

Lesson One Story

1 Read the story and number the events in the correct order.

- a The wall of the cave starts to come down.
- b Kate and Ed talk about a time when they explored a cave in France.
- c At the start of the story, the children are in a cave.
- d There is a treasure chest inside the second cave.
- e Kate sees that the rain is coming into the cave.
- f The children discover another cave behind the wall.

☐☐☐☐☐☐

2 Read and circle.

- 1 Dad and the children have found shelter in the cave because
 - a it's very dark
 - b it's very comfortable
 - c it's raining outside
- 2 They stay near the entrance of the cave because
 - a they are wet
 - b it's safer
 - c there's more light
- 3 Kate and Ed remember a time when their dad left their map
 - a in the car
 - b in a cave
 - c in France
- 4 Water comes into the cave because
 - a it's raining hard
 - b there's an underground river
 - c the wind blows it inside
- 5 Because of the water, the wall
 - a disappears
 - b falls down
 - c stands back
- 6 When the wall comes down, the children find a chest which
 - a looks beautiful
 - b looks dangerous
 - c looks very old

3 Answer the questions. Use your own ideas.



- 1 What do you think is in the chest?

- 2 How old do you think it is?

- 3 Who do you think put it in the cave?

- 4 Why do you think someone put it there?

- 5 What do you think the children will do with it?

1 Complete the article.

ancient mysterious fascinating strange evidence site investigation artefacts

Police find treasure in tree!

Police have found some missing jewellery – in a tree! A bracelet, a necklace and two rings disappeared on Monday from a ¹ site which archaeologists are exploring. They were important ² from an ³ Roman town.

Police started an ⁴ immediately. They searched the site, but they didn't find any ⁵



of a robbery. Then an officer saw something shining in a tree. The criminal was a bird!

Max Graham, an archaeologist, told reporters, "At first, we didn't understand it. It was so ⁶ . How could someone come and take these things while we were here? It was really very ⁷ ! Now we know the answer!"

Since the 'robbery', Max has become very interested in these birds. "They're ⁸ !" he says.

More words

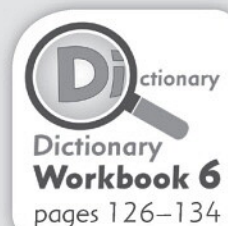
2 Add -able to the verbs to make adjectives.

1 enjoy enjoyable

2 break

3 prefer

4 understand



3 Complete the sentences. Use the verb or the adjective form of the verb.

1 Don't drop that lamp. It's breakable (break).

2 Tim doesn't think the story is true, but I believe (believable) it.

3 I know you're afraid of snakes. That's (understand). They can be dangerous.

4 The teacher thought that my ideas were (accept).

5 George's favourite subject is maths, but I (preferable) history.

6 Fiona and Dave really (enjoyable) reading.

7 It isn't (advise) to go rock climbing in bad weather.

8 I'm not going to buy that T-shirt. I don't think the price is (reason).

1 Read and match.

- | | | |
|-------------------------------------|----------------------------|---|
| 1 I was sad | <input type="checkbox"/> c | a they watched a film on TV. |
| 2 Ted went swimming | <input type="checkbox"/> | b after she had spoken to Chris. |
| 3 After we had eaten our ice cream, | <input type="checkbox"/> | c because I had lost my favourite book. |
| 4 Jess phoned me | <input type="checkbox"/> | d I realized I had forgotten to buy a ticket. |
| 5 When I got on the train, | <input type="checkbox"/> | e we left the café. |
| 6 After they had washed the dishes, | <input type="checkbox"/> | f after he had done his homework. |

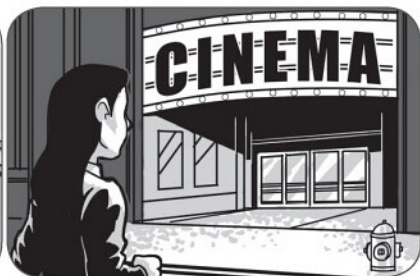
2 Complete the text. Use the past simple or the past perfect. V Irregular verb list page 135

Yesterday wasn't a very good day. On my way to school, I suddenly realized I ¹ had left (leave) my art project at home. I ran back to my house and put it in my bag. I was 10 minutes late, so the lesson had started when I ² _____ (arrive) at school. The lesson was awful! The teacher was angry with me because I ³ _____ (drop) paint on the floor.

At lunchtime, I saw my friend Sophie. After we ⁴ _____ (eat) our lunch, we decided to play volleyball. Five minutes later, it started to rain! "Oh, no!" said Sophie. "Let's meet after school."

