

## Lesson One Story

## 1 Read the story and complete the sentences.

world know paint famous impossible meet walls draw library

1 I want each group to  
 \_\_\_\_\_ paint \_\_\_\_\_ a mural on  
 one of the \_\_\_\_\_.

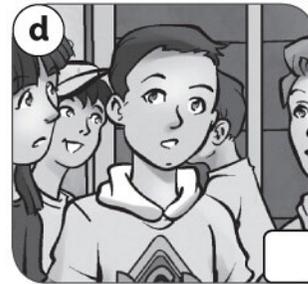
2 Animals are  
 \_\_\_\_\_  
 to \_\_\_\_\_.

3 What about portraits of  
 \_\_\_\_\_  
 people from around  
 the \_\_\_\_\_?

4 We don't \_\_\_\_\_  
 what to do!

5 Let's \_\_\_\_\_ at the  
 \_\_\_\_\_ tomorrow.

## 2 Match the sentences in exercise 1 to the pictures.



## 3 Read and circle.

- |  |  |
|--|--|
| <p>1 Fin wants the children to ...</p> <p>a clean up the club.</p> <p><b>b</b> paint pictures on the walls.</p> <p>c paint the library.</p>                  | <p>2 For this project, the children ...</p> <p>a can decide what to paint.</p> <p>b have to paint countries.</p> <p>c have to paint animals.</p>                                   |
| <p>3 Kate doesn't want to paint animals because ...</p> <p>a she doesn't like them.</p> <p>b they look boring.</p> <p>c they are very difficult to draw.</p> | <p>4 Libby doesn't like the idea of flags or maps because they aren't ...</p> <p>a easy.</p> <p>b difficult.</p> <p>c exciting.</p>  |
| <p>5 The four children are going meet ...</p> <p>a at home.</p> <p>b at the library.</p> <p>c at the club.</p>   | <p>6 When they meet tomorrow, they are going to ...</p> <p>a decide what to paint in their mural.</p> <p>b make drawings for their mural.</p> <p>c start painting their mural.</p> |

## 4 What would you paint in a mural on the theme 'Around the world'?

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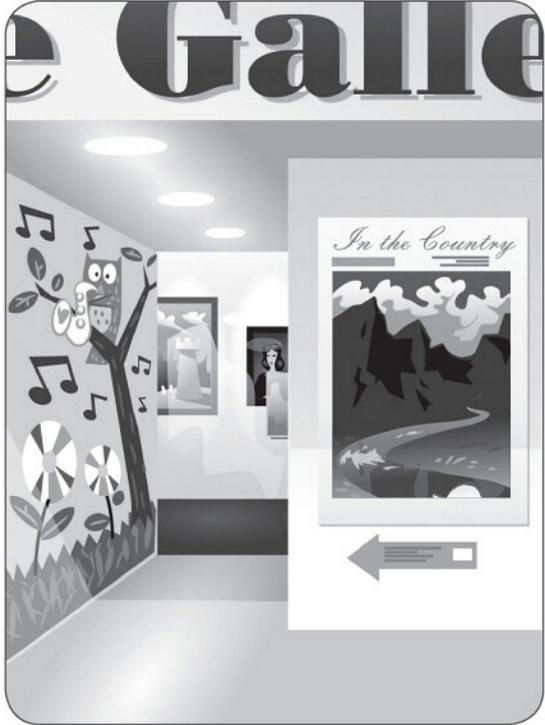


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## 1 Complete the advert.

paintings background ~~art gallery~~ portraits mural landscape foreground sculptures

## What's on this week at the Parkside <sup>1</sup> art gallery



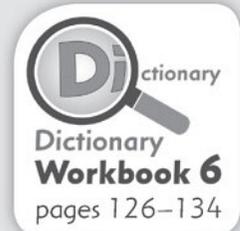
- On the wall, there is an amazing <sup>2</sup> \_\_\_\_\_.  
The children at Hill School painted it for their art project.
- In Room 1, you can see <sup>3</sup> \_\_\_\_\_ by Carol Evans.  
She makes animals from stone and wood.
- Upstairs, in Room 4, you will find lots of different types of <sup>4</sup> \_\_\_\_\_ by artists from around the world.
- In Room 2, you can see some interesting <sup>5</sup> \_\_\_\_\_ of people from the past.
- In Room 3, we have a very famous <sup>6</sup> \_\_\_\_\_ by the artist William Lake. It's called 'In the Country'. The river in the <sup>7</sup> \_\_\_\_\_ is the River Lee, and the mountains in the <sup>8</sup> \_\_\_\_\_ are the Black Mountains.

