Survival!

Lesson One Story

1 Listen and read. Where is the treasure at the end of the story? 6 76













- 2 Listen to the story again and repeat. Act.
- 3 Read again and write True or False.
 - 1 There are coins in the treasure chest.
 - 3 The rain doesn't stop.
 - 5 The children are in the newspaper.

2 Kate's water bottle is full.

True

- 4 Kate sees Fin before she hears his whistle.
- **6** Ed is pleased they got lost.

1 Listen and repeat. 🊳 77



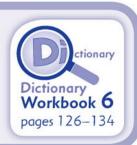
2 Write the words.

- 1 You use a fishing line to catch fish.
- 3 You can drink from a _____.
- 5 You blow a to make a sound.
- 7 You need a if you hurt yourself.
- 2 You can climb up a ______.
- 4 You use to light a fire.
- 6 You can use a _____ to cut things.
- 8 You can use a ____ to make or fix clothes.

Working with words

Homophones are words that sound the same but have different spellings and meanings:

flour *noun* hear *verb* buy *verb* seen *pp* meat *noun* sea *noun* flower *noun* here *adv* by *prep* scene *noun* meet *verb* see *verb*



3 Listen and repeat. 🦠 78

4 Write the words.

- 1 sea/see
 - A Can you see my mobile phone? I can't find it.
 - B We're going to the sea for our summer holiday.
- 3 hear / here
 - A Please come _____. I need to speak to you.
 - B Listen! Can you a noise?
- 5 flour / flower
 - A You need eggs and to make a cake.
 - B A rose is a beautiful, red _____.

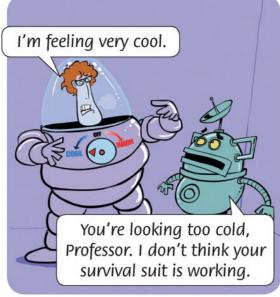
2 buy/by

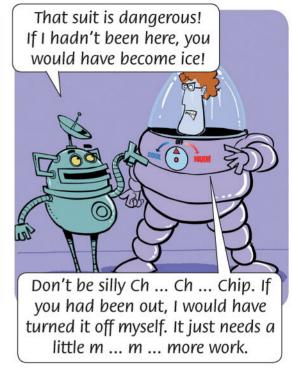
- A I'm going to _____ some new jeans today.
- B We live the sea.
- 4 meat / meet
 - A My friend Jenny doesn't eat _____.
 - B I would like you to _____ my friend, Tom.
- 6 seen / scene
 - A Have you Max today?
 - B It's my favourite in the film.

1 Listen and read. What has Professor invented? 6 79









2 Read and learn.

Third conditional

Use the third conditional to talk about impossible situations. They are impossible because they are in the past and we cannot change what has happened.

If I hadn't been here, you would have become ice.
If you had been out, I would have turned it off myself.
If you hadn't been here, I wouldn't have worn the suit.
If I hadn't turned it off, you wouldn't have survived.

Look!

If the machine had worked, he would have been happy.

He would have been happy if the machine had worked.

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1	If they had listened to the teacher,	a you wouldn't have been cold.
2	If you had got up earlier,	b if I had known it was your birthday.
3	They wouldn't have got lost	c I would have called you.
4	If I hadn't forgotten my mobile phone,	d they would have understood the lesson.
Ę	I would have bought you a present	e you wouldn't have arrived late.
6	If you hadn't forgotten your jacket,	f if they had taken a map.
4 (Complete the sentences. Use the third	d conditional. V Irregular verb list Workbook 6 page 135
4 (<u> </u>	d conditional. V Irregular verb list Workbook 6 page 135 ould have won (win) the match.
1	If we had played better, we	
1	If we had played better, we (po	ould have won (win) the match. ass) the test if she had worked harder.
1 2	If we had played better, we (po	ould have won (win) the match. ass) the test if she had worked harder.
1 2	If we had played better, we (possible (possible) You wouldn't have been tired all day if the boys	ould have won (win) the match. ass) the test if she had worked harder. you (go) to bed earlier.

1 Listen and read. What is the information for? 6 80



Trekking in the Jungle – Information

Advice

- You should wear light clothes and strong boots. You should also wear a big hat as the sun is very hot in the jungle.
- You shouldn't bring valuable possessions such as jewellery, but you ought to bring a camera because you will want to take lots of photos!

Rules

- You must stay with your guide at all times. DO NOT walk into the jungle on your own.
- You mustn't pick up or touch ANY animals. Some of these will be dangerous.

What to bring

 You don't have to bring any food, but you have to bring a water bottle. Drinking water is VERY important when it's hot.

