

4

MY THINGS



ABOUT YOU

Talk about things in your bedroom.

I've got a clock. I've got ...

A



B



C



D



E



F



G



H



I



J



VOCABULARY

AND

READING

Things in my school bag

1 Match the words in the box to the photos A–J.

EP

banana chocolate coat football
gloves hat keys scarf wallet
water bottle



Listen and check. Then repeat.

2

Read the blog and match the bags to the students.



WHAT HAVE YOU GOT IN YOUR SCHOOL BAG TODAY?

Tell us here:

I've got all my school books and my pencil case, of course! And I've got my water bottle, some chocolate and my hat. I haven't got my gloves. They're at home. Oh, and yes, I've got my wallet and my phone.

Sylvain

OK, I've got my school books and ... I've got my keys, my phone and my water bottle. I've got a banana and an orange, too. I've got my gloves and I've got my coat – look! I haven't got my scarf or my hat.

Jana

Well, I've got my school books and all my school things. And I've got my watch, my wallet, my keys and a football. I haven't got my phone. It's at home. And I've got a banana and some chocolate. I'm always hungry!

Nicolas

In my bag today, I've got my school books, of course, and my new pencil case. And I've got my sister's water bottle because I haven't got one and she's got two! I haven't got my gloves, but I've got my scarf and hat. I've got my keys and an orange, too.

Pia

3 Look at the pictures in Exercise 2. Say and answer.

This student's got a water bottle, a hat and a phone.

Sylvain.



PRONUNCIATION

Syllables



4 Listen and repeat.

.	..	...
friend	guitar	Saturday

Write the words in the table.

alphabet	banana	bottle
chocolate	clothes	computer
football	gloves	keys
Mexican	scarf	wallet



Listen and check. Then repeat.

GRAMMAR

have got

1 Read the blog in Exercise 2 again and complete the table.

I	haven't got	my scarf.
You	haven't got	your water bottle.
Nicolas	hasn't got	1 phone.
Pia	2	her water bottle or her gloves.
We	haven't got	3 phones.
You	haven't got	your hats.
Sylvain and Pia	4	their gloves

GRAMMAR REFERENCE AND PRACTICE PAGE 140



2 Listen to the sentences. Choose the words you hear.

- 0 (I haven't got) / I've got my things.
- 1 He hasn't got / He's got a coat.
- 2 You've got / You haven't got a sister.
- 3 They haven't got / They've got a TV in the kitchen.
- 4 She's got / She hasn't got a new bag.
- 5 I haven't got / I've got my banana.
- 6 We've got / We haven't got a clock in the classroom.

3 Complete the sentences.

- 0 My little brother hasn't got a hat.
He 's got a coat.



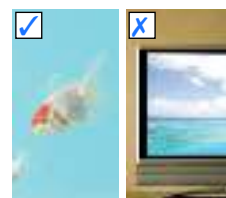
- 1 My sister
a football.
She a guitar.



- 2 We a bath
in our house.
We a shower.



- 3 They pet fish.
They a television.



- 4 My sister
a banana.
She some
chocolate.



- 5 You some keys.
You a phone.



- 6 I a hat in my bag.
I a book.



4 What have the students in the blog on page 28 got in their bags? Write down all the things you can think of.

You've got one minute!

Work with a partner. Compare and talk about your lists.

I've got 'phone' on my list. You haven't got it.
You've got 'drink'. I haven't.

Now work in small groups. Compare and talk about your lists.

You've got 'pencil case'. We haven't got it.
We've got 'keys'. You've got 'keys', too.

Adjectives: things



1 Look at the picture and find these things.

EP



2 Look at the picture and find these things.



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3 Listen and number the sentences.

- It's a dirty, dark brown bag. ☐
- It's a clean, light blue bag. ☐
- It's a long, new ruler. ☐
- It's a short, red ruler. ☒
- It's a dark blue coat. ☐
- It's an old, grey coat. ☐

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Listen again and check. Then repeat.

4

Talk about the picture in Exercise 1 with your partner.

There are four bags in the picture. This bag is light brown and it's small and dirty.

There's one black and white hat. Look, here it is.

5

Talk about your things. Use the picture in Exercise 1 to help you. Think about things in your bedroom and things in your classroom.

I've got a new school bag. It's dark green and yellow. It's big. I've also got a new coat. It's ...

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6 What hasn't Emma got? Listen and tick (✓).

- She hasn't got ...
- her coat. ☐
- her pencil. ☐
- her bag. ☐
- her ruler. ☐
- her football things. ☒
- her hat. ☐



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Listen again and check.