After we had finished school, we ⁵ _____ (go) to her house. As we walked in, I saw cards and presents everywhere. Suddenly, I remembered that it was Sophie's birthday – and I ⁶ _____ (forgot) to buy her a present!

3 Write sentences.



finish / her homework go / to the cinema

After Sara had finished her homework,
she went to the cinema.

do / the shopping

come / home

After the girls _____



travel / for five hours

arrive / at the airport

eat / lunch

visit / their grandma

After Tim _____

After Abdi and Amina _____

1 Complete the sentences. Use the past perfect. **V** Irregular verb list page 135

not see ~~not do~~ not catch not fly not eat not give

- 1 I suddenly remembered that I hadn't done my homework.
- 2 We were very hungry because we _____ anything since lunchtime.
- 3 Liam _____ in a plane before he went to India last year.
- 4 Julie had some free time because her teacher _____ her any homework.
- 5 Tim and Helen arrived late because they _____ the 5.30 train.
- 6 We _____ the film, so we decided to buy the DVD.

2 Write questions and answers. Use the past perfect.

On 4th December 1872, Oliver Deveau and two other men went on board the *Mary Celeste*. When they went inside, they were surprised by what they found. It was very mysterious. What had happened before they got there?



- 1 the ship / hit / a rock?
Had the ship hit a rock? No, it hadn't.
- 2 all the people / disappear?

- 3 they / take down / the sails?

- 4 they / leave / money and clothes on the ship?

- 5 the captain / write / in his book?

- 6 the weather / be / stormy?



3 Complete the sentences about you. Use *had* or *hadn't*.

I / speak / English
I / write / words in English
I / hear / people speak English

Before I had my first English lesson, ...

Reading

1 Look at the text. How many statues are on the island? Tick (✓) the correct answer.

- a) 3,500 ☐ b) 150 ☐ c) 800 ☐

In this interview, Amy Green talks about Easter Island.



Where is Easter Island?

Easter Island is in the South Pacific Ocean, 3,500 kilometres from Chile. People live on the island today, but it is difficult to live there as it is so far away from anywhere else. Easter Island is made from three volcanoes, but these don't erupt any more. The last time the volcanoes erupted was over 100,000 years ago.

Why is the island famous?

The island is famous for its mysterious stone figures. These are known as 'Maoi'. These statues are between three and twelve metres tall, and there is a platform underneath. Today, there are more than 800 statues on the island but, in the past, there were more. Some have been destroyed and others are now under the soil.

Why were the statues made?

No one really knows as there is no written information about them. However, many historians think that they are figures of important people or leaders from the island. Most of the statues are on the coast of the island and stand with their backs to the sea. The statues were made over a period of 1,000 years. Historians think the oldest statues were made in about 1000 AD.

How were the statues made?

They were made in the quarry from soft volcanic stone. Historians think that people then moved them on wooden rails. However, 150–180 people were needed to move each statue and some statues were moved more than 22 kilometres! A third of the statues were not moved from the quarry and are still there today.

Are there any other mysterious things on the island?

Yes. There are stones with ancient carvings, sketches and writing on them. However, there isn't anyone who can read the writing and so we can only guess at the meaning.

2 Read again and circle.

- 1 Easter Island is in the South Pacific / Atlantic Ocean.
- 2 Easter Island is made from three / five volcanoes.
- 3 The volcanoes last erupted 100,000 / 10,000 years ago.
- 4 The tallest statue is 12 / 20 metres tall.
- 5 The oldest statues were made in about 1000 / 100 AD.
- 6 The statues were made out of stone / glass.
- 7 More / Fewer than 150 people were needed to move each statue.
- 8 Historians can / can't read the writing on the stone carvings.

Words in context

1 Replace the words in brackets with the words with a similar meaning.

soil sketches climate figures ~~incredible~~ cleared away historians

The forest that disappeared

It is ¹(strange) incredible that there are almost no trees on Easter Island. The ²(weather) _____ is warm and the ³(earth) _____ on the island is good for growing things. There is evidence that, in the past, a forest covered the island. So, what happened to it? Some ⁴(experts in history) _____ think that the island people ⁵(removed) _____ the trees so that they could move the ⁶(statues) _____ around the island. However, none of the ⁷(pictures) _____ on the stones tell the story of what happened, so maybe we will never know.



