Art project!

Lesson One Story

1 Listen and read. What is the theme for the mural? 🌑 04













- 2 Listen to the story again and repeat. Act.
- 3 Read again and write True or False.
 - 1 The children are going to paint the walls. <u>True</u>
 - 3 Kate is good at drawing animals.
 - 5 Libby likes Kate's idea.

- 2 The theme is 'Around the world'.
- 4 Ed wants to draw people.
- **6** The children are going to meet the next day.

1 Listen and repeat. 🚳 05



2 Write the words.

1	painting	noun a picture that someone has painted
2		noun a building where you can go to look at paintings and other art
3		noun a picture of a person
4		noun a picture of the countryside
5		noun the part of a picture that looks like it's near you
6		noun the part of a picture that looks like it's far from you
7		noun an animal, a shape, or a person made from stone, wood, etc.
8		noun a very big picture painted on a wall

Working with words

We add the prefixes un- or im- to some adjectives to make the meaning negative.

positive popular friendly tidy patient possible polite
negative unpopular unfriendly untidy impatient impossible impolite



3 Listen and repeat. 🊳 06

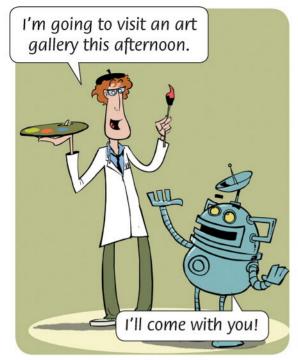
4 Read and circle.

- 1 Tom is very *friendly / unfriendly*). He never speaks to anyone.
- 2 My sister is very *popular / unpopular*. Everyone likes her.
- 3 Jon is a very *polite / impolite* boy. He always says 'please' and 'thank you'.
- 4 Your room is so tidy / untidy! There are books and clothes all over the floor.
- 5 My little brother is very *patient / impatient*. He always waits calmly.
- 6 This maths question is possible / impossible! I don't know the answer!

Lesson Three Grammar 1

1 Listen and read. Where do Professor and Chip go? 🌑 🛛









2 Read and learn.

going to

Use *going to* to talk about plans or decisions we made earlier.

I'm going to visit an art gallery this afternoon.
I'm not going to go to town this weekend.

will

Use *will* to talk about decisions or offers we make as we speak.

I'll come with you!

I won't come with you. I'm too busy.

Look! 'll = will won't = will not

3 Read and circle.

- 1 Our class will / is going to go to a museum next week.
- 2 "I'm thirsty!" "I'll / I'm going to get you a drink."
- 3 "Do you want to come to town?" "No, I won't / I'm not going to come. I've got too much homework."
- 4 We won't / We're not going to visit our grandparents today. They're away on holiday.
- 5 "I can't find my pen." "Don't worry! I'll / I'm going to lend you mine."
- 6 I'll / I'm going to buy a travel book for my holiday next week.

4 Complete the sentences. Use will or going to.

- 1 A "I'm going to buy an ice cream."
 B "I'll come with you!"
 3 A "I'm cold."
 B "I close the window."
 5 A "I pack my suitcase."
 B "I help you."
- A "I ______ take my camera to the zoo."
 B "Good idea! I ______ take mine, too."
 A "I ______ visit India this summer."
 B "That's an interesting country."
 A "I don't understand this question."
 B "I help you."

1 Listen and read. Where does Harry want to go with Ben? 🊳 🚥





Hi Ben,

What are you doing today? I'm catching a bus at 10.15 into town with Fred. Do you want to come? We're meeting Jack at 11 o'clock at the bus station. Then, at 12 o'clock, we're going to an art exhibition at our friend's art club.

In the afternoon, Fred is watching a film at the cinema. He already has tickets, but there are no tickets left, so we can't go! I'm not doing anything. Do you want to watch a DVD at my house instead? See you soon!

