

**Tommy** Good work, Ryan! They're going to put your painting in the art gallery.  
**Beth** Your mum and dad will be so proud.

### Be going to and will

#### Be going to

We use **be going to** + base form to talk about plans and decisions we made earlier.

*We're going to see a play this evening.*

We also use **be going to** + base form to make a prediction based on a situation that is happening now.

*Look! Leo's going to win the race!*

#### Will

We use **will** or **won't** plus base form to talk about instant decisions or offers

*It's raining. I'll take an umbrella.*

We also use **will** or **won't** + base form to make predictions.

*I'll be thirteen next year.*

*I won't be famous when I grow up.*

### 1 Complete the sentences. Use 'll or won't.

- 1 It 'll be a lovely day tomorrow.
- 2 I told Suzy to get some biscuits, but I'm sure she \_\_\_\_\_ forget.
- 3 The match isn't on TV. We \_\_\_\_\_ watch it on the Internet.
- 4 In 2050, there \_\_\_\_\_ be any cars on the roads.
- 5 Mum's got a headache. I \_\_\_\_\_ make her a cup of tea.
- 6 Emily \_\_\_\_\_ find a good present – she always does.
- 7 The phone's ringing. It \_\_\_\_\_ probably be for me.
- 8 If it keeps raining, we \_\_\_\_\_ have football practice later.

2 Look at the chart. Write predictions with **will** or **won't**. Use **any** in the negative sentences.

1	traffic in the streets	X
2	traffic in the sky	✓
3	cars	X
4	electronic libraries	✓
5	flying cars	✓
6	paper books	X
7	electronic book shops	✓
8	paper money	X
9	pollution	X

- 1 There won't be any traffic in the streets.
- 2 There will be traffic in the sky.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_

3 Complete the sentences. Use **will**, **'ll** or **won't** and a word from the box.

keep ~~write~~ arrest not tidy not take be not act not be play ask

- 1 We 'll write a letter to the newspaper about the school play.
- 2 Fiona \_\_\_\_\_ to use her dad's computer.
- 3 It \_\_\_\_\_ my birthday soon. I'm very excited.
- 4 Tom's very shy. He \_\_\_\_\_ in the school play.
- 5 It's sunny. I \_\_\_\_\_ an umbrella with me to work.
- 6 Detectives \_\_\_\_\_ the man soon.
- 7 I \_\_\_\_\_ some cake for you.
- 8 Rob \_\_\_\_\_ his room this morning. He'll do it this afternoon.
- 9 I'm eleven this year. I \_\_\_\_\_ twelve this year.
- 10 Dad's asleep. I \_\_\_\_\_ football with him later.



4 Complete the sentences. Use **be going to** and a verb from the box.

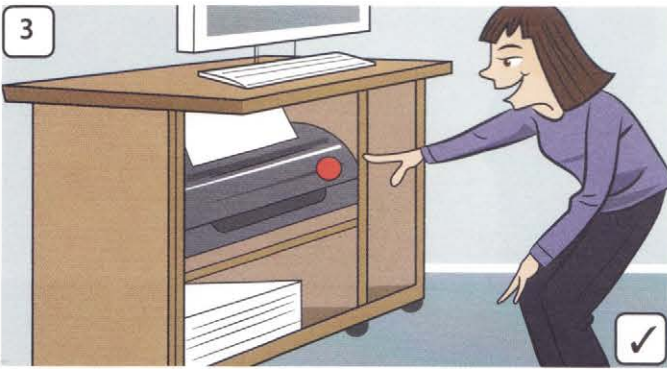
take switch on help ~~fall off~~ not make be not walk not go



Look! He 's going to fall off the ladder.



They \_\_\_\_\_ her.



She \_\_\_\_\_ the printer.



He \_\_\_\_\_ a photograph.



Mrs Green \_\_\_\_\_ some bread.



You \_\_\_\_\_ to school.



She \_\_\_\_\_ to school



It \_\_\_\_\_ a beautiful day.

**5 Write affirmative and negative sentences. Use **be going to**.**

- 1 Gary / be a footballer ✓ Gary's going to be a footballer.
- 2 Sally / learn Chinese ✗ \_\_\_\_\_
- 3 Gina and Charles / play computer games ✓ \_\_\_\_\_
- 4 My brother / live in France ✗ \_\_\_\_\_
- 5 You and Bob / watch TV ✗ \_\_\_\_\_
- 6 My brother / invent a computer game ✓ \_\_\_\_\_
- 7 I / be on TV ✗ \_\_\_\_\_
- 8 I / do my homework ✓ \_\_\_\_\_

**6 Tick the correct sentences. Sometimes both sentences are correct.**

- 1 That's the phone. It'll be Tara. ☒   
 That's the phone. It's going to be Tara. ☐
- 2 When Patrick is older, he's going to be an astronaut. ☐   
 When Patrick is older, he'll be an astronaut. ☐
- 3 You're going to find the milk in the fridge. ☐   
 You'll find the milk in the fridge. ☐
- 4 We're going to do our homework together tonight. ☐   
 We'll do our homework together tonight. ☐
- 5 Mum's car's making a strange noise. It'll break down. ☐   
 Mum's car's making a strange noise. It's going to break down. ☐
- 6 Look! The dog's going to catch the ball. ☐   
 Look! The dog will catch the ball. ☐

**7 Circle the correct answer.**

**Paula** I <sup>1</sup>'ll / 'm going to get ready for the party.

**Kim** OK. I <sup>2</sup>'ll / 'm going to finish off the preparations, if you like.

**Paula** What <sup>3</sup>will you / are you going to do with those decorations?

**Kim** I <sup>4</sup>'ll / 'm going to put them up near the door.

**Paula** I'm sure they <sup>5</sup>'ll / 's going to look nice. I hope everyone <sup>6</sup>will / 's going to come.

**Kim** Don't worry. I expect there <sup>7</sup>'ll / are going to be lots of people. Look at the food!

There <sup>8</sup>won't / 's going to be too much.