**Come and see!**

### More words

#### 2 Add *un-* or *im-* to the adjectives to make the meaning negative.

- 1 lucky unlucky                      2 happy \_\_\_\_\_  
3 mature \_\_\_\_\_                      4 interesting \_\_\_\_\_



#### 3 Complete the sentences. Add *un-* or *im-* to the adjectives.

interesting mature polite ~~popular~~ friendly lucky tidy happy

- 1 This TV programme is unpopular. No one in my class likes it.
- 2 He never says 'hello' to anyone. He's very \_\_\_\_\_.
- 3 It's \_\_\_\_\_ to talk with your mouth full.
- 4 Please clean up your room. It's really \_\_\_\_\_.
- 5 James was \_\_\_\_\_ after the test, because he didn't know many of the answers.
- 6 This book is boring. It's the most \_\_\_\_\_ book in the world!
- 7 She behaves like a small child. She's very \_\_\_\_\_.
- 8 Tom hurt his foot, so he can't play in the match. It's very \_\_\_\_\_.

1 Read and match.

- 1 "You look great in those shoes."
- 2 "I can't do this homework. It's difficult."
- 3 "I'm going to town."
- 4 "Sorry, I can't talk now. We're having lunch."
- 5 "I've got some amazing news, but it's a secret."
- 6 "It's very hot in this room."
- 7 "That film is terrible! It's really boring."
- 8 "I like this meal."

h

- a "I'll come, too."
- b "Please tell me! I won't tell anyone else."
- c "OK, I'll call you again later."
- d "I'll open the window."
- e "I'll help you with it after dinner."
- f "Really? OK, I won't watch it."
- g "Good! I'll make it again."
- h "Thanks! I think I'll buy them."

2 Complete the sentences. Use *going to*.

- 1 I *'m going to call* \_\_\_\_\_ (call) Sandra this evening.
- 2 My parents \_\_\_\_\_ (paint) the kitchen this weekend.
- 3 Alan \_\_\_\_\_ (make) a sculpture of a horse for his art class.
- 4 We \_\_\_\_\_ (not play) tennis today. It's too hot.
- 5 My dad \_\_\_\_\_ (meet) me at the station.
- 6 I \_\_\_\_\_ (buy) Matt a book for his birthday.
- 7 Lisa \_\_\_\_\_ (not come) to the cinema with us tonight.
- 8 We \_\_\_\_\_ (start) our next history project soon.

3 Complete the conversation. Use *going to* or *will*.

- Tara:** What are your plans for the weekend? Are you going to do your homework tomorrow?
- Annie:** No, I don't think so. My cousins <sup>1</sup> *are going to* \_\_\_\_\_ go to the art show in the park tomorrow morning. I think <sup>2</sup> I \_\_\_\_\_ go with them.
- Tara:** That's a good idea! <sup>3</sup> I \_\_\_\_\_ come, too! I'd like to see the art show.
- Annie:** Great! <sup>4</sup> We \_\_\_\_\_ meet you at the bus stop at ten o'clock.
- Tara:** Fine. I'll be there.
- Annie:** Susan <sup>5</sup> \_\_\_\_\_ take some sandwiches for a picnic lunch. Do you want to bring some lunch, too?
- Tara:** Yes, OK. <sup>6</sup> I \_\_\_\_\_ bring some lunch, too. But I can't stay very long at the park. Mum <sup>7</sup> \_\_\_\_\_ go to play tennis, so <sup>8</sup> I \_\_\_\_\_ help Dad with cooking dinner.



