

## Scene 1 The note

**Chorus** It's Saturday. George's cousins have come to visit him.

**Child 1** Hi, Uncle Terry, we're here to see George.

**Uncle Terry** I think he's in his room. You can go and find him.

**Child 2** Thanks, Uncle Terry. *(Children mime climbing the stairs, exit Uncle Terry.)*

**Child 3** *(knocking)* Hi George, we're here! We've come to get you.

**Child 1** There's a parade in town. Let's go and see all the costumes!

**Child 2** That's funny. He isn't answering.

*(The children look at each other and mime confusion. They decide to open the door.)*

**Chorus** Knock, knock! He isn't there. Where is cousin George?

**Child 3** *(pointing)* Look! What's that on his desk? It's a note.

**Child 1** What does it say? *(Child 2 picks up the note and reads it out.)*

**Child 2** It says: "I know who the criminal is, but where are the diamonds?" Wow! George is a detective!

**Child 3** Let's find him and help him. Where is he?

**Child 1** He's gone to find the diamonds.

**Chorus** Where are the diamonds? Where is George?  
What an adventure!



## Scene 2 Have you seen George?

**Chorus** *(Out in the street.)* We can't see George. Does anyone know where he has gone?

*(Enter Postman, slowly walking towards the children.)*

**Child 1** Where is he? Look! Let's ask the postman.

**Child 2** Excuse me, Mr. Todd. Have you seen our cousin, George?

**Postman** Hmm ... Let's see. I saw him this morning. He had something in his hands. It was a cape, I think.

**Chorus** A cape! That's a clue! Thank you, Mr. Todd!

*(Enter Policeman, slowly walking towards the children.)*

**Child 3** There's PC Harris, the policeman. Let's ask him, too.  
Excuse me, PC Harris. Have you seen our cousin, George?

**Policeman** Your cousin George? Let's see ... He asked some questions about a robbery last week.

**Child 1** A robbery ... That must be the diamonds. Thank you, PC Harris!

**Chorus** Thank you, PC Harris! That's our second clue!

**Child 2** Let's think: a cape. A cape can be a costume. Maybe he's at the parade!

**Chorus** At the parade! At the carnival parade. Will they find him at the parade?



**Scene 3 At the parade**

**Chorus** At the parade, they join the crowd. How will they find their cousin here?

*(Enter students in carnival costumes, walking in a circle so that they keep passing the children to give an impression of lots of people.)*

**Child 1** *(Pointing at the boy on stilts.)* Look there! That boy is wearing a cape. Is it George?

**Child 2** No, it isn't. He's too tall.

**Child 3** He's wearing stilts. Has George got any stilts?

**Child 1** Look at those dancers! Their costumes are cool!

**Dancer** Hello, children. Are you having fun?

**Child 1** We're looking for our cousin. He's wearing a cape.

**Dancer** Everybody is wearing costumes. You'll never find him in the crowd.

*(Enter the Carnival Queen with students walking around her to represent the float.)*



**Child 2** Look, up there on the float! That woman is wearing diamonds.

**Child 3** Let's follow the parade. We can tell George where the diamonds are.

**Chorus** Follow the parade! Follow the float! Follow the colourful carnival crowd!

**Scene 4 It's too crowded!**

**Child 1** Who is the woman with all the diamonds?

**Dancer** That's the Carnival Queen! She's the most important person in the parade!

**Child 2** The Carnival Queen! Her costume is beautiful!

**Dancer** Yes, she's got the most expensive costume in the parade!

**Child 3** Look! There's a band. They're very good!

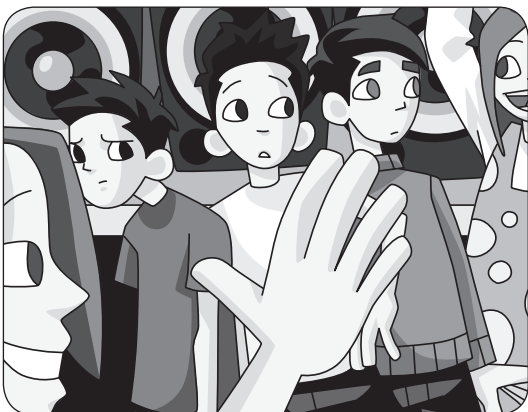
**Child 1** They've got enormous speakers. The music is very loud.

**Child 2** It's too loud! I can't hear anything.

**Child 3** I can't see the Carnival Queen any more.

*(The Carnival Queen has taken off her crown and become part of the parade.)*

**Child 1** We'll never find George in this crazy crowd.



**Child 2** We won't find anything. Where are we?

**Child 3** I don't know, we just followed the parade.

**Chorus** Are they lost? Lost in the parade! Lost in the colourful carnival crowd.

*(For a moment the children swirl and turn, lost in the moving crowd.)*

**Child 1** No, it's OK. Look, there's the library. Let's go down here. This street is near the school.

**Child 2** OK! Let's go home! There are too many people.

# Scene 5 George

**Chorus** Back at George's house, his cousins are feeling disappointed.

**Child 1** There were too many people. We couldn't find George.

**Child 2** We weren't fast enough. We couldn't follow the Carnival Queen.

*(While they are talking, George enters and walks up behind them.)*

**George** Hi, guys! What are you doing?

**Child 3** *(Surprised and excited.)* George! We don't know who the criminal is, but we saw the diamonds.

**Child 2** Yes! We followed the Carnival Queen, but we were too slow.

**Child 1** We saw a boy in a cape, but it wasn't you. He was too tall!

**George** What? Slow down! What are you talking about?

**Child 2** Mr. Todd saw you go to the parade.

**Child 3** No, he saw your cape. PC Harris heard you talk about the robbery.

**George** Diamonds, a robbery? Have you read my story?

**Child 1** No, we haven't, but we got your note, and we decided to help you find the diamonds.

**George** Oh dear! They aren't real diamonds. They're in my story. I'm entering the detective story competition at my school.

**Child 2** But where did you go?

**George** I've been in the tree house all day. I've written the whole story now. I know where the diamonds are!

**Child 3** What about the cape? Isn't this your costume?

**George** Oh, that old thing. It's cold in the tree house, I took it to keep warm.

**Child 1** So there wasn't a robbery, and there isn't a criminal ...

**George** No, there isn't.

**Child 2** And the diamonds we saw weren't real diamonds.

**George** It's a good thing you didn't call the police!

**Child 2** We didn't find any diamonds, but we had a great day!

**Child 3** Yes, it was fun – but we imagined the whole thing!

**George** Maybe you should write a story for the school competition!

