

## 1 Write sentences. Use the past continuous.



When the phone rang, ...

1 I / watch TV

I was watching TV.

2 my mum / cook dinner

3 my brother / do his homework

4 my sister / play with her toys

5 my dad / work in the garden

6 my grandparents / play chess

## 2 Complete the sentences. Use the past continuous or the past simple of the verbs in brackets.

1 I was picking (pick) up litter in the park when it started (start) to rain.

2 When she \_\_\_\_\_ (make) dinner, the telephone \_\_\_\_\_ (ring).

3 We \_\_\_\_\_ (shop) in the city when we \_\_\_\_\_ (see) Max.

4 He \_\_\_\_\_ (read) a book when the lights \_\_\_\_\_ (go) off.

5 They \_\_\_\_\_ (swim) in the sea when they \_\_\_\_\_ (see) a shark.

6 Annie \_\_\_\_\_ (run) along the road when she \_\_\_\_\_ (fall) over.

## 3 Complete the sentences and questions. Use the past continuous or the past simple of the verbs in brackets.

1 What were you doing (you do) when the film started (start)?

2 Where \_\_\_\_\_ (he go) when he \_\_\_\_\_ (meet) you?

3 When the teacher \_\_\_\_\_ (come) in, \_\_\_\_\_ (you look) out of the window.

4 When he \_\_\_\_\_ (do) his homework on the computer, it \_\_\_\_\_ (stop) working.

5 \_\_\_\_\_ (it rain) when you \_\_\_\_\_ (meet) them?

6 When they \_\_\_\_\_ (travel), \_\_\_\_\_ (they become) ill?

4 Rewrite the sentences so the meaning is the same. Use **used to**, a verb from the sentence and a word or phrase from the box.

less everywhere dirty more rain more petrol less alternative energy colder ~~a lot of litter~~

1 People don't drop a lot of litter now.

People used to drop a lot of litter.

3 People travel more now.

People \_\_\_\_\_

5 Winters in England are hotter now.

Winters in England \_\_\_\_\_

7 Parks are clean now.

Parks \_\_\_\_\_

2 Cars use less petrol now.

Cars \_\_\_\_\_

4 There is more alternative energy now.

There \_\_\_\_\_

6 There is less rain in Southern Europe now.

There \_\_\_\_\_

8 My dad doesn't drive everywhere now.

My dad \_\_\_\_\_

5 Write sentences. Use **will** or **won't**.

1 My aunt / travel / to India / next year.

My aunt will travel to India next year.

3 She / not have / a lot of luggage.

\_\_\_\_\_

5 She / visit / lots of places.

\_\_\_\_\_

7 It / not rain.

\_\_\_\_\_

2 The flight / take / ten hours.

\_\_\_\_\_

4 She / take / a camera.

\_\_\_\_\_

6 The weather / be / good.

\_\_\_\_\_

8 She / send / me a postcard.

\_\_\_\_\_

6 Look at exercise 5. Write questions and short answers.

1 Will my aunt travel to India next year? Yes, she will.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

**7 Complete the dialogue. Use the present continuous form of the verbs in brackets.**

Jasper What play <sup>1</sup> are the children doing (the children do) next week?

Toby <sup>2</sup> \_\_\_\_\_ (they put) on a play about recycling.

Jasper <sup>3</sup> \_\_\_\_\_ (you go)?

Toby Yes, I <sup>4</sup> \_\_\_\_\_. <sup>5</sup> \_\_\_\_\_ (you come) with me?

Jasper Yes, but on Wednesday some friends and I <sup>6</sup> \_\_\_\_\_ (go) to the cinema.

Toby That's OK. On Wednesday I <sup>7</sup> \_\_\_\_\_ (play) football for the school team.

Jasper <sup>8</sup> \_\_\_\_\_ (you do) anything on Thursday?

Toby No, I <sup>9</sup> \_\_\_\_\_. Let's go then. I <sup>10</sup> \_\_\_\_\_ (finish) music practice at half past five, so we can meet at six o'clock.

**8 Compete the sentences. Use **be going to** and the verbs in brackets.**

1 Many people are going to change (change) the way they live.

2 They \_\_\_\_\_ (help) protect the environment.

3 My friends \_\_\_\_\_ (recycle) plastic and glass bottles.

4 We \_\_\_\_\_ (tidy up) litter in the park.

5 My mum \_\_\_\_\_ (buy) healthy food.

6 My dad \_\_\_\_\_ (walk) to work.

7 We \_\_\_\_\_ (grow) vegetables in the garden.

8 The family \_\_\_\_\_ (use) less energy.

**9 Look at exercise 8. Complete the negative sentences. Use **be going to** and the verbs in brackets.**

1 They aren't going to waste (not waste) water.

2 We \_\_\_\_\_ (not pollute) the environment.

3 My friends \_\_\_\_\_ (not throw away) plastic and glass bottles.

4 They \_\_\_\_\_ (not drop) litter in the park.

5 My mum \_\_\_\_\_ (not eat) unhealthy food.

6 My dad \_\_\_\_\_ (not drive) to work.

7 We \_\_\_\_\_ (not buy) vegetables from the supermarket.

8 The family \_\_\_\_\_ (not use) as much energy.

**10 Write the words in the correct order to make questions with be going to.**

- 1 are / you / to / what / do / going  
What are you going to do?
- 2 tonight / are / you / play / going / football / to  
\_\_\_\_\_
- 3 to them / are / going / speak / to / you  
\_\_\_\_\_
- 4 why / going / you / aren't / buy / to / that CD  
\_\_\_\_\_
- 5 the insect house / visit / we / to / going / are  
\_\_\_\_\_
- 6 going / meet / where / we / are / to  
\_\_\_\_\_
- 7 are / when / see / they / to / going / the play  
\_\_\_\_\_
- 8 Seb / buy / a new bicycle / is / to / going  
\_\_\_\_\_

**11 Read the statements and write sentences. Use be going to and words from the box.**

buy some balloons   paint a picture   go to the cinema   ~~be a footballer~~  
visit the reptile house   study languages   cycle in France

- 1 My son is really good at football.  
My son 's going to be a footballer.
- 2 They've decided to go on an eco holiday.  
They \_\_\_\_\_
- 3 Sidney and Alison are interested in snakes.  
Sidney and Alison \_\_\_\_\_
- 4 Polly really likes learning English and French.  
Polly \_\_\_\_\_
- 5 We've decided to decorate the room for the party.  
We \_\_\_\_\_
- 6 My cousin wants to watch a film.  
She \_\_\_\_\_
- 7 Penny's bought some paints.  
She \_\_\_\_\_