

# IN THE CLASSROOM

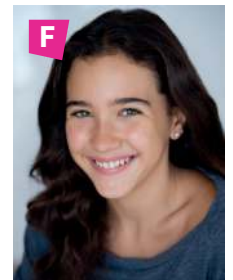
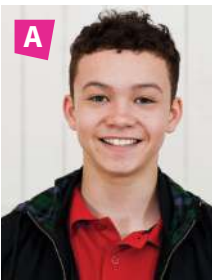
## VOCABULARY

### The alphabet

 **1** Listen and repeat the letters.

Aa Bb Cc Dd Ee Ff Gg Hh Ii  
Jj Kk Ll Mm Nn Oo Pp Qq Rr  
Ss Tt Uu Vv Ww Xx Yy Zz

 **2** Listen and write the names.



 **3** Listen and repeat. Then ask and answer with your partner.

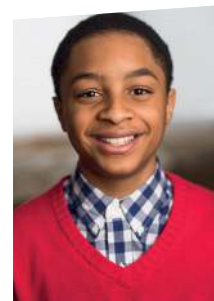


What's your name?

William

How do you spell it?

W-I-double L-I-A-M



## Numbers

 **4** Listen and repeat the numbers.

1 one 2 two 3 three 4 four 5 five 6 six 7 seven 8 eight 9 nine 10 ten 11 eleven  
12 twelve 13 thirteen 14 fourteen 15 fifteen 16 sixteen 17 seventeen 18 eighteen 19 nineteen 20 twenty

5 How many candles? Write the number in words.

nine



6 Look at the cakes in Exercise 5. Listen and match the people to the cakes.

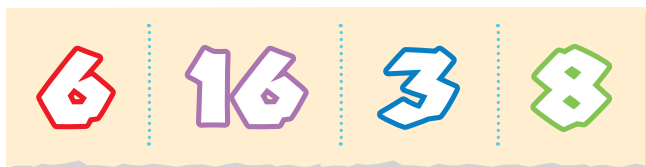
How old are you?

- 1 Ryan: cake
- 2 Penny: cake
- 3 Jack: cake

- 4 David: cake
- 5 Anna: cake
- 6 Lara: cake



7 Listen to your teacher. Write four numbers. Then play a game.



## Days

8 Listen and repeat. Then write the days in the right order on the calendar.

Wednesday Saturday Thursday Tuesday Friday Monday Sunday

| January |   |    |    |    |    |    |
|---------|---|----|----|----|----|----|
| Monday  |   |    |    |    |    |    |
| 1       | 2 | 3  | 4  | 5  | 6  | 7  |
| 8       | 9 | 10 | 11 | 12 | 13 | 14 |

Listen and check. Then practise with your partner.



Wednesday, Thursday



Friday

## SPEAKING

1 Make three questions. Then walk around the class and ask and answer.

How What How

- 1 ..... is your name?
- 2 ..... do you spell it?
- 3 ..... old are you?

