



Be going to for plans and intentions

We can use **be going to** to talk about plans or intentions. We have already decided what to do.
I'm going to visit the elephant house. I'm going to see the reptile house first.

We use **be going to** + base form. We often use the contracted forms **'m**, **'re** and **'s** in the affirmative and negative but not in questions.

They're going to feed the snakes soon.

And I'm not going to visit the reptile house.

What are you going to do first?

We don't use contractions in affirmative short answers with **be going to**.

Are you going to visit the reptile house first? Yes, we are.

1 Look at the picture. Write **R** if it is Ryan's plan and **M** if it is Martin's plan.

- | | |
|---|---|
| 1 I'm going to visit the reptile house. <u> R </u> | 2 I'm going to see the lions. <u> </u> |
| 3 I'm going to learn what reptiles eat. <u> </u> | 4 I'm not going to see the lions. <u> </u> |
| 5 I'm not going to see the snakes. <u> </u> | 6 I'm not going to visit the reptile house. <u> </u> |

2 Read and circle the correct answer.

- 1 I'm **go to** / **going to** look at the monkey house.
- 2 Are you **going to** / **going** visit the aquarium?
- 3 We aren't going to **meeting up** / **meet up** at the lion enclosure.
- 4 **Are** / **'Re** you going to work on your snake project today?
- 5 She **not go** / **isn't going** to look at the aviary.
- 6 Are they **going to take** / **going to taking** photographs in the reptile house?
- 7 **I'm going to** / **I go** to help the elephant keeper later.
- 8 Are you **going to eat** / **going to eating** lunch in the picnic area? No, **I not** / **I'm not**.

3 Complete the sentences. Use **be going to and the verbs in brackets.**

- 1 Are you going to watch (you watch) the DVD with me later?
- 2 Alison and Leo _____ (eat) with us tonight.
- 3 I _____ (not eat) any chips next week.
- 4 We _____ (help) Mum in the house tonight.
- 5 _____ (they make) a doll's house later?
- 6 I _____ (not take) an umbrella to the park.
- 7 _____ (you speak) to the teacher later?
- 8 We _____ (not play) computer games tonight.

4 Rewrite the sentences. Use **be going to.**

- 1 I've decided to play football tonight.
I'm going to play football tonight.
- 2 We plan to clean the house later.

- 3 Lewis and Ethan have decided to watch a film at the weekend.

- 4 They plan to make a cake for Dad's birthday.

- 5 Fred plans not to have a burger for lunch.

- 6 We plan not to drop litter in the park.

- 7 Cara and Harriet have decided not to visit the museum on Saturday.

5 Write questions. Use *be going to*.

- 1 Oscar / surf
Is Oscar going to surf the Internet this evening?
- 2 Linda / be
_____ a doctor when she grows up?
- 3 Andrea and Marion / play
_____ on the beach this summer?
- 4 Fin / learn
_____ Russian?
- 5 Seb / buy
_____ some new trousers?
- 6 Judy / see
_____ a play tonight?

6 Look at exercise 5. Write short answers.

- 1 ✓ Yes, he is.
- 2 X _____
- 3 ✓ _____
- 4 X _____
- 5 ✓ _____
- 6 ✓ _____

7 What are you going to do this evening? Write sentences about yourself.

- 1 watch TV _____
- 2 help my Mum _____
- 3 do my homework _____
- 4 use the computer _____
- 5 play in the park _____
- 6 meet my friends _____
- 7 eat pizza _____
- 8 see my Grandma _____
- 9 eat dinner at my friend's house _____
- 10 wash the car with my Dad _____

8 Write questions with *be going to*.

1 What / Mum / do / on Monday

What's Mum going to do on Monday?

2 What / the family / do / on Tuesday

3 How / Dad / travel to Newcastle / on Wednesday

4 What kind of food / Mum and Dad / eat / on Thursday

5 Where / Ryan / go / on Friday

6 Who / Julia / visit / on Friday

9 Look at the timetable. Write short answers to the questions in exercise 8.

	Dad	Mum	Ryan	Julia
Monday		buy clothes for Ryan and Julia		
Tuesday	go to the theatre			
Wednesday	travel by train to Newcastle			
Thursday	have dinner in a Chinese restaurant			
Friday			go to Martin's party	visit Grandma and Grandpa

1 Mum's going to buy clothes for Ryan and Julia.

2 _____

3 _____

4 _____

5 _____

6 _____

The World of Animals



The dolphin's **going to** eat the fish. Dolphins need to eat a lot of fish to stay healthy and strong.



The eagle's **going to** catch the fish. Eagles have very sharp claws on their feet to catch food with.

Be going to for making predictions based on what you see



We can also use **be going to** to predict the future, based on present evidence. We see something now that makes us think a particular thing will happen in the future.

Now

The keeper is throwing fish to the dolphins.

The eagle's flying towards the fish.

Future

*The dolphins **are going to** eat the fish.*

*The eagle's **going to** catch the fish.*

10 Match sentences 1–8 with predictions a–h.

- 1 h They've got a football.
- 2 ____ Dad looks tired.
- 3 ____ There are black clouds in the sky.
- 4 ____ This programme's boring.
- 5 ____ Mum's cooking.
- 6 ____ This dress is expensive.
- 7 ____ He's dirty after playing in the garden.
- 8 ____ There aren't any clouds.

- a It's going to rain.
- b She isn't going to buy it.
- c He's going to have a shower.
- d He's going to sit down.
- e It isn't going to rain.
- f We're going to have dinner.
- g She's going to turn off the TV.
- h They're going to play football.

11 Look at the pictures. Write sentences with **be going to and the words in the box.**

~~take a photo~~ eat an ice cream take Martin's banana wash the elephant
 drink a cup of tea call his dad buy a postcard look at the zebras



- | | |
|---|------------------------|
| 1 Ryan <u>'s going to take a photo.</u> | 2 Mr Casey _____ |
| 3 Mrs Casey _____ | 4 The zoo keeper _____ |
| 5 Julia _____ | 6 Tommy _____ |
| 7 The monkey _____ | 8 Beth and Maddy _____ |

12 Look at exercise 11. Write questions and short answers.

- Ryan / take a photo
Is Ryan going to take a photo? Yes, he is.
- Mr Casey / look at the zebras

- Mrs Casey / buy a postcard

- the zoo keeper / wash the elephant

- Julia / take Martin's banana

- Tommy / call his Dad

- the monkey / eat an ice cream

- Beth and Maddy / drink a cup of tea
