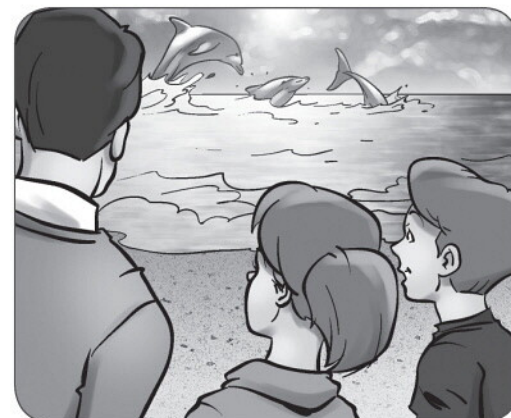


## Lesson One Story

## 1 Read the story and complete the sentences.

Tom the rescue team Libby the dolphin ~~the children~~ the sea

- 1 The children are trying to save the dolphin.
- 2 \_\_\_\_\_ helps Libby to pour water on the dolphin.
- 3 \_\_\_\_\_ doesn't know how long it can survive on land.
- 4 Kate and Ed arrive with \_\_\_\_\_.
- 5 The rescue team moves the dolphin into \_\_\_\_\_.
- 6 \_\_\_\_\_ finds its family and friends.



## 2 Read and circle.

## Ed's blog

It's the end of an exciting day. We were at the beach, looking at sand sculptures, when suddenly we saw an animal in the sea. At first, we thought it was a <sup>1</sup>shark / seal, but then we <sup>2</sup>realized / remembered it was a dolphin. It had swum too near the shore and the <sup>3</sup>sand / waves had pushed it onto the beach.

Libby and Tom used their water bottles to keep the dolphin <sup>4</sup>cold / wet. Kate and I went to find Fin, and he rang <sup>5</sup>a rescue team / the police. It took time to contact everyone, so it was late when we got back to the beach. Libby and Tom helped the team to <sup>6</sup>push / carry the dolphin back into the sea. Everyone said that we had all saved its life!



## 3 Read and complete the information page.

volunteer fun hospital ~~rescues~~ diver hours equipment dolphins

## Rescuing sea animals



## Who can help when dolphins are in trouble?

British Divers Marine Life Rescue (BDMLR) is a charity which <sup>1</sup> rescues and protects sea animals in Britain. Each team has a rescue boat and other special <sup>2</sup> \_\_\_\_\_ for saving <sup>3</sup> \_\_\_\_\_, whales and seals. They even have a special <sup>4</sup> \_\_\_\_\_ for sea animals that are very sick. Everyone who works for BDMLR is a <sup>5</sup> \_\_\_\_\_. No one is paid for their work. Rescue teams are available 24 <sup>6</sup> \_\_\_\_\_ a day, every day of the year.

## Can you help?

You don't have to be a vet or a <sup>7</sup> \_\_\_\_\_ to work with us. Anyone over 18 can join. Have <sup>8</sup> \_\_\_\_\_ and help sea animals at the same time!

## 1 Complete the email.

cheap expensive basic peaceful luxurious stimulating dull busy

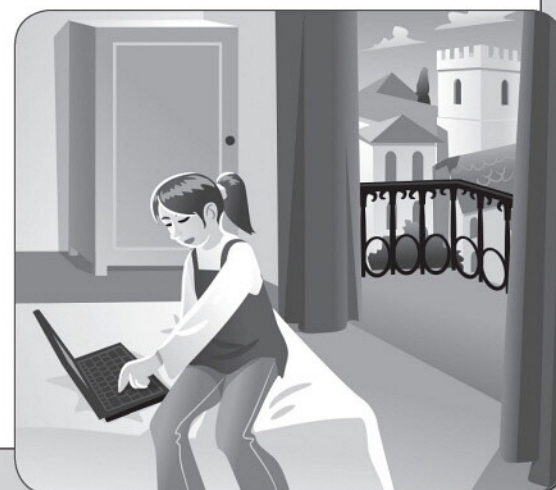
Dear Emma,

This holiday is crazy! The hotel we're staying in now is very <sup>1</sup> basic. My room has only got a bed and a cupboard. We planned to stay in a <sup>2</sup> hotel with a swimming pool but, when we arrived, there had been a mistake and all the rooms were full.

