Transport of the future!

Lesson One Story

1 Read the story and match.





1	Mr Martin tells the children about	d	а	what to draw.
2	The competition is about		b	transport in the future.
3	The children have got two weeks		C	to do a drawing of a future form of transport.
4	The first prize is		d	a competition for local clubs and schools.
5	The children can't decide		е	the Museum of Inventions for ideas.
6	They are going to go to		f	a ride in a hot-air balloon.

2 Complete the poster.

drawing.

date	future	transport	club	drawing	best	ideas	visitors	
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Competition! Design the transport of the future! What will transport be like in the 1 future The Museum of Inventions wants to know your Each group can only send in one drawing. The closing 5 for the competition . We would like you and your is 22nd December. friends to do a 3 of a future form of transport. **Prizes** 1st prize: A ride in a hot-air balloon How to enter 2nd prize: New equipment for your Send your drawing to Mr Martin at the Museum of Inventions. You must also write or school a paragraph to explain how your form of The museum will also display some of the works. Send this with your drawings for 8 to

look at.

3 Read the poster again and write *True* or *False*.

1	Children have to write about their drawing.	True
2	The groups can send in lots of drawings.	
3	Children can't send in drawings after 22nd December.	
4	There is only one prize.	20
5	Visitors to the museum will see some of the drawings.	

1 Write the words. Then complete the sentences.

hot-air balloon motorbike submarine helicopter lorry yacht coach barge

	A travels on land
10	motorbike
92	
1	*

travels on / under the water
a

3	C	travels in the air	

A A¹ motorbike has got two wheels. A² carries lots of passengers.
A³ carries things to shops and businesses.
B A⁴ has got sails. A⁵ hasn't got sails and it travels slowly.
A 6 can travel under the sea.
C A 7 is made of metal, like a plane, but it hasn't got wings.
A 8 uses hot gas to get up into the air.

More words

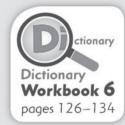
2 Match the pictures to the sentences.











- 1 Thank you for your information. We'll **look into** it.
- 2 Can you help me **look for** my phone?
- 3 It's important to **look ahead** and make plans.
- 4 My sister is so talented! I really **look up to** her.

3 Complete the sentences.

	look after	look round	look ahead	look for	look up to	look into	look forward to	look up
1	I've lost m	y pen. I'm go	ing to	look for	it upst	tairs.		
2	I need to		the n	ew words	in a dictiond	ıry.		
3	My uncle i	s a wonderfu	ıl person. I rec	ally		him.		
4	Grandma	has been in h	ospital. Now	she's stayi	ng with us, s	o we can		her.
5	Mum boug	ght a book or	the Internet	, but it did	n't arrive. Sh	e's going to		it.
6	My diary h	nelps me to		an	d plan thing	S.		
7	I'm going t	to	th	ie Egyptiai	n section bef	fore I leave	the museum.	
8	We always	5	the	summer.\	We love sum	mertime.		

Lesson Three Grammar 1

1 Read and circle.

- 1 I've been working on the computer for / since / all six o'clock.
- 2 Allie has been reading his book for / since / all afternoon.
- 3 Jess has been learning English for / since / all five years.
- 4 Where's the bus? We've been waiting here for / since / all 20 minutes.
- 5 The weather is awful! It's been raining for / since / all day.
- 6 My aunt has been cooking for / since / all morning.

2 Complete the sentences. Use the present perfect continuous.

1	The yachts have been sailing	(sail) in the race for nearly an hour.
2	Ellie's father is a driver. He	(drive) lorries for 15 years.
3	Barges	(use) this canal since the 19th century.
4	Dad will be here soon. He	(travel) all day.
5	My cousin	(ride) a motorbike since he was 18. He loves it!
6	What's happening? Police helicopte	ers (fly) around here all morning.