1 Read and circle.

Hi Maggie,  
<sup>1</sup>Are / Do you coming to the Art Club meeting tomorrow after school? After that, I'm <sup>2</sup>meet / meeting Leila in town. Do you want to come, too?  
 Kathy

Hi Kathy,  
 No, sorry, <sup>3</sup>I don't / I'm not coming to Art Club. Mum <sup>4</sup>is / are driving me to Newtown at 4.00. <sup>5</sup>We'll have / We're having tea with my grandma. But I'd like to see Leila, too. What time <sup>6</sup>are you / you are meeting her?  
 Maggie

2 Complete the sentences. Use the present continuous.

**CLASS 6B SCHOOL TRIP**  
**27th September**  
 Teacher: Mr Sanders

9.00 meet at train station  
 9.15 catch train to art gallery  
 9.45 tour of gallery: starts 9.45  
 12.00 have lunch in garden  
 1.30 take boat trip on river  
 5.00 go back to train station  
 5.30 parents meet children

My class <sup>1</sup>is having \_\_\_\_\_ a school trip tomorrow. Mr Sanders <sup>2</sup>\_\_\_\_\_ us at the station at nine o'clock, and we <sup>3</sup>\_\_\_\_\_ the train 15 minutes later. The tour of the art gallery <sup>4</sup>\_\_\_\_\_ at 9.45. At 12 o'clock, we <sup>5</sup>\_\_\_\_\_ lunch in the garden and, after that, we <sup>6</sup>\_\_\_\_\_ a boat trip on the river. That will be fun! We <sup>7</sup>\_\_\_\_\_ back to the station at five o'clock, and my dad <sup>8</sup>\_\_\_\_\_ me at 5.30. I think it will be a really good day!

3 Write questions and answers.

1 where / Tony / visit / with his class?

Where is Tony visiting with his class?

He's visiting an art gallery.

2 what time / they / meet?

3 how / they / travel?

4 where / they / have / lunch?

5 what / they / do / after lunch?

6 what time / Tony's dad / meet him?

### Reading

1 Look at the story. Choose the best title. Write the title at the top.

- a) A lovely day on the river    b) An adventure on the river    c) A storm at sea

**I**t was a summer morning. The river was calm. The clouds in the sky were light, like smoke.

"I want to go out in the boat," said Jack.

"OK, let's go!" said Harry.

After half an hour on the river, Jack stopped rowing. The boat floated quietly on the water. The sun was warm, and Jack and Harry soon fell asleep with the sun on their faces. They slept for a long time.

When they woke up, the sky was dark. There were storm clouds above them. A flash of lightning lit the sky.

"A storm is coming!" Harry said, nervously. And, very soon, the wind started to get stronger and stronger. Waves hit the boat with a splash and heavy rain started to fall. Jack was rowing when he dropped the oars by accident and they floated away. Without the oars, the boys couldn't row. They didn't know what to do.



Then a big wave hit the side of the boat. The boat turned over, and Jack and Harry were thrown into the water.

"Grab the boat!" Jack shouted. They held on tightly to the boat as the water carried them along.

At last, the boat hit some rocks near the river bank. The boys felt the ground under their feet and slowly they got to the bank. When they looked back, their boat was gone.

"Where are we?" Jack asked. "Will someone rescue us?"

Then they saw some smoke from behind the trees. "Maybe it's a house!" Harry said. They walked along the path between the trees – and stared in surprise.

2 Read again and number the pictures in the correct order.



**Words in context**

**1 Read and circle.**



Give me the oars, Harry. I'll <sup>1</sup> row / sail.

Jack! We fell asleep – and we didn't <sup>2</sup> climb / tie the boat to a tree!

The boat is still <sup>3</sup> floating / swimming. We can hold on to it.

Oh, no! The boat is going to <sup>4</sup> splash / hit the rocks!

What are you <sup>5</sup> shouting / staring at, Sam?

Can you see the <sup>6</sup> splash / smoke in the sky?

If we find a house, we can <sup>7</sup> buy / borrow some dry clothes.