Mum and Dad were looking forward to relaxing by the sea, but it isn't very <sup>3</sup> on the beach. There are hundreds of people and the streets near the beach are always <sup>4</sup>.

But guess what? We're having a great time! We eat at restaurants every day because the food is <sup>5</sup>. We've been exploring the town and we've seen some amazing buildings. The streets are really <sup>6</sup>. Who needs to spend lots of money on <sup>7</sup> hotels when this is more fun? There's nothing <sup>8</sup> about this place!

See you soon, Lily

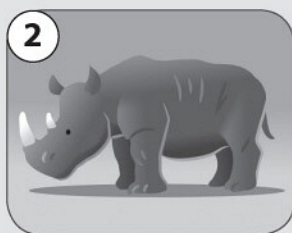


## More words

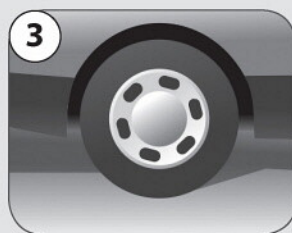
## 2 Circle the silent letter.



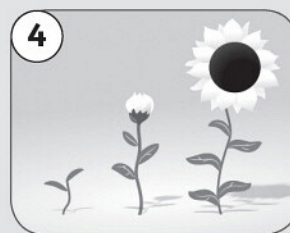
wrap



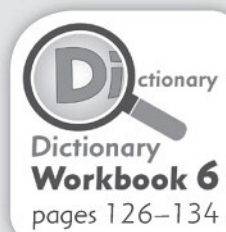
rhino



wheel



grow



## 3 Complete the sentences. Then circle the silent letters.

hour wheel wrap snow honest rhino Write grow

1 Write the answers in your book.

3 Jess is an late!

5 I have to this present for Meg.

7 The on my bike is broken.

2 Did you see the at the zoo?

4 It's very cold. I think it might.

6 You can believe Sam. He's very.

8 Many plants in the rainforest.



## 1 Read and circle.



I wish I can / could do that.



I wish I live / lived in Hawaii.



I wish it was / wasn't so windy.



He wishes I / he could fly.



I wish I have / had some string.



I wish he doesn't / didn't speak so fast.

## 2 Look and write sentences. V Irregular verb list page 135

children	wishes
Amber	my glasses / not be / broken
Brad	my family / like / football
Tim	I / be / taller
Molly	my bedroom / be / bigger
James	I / can play / the guitar
Olivia	I / not have / curly hair

- 1 **Amber:** I wish my glasses weren't broken.
- 2 **Brad:** \_\_\_\_\_
- 3 **Tim:** \_\_\_\_\_
- 4 **Molly:** \_\_\_\_\_
- 5 **James:** \_\_\_\_\_
- 6 **Olivia:** \_\_\_\_\_

## 3 Match the pictures and the sentences from Exercise 2.



## 4 Write three wishes for yourself.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



### 1 Read and circle.

- 1 You're Toby's brother, *are you / aren't you?*
- 3 You don't like peas, *do you / don't you?*
- 5 Jenny doesn't go to your school, *is she / does she?*
- 2 Ryan can speak French, *can he / can't he?*
- 4 They were very tired, *aren't they / weren't they?*
- 6 It didn't rain yesterday *did it / didn't it?*

### 2 Complete the sentences. Use question tags.

- 1 Lima is the capital of Peru, *isn't it* ?
- 2 You didn't walk here, \_\_\_\_\_ ?
- 3 Paul and Dave can swim, \_\_\_\_\_ ?
- 4 Lisa eats fish, \_\_\_\_\_ ?
- 5 There are lots of people here, \_\_\_\_\_ ?
- 6 Alan lives in London, \_\_\_\_\_ ?

### 3 Write sentences. Use question tags.



you / Mr Adams  
You're Mr Adams, aren't you?