7

Now look at the picture in Exercise 1 and find Emma's things.

GRAMMAR

have got ①

1 Read the examples. Choose the correct words to complete the two sentences.

- In questions, the pronoun (*he, she, we*, etc.) is *before* / *after* the words *have* or *has*.
- The word *got* is / is not in the short answers.



Short answers

Yes, I **have**. / No, I **haven't**.

Yes, you **have**. / No, you **haven't**.

Yes, he/she/it **has**. / No, he/she/it **hasn't**.

Yes, we **have**. / No, we **haven't**.

GRAMMAR REFERENCE AND PRACTICE PAGE 140

2 Complete the sentences.

- A: Has he got a pet fish?
B: No, he hasn't.
- A: _____ Emma got her bag?
B: No, she _____.
- A: _____ Sylvain and Pia got their hats?
B: Yes, they _____.
- A: _____ I got your phone?
B: Yes, you _____.
- A: _____ you got your water bottle?
B: No, I _____.
- A: _____ your bag got my football things in it?
B: Yes, it _____.



Listen and check. Then repeat.

3 Ask and answer with your partner.

A: *Have you got a clock on your kitchen wall?*

B: *Yes, I have.*

- ... a clock on your kitchen wall?
- ... a shower in your house?
- ... your keys in your bag?
- ... a chair in your bedroom?
- ... your English books on your desk?
- ... photos on your bedroom wall?

Now make some more *have got* questions to ask your partner.



TALKING POINTS

- 03 Watch the video. Ask and answer the question with a partner.
What have you got in your bag?

WRITING

1 Do a questionnaire.

Write six *have you got* questions using ideas from Exercise 3.



Ask four students your six questions. Write their short answers.

Now write about the students.

Georgia has got two brothers and one sister. She's got a new red school bag and she's got a pet fish. She hasn't got a chair in her bedroom.

GRAMMAR REFERENCE AND PRACTICE

UNIT 4

HAVE GOT ☹, HAVE GOT ?

have got ☹	have got ?	Short answers
I haven't got	Have I got?	Yes, you have . No, you haven't .
You haven't got	Have you got?	Yes, I have . No, I haven't .
He hasn't got	Has he got?	Yes, he has . No, he hasn't .
She hasn't got	Has she got?	Yes, she has . No, she hasn't .
It hasn't got	Has it got?	Yes, it has . No, it hasn't .
We haven't got	Have we got?	Yes, we have . No, we haven't .
They haven't got	Have they got?	Yes, they have . No, they haven't .

I haven't got a football. He hasn't got a scarf.

We haven't got any chocolate.

Has she got a new water bottle? Yes, she has.

Practice

1 Complete the sentences with *haven't* or *hasn't* got.

- Tony hasn't got a pet fish.
- We _____ a shower in our bathroom.
- The teacher isn't happy! Ellie _____ her book.
- Adam's cold. He _____ a hat and coat.
- Mia's hungry. She _____ an apple or a banana.
- Jim and Ellen _____ their guitars.
- My mum and dad _____ new phones.

2 Look at the table and write sentences about Emma, Tom and Ben.

	Emma	Tom and Ben	me (put ✓ or X)
a phone	✓	X	
the keys	✓	X	
gloves	X	✓	
a pet fish	X	✓	
a hat	✓	X	

- Emma: a phone / gloves:
Emma's got a phone. She hasn't got gloves.

- Tom and Ben: gloves / a phone

- Emma: a hat / a pet fish

3 Now complete the table about you. Write ✓ or X. Then write complete sentences.

- I: a phone / a pet fish

- I: a hat / the keys

- I: gloves

4 Match questions 1–6 to answers a–g.

- ☒ Has Sally got a pet?
 - ☐ Have you got a drink?
 - ☐ Has Hannah got her gloves?
 - ☐ Has Max got a phone?
 - ☐ Have we got the chocolate?
 - ☐ Have I got your phone number?
 - ☐ Have you got your keys?
- Yes, she has. She's got a pet fish.
 - No, she hasn't. They're at home.
 - Yes, we have. Here it is!
 - No, you haven't. It's 07700 900123.
 - Yes, he has. It's in his school bag.
 - Yes, I have. They're in my coat.
 - No, I haven't. Is there water?

5 Write questions with *have* or *has* got.

- Rebecca / a new car?
Has Rebecca got a new car?
- Holly / a dark blue phone?
- Mary and Paolo / a new computer?
- You / your glasses?
- Will and Sophie / their hats and coats?
- Your brother / a red camera?
- Your sister / a ruler in her pencil case?

- Tom and Ben: the keys / a pet fish

- Emma: the keys