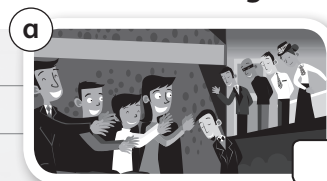




Name _____

Writing preparation**1** Read the story. Then look at the pictures and write *B* (beginning), *M* (middle) or *E* (ending).

My name's Ava. Last weekend, we decided to see a musical. There weren't any seats left for the matinee, so we went to the evening performance. We walked to the theatre, and I was very excited! The music was really beautiful. Everyone in the audience thought the musical was very funny, but some parts of it were scary. At the end, the actors came on stage and everyone clapped and cheered loudly. I loved it. It's the best musical I've ever seen. Now I want to be an actor!

**My writing****2** Answer the questions.

- When did Ava go to the theatre? Ava went to the theatre last weekend.
- How did she feel before the musical? _____
- How does she describe the music and the musical? _____
- What did everyone do at the end? _____

3 Read the script for the beginning of the musical. Use the prompts to continue the script and then complete scene 2.**The Queen's diamonds****Scene 1** *The police station*

Police officer (excited) There was a robbery last night at the museum.

Detective A robbery?

Police officer Yes, the Queen's diamonds were stolen!

Detective (what / time / robbery / happen?)
What time did the robbery
happen?

Police officer (it / between / 11:00 / 1:00.)

Detective (we / need / look / clues.)

 (He stands up.)

Police officer (let / go / to / museum!) (They leave.)

Scene 2 *The museum*

Detective (there / something / behind / mask.)

Police officer (what ?)

Detective

Police officer

Detective

Police officer