you / not like / cold weather



we / need / postcards



Venice / be / amazing



we / not can / swim here

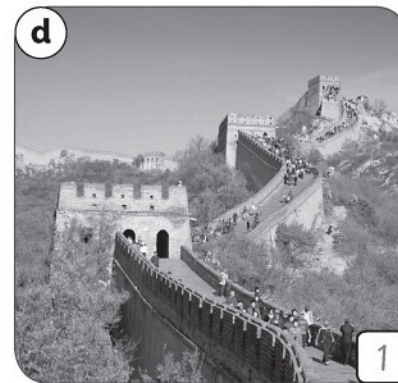
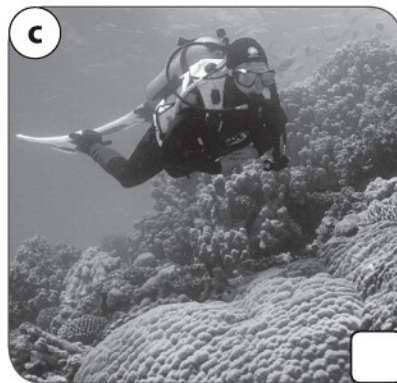
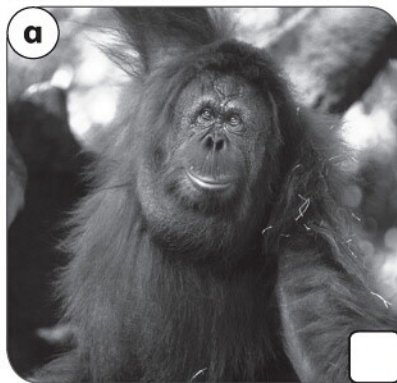


you / go / to Mexico last year



### Reading

1 Look at the text. Number the photos in the correct order.



### My Dream Trip

*My name's Becky. I love travelling and, one day, I'd like to go around the world. When I'm older and I've finished school, I will travel around the world for a year! It will be great!*

I read lots of books about different places around the world and I dream about all the places I want to visit. I have already planned where I want to go when I'm older. I know which countries I want to visit and what I want to see when I'm in each one.

First, I'll go to China and walk along part of the Great Wall. What an experience! Did you know that it's 6,400 kilometres long! It's incredible to think about all the people in the past who have walked along that wall.

After China, I'll go to Thailand. I'd like to travel through the busy streets of Bangkok in a rickshaw.

I'll stop at a street market and try the food. I love spicy food and Thai curry is my favourite meal. I like the mixture of sweet and sour flavours.

My next stop will be Borneo, in Indonesia. I'm interested in wildlife, and Borneo's forests are the home of orang-utans, rhinos and leopards. However, there are some scary animals in the forest, too, like snakes and poisonous spiders. So, maybe I won't spend too much time in Borneo!

After Borneo, I'll visit Australia. It's got sun and beaches, so it's the perfect place to relax. My favourite sport is surfing, and Australia has some of the best surfing beaches in the world. I could also learn to dive and look at the coral reefs. The water in Australia is very clear, so I could see lots of fish. I wish I was there now! Unfortunately, I have to wait until I'm old enough!

2 Read again and complete the sentences.

- 1 Becky's favourite food is cooked in Thailand.
- 2 The Great Wall is in \_\_\_\_\_.
- 3 Becky can do her favourite sport in \_\_\_\_\_.
- 4 Becky will travel in a rickshaw in \_\_\_\_\_.
- 5 Becky can learn a new sport in \_\_\_\_\_.
- 6 Becky will see lots of wildlife in \_\_\_\_\_.
- 7 The water is very clear in \_\_\_\_\_.
- 8 Becky is worried about the scary animals in \_\_\_\_\_.



## Words in context

## 1 Complete the text.

scary flavours spicy give up ~~rickshaw~~ unfortunately rush board game

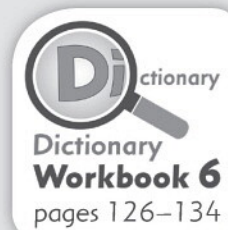
21st July, India

Today, I had my first ride in a <sup>1</sup> rickshaw. It was great to look out and watch everyone <sup>2</sup> \_\_\_\_\_ around the busy streets. There were so many interesting things to see, such as people sitting by the side of the road playing a strange <sup>3</sup> \_\_\_\_\_. <sup>4</sup> \_\_\_\_\_, Mum didn't enjoy herself. She thought it was a bit <sup>5</sup> \_\_\_\_\_ because of all the traffic. Her eyes were closed for the whole ride!

We stopped at a restaurant for lunch. I chose a curry. I love <sup>6</sup> \_\_\_\_\_ food! It was delicious and full of interesting <sup>7</sup> \_\_\_\_\_. For dessert, I had chocolate ice cream. Mum said I shouldn't eat too much chocolate because it's bad for my teeth. I said, "It's OK. I'll <sup>8</sup> \_\_\_\_\_ chocolate after my holiday."