**Tom** I <sup>9</sup>'ll / 'm going to help to finish it all for you!





## Visit to an art gallery

My class **is visiting** an art gallery tomorrow to meet a famous artist. We're **leaving** school at 10 o'clock, and the artist **is opening** the exhibition at 11 o'clock. Then next Monday, he's **coming** to the school to look at the paintings we've done. He's **giving** an art class to some of the students. I'm **giving** a TV interview about the class to a journalist, and a photographer's **taking photos** of our paintings. So we'll all be famous!



## Present continuous with future meaning



We usually use the present continuous to talk about something that is happening right now.

We also often use the present continuous to talk about definite future arrangements.

*We're **having** a singing lesson at 4 o'clock.*

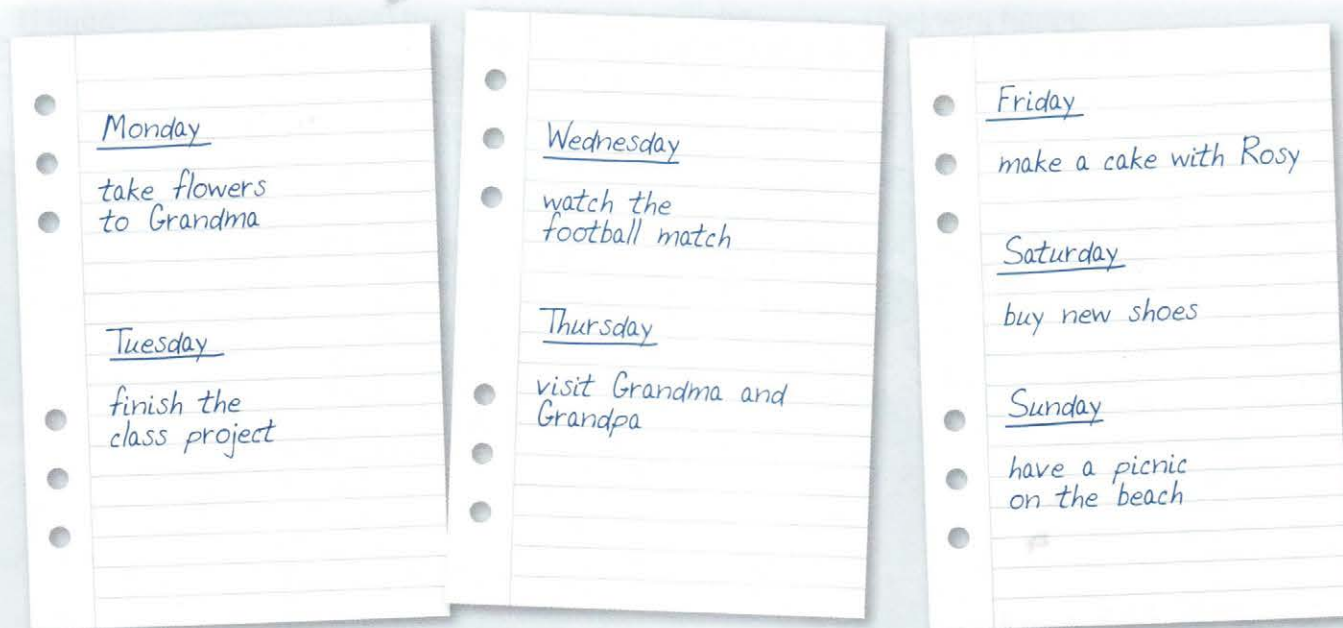
*I'm **not doing** anything tomorrow night.*

*Are you **leaving** tomorrow morning?*

## 8 Complete the sentences. Use the present continuous and the verbs in brackets.

- 1 Later today, we **'re travelling** (travel) to the airport.
- 2 My mum \_\_\_\_\_ (make) a cake this afternoon.
- 3 I \_\_\_\_\_ (see) a film at the cinema tonight.
- 4 Tony \_\_\_\_\_ (start) school next week.
- 5 Jim and Karl \_\_\_\_\_ (move) house tomorrow.
- 6 We \_\_\_\_\_ (get) our test results later.
- 7 You \_\_\_\_\_ (buy) an MP3 player on Saturday.
- 8 They \_\_\_\_\_ (play) football on Friday.
- 9 Lizzie \_\_\_\_\_ (stay) with friends next Saturday.

9 Look at Katie's diary. Write questions and answers with the present continuous.



1 Is Katie having \_\_\_\_\_ (have) lunch in a café on Monday?

No, she isn't. She's taking flowers to Grandma.

2 \_\_\_\_\_ (play) sport on Tuesday?

3 \_\_\_\_\_ (listen) to music on Wednesday?

4 \_\_\_\_\_ (visit) friends on Thursday?

5 \_\_\_\_\_ (have) a picnic on Friday?

6 \_\_\_\_\_ (help) Karen with her project on Saturday?

7 \_\_\_\_\_ (watch) a film on Sunday?

10 Complete the sentences. Write about yourself. Use the present continuous.

1 At 10 o'clock tomorrow, I 'm having an English lesson.

2 At 12 o'clock tomorrow, I \_\_\_\_\_

3 At 2 o'clock tomorrow, I \_\_\_\_\_

4 At 3 o'clock tomorrow, I \_\_\_\_\_

5 At 5 o'clock tomorrow, I \_\_\_\_\_

6 At 7 o'clock tomorrow, I \_\_\_\_\_