Harry

2 Read and learn.

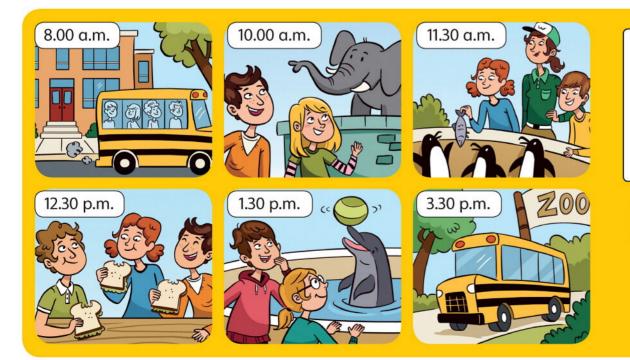
Present continuous with future meaning

Use the present continuous to talk about definite future plans and arrangements.

We're meeting at ten o'clock. I'm not doing anything. What are you doing today?

3 Complete the sentences. Use the present continuous.

- 4 Speaking Ask and answer.



feed / the penguins
go / home
have / lunch
leave / school
visit / the elephant enclosure
watch / the dolphin display

What are they doing at 8.00 a.m.?

At 8.00 a.m., they're leaving school.

11

Skills Time!

Lesson Five

Reading

- 1 Look at the story and the paintings. Which painting do you think the story is about?
- 2 Listen and read. 🚱 09

Island Adventure

Max was staying with his cousin Jeff by the sea. Every day, the boys went to the beach and played football or went fishing. But one day, they stood on the sand and stared across the sea at a small island in the distance. No one

lived on the island and the boys had never been there.

"I'd like to explore that island," said Max.

"Let's <u>borrow</u> my brother's boat and go there," said Jeff. "We'll be back before he finds out!"

The boys <u>rowed</u> to the island and left the boat on the sand. They climbed trees, swam in the river and found some caves. At last, they decided to go home, but when they went back to the boat, it wasn't there! The boys were frightened.

"What are we going to do?" asked Max. "Nobody knows we're here!"

"Let's make a fire," said Jeff. "Someone will see the smoke."

"But we haven't got any matches," said Max.

"We can <u>hit</u> two rocks together to make a fire. Come on! It's easy."

But it was dark before the boys had a fire.

Suddenly, there was a splash of water.

The boys stared across the sea. A dark shape was coming towards them.

"Run!" shouted Max.

"Hey!" said a voice. "Don't you want to go home?" Jeff's brother was standing on the beach next to the missing boat.

"How did you find us?" asked Jeff in amazement.

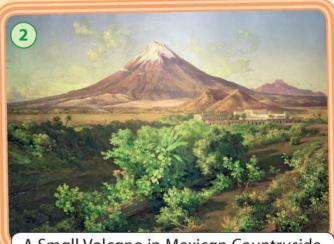
"I saw the boat <u>floating</u> near the shore, so I swam out to get it.

Then I saw your smoke and I realized what happened."

"That was lucky," said Jeff.

"Yes, but next time," said Jeff's brother, as they rowed back, "tell me before you take my boat out and always tie it to a tree!"





A Small Volcano in Mexican Countryside

3 Read again and write the answers.

Is Max on	holiday?		Yes,	he	is.

- 3 Are there any caves on the island?
- 5 Do they have any matches?

- 2 Do the boys swim to the island?
- 4 Do the boys lose their boat?
- 6 Does Jeff's father find the boys?

