Fluency Time!

Everyday English

1 Listen and read. 6 56





Could I close the window, please? I'm freezing!



aetting cold this week.



We use informal language when we talk to our family and our friends.

Is it OK if I borrow your gloves?

Can you show me how to do this maths?

No, sorry! / Yes, OK. / Sure!

We use formal language when we talk to teachers and people we don't know well.

Do you mind if I wear my scarf?

No, that's fine.

Could I close the window, please?

No, I'm sorry. / Yes, of course.

2	Listening	Listen to the conversations and write the requests.	
Then tick the formal requests. 🊳 57			

1	Can you help	?
2		?
3		? □
4		7



Speaking Ask and answer. Use the prompts or your own answer.

my history homework / this maths question / my spelling / this French exercise

pencil / ruler / laptop / dictionary

doctor's appointment / music exam / headache / hospital appointment

Could you help me , please? with

Do you mind if I borrow this I've lost mine.

Could I leave early please? I've got a

No, I'm sorry. I'm busy right now. Can you come back after school?

That's fine, but please bring it back later.

Yes, of course.

- 1 Look at the story again. Act.
- 2 Make a poster of your favourite inventions.
 - Write a heading on a big piece of paper: My favourite inventions!
 - Draw pictures or find photos of all your favourite inventions.
 - Choose your top TWO favourite inventions. Find out:
 - who invented them
 - when they were invented
 - what they were like then
 - · what they are like now

If you need help, ask your teacher for some examples.



3 Speaking Use your poster to discuss the inventions. Ask and answer.



4 Speaking Tell the class about your project.

What pictures have you included?

What are your top two inventions?

Who were they invented by?

This is my favourite inventions poster. I've included pictures of a mobile phone, a laptop, an iPod, a ballpoint pen, a book, chocolate, chewing gum, a calculator and a football. My top two inventions are ...