

## Reading

## Before reading

1 Discuss these questions.

- 1 Do you like listening to stories?
- 2 What are some of your favourite stories?
- 3 Do you prefer real stories or imaginary stories?

2  Read and listen.

## Double Trouble

Kallu and his wife Zahra lived in a little hut on the side of a hill. They were very poor and they didn't have money for food or clothes. They decided to grow some vegetables and sell them at the market, but they didn't have enough money to buy seeds or a spade. They only had Zahra's gold necklace.

Zahra took off her necklace and gave it to Kallu. There were tears in her eyes.

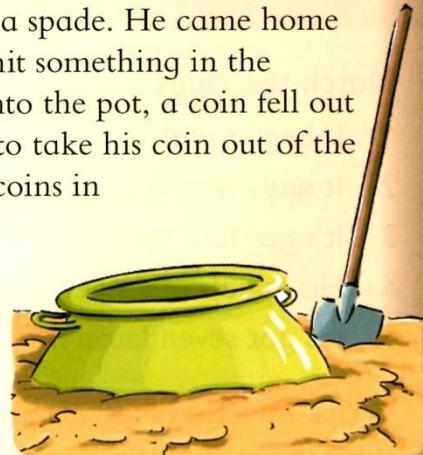
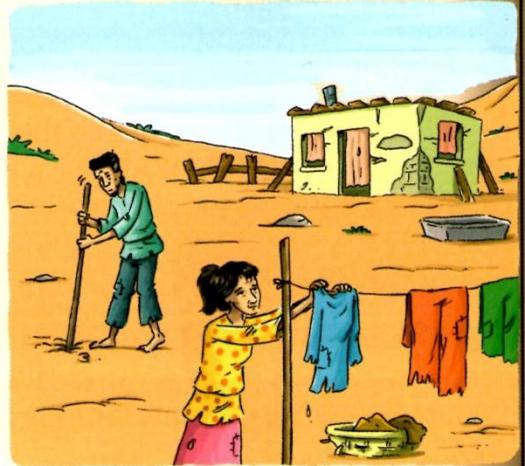
"Sell my necklace at the market," she said. "You can use the money to buy the things we need."

So Kallu sold the necklace and bought some seeds and a spade. He came home and started to work. While he was digging, his spade hit something in the ground. It was a large pot. While Kallu was looking into the pot, a coin fell out of his pocket and landed in the pot. When Kallu tried to take his coin out of the pot, he couldn't believe his eyes. There were now two coins in the pot.

Kallu called Zahra and showed her the pot.

"We're going to be rich," said Zahra happily.

Zahra and Kallu put all their coins in the pot. Soon they had a small pile of coins. Zahra jumped for joy.



“Go and buy my necklace back,” she told Kallu. “Buy us some food and new clothes, too.”

Kallu went back to the market. He ran as fast as he could. While he was away, Zahra put a potato into the pot, then two potatoes, then four. When Kallu came home, Zahra was sitting on a huge pile of potatoes. When she saw Kallu, she tried to climb down to greet him, but she slipped and fell into the pot. Kallu tried to pull her out, but he fell into the pot too. When Kallu and Zahra climbed out of the pot, another Kallu and another Zahra climbed out.

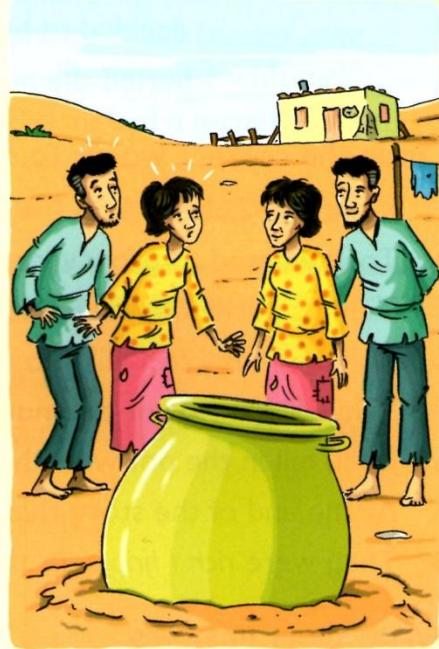
“Oh no!” said Kallu. “Now there are two Kallus and two Zahras. What are we going to do?”

Kallu scratched his head, but Zahra had an idea.

“Let’s build a hut like ours for our new friends,” she said. “We’ll make them a copy of everything in our hut.”

So Kallu built another hut on the other side of the hill. Then he and Zahra put all of their things into the pot, so that the second Kallu and Zahra had everything they needed. The two couples became friends. They weren’t rich, but they were happy. Zahra told Kallu to bury the pot deep in the ground.

“That’s a good idea,” said Kallu. He smiled at Zahra and after that they were never greedy again.