2 Read and learn.

Modal verbs

Use have to / don't have to to talk about something that is necessary or unnecessary.

You don't have to bring any food, but you have to bring a water bottle.

Use must / mustn't for rules.

You must stay with your guide at all times.

You mustn't pick up or touch any insects or animals.

Use should / shouldn't or ought to / ought not to for advice.

You should wear light clothes and strong boots. You shouldn't bring valuable possessions.

You ought to bring a camera.

You ought not to bring jewellery.

3 Read and circle.

- 1 You *must*) / ought to switch off mobile phones at the cinema. This is a rule.
- 2 You should / don't have to listen to instructions in class or you won't understand.
- 3 You have to / mustn't talk when the teacher is talking. It's very rude.
- 4 You ought not to / don't have to be at school ten minutes early, but it's a good idea.
- 5 My mum says I have to / shouldn't stay up late on school days because I'll be tired.

Speaking Ask and answer.



must / take sandwiches don't have to / take a water bottle should / take a hat ought to / take some money

Trip to the zoo

don't have to / take sandwiches must / take a water bottle should / take a notebook ought to / take a camera

You ought to take some money.

It's the trip to the desert.

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Skills Time!

Lesson Five

Reading

- 1 Look at the text. What happened to Robinson Crusoe's ship?
- 2 Listen and read. 6 81



Robinson Crusoe

by Daniel Defoe

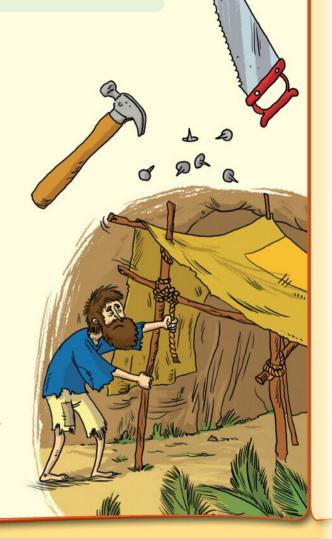


Robinson Crusoe was sailing to Africa when his ship hit the rocks in a terrible storm. He swam to the shore and discovered he was the only survivor. The next day, he swam out to his shipwreck. It was on some rocks near the island. He brought back tools and other useful supplies. Then he looked for a place to build a shelter.

There were some hills around me, so I decided to build myself a little house on one of them. I walked to the top of the highest hill and looked down. I was very unhappy, because I saw then that I was on an island. There were two smaller islands a few miles away, and after that, only the sea. Just the sea, for mile after mile after mile. I was all alone.

After a time, I found a little cave in the side of the hill. In front of it, there was a good place to make a home. So I used the ship's sails, rope and pieces of wood, and after a lot of hard work, I had a very fine tent. The cave at the back of my tent was a good place to keep my food, and so I called it my 'kitchen'. That night, I went to sleep in my new home.

The next day, I thought about the possible dangers on the island. Were there wild animals, and perhaps wild people, too, on my island? I didn't know, but I was very afraid. So I decided to build a very strong fence. I cut down young trees and put them in the ground, in a half-circle around the front of my tent. I used many of the ship's ropes, too, and in the end my fence was as strong as a stone wall. I felt safer when I'd finished the fence. No one could get over it, through it or round it.



3 Read again and write the answers.

- 1 Was Crusoe sailing to the US at the time?
- 2 Was he the only survivor from the ship?
- 3 Did he take some tools from the ship?
- 4 Did he keep his food in his tent?
- 5 Was he worried about wild animals?
- 6 Did he make his fence from stones?

No, he wasn't.

Words in context

1 Find the words in the story. Write.

Ctionary	storm survivor supplies shelter sails fence cut down watt
Workbook 6 pages 126–134	 1 There is awall around our house. 2 My dad the tree because it was too big. 3 We had plenty of ; lots of food and good tools.
	 4 When the boat sank, there was only one Everyone else died. 5 There was a terrible with strong winds and rain.
	6 We put up the on the boat.7 We made a from leaves and sticks.
	8 We have a little white around our garden.

Listening

- 2 Listen. What food did Robinson Crusoe make to eat? 6 82
- 3 Listen again and number the events in the correct order.