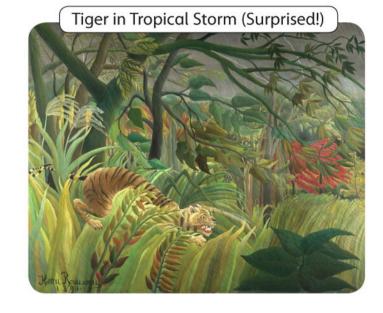
Words in context

1 Find the words in the story. Write.



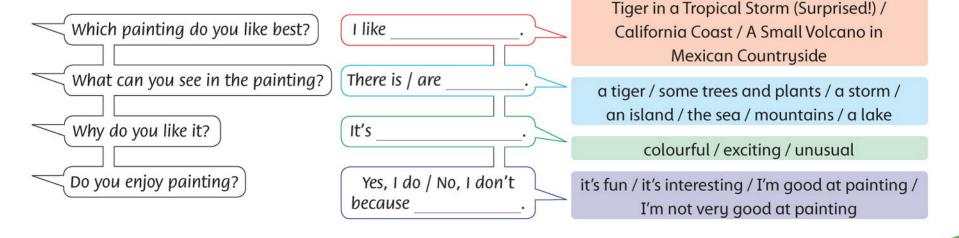
Listening

- 2 Listen. Do the children like the painting? 6 10
- 3 Listen again and circle.
 - 1 The children are looking at a painting in a book / on a wall.
 - 2 The artist of the painting was French / Italian.
 - 3 The artist painted the picture in 1991 / 1891.
 - 4 The children think the tiger is in a forest / zoo.
 - 5 They think the tiger is hungry / thirsty.
 - **6** They decide to write a *poem / story*.



Speaking

4 Ask and answer. Use the prompts or your own answers.



Skills Time!

Lesson Seven

Writing

- 1 Look at the story. What is it about?
- 2 Read.

A story

There are lots of things to remember when we write a storu.

We can start a new line when someone new speaks.

We use adverbs to describe how people say things and how people feel.

When we know who's speaking, we don't have to put their name.

We put the speech and the punctuation inside the speech marks.

A Stormy Day at Sea

Harry was on a boat trip with his dad. It was cloudy, but it wasn't raining, so they sailed far out from the shore. When they stopped and took out their fishing nets, the sky suddenly went dark.

- "I think there's going to be a storm," said Harry's dad.

 "Shall we go back?" said Harry
- nervously.
- "It's too late!"

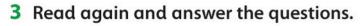
Harry felt the first drops of rain.

Lightning flashed and there was the sound of thunder. Waves splashed over them and the boat rocked from side to side.

"Hold on!" shouted Harry's dad above the sound of the wind.

The storm lasted an hour, but at last, the weather changed and the sea was calm.

Harry got out his net again. He was cold and wet but he was excited, too. He felt like a real fisherman.



1 How long does the storm last?

2 How does Harry feel after the storm has finished?

4 Write this dialogue correctly.

It's a lovely day! said Mandy. Do you want to go to the park? asked Olivia. I can't! said Mandy Why not? asked Olivia. I have to tidy my room, said Mandy sadly. I'll help you! said Olivia. Oh thank you! said Mandy happily.

"It's a lovely day!" said Mandy.



5 Complete the writing task on page 12 of Workbook 6.

Lesson Eight

1 Complete the quiz.

(noun) a picture of a person What is the word?

What does Fin want the children to do in the story?

Make the word negative. possible

(10)

Correct the sentence.
I will going to the beach today.

Correct the sentence. I'll to help you with your homework.

9

(5)

Correct the sentence. We catch a bus at 5 p.m. How does Jeff's brother know the boys are on the island in *Island* Adventure?

(noun) it's grey and it comes from fire What is the word?

Correct the punctuation. "What's your name"? asked Jessica.

Correct the punctuation. "It looks like a storm, said the girl nervously."

2 Listen and write. Sing. 🊳 🕦

landscape blue clouds painting green colours black mural



Painting by colours

I'm going to paint a ¹ painting
In ² silver and ³,
Bright stars and oceans,
And maybe a dolphin or two.

I'm going to paint a ⁴____ In colours ⁵____ and grey, Dark skies and dark ⁶____, A cold and stormy day. I'm going to paint a ⁷______ In colours yellow and ⁸______ Sunshine and lemon trees, A lovely country scene.