## More words

## 2 Complete the sentences with the words from page 104.

perfect coral reef ~~orang-utan~~ market

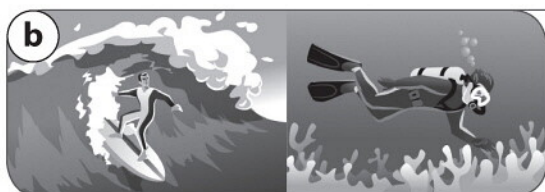
- 1 I saw an orang-utan in a tree. It was so funny to watch!
- 2 Sitting on the beach with a cold drink and a good book is my \_\_\_\_\_ day.
- 3 When I went snorkelling, I watched all the fish swim over the \_\_\_\_\_.
- 4 I went to the \_\_\_\_\_ to buy some vegetables and fruit.

## 3 Complete the sentences with words from Exercises 1 and 2.



**Dad:** The <sup>1</sup> market is open all afternoon. We don't have to <sup>2</sup> \_\_\_\_\_.

**Mum:** No. Let's take a <sup>3</sup> \_\_\_\_\_.



This is the <sup>4</sup> \_\_\_\_\_ place for a summer holiday. The beach is great for surfing and the <sup>5</sup> \_\_\_\_\_ is great to look at when you are diving or snorkelling.



In Borneo, I saw an <sup>6</sup> \_\_\_\_\_. It was jumping from tree to tree. I saw a huge snake, too. That was <sup>7</sup> \_\_\_\_\_!

<sup>8</sup> \_\_\_\_\_ I'm frightened of snakes!

### Writing

#### 1 Read the information about exchange programmes.

In Britain, many secondary schools have exchange programmes with schools from other countries. This means that students from Britain go and stay with a family in the other country for one or two weeks. They go to school there and practise speaking the language. Later, students from the other country come to stay with the British families.

#### 2 Write the advantages and disadvantages of exchange programmes.

advantages	disadvantages
You learn about life in another country.	You might miss your family.



### My writing

#### 3 Write an opinion essay about exchange programmes.

Introduction

Every year, many British students take part in school exchange programmes. But are they a good idea?

Advantages

Disadvantages

Conclusion



1 Complete the sentences. **V** Irregular verb list page 135

- 1 I wish we \_\_\_\_\_ could \_\_\_\_\_ (can) find the market.
- 2 I wish there \_\_\_\_\_ (be) more flavours.
- 3 I wish I \_\_\_\_\_ (can) understand that board game.
- 4 I wish we \_\_\_\_\_ (have) rickshaws at home.
- 5 I wish this food \_\_\_\_\_ (not be) so spicy.

2 Match the people in the picture to the sentences from Exercise 1.



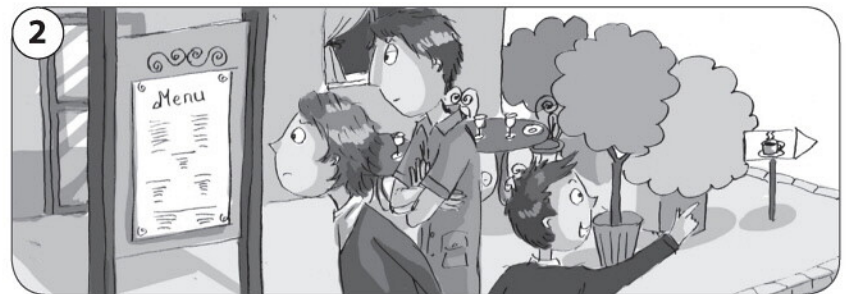
3 Write the words. Then add question tags.

expensive peaceful basic luxurious cheap stimulating



Mum: This hotel is very \_\_\_\_\_ basic \_\_\_\_\_,  
\_\_\_\_\_ isn't it \_\_\_\_\_?

Dad: Yes! We expected something more  
\_\_\_\_\_, \_\_\_\_\_?



Mum: Meals are \_\_\_\_\_ here,  
\_\_\_\_\_? Look at the prices!

Ben: Let's go to the café. We can get a \_\_\_\_\_  
meal there, \_\_\_\_\_?



Dad: You love \_\_\_\_\_ places,  
\_\_\_\_\_?



Mum: He gave a very \_\_\_\_\_  
talk, \_\_\_\_\_?