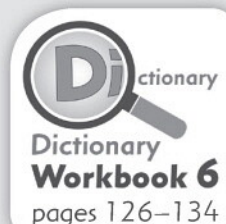
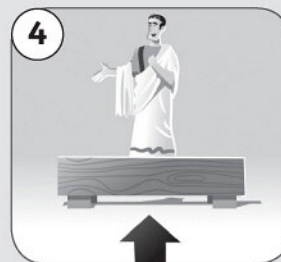
More words

2 Match the words from page 70 to the pictures.

quarry erupt statue platform



statue



3 Complete the sentences. Write the letters in the correct order.

- I love drawing. I've got a book full of sketches (**khtseces**).
- You should put some water on this plant. The _____ (**osil**) in the pot is dry.
- Smoke is coming from the volcano. I think it's going to _____ (**pertu**).
- This chair is very hard. It's not very _____ (**tfcmoorbela**).
- There's a _____ (**atsute**) of a famous historian in the park.
- All these buildings are made from stone from a local _____ (**uaqrry**).
- If you look _____ (**enudenarht**) the log, you'll find insects.
- The president is standing on the _____ (**ltfaprm**).

1 Match the questions and answers.

1 What is it?

C

2 Where is it?

11

3 How can you get there?

11

4 What does it cost to go in?

7

5 When was it built?

11

6 Who was it built for?

11

7 How long did it take?

11

8 How tall is it?

11

9 What is it made from?

11

10 How was it built?

11

a 50 Egyptian pounds

b 2.3 million blocks of stone

c The biggest of Egypt's pyramids

d 20 years (historians think)

e Men pulled and lifted the stones

f 139 metres tall

g At Giza, on the west side of Cairo

h Khufu, an Ancient Egyptian king

i By bus or taxi from Cairo

j About 4,500 years ago

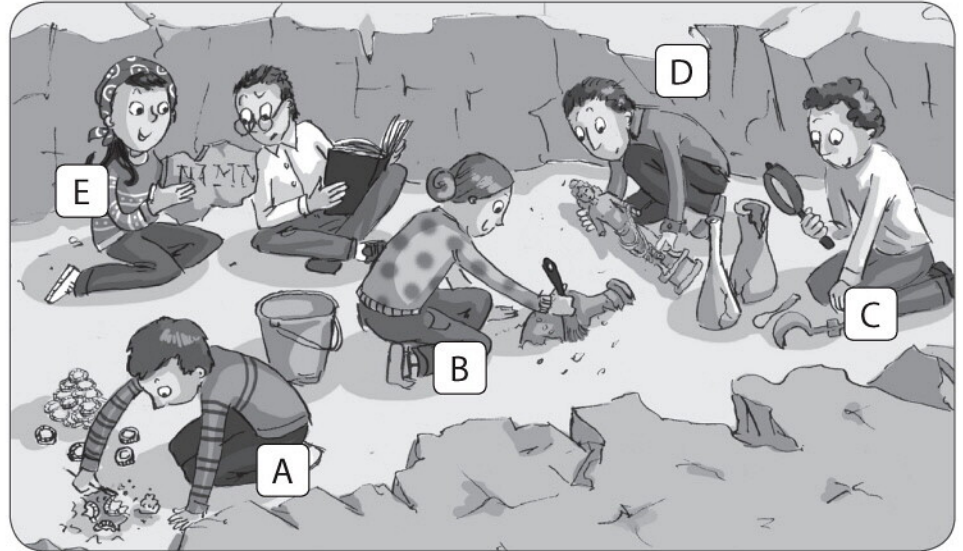


My writing

2 Write a tourist information leaflet for the Great Pyramid or another important place near you.

1 Read and circle.

- The archaeologists are working on the site / evidence of a fourth century village.
- A has found some *ancient* / usable coins.
- B is clearing away the *investigation* / soil.
- C is looking at some *artefacts* / sketches.
- D has found a stone *platform* / figure.
- E is talking to a *statue* / historian.

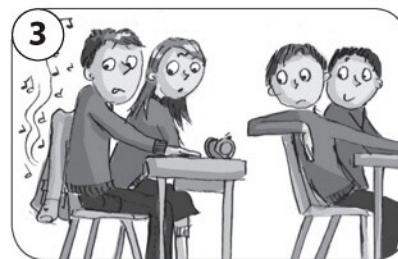


2 Complete the sentences. Use the past simple or the past perfect. V Irregular verb list page 135

discover leave read tell not erupt not finish

- Ben had read about the pyramids many times before he visited Egypt.
- When Oliver Deveau went to the *Mary Celeste*, he found that everyone _____.
- I hadn't heard about the Nazca lines before you _____ me about them.
- The archaeologists were disappointed when the site closed, because they _____ their work.
- When smoke started pouring from the volcano, people were amazed. It _____ for over 1,000 years.
- No one had known about the incredible cave paintings until four children _____ them in 1940.

3 Write sentences. Use the past simple and the past perfect.



- the film / start / before we arrive
The film had started before we arrived.
- when Jack / get / to the shop / it / close

- I / realize / I / not switch off / my mobile phone

- you / see / a monkey / before you / go / to the zoo?