## VOCABULARY

### The classroom

1 Listen and repeat.



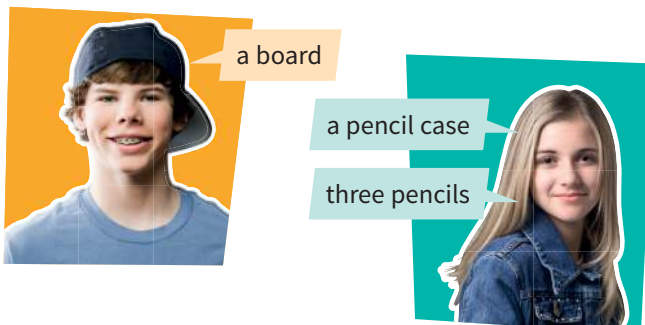
## GRAMMAR

### a / an

a ruler   a book   an apple   an orange  
two rulers   three books

### GRAMMAR REFERENCE AND PRACTICE PAGE 136

1 Point to things in the book and in your classroom and say what you can see.



## VOCABULARY

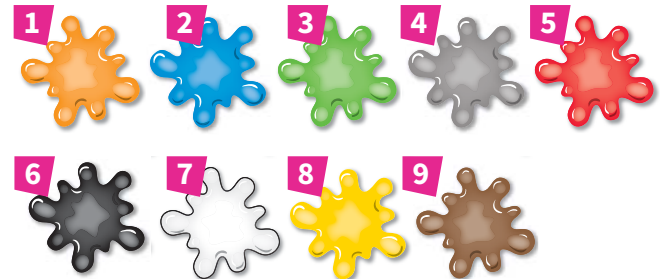
### Colours

1 Match the colours to the words.

EP

black   blue   brown   green   grey  
orange   red   white   yellow

1 orange



08 Listen and check. Then repeat.

2 Say the colour, not the word!

0 **black**   yellow   5 **orange**  
1 **blue**   6 **red**  
2 **brown**   7 **white**  
3 **green**   8 **yellow**  
4 **grey**

3 Write sentences.

*The pencil is yellow.*



# GRAMMAR

## this, that, these, those

1 Read the sentences. Match them to the pictures.

- 1 **This** pencil is red.
- 2 **These** pencils are orange.
- 3 **That** book is green.
- 4 **Those** books are blue.

C

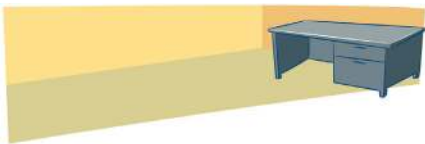
  
  
  


## GRAMMAR REFERENCE AND PRACTICE PAGE 136

2 Complete the sentences with *this, that, these, those* and a colour word.



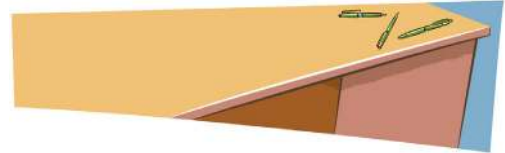
0 *This* desk is *brown*.



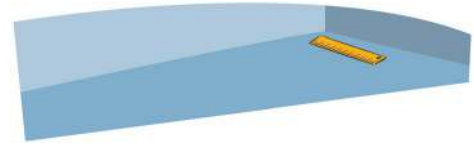
1 \_\_\_\_\_ desk is \_\_\_\_\_.



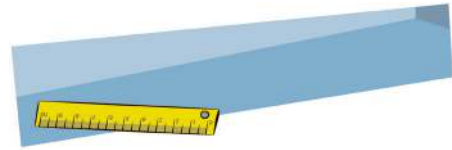
2 \_\_\_\_\_ pens are \_\_\_\_\_.



3 \_\_\_\_\_ pens are \_\_\_\_\_.



4 \_\_\_\_\_ ruler is \_\_\_\_\_.



5 \_\_\_\_\_ ruler is \_\_\_\_\_.

3 Ask and answer about things in your classroom.

A: *What colour are these books?*  
B: *Blue.*

A: *What colour is that desk?*  
B: *Brown.*

# VOCABULARY

## Months

1 Put the months in the correct order.

May

January

June

November

August

April

December

July

September

March

February

October

Listen and check. Then repeat.

2 Listen and repeat. Then walk around the class. Ask and answer the question.



When's your birthday?

In November.



3 Complete the table for the class.

|    |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
|----|---------|----------|-------|-------|-----|------|------|--------|-----------|---------|----------|----------|--|--|--|--|--|--|--|--|
| 10 |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 9  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 8  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 7  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 6  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 5  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 4  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 3  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 2  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
| 1  |         |          |       |       |     |      |      |        |           |         |          |          |  |  |  |  |  |  |  |  |
|    | January | February | March | April | May | June | July | August | September | October | November | December |  |  |  |  |  |  |  |  |

# GRAMMAR REFERENCE AND PRACTICE

## STARTER UNIT

A / AN

a cake      a picture  
an apple      an orange

### Practice



1 What do you see in the pictures? Use *a* or *an*.

### THIS, THAT, THESE, THOSE

**This** pen is yellow.  
**These** pens are black.  
**That** desk is grey.  
**Those** desks are brown.

### Practice



2 Complete the sentences with *this*, *that*, *these* and *those*.

- 1 \_\_\_\_\_ pen is green.
- 2 \_\_\_\_\_ pens are blue.
- 3 \_\_\_\_\_ desk is black.
- 4 \_\_\_\_\_ desks are white.