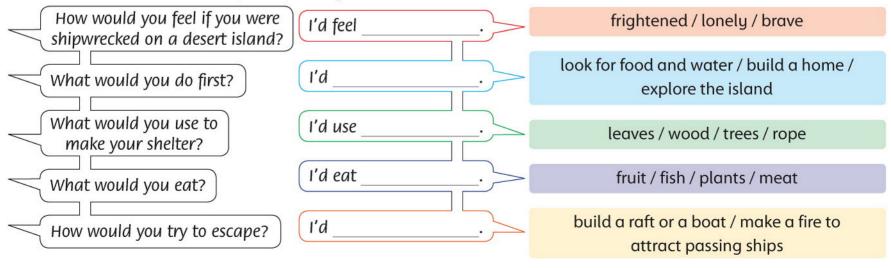
α	He made his own food.	
b	He grew something.	
c	He learnt to make furniture.	1
d	He put fruit in the sun to dry.	
e	He found some trees with fruit.	





Speaking

4 Ask and answer. Use the prompts or your own answers.



Skills Time!

Lesson Seven

Writing

1 Look at the text. What is it about? 2 Read.

An advice text

We can write to give advice about different things. We can use a concept map to plan a text.

IF YOU FIND YOURSELF ON A DESERT ISLAND, HOW DO YOU SURVIVE?

HERE ARE SOME TIPS!

Use bullet points to show each piece of advice clearly.

Use headings to make the information easy to find.

Use *in order to* and *so that* to explain why we need to do something.

Use imperatives to give instructions.

Keep sentences short and simple, and avoid unnecessary adjectives.

DRINKING

You need to find fresh water! Walk along the beach until you find a river.
 Follow it away from the sea and you will usually find faster moving water that you can drink.

EATING

 Next, you need to eat. You will find plants around the river. There will also be fish. Make a fishing line, so that you can catch them. You can use thin pieces of wood and thread from your clothes.

SLEEPING

 And what about somewhere to sleep? You will need a shelter. Use rocks, leaves and parts of a tree to build a small home.

KEEPING WARM

 Make a fire in order to stay warm. You can also use it for cooking and for keeping wild animals away.

GETTING RESCUED

 You will want to be rescued! If you put plants on your fire, they will make a lot of smoke. Someone might see it and come to find you!



3 Read again and answer the questions.

- 1 What's the best place to get fresh water?
- 2 Why should you make a fire?

4 Match.

How to survive trekking in the mountains.

- 1 Take a lot of clothes so that
- Take a lot of clothes so tha
- 3 Take a torch in order to

2 Take matches in order to

4 Take plenty of water so that

- a see at night-time.
- **b** light a fire.
- c you don't get cold.
- **d** you don't get thirsty.

5 Complete the writing task on page 80 of Workbook 6.



Lesson Eight

1 Complete the quiz.

(noun) you can use these to light a fire What is the word?

How do they first hear Fin in the story?

Choose the correct spelling. flour / flower = You use this to make bread.

(10)

Circle the correct answer. If I'd got up earlier, I wouldn't had / have been late for school.

Circle the correct answer. I wouldn't have been hungry if I'd had / *I did have* breakfast this morning.

9

Circle the correct word. You mustn't / don't have to run at school. It's a rule.

3)

Where does **Robinson Crusoe** find tools?

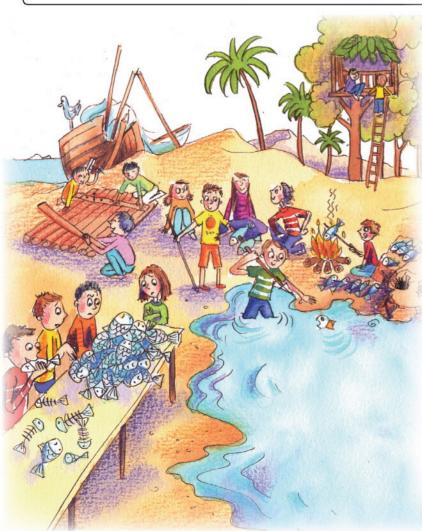
(noun) very bad weather with wind and rain What is the word?

Circle the correct answer. Take an umbrella so that / in case it rains.

Complete the sentence.

2 Listen and write. Sing. 🚳 83

storm float shelter shipwrecked voyage boat sea tree



Shipwrecked on an island

We're 1 shipwrecked on an island, In the middle of the deep blue 2 We eat fruit and plants for breakfast and lunch, And fish every day for tea.

Chorus:

If we hadn't gone on a 3 If there hadn't been a 4 at sea, We wouldn't have been shipwrecked on an island, Eating fish every day for tea.

We're shipwrecked on an island, In the middle of the deep blue sea. We sleep in a ⁵ that's made of leaves, At the top of a very tall ⁶ We're shipwrecked on an island,

In the middle of the deep blue sea. But we've made a ⁷ that we think will

And soon we will be free!