5 They don't show the news at 6 o'clock. The news _____ at 6 o'clock.
- 6 People buy millions of newspapers every day. Millions of newspapers _____ every day.

/ 5

4 Complete the text. Use the past simple passive and the verbs in brackets.**London Zoo**

The London Zoological Society ¹ was established (establish) in 1826, but London Zoo ² _____ (not / open) until 1828. Animals

³ _____ (bring) to the zoo from many different countries.

Today, the animals have lots of outdoor space. But at first, they

⁴ _____ (not / put) outside. The zoo keepers thought the weather in London was too cold for the animals, so they lived in special houses.

London Zoo nearly closed in 1991, but then some changes

⁵ _____ (make) and visitor numbers increased.

In 2007 it ⁶ _____ (visit) by about one million people.

/ 5

Total / 20

1 Complete the report. Use the present perfect, past simple or past continuous and the verbs in brackets.

Eva comes home

A few minutes ago I ¹ spoke (speak) to nineteen-year-old Eva Harding. She ² _____ (just / return) home after sailing round the world. Eva first ³ _____ (decide) to make this trip six years ago when she ⁴ _____ (study) geography at school. Now her dream ⁵ _____ (become) a real experience! Eva is very excited about seeing her family again. She ⁶ _____ (not see) them since April, when she started her journey.

/ 5

2 Write questions for the answers.

1 I was playing tennis when it started raining.

What were you doing when it started raining?

2 No, I've never been to Italy.

3 No, Jenny didn't use to have long hair.

4 Yes, my brother has to eat special food.

5 Tea is grown in Turkey, India and China.

6 Hamlet was written by Shakespeare.

/ 5

3 Complete the second sentence so that it means the same as the first.

1 These lights are cheaper than all the other lights.

These are the cheapest lights.

2 These trousers are too small.

These trousers aren't big _____.

3 Penny isn't as tall as Julia.

Julia is _____ Penny.

4 I don't have to go to school.

Amy said she _____ go to school.

5 There's nothing in that bag.

There isn't _____ in that bag.

6 Alexander Bell invented the telephone.

The telephone _____ by Alexander Bell.

/ 5

4 Complete the conversation. Use the words in the box.

used to have to 'll might could ~~going to~~

- Beth** What are you ¹ going to do this weekend?
- Megan** I'm not sure. I ² _____ go to the beach. How about you?
- Beth** Well, I've got a lot of homework and I ³ _____ finish it this weekend. But if I finish it all, I ⁴ _____ play football with my friends.
- Megan** Football?
- Beth** Yes, I ⁵ _____ play football every weekend. I don't play very often now, but I still like it.
- Megan** I've never played football. I'd like to try.
- Beth** If you're interested, you ⁶ _____ come and watch us play.
- Megan** OK!

/ 5

5 Circle the correct answers.

A new science museum for the city

The new Science Museum ¹ **opened** / **is opened** / **was opened** by the Queen last week. The museum building isn't ² **as big** / **bigger** / **the biggest** as the old one, but ³ **anything** / **something** / **everything** there is much more modern and exciting. The museum has ⁴ **ever** / **already** / **just** had more than 2000 visitors, and the museum owners think a lot of people ⁵ **might visit** / **are going to visit** this weekend. So if you ⁶ **will want** / **want** / **might want** to go this weekend, you'll have to go early!

/ 5

6 Complete the sentences. Write one word in each gap.

- 1 You saw Ryan, didn't you?
- 2 He's lived in that house _____ six years.
- 3 I haven't met the new teacher _____.
- 4 You _____ me you liked chicken.
- 5 I'm lucky, _____ I?
- 6 The room was filled _____ books.

/ 5

Total / 30

Tests answer key

Test 1

- 1 2 've had 3 haven't been
 4 've ridden 5 's taken
 6 've put
- 2 2 've already asked
 3 was
 4 've never been
 5 Have you ever seen
 6 saw
- 3 2 least 3 is as difficult as
 4 least 5 isn't as safe as
 6 is cheaper than
- 4 2 The TV's too loud.
 3 Are those shoes big enough?
 4 I've seen that dog before.
 5 The lesson hasn't finished yet.
 6 There isn't enough cake.

Test 2

- 1 2 was walking 3 were playing
 4 took 5 were listening
 6 wasn't thinking
- 2 2 didn't 3 isn't 4 used 5 going 6 use
- 3 2 'll live 3 won't work
 4 won't waste 5 will people feel
 6 will the world be
- 4 2 Is Maddy meeting us at 9 o'clock?
 3 When are we having lunch?
 4 Is Ryan going to buy that CD?
 5 Are you doing anything on Thursday?
 6 Why aren't you going to play football?

Test 3

- 1 2 didn't like 3 had
 4 the next day 5 then
 6 that evening
- 2 2 will you do 3 'll stand
 4 rains 5 don't take
 6 won't get
- 3 2 may be 3 could buy
 4 might not win 5 could become
 6 may not like
- 4 2 said 3 told
 4 might 5 didn't have to
 6 have to

Test 4

- 1 2 something 3 everyone
 4 somewhere 5 no one
 6 everything
- 2 2 could she? 3 doesn't he?
 4 can't you? 5 aren't I?
 6 didn't they?
- 3 2 is eaten 3 aren't given
 4 Is coffee grown 5 isn't shown
 6 are bought
- 4 2 wasn't opened 3 were brought
 4 weren't put 5 were made
 6 was visited

Test 5

- 1 2 's just returned 3 decided
 4 was studying 5 has become
 6 hasn't seen
- 2 2 Have you ever been to Italy?
 3 Did Jenny use to have long hair?
 4 Does your brother have to eat special food?
 5 Where is tea grown?
 6 Who was Hamlet written by?
- 3 2 enough 3 taller than
 4 didn't have to go 5 anything
 6 was invented
- 4 2 might 3 have to
 4 'll 5 used to
 6 could
- 5 2 as big 3 everything
 4 already 5 are going to visit
 6 want
- 6 2 for 3 yet 4 told 5 aren't 6 with

Grammar Friends

OXFORD
UNIVERSITY PRESS

www.oup.com/elt