3 Write sentences. Use the present perfect continuous and for, since or all.

•	The sentences, ose the present periods continuous una rory since or uni					
1	she / study / four hours	She's been studying for four hours.				
2	he / paint / day					
3	you / watch / TV / lunchtime					
4	Jack / wait / at the station / 50 minutes					
5	they / play / chess / two o'clock					
6	we / cook / morning					

4 Match the pictures and the sentences from Exercise 3.

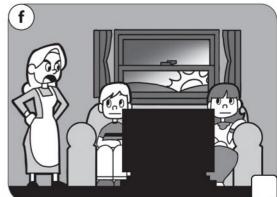












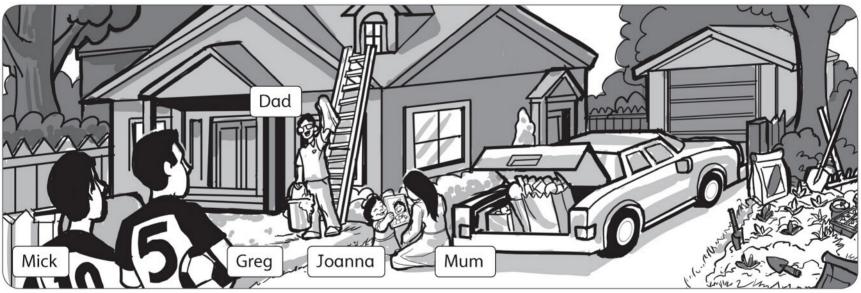
1	Dan	ام ا			4-6
	Rea	ıa a	ına	ma	tcn.

1	Mia's feet are sore because	d	[] a	they've been working hard.
2	Robbie is wet because		b	she's been sitting in the sun.
3	Lucy is hot because		c	he's been working in the garden.
4	The boys are in the living room because		d	she's been wearing tight shoes.
5	Dad is dirty because		e	he's been playing football in the rain.
6	Jill and Emma are tired because) f	theu've been watching a film.

2 Read and circle.

- 1 You've got a sore throat because you / you've been shouting.
- 2 Cathy is late because she's be / been talking to Emma on the phone.
- 3 Dad has got oil on his hands because he's been repair / repairing the car.
- 4 The CD is great! I've just being / been listening to it.
- 5 Steve has / have been running in the 2 km race, so he's thirsty now.
- 6 The boys are dirty because they've been camp / camping in the mountains.

3 Write questions and answers. Use the present perfect continuous.



1 Mum / do / the shopping? Has Mum been doing the shopping?	? Yes, she has.
2 Dad / wash / the car?	
3 Mick and Greg / play / tennis?	
4 Joanna / draw / pictures?	
5 the neighbours / work / in the garden?	
6 it/rain?	

Skills Time!

Lesson Five

Reading

1 Look at the text. Choose the best title. Write the title at the top.

a) Across the desert by camel b) A drive across the desert c) The camel doctors







The desert is one of the most difficult environments in the world to travel through. The <u>sand dunes</u> are difficult to climb and, in the daytime, the sun is bright and the temperatures are very high. You can travel for many days and weeks without finding any water or food.

Long before cars, people used camels to cross the desert. Camels are ideal desert animals. They can carry heavy loads of up to 450 kilograms and they can walk for days without water. When they find water, they can drink up to 100 litres of water in ten minutes! Camels can eat almost any plant they find in the desert. Their milk is very good to drink and it is full of vitamins, so people travelling in the desert can drink the camel's milk and stay healthy. Camels were used to bring packages of food and other supplies to faraway villages.

Sometimes, camels were used by people who wanted to sell goods in different places. In more recent times, they carried equipment for building railways.

Today, we have 4 x 4 vehicles which can travel over the sand, but cars sometimes break down in the hot temperatures. This can be very dangerous as you can be miles from a village with no transport! Camels can travel long distances to places which have no roads or railways to connect them to other towns. In Mali, in Africa, camels carry blocks of salt for 800 kilometres over high sand dunes to Timbuktu, where they are sold. In other places, camels take important medicines to desert villages. Life in the desert would be much more difficult without camels!

