

Fluency Time! 1

Talking about future plans

Are you and Zaid doing anything special this weekend?

We're going to the theme park. / No, not really.

Why don't you and Ben come, too?

I'd love to. / Sorry, I can't.

I'm not sure. Mum wants us to go shopping on Saturday.

Complete the dialogues.

A: Are you and Layla doing (1) _____ special this Saturday?

B: No, (2) _____ really. How about you?

A: We're (3) _____ to the zoo.

B: That sounds good.

A: Why (4) _____ you come, too?

B: I'd love (5) _____.

A: Are you doing anything special next weekend?

B: Yes, we're going to the theme park. Why don't you come, too?

A: I'm not (6) _____. Mum wants (7) _____ to go shopping on Saturday.

B: That's OK. We're going on Sunday. Can you come?

A: Sorry, I (8) _____. We're visiting my grandparents on Sunday.

B: Never mind!

Fluency Time! 2

Requesting favours

(informal language)

Is it OK if I borrow your gloves?

Can you show me how to do this maths?

No, sorry! / Yes, OK. / Sure!

(formal language)

Do you mind if I wear my scarf?

No, that's fine.

Could I close the window, please?

No, I'm sorry. / Yes, of course.

Circle the correct words.

1 A: Is it OK *when* / *if* I borrow your mobile?

B: *Sure* / *Certain*! Here you are.

3 A: Is it OK if I *using* / *use* your computer?

B: No, *OK* / *sorry*! I'm using it.

5 A: *Would* / *Could* I leave early, please.

B: Yes, *of* / *in* course.

2 A: Can you show me *how* / *which* to make a cake?

B: Yes, *OK* / *course*. Let's find a recipe.

4 A: Do you *want* / *mind* if I open the door?

B: No, that's *fine* / *right*.

6 A: Do you mind if I *borrow* / *borrowing* this pencil?

B: No, I'm *can't* / *sorry*. It's not mine.

Fluency Time! 3

Solving problems

What shall we do?

I think we should run!

What can we do?

That won't work!

What do you think we should do?

That's a good idea!

I know! We could try ringing Mum and Dad.

I'm not so sure.

Correct two mistakes in each dialogue.

- 1 A: This maths homework is too hard! What shall we doing?
B: I know! We would try asking my sister. She's really good at maths.
A: That's a good idea!
- 2 A: I've lost my bag. What do you want I should do?
B: I think you should go to the school office. It might be there.
A: Yes. That's a good way.
- 3 A: We're lost and we haven't got a map! What can we do?
B: We can phone our parents.
A: That won't working! We don't have a signal!
B: OK. Let's try this path!
A: Hmm. I'm no so sure.
B: Look! There's the farmer. Let's ask him.

Fluency Time! 4

Talking about your dreams

Where would you go if you could go anywhere in the world?

I'd like to visit Disneyworld.

What's your dream holiday?

I've always wanted to go into space.

Where would you most like to go on holiday?

If only I was a millionaire.

I'd love to be rich and famous.

Choose the correct word.

- 1 A: Where would you go *if / whether* you could go anywhere in space?
B: I'd love *to / at* visit Mars.
- 2 A: What's your *dream / dreaming* job?
B: I'd *liking / like* to be a pilot.
- 3 A: Where would you *more / most* like to visit in the world?
B: I've *all / always* wanted to go to the pyramids, in Egypt.
- 4 A: Where *would / wish* you most like to live in the world?
B: I'd love to live in a huge castle. If *only / once* I was rich!