## Vocabulary

### 3 Match the words from the text to the definitions.

- 1 greedy \_\_\_\_\_ (adjective) wanting more of things than you really need
- 2 \_\_\_\_\_ (noun) a tool that you use for digging in the ground
- 3 \_\_\_\_\_ (verb) to put something in the ground
- 4 \_\_\_\_\_ (noun) a deep, round container for cooking or storing
- 5 \_\_\_\_\_ (noun) a lot of things on top of one another
- 6 \_\_\_\_\_ (noun) to say hello when you see someone
- 7 \_\_\_\_\_ (verb) to move quickly over something and almost fall
- 8 \_\_\_\_\_ (noun) a small, simple building with one room
- 9 \_\_\_\_\_ (noun) a thing that is just like another thing
- 10 \_\_\_\_\_ (noun) a man and woman who are married

## Reading comprehension



### 4 Write Kallu or Zahra.

- 1 Zahra and her husband were very poor.
- 2 \_\_\_\_\_ decided to sell her necklace.
- 3 \_\_\_\_\_ found a pot in the ground.
- 4 \_\_\_\_\_ dropped a coin into the pot.
- 5 \_\_\_\_\_ wanted some new clothes.
- 6 \_\_\_\_\_ was the first person to fall into the pot.
- 7 \_\_\_\_\_ decided to build a hut for their friends.
- 8 \_\_\_\_\_ buried the pot in the ground again.

### 5 Circle the correct words to make true sentences.

- 1 Kallu and Zahra's *farm* / hut was on the side of a hill.
- 2 They wanted to grow vegetables but they didn't have a *spade* / *potato*.
- 3 Zahra's necklace was made of *gold* / *money*.
- 4 Kallu's *spade* / *coin* fell into the pot.
- 5 While Kallu was at the market, Zahra put a *potato* / *coin* in the pot.
- 6 Kallu fell in the pot when he tried to *take a potato out* / *pull Zahra out*.
- 7 At the end of the story there were two *children* / *couples*.
- 8 They were *rich* / *happy* at the end of the story.

### 6 Write short answers.

- 1 Were Kallu and Zahra rich at the beginning of the story? No, they weren't.
- 2 Did they live in a big house? \_\_\_\_\_
- 3 Was Zahra's necklace made of gold? \_\_\_\_\_
- 4 Did Zahra and Kallu put some money in the pot? \_\_\_\_\_
- 5 Did Zahra go to the market with Kallu? \_\_\_\_\_
- 6 Were Kallu and Zahra happy at the end of the story? \_\_\_\_\_

### 7 Discuss these questions with a partner or with your class.

- 1 Did you enjoy the story?
- 2 What lesson did Kallu and Zahra learn?
- 3 Can you think of a different ending for the story?
- 4 Do you know any other stories that teach us lessons? What lessons have you learnt from stories you have read?

## A Lucky Day

It was Saturday afternoon. Katie and Sam were in a café, but they weren't happy. Their favourite singer was in town for a concert, but there were no tickets left.

Just then, Sam saw something under the table. He couldn't believe his eyes: four tickets for the concert!

"We can't keep them, can we?" Sam asked, sadly.

"No, we can't," said Katie. "We must take them to the police station."

Katie and Sam gave the tickets to a police officer and gave him their names and their address. Then they went home.

Later that afternoon, the phone rang. It was a girl from Katie's school.

"My name's Emma," she said. "Thank you for finding my tickets. Two of my friends can't go to the concert now. Would you like to come with me?"

Katie and Sam had a great time at the concert. Sam smiled at Katie. "That was a lucky day, wasn't it?" said Sam.

To express feelings in stories, use adjectives:

**John was excited when he first flew in an aeroplane.**

You can also use actions or expressions to show people's feelings. This will make your writing more interesting:

**Sam smiled at Katie.** (= Sam was pleased with Katie.)

**Kallu couldn't believe his eyes.** (= Kallu was very surprised.)

**There were tears in her eyes.** (= She was very sad.)

**She jumped for joy.** (= She was very happy.)

8 Match the two pairs of sentences to make part of a story.

- |                                     |   |
|-------------------------------------|---|
| 1 Bob jumped for joy.               | a All her toys were floating in the air.          |
| 2 There were tears in Sarah's eyes. | b "Look! Two tickets for the big match," he said. |
| 3 Sally couldn't believe her eyes.  | c "That was a lovely day," she said.              |
| 4 Auntie Alice smiled at Emma.      | d "I can't find my doll," she said.               |

9 Write a story about someone who finds something. Use adjectives or actions to express people's feelings, and use these questions to help you.

- Who is the main character in the story? What does the main character find? How does the main character feel when he / she finds this thing?
- What happens next? What happens in the end? How does the main character feel at the end of the story?