2 Read again and write *True* or *False*.

1	It isn't easy to travel across the desert.	True
2	Camels were a form of transport before there were any cars.	3-
3	It's easy to find food and water in the desert.	1
4	Camels can drink 1,000 litres of water in 10 minutes.	
5	Camels were used to travel to places to sell things.	-
6	Camel's milk is very unhealthy and bad to drink.	
7	People don't travel by camel now because we have 4 x 4 vehicles.	
8	Camels take medicines to desert villages.	

Words in context

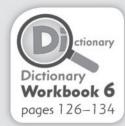
1 Complete the sentences.

	logs	local	connects	private	mud	loads	ideal	balance)	
1	In some villages, people use mu					from the	he river t	o make brid	ks for building.	
2	Today, a big road				he cities	ne cities of Algiers and Lagos.				
3	Donkeys are strong and they can carry heavy									
4	Countries with mountains are					for skiing.				
5	The hill train is only for tourists.					people don't use it.				
6	In Canada, they cut the trees into					and then send them down the rivers				
7	Very rich people sometimes fly alone in					planes.				
8	8 It's difficult to keep your					when you stand on one foot.				

More words

2 Match the words from page 36 to the pictures.

package 4 x 4 vehicle railway sand dunes





sand dunes







3 Complete the text.

connects balance railway mud 4 x 4 ideal packages loads

Did you know ...?

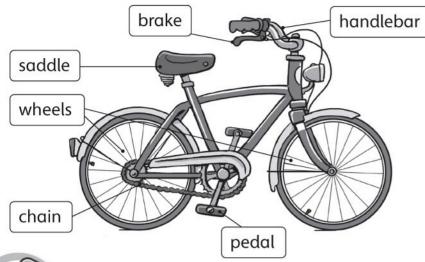
- Russia has the longest 1 railway line in the world. It 2 Russia with China, and it is nearly 10,000 kilometres long. Trains carry people and 3.
- A bike with one wheel is called a unicycle. At first, it is very difficult to keep your ⁴______ on this bike, but most people can learn to ride one after practising for five to ten hours.
- * Camels can travel long distances across sand with heavy 5______, but they cannot walk in 6 . They are 7 for deserts, but not for forests.
- In 1903, two Dutch brothers made a racing car that could climb hills. It was the world's first vehicle.

Skills Time!

Lesson Seven

Writing

1 Look at the picture. Match the words.



- **a** You sit on the handlebar.
- **b** You put your feet on the
- **c** You hold the saddle.
- **d** The chain turns the
 - he wheels.
- e The pedals turn the
- pedals.

brake.

- f To stop, you press the
- chain.



My writing

2 Write a process diagram to explain how to ride a bike. Use the information in Exercise 1.



Step 1: To ride a bike, you





3 Answer the question

- 1 Can you ride a bike?
- 2 When did you learn?
- 3 Who taught you?
- 4 Have you got a bike? Describe it.

1 Read and circle.

1	This	shop	is	near	mu	house.	It's	
		J			9			

This shop is fledi	ing nouse. I	ι
(a) local	b	privo

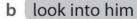
2 A boat that can travel under the water is a

3 When we make plans for the future, we

4 This vehicle can carry heavy loads. It's a

5 My brother is very young, so I help to

a look forward to him b look into him



c look after him

6 We're in the desert. I can see lots of

a mud

b sand dunes

c logs

2 Complete the conversation. Use the present perfect continuous.

Grace: Hi, Alex. You look tired. What ¹ have been doing (do)? you

Alex: (work) all morning.

Grace: 3 (study)? you

Alex: No, I 4

Grace: Your hands are orange! ⁵ (paint)? you

Yes! My youth club 6 (make) a mural for the wall Alex:

outside the station.

Grace: Wow! That sounds great!

3 Write sentences. Use the present perfect continuous.

1 we / travel / 9.30

We've been travelling since 9.30.

2 I / read / my book / ten o'clock

3 my brother / watch / a film / 20 minutes

4 Mum/sleep/an hour

5 Dad / do / puzzles / 10.30

6 we / fly / over the sea / ten minutes