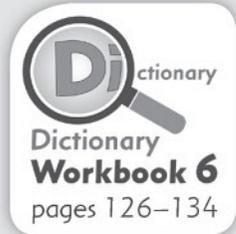


**More words**

**2 Match the words from page 10 to the definitions.**

lightning oars grab bank

- 1 bank *noun* the ground on each side of a river
- 2 \_\_\_\_\_ *noun* long wooden objects that you use to row a boat
- 3 \_\_\_\_\_ *noun* the electricity that lights up the sky in a storm
- 4 \_\_\_\_\_ *verb* to suddenly take hold of something



**3 Complete the sentences.**

floating hit oars smoke bank splash stared tie



They made a fire on the river  
<sup>1</sup> bank. Soon, there was  
<sup>2</sup> \_\_\_\_\_ coming out of it,  
 and they were nice and warm.



Helen held the <sup>3</sup> \_\_\_\_\_  
 and <sup>4</sup> \_\_\_\_\_ at the boat.  
 It was <sup>5</sup> \_\_\_\_\_  
 in the middle of the river. "Oh, no!"  
 she said. "I forgot to  
<sup>6</sup> \_\_\_\_\_ it to a tree!"



The stone <sup>7</sup> \_\_\_\_\_  
 the water three times. Every time,  
 it made a little <sup>8</sup> \_\_\_\_\_.

### Writing

- 1 Read the story on page 10 again. What were the boys staring at? Look at the picture and tick (✓) the correct answer.

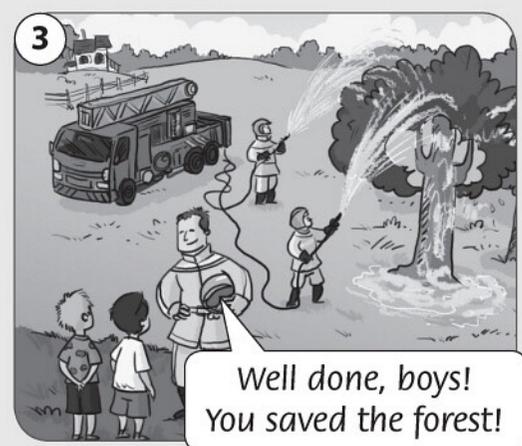


- a a house
- b a fire
- c a person



### My writing

- 2 Look and write the end of the story.



They walked along the path between the trees and stared in surprise.

The smoke wasn't coming from a house. It was coming from a tree.

"The tree's on fire! How did it start?" said Jack.

"I think the lightning hit it," Harry replied.

1 Read and circle.

A

David: <sup>1</sup> Will you / Are you going to play tennis later?

Paul: Yes, I am.

David: Great! <sup>2</sup> I'll / I'm going to meet you at the sports club.

B

Susan: <sup>3</sup> Will you / Are you going to buy your mother a birthday card?

Lisa: No, <sup>4</sup> I won't / I'm not. <sup>5</sup> I'll / I'm going to make her a card.

C

Sarah: <sup>6</sup> Will you do / Are you doing anything this afternoon? Emma and I <sup>7</sup> will go / are going to the market at two o'clock.

Katy: Good idea! <sup>8</sup> I'll / I'm going to come with you.

D

Liam: <sup>9</sup> Will you / Are you going to ride on a camel when you go to Egypt?

Phil: No, <sup>10</sup> I won't / I'm not going to. I don't like camels.

Liam: Really? I like them!

2 Write sentences. Use will or won't.



I / help / her  
I'll help her.



I / not wear / this



I / paint / the sky



I / use / some rope

3 Read and circle.

Picture 1: The woman can't carry the bags. It's <sup>1</sup> impatient / impossible.

Picture 2: The boy is <sup>2</sup> splashing / staring at his jacket.

Picture 3: The children are painting a <sup>3</sup> mural / sculpture. It's a <sup>4</sup> landscape / portrait.

In the <sup>5</sup> background / foreground, there are trees and flowers. The girl is going to paint <sup>6</sup> flowers / a sun in the sky.

Picture 4: The man is going to <sup>7</sup> hit / tie the <sup>8</sup> banks / oars to his car.