



Name \_\_\_\_\_

**Writing preparation**

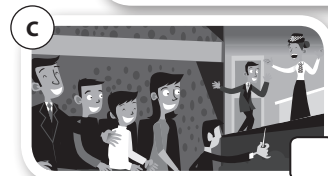
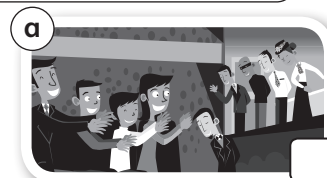
- 1 Read and complete the story. Then look at the pictures and write *B* (beginning), *M* (middle) or *E* (ending).**

ever   actors   theatre   loved   audience   excited   matinee   weekend   beautiful

My name's Ava. Last <sup>1</sup> weekend, we decided to see a musical.  
There weren't any tickets left for the <sup>2</sup> \_\_\_\_\_, so we went to  
the evening performance. We walked to the <sup>3</sup> \_\_\_\_\_ and  
I was very <sup>4</sup> \_\_\_\_\_!

The music was really <sup>5</sup> \_\_\_\_\_. Everyone in the <sup>6</sup> \_\_\_\_\_  
thought the musical was very funny, but some parts of it were scary.

At the end, the <sup>7</sup> \_\_\_\_\_ came on stage and everyone clapped  
and cheered loudly. I <sup>8</sup> \_\_\_\_\_ it. It's the best musical  
I've <sup>9</sup> \_\_\_\_\_ seen. Now I want to be an actor!

**My writing**

- 2 Answer the questions.**

- When did Ava go to the theatre? Ava went to the theatre last weekend.
- Why did Ava and her family go to the evening performance? \_\_\_\_\_
- How did Ava feel before the musical? \_\_\_\_\_
- How does she describe the music and the musical? \_\_\_\_\_
- What did the audience do at the end? \_\_\_\_\_
- What does Ava want to be? \_\_\_\_\_

- 3 Read the script for the beginning of the musical. Complete scene 1 and then write scene 2. You can add new characters. Remember to write a character list and stage directions.**

**The Queen's diamonds****Scene 1 The police station**

**Police officer** (*excited*) There was a robbery last night at the museum.

**Detective** A robbery?

**Police officer** Yes, the Queen's diamonds were stolen!

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**Scene 2